

May 10, 2021

Paul Zinni
Superintendent
King Philip Public School District
18 King Street
Norfolk, MA 2056
zinnip@kingphilip.org

RE: 2021 Special Education Determination under Part B of the Individuals with Disabilities Education Act (IDEA) – Meets requirements (MR)

Dear Paul Zinni:

The purpose of this letter is to notify you of the MA Department of Elementary and Secondary Education's (the Department) local determination under Part B of the Individuals with Disabilities Education Act (IDEA) that King Philip Meets requirements (MR).

Annually, the Department must identify each school district's specific needs for technical assistance or intervention in the area of special education. The Department assigns each district one of four categories: Meets Requirements (MR), Needs Assistance (NA), Needs Intervention (NI), and Needs Substantial Intervention (NSI). In prior years, the special education determinations were aligned with district accountability levels unless additional performance and compliance measures, specific to special education, warranted a change in the special education determination. The 2021 Special Education Determination process is updated and specifically considers:

- 5-Year Cohort Graduation rates for students with disabilities;
- Annual Dropout rate for students with disabilities;
- Public School Monitoring special education compliance data;
- Problem Resolution System special education complaint data;
- Performance on Special Education State Performance Plan/Annual Performance Report (SPP/APR) Indicators; and
- Data and findings of Significant Disproportionality.

Each school district is evaluated using a rubric and, based on the score, is placed into one of the Special Education Determination categories. Please note that districts identified as requiring assistance or intervention and districts with schools identified as requiring assistance or intervention through the Department's accountability system received ratings of NA or NI in order to maintain consistency and focus.

As a result of this determination, the Department is not requiring the district to engage in specific targeted and technical assistance activities. Please refer to the [2020-2021 Determinations of Need for Special Education Technical Assistance or Intervention memorandum](#) for more information about how the 2021 special education determinations were made.

If you have any questions about the district's special education determination, please feel free to contact Lauren Viviani, Acting Assistant Director, Special Education Planning and Policy, at 781-338-3372, Lauren.M.Viviani@mass.gov; or Timothy Gallagher, Assistant Director, Public School Monitoring, at 781-338-3717, Timothy.Gallagher2@mass.gov.

Sincerely,

Jamie Camacho

Director, Special Education Planning and Policy

C: Office of Statewide Systems of Support, Lisa Moy

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All the best,

Lisa

Mrs. Elisa B. Witkus, Executive Assistant
Secretary to the School Committee
King Philip Regional School District
18 King Street, Norfolk, MA 02056

Telephone: 508-520-7991, Ext. 2300

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