

KING PHILIP REGIONAL
SCHOOL DISTRICT



GUIDANCE SERVICES

2008-2009

Mission Statement

The Guidance Department of the King Philip Regional School District believes that guidance is an essential part of the total school program. The department maintains that an effective program of guidance promotes individual student growth and utilizes developmental activities organized and implemented by certified school counselors with the support of teachers, students, and parents. We believe that the following services are an integral part of an effective guidance program.

Counseling, Consultation, and Referral Services
Group Informational Services
Individual Planning Services
System Support and Program Development
Services

The guidance program in the King Philip Regional School District is structured to assist all students to develop the following: knowledge of self and others, decision-making abilities, career awareness and exploration capabilities, and educational planning skills. By fulfilling this mission, we believe our guidance program will make significant contributions to the attainment of educational excellence in the King Philip Regional School District.

Although this information may not encompass all guidance services, we hope that it will serve the King Philip community as an outline of present practices and that it will continue to guide us as a basis for the ongoing development of the program as we continue our work with students, parents, and teachers.

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Principal

Dr. Susan J. Gilson, King Philip Middle School
Principal

Mrs. Julie H. Pavao, King Philip Regional School
District, Guidance Department Head 7-12

Ms. Jessica Nutter, King Philip Regional High
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Mrs. Lisa Heagney, King Philip Regional High
School Counselor

Mrs. Jo-Ann Barnes, King Philip Regional High
School Counselor

Mrs. Julie Little, King Philip Regional High School
Counselor

Mr. John Adams, King Philip Middle School
Counselor

Mrs. Maria Kelly, King Philip Middle School
Counselor

King Philip High Regional High School

(508) 384-1000

King Philip Middle School

(508) 541-7324

King Philip Web Page: <http://www.kingphilip.org/>

Guidance Curriculum

The guidance curriculum consists of structured developmental experiences which are systematically presented through classroom and group activities. These activities center upon the issues which help students acquire skills in the areas of knowledge of self and others, career planning and exploration, and educational and vocational development.

1. Seventh and eighth grade career counseling program
2. Sixth grade orientation meetings
3. Seventh and eighth grade group guidance orientation sessions
4. Grade nine group guidance orientation sessions
5. Junior class group meetings-college and career planning, testing information, and financial aid
6. Senior class group meetings regarding post high school plans and college application procedures
7. Dissemination of information to eighth grade students regarding the application process to Tri-County Regional Vocational Technical High School and Norfolk County Agricultural High School
8. College mini-fair program at the high school
9. Junior class college admissions seminar
10. Alumni Day at the high school for juniors and seniors
11. Military Career Day at the high school
12. Seventh and eighth grade group academic advising

Individual Planning

Individual planning consists of activities that help students to plan, monitor, and manage their own learning and their personal and career development. The focus is on assisting all students to develop, analyze, and evaluate their educational, occupational, and personal goals and plans.

1. Welcome and schedule new students
2. Meet with every senior regarding future plans
3. Disseminate program of studies information
4. Review program of studies course selection card for every student
5. Consult with parents regarding course selections, educational progress, and future educational plans
6. Review and process 8th grade applications for area high schools
7. Process senior class post secondary applications for colleges, military, and career schools.
8. Provide information regarding summer school, enrichment programs, and tutorial services
9. Monitor students regarding course credit, promotion requirements, and progress reports
10. Assist parents and students with the course leveling process

Responsive Services

Responsive services consist of activities such as counseling, consultation, and referral to meet the immediate needs and concerns of all students.

1. Short Term Personal counseling
2. Crisis counseling
3. Problem solving and decision-making
4. Self-assessment
5. Consultation with parents and staff regarding support strategies for individual students
6. Inter-school transition meetings concerning incoming seventh and ninth grade students
7. Attendance at special needs team evaluation meetings
8. Referrals to school psychologist regarding student personal counseling needs

System Support and Program Development

This component consists of management activities which establish, maintain, and enhance the total guidance program.

1. Research and develop guidance services reports
2. Publish weekly scholarship lists and daily PA announcements of guidance information
3. Conduct informational evening programs regarding college admissions and financial aid
4. Consult with parents during open house evening programs
5. Assist parents and students by acting as liaison between home and school.
6. Organize, administer, and disseminate testing information for the following:
 - PSAT (Preliminary Scholastic Aptitude Test)
Grade 11
 - SAT: Reasoning & SAT: Subject
(Scholastic Assessment Tests I & II)
Grades 11 & 12
 - Advanced Placement Testing Grade 12
 - Special Administration of SAT for Special
Education Students Grades 11 & 12
 - COPS (California Occupational Preference
Survey) Grades 8 & 10

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