King Philip Middle School
Program of Studies
2020-2021

Michelle Kreuzer, Principal
Kyle Alves, Assistant Principal
Updates to the Program of Studies for 2020-2021

- New welcome letter
- Section describing the middle school team structure
- Reorganization of the course descriptions by grade level
- Updated course descriptions for all subject areas
- Updated course names (where applicable)
- Elimination of the course descriptions for formerly leveled courses
- Addition of a “course selection” page for each grade level
Middle School Team Structure

- Interdisciplinary team teaching system
- Each grade has three teams (same teachers for English Language Arts, Mathematics, Science, and Social Studies)
- Smooth transition from elementary school model and to the high school model
- Gives teachers the opportunity to work together to address the academic, behavioral, social and emotional needs of our students
- Students engaged in a common curriculum and core learning experience
- Allows KPMS to be developmentally responsive while maintaining academic excellence
Organization by Grade Level

- Allows families to see their child’s experience at each grade
- Inclusion of a “course selection” page to help identify required courses and elective offerings
Updated Course Descriptions

- All classes at KPMS are heterogeneously grouped except for mathematics
- Course descriptions for previously leveled classes were eliminated
- Course descriptions were updated to reflect changes to our curriculum
- All courses are aligned to the Massachusetts Curriculum Frameworks
Potential New Course

We would like to extend our elective offerings in the seventh grade to include a World Languages course option. *Introduction to French and Spanish* (p. 13) would allow students to explore both languages before they make their choice to study a single language in eighth grade. This potential course would be a full year offering which meets every other day.
KPMS Program of Studies
2020-2021

Reorganized based on Program of Studies documents from other districts. Designed to reflect our interdisciplinary team teaching structure and grade level experiences for students.