Memo

To: King Philip Regional School Committee
From: Allan Cameron, Wrentham Superintendent
       David Raiche, Plainville Superintendent
       Ingrid Allardi, Norfolk Superintendent
Re: King Philip Superintendent Search
Date: February 13, 2018

Thank you for providing us with the opportunity to meet and talk with each of the three finalists for the KP Superintendent position during their respective scheduled site visits. We appreciate having the chance to share our feedback and thoughts with the search committee. We look forward to working closely and collaboratively with the newly appointed superintendent and believe that this relationship is important to our shared goals of providing the best possible educational experience for all of our students from preK-22.

The following are our observations and perceptions of each candidate’s strengths and what they would bring to the district:

Kevin Carney-
- Broad base of experiences as a Guidance Counselor, Asst. Principal, Director of Special Education for a private school and as Superintendent
- Experience working collaboratively with other regional Superintendents to share services- openness to team work
- Focus on needs of students across their academic careers (preK-22) and the importance of sharing responsibility for all students collectively

Glenn Brant-
- Experience building a new Middle School in Ontario- Creative vision for programming and best practice
- Background in business and finance- experience as a school business manager
- Interest in developing shared goals and commonality of purpose Prek-22

Paul Zinni
- Very deep and rich knowledge of special education
- Strong relationship building skills and abilities- clear thoughts on how to build trust with teachers, school committee and town dept. heads
- Capacity to work with people with different perspectives and viewpoints
- Experience and insight into how to build public support for budget and to engage stakeholders
- Longevity and success in current role (17 years)
- Openness to collaboration and continued learning