



¡Mi Familia y Yo!



For the value of a **unit test**, you will be creating a presentation all about you and your family. Your presentation will have **two components**:

1. Create a “**libro preguño**” (small book) consisting of a written description of **you** and **5 family members**. The five family members you describe should follow the outline below.

1. Él / Ella es mi _____.	(He / She is my _____).
2. Se llama _____.	(His / Her name is _____).
3. Soy su _____.	(I am his / her _____ (son / daughter / brother / sister / cousin etc.))
4. Es el _____ de mi _____.	(He/ She is the <u>brother / sister / etc.</u> of my <u>uncle / aunt / etc.</u>)
5. Tiene ____ años.	(He / She has ____ amount of years. / He or she is ____ years old.)
6. Su cumpleaños es el ____ de _____.	(His / Her birthday is the ____ (number) of ____ (month).)
7. Vive en _____.	(He / She lives in ____ (town))
8. Él / Ella es _____ (size) con el pelo _____ (color), y los ojos _____ (color).	(He / She is ____ (tall / short) with hair (certain color) and eyes. (certain color))
9. Él / Ella es ____ pero no es _____.	(He / she is ____ but is not _____.)
10. Le gusta _____.	(He / she likes to _____.)
11. No le gusta _____.	(He / she does not like to _____.)

- Sentences 1,3, and 4 will not appear on page 1 (about yourself)
- Each description must be on a separate page, following these formatting guidelines
- Double spaced
- Sentences numbered as in template above

2. A slideshow of pictures/images/key words to accompany your oral presentation. You will **only have to present yourself and two other family members**. The PowerPoint should be simple and **should not have Spanish words included**. It will be expected that you **speak Spanish and not read it** during your presentation.
 - The opening slide will have your name, date, and class.
 - The second slide will have pictures/images/key words about you.
 - Remaining slides will be about **two other family members**

You will present to your class the description of you plus 2 family members of your choice.

Important Dates

Tuesday Jan. 24 = Pages 1, 2, and 3 typed and brought to class.

Wednesday Jan. 25 = **Homework** = Pages 4, 5, and 6 brought to class

Thursday Jan. 27 = Turn in final version of the completed family book (6 pages) for final Evaluation.

Friday Jan. 28 = * PowerPoint Due, saved on flash drive with your first and last name in the title.

Family Presentations Begin!

Nombre _____ País _____

FAMILY PRESENTATION RUBRICS

PowerPoint Presentation (40 Points)

	10	8-9	7	0-6
Español	Spanish spoken with grammatically correct and easily understood complete sentences.	Spanish spoken with complete sentences that were understandable and with few grammatical errors.	Spanish spoken with complete sentences that were understandable and with some grammatical errors.	Spanish spoken to one degree or another, was lacking in sentence completion, and / or exhibited a number of grammatical errors, and / or was difficult to understand.
Completeness	All areas addressed in presentation.	Almost all areas addressed in presentation.	Most all areas addressed in presentation.	Significant areas of presentation requirements not addressed to one degree or another.
Comprehension	No dependency on written words displayed.	Minor dependency on written words displayed.	Some dependency on written words displayed.	Significant dependency on written words displayed to one degree or another.
PowerPoint	Professional and thoughtfully created PowerPoint that clearly enhanced the quality of the presentation	Professionally created PowerPoint that clearly enhanced the quality of the presentation.	PowerPoint created that completed requirements of the presentation.	PowerPoint did not complete the requirement of the presentation to one degree or another.

Libro de la Familia (40 Points)

	10	8-9	7	0-6
Completion	All family members are written about in full completion.	All family members are written about in with almost full completion.	All family members are written about yet were somewhat lacking in full completion.	Completion in booklet was lacking to one degree or another.
Grammar	“Libro” was free of Spanish grammatical errors.	“Libro” was nearly free of Spanish grammatical errors.	“Libro” contained some Spanish grammatical errors.	“Libro” contained a significant amount of grammatical errors to one degree or another.
Punctuation	All required periods and accent marks included when appropriate.	Most all required periods and accent marks included when appropriate.	Some required periods and accent marks not included when appropriate.	Significant errors in punctuation evident to one degree or another.
Requirements	All “libro” requirements are met (double spaced, numbered sentences, numbers of ages written out in Spanish, etc.).	Most all “libro” requirements are met (double spaced, numbered sentences, numbers written of ages out in Spanish, etc.).	Some “libro” requirements are not met (double spaced, numbered sentences, numbers of ages written out in Spanish, etc.).	Significant amount of “libro” requirements are not met (double spaced, numbered sentences, numbers of ages written out in Spanish, etc.).

Total Score _____ / **80 Points** -10 Point deduction per day late