

Presentación Final de Capitulo Cuatro

Final Presentation of Chapter Four

For a Conclusion to this impressive unit of **Deportes**, you will deliver a PowerPoint presentation showcasing skills acquired throughout the chapter. To accomplish this goal, you can choose one of the two following options.

1. Like the PowerPoint delivered by Señor Bean, provide a presentation of your original take of the conclusion to Pedro Paulina basketball game. If you choose this option, your PowerPoint creation should contain English words, yet you will serve as the Spanish translator as the presentation unfolds. You are encouraged to be original in providing images that depict actions of the slides. The presentation of this format should have 15 slides, identical in words to the reverse side of this paper. However, the images you provide are up to you. You may even cast yourself in the role of either Pedro or Paulina. Of course, all images must be school appropriate for any credit to be awarded for this presentation.

2. Create your own original PowerPoint depicting you in relation to the central topic of this chapter – sports. You may choose to discuss sports you play, where, with who, favorite athletes and or teams you have. If you choose this option, you must use at least 10 irregular verbs practiced in this chapter. Also, the presentation should be a minimum of 15 slides, and should also be written in English, as you serve as the translator, identical in format to option 1. Of course is goes without saying, all images delivered in the presentation must be school appropriate for credit to be awarded during the presentation.

Grading Checklist – 10 points per area of evaluation

1	Completion	Were all 15 slides delivered with at least 1 full sentence written on each slide?
2	Comprehension	Was the presenter in complete control of their Spanish translating each line accurately and with confidence throughout the presentation?
3	Creative Imagery	Were their a continual variety of visuals present throughout the presentation that added creative flair to the project?
4	Verb Usage and grammar	Were verbs conjugated correctly throughout the presentation and was the Spanish being spoken grammatically accurate?
5	Unit Mastery	Did the presentation display Spanish spoken throughout the unit, including at least 10 irregular verbs?

Presentation should be saved to a flash drive. If presenters are unable to bring a flash drive, they may still receive credit by emailing PowerPoints to Señor Bean at his school email address, beanh@kingphilip.org - projects should be emailed before this Thursday, 3/ 23/17

Presentations are to be delivered this Thursday, 3/23/17.

almorzar (o:ue) : to have lunch
 cerrar (e:ie) : to close
 comenzar (e:ie) : to begin
 conseguir (e:i) : to get; to obtain
 contar (o:ue) : to count; to tell
 decir (e:i) : to say; to tell
 dormir (o:ue) : to sleep
 empezar (e:ie) : to begin
 encontrar (o:ue) : to find
 entender (e:ie) : to understand

hacer : to do; to make
 ir : to go
 jugar (u:ue) : to play
 mostrar (o:ue) : to show
 oír : to hear
 pedir (e:i) : to ask for; to request
 pensar (e:ie) : to think
 pensar (+ inf) : to intend
 pensar en : to think about
 perder (e:ie) : to lose; to miss

salir : to leave
 seguir (e:i) : to follow; to continue
 suponer : to suppose
 traer : to bring
 ver : to see
 volver (o:ue) : to return
 poder (o:ue) : to be able to; can
 poner : to put; to place
 preferir (e:ie) : to prefer
 querer (e:ie) : to want; to love
 recordar (o:ue) : to remember
 repetir (e:i) : to repeat