

comment - crossing parking lot.

TASK ANALYSIS SHEET

Shopping: Locating Aisles and Items
*Target/Walmart

Student: _____

Level of Prompting Needed
5-Independently 4-Gestural Prompts 3-Verbal Prompts 2-Model 1-Physical Prompts 0-Hand-over-hand

Outing Steps: Short term objective																				
1. Locates needed Shopping Items in store																				
-Enters Store																				
-Takes empty carriage or basket																				
-Moves away from entrance																				
-Takes out shopping list/instructions																				
-Locates overhead signs indicating store sections																				
-Walks toward appropriate overhead sign																				
-Locates appropriate aisle by reading indicator at the end of the aisle																				
-Locates area on shelf where item will be found																				
-Walks through aisles carefully/keeps cart under control																				
-Selects item																				
2. Makes appropriate selection																				
-Checks size of package																				
-Checks condition of package																				
-Puts item in cart or basket carefully																				
-Selects only items on shopping list																				
3. Other																				
-Asks clerk for help, if necessary																				
-Compares prices on 2 brands																				
-Locates Restroom																				
-Takes notes on worksheet																				
-Puts cart/basket away in correct spot																				
-Exits through correct door																				

Provide list of items: _____ Give \$20 w/ varying bills

Version 1 1/24/12 -
Example: drink of their choice
water bottle for me - cheapest price
business envelopes (other)

Name: _____

Dates: _____

	in school							Comments
	community baseline							
—Makes sure to get receipt								T/P
Takes bag and belongings and leaves counter								T/P
Demonstrates appropriate behavior								T/P
Locates exit and leaves store or goes to another department								T/P

Problem Situations

Gets lost								
Loses a personal belonging								
Forgets to pay								
Can't find a cashier								
Very long line								
Can't find his/her size								
Returning an item								

Purchases item(s)

Targeted Performance: 0 1 2 3 4 5

Finds cashier and pays for item(s)								T/P
—Appropriately waits in shortest line								T/P
—Puts items on counter								T/P
User keeps money in wallet and keeps wallet in purse or pocket								T/P
Doesn't give money away								T/P
Waits for clerk to give total before paying								T/P
—Readies money								T/P
—Hands cashier appropriate bill or combination of bills								T/P
—Receives change and puts in purse or pocket								T/P
—Writes check or uses credit card								T/P

Performance Key: 5—Independently 4—Gestural prompts 3—Verbal prompts 2—Model 1—Physical prompts 0—Hand-over-hand
 Blank Box—did not train Circle in comments column if appropriate T—Targeted objectives P—Practice at home