

Name: _____ Period: _____ Date: _____

Multiple Intelligences Survey

Adapted from W. McKenzie (1999), Performance Learning Systems (2003), and D. Lazear (2003)

Note: This is not a test - it is a snapshot in time of YOUR perceived MI preferences.

Part I: Beside each statement place a zero or a one to indicate how much you identify with the description. For example, if you strongly identify with the statement, place a one (1) next to it; if you do not identify with it, place a zero (0) next to it.

<p style="text-align: center;">Section 1</p> <p>_____ I have always been interested in plants, animals, and the world around me</p> <p>_____ Ecological issues are important to me</p> <p>_____ Classification helps me make sense of new data</p> <p>_____ I enjoy having plants growing in my living space and know what they need to flourish</p> <p>_____ I believe preserving our National Parks is important</p> <p>_____ I am aware of characteristics of plants and animals that many people don't even see.</p> <p>_____ Animals are important in my life</p> <p>_____ My home has a recycling system in place</p> <p>_____ I enjoy studying biology, botany and/or zoology</p> <p>_____ I take pleasure being out in "nature"</p> <p>_____ TOTAL for Section 1</p>	<p style="text-align: center;">Section 2</p> <p>_____ I easily pick up on patterns and rhymes.</p> <p>_____ I have sensitive hearing and often hear sounds around me that other don't</p> <p>_____ I enjoy making music and often have a tune or melody running through my mind</p> <p>_____ I am aware of "music" in sounds and voices around me; pitch, duration, rhythm, etc.</p> <p>_____ I respond to the cadence (rhythmic sequence) of poetry</p> <p>_____ I use the rhythm and inflection of words to help me learn and recall vocabulary</p> <p>_____ Concentration is difficult for me if there is background noise</p> <p>_____ Listening to sounds in nature can be very relaxing</p> <p>_____ Musicals are more engaging to me than dramatic plays</p> <p>_____ I remember things by putting them in a rhyme</p> <p>_____ TOTAL for Section 2</p>
<p style="text-align: center;">Section 3</p> <p>_____ I am known for being neat and orderly</p> <p>_____ Step-by-step directions are a big help</p> <p>_____ Problem solving comes easily to me</p> <p>_____ I get easily frustrated with disorganized people</p> <p>_____ I can complete calculations quickly in my head</p> <p>_____ Logic puzzles are fun</p> <p>_____ I can't begin an assignment until I have all my "ducks in a row"</p> <p>_____ I enjoy using the computer, especially to organize data I can analyze and interpret</p> <p>_____ I enjoy troubleshooting something that isn't working properly</p> <p>_____ I prefer precise distances (tenths of miles) and uncluttered navigational directions</p> <p>_____ TOTAL for Section 3</p>	<p style="text-align: center;">Section 4</p> <p>_____ Rearranging a room and redecorating are fun for me</p> <p>_____ I enjoy creating my own works of art</p> <p>_____ I remember better using graphic organizers</p> <p>_____ I have a heightened sense of color, pattern, and texture</p> <p>_____ Charts, graphs and tables help me interpret data</p> <p>_____ I am naturally orientated in the space around me and good at knowing where I am</p> <p>_____ I can recall things as mental pictures</p> <p>_____ I am good at reading maps and blueprints</p> <p>_____ I can visualize three-dimensional (3D) objects and rotate them in my mind</p> <p>_____ I can visualize ideas in my mind</p> <p>_____ TOTAL for Section 4</p>

<p style="text-align: center;">Section 5</p> <p>_____ I learn best talking and interacting with others</p> <p>_____ I enjoy informal chat and serious discussion</p> <p>_____ The more people the better</p> <p>_____ I often serve as a leader among peers and colleagues</p> <p>_____ I sense other's feeling easily and often do so intentionally to communicate better</p> <p>_____ Study groups are very productive for me</p> <p>_____ I am a "team player"</p> <p>_____ I have been told that I am "people person"</p> <p>_____ I belong to more than three clubs or organizations</p> <p>_____ I dislike working alone</p> <p>_____ TOTAL for Section 5</p>	<p style="text-align: center;">Section 6</p> <p>_____ I learn best by doing, as in hand-on activities, role-playing, etc.</p> <p>_____ I enjoy making things with my hands</p> <p>_____ I am good at sports; I am well coordinated and always have been</p> <p>_____ When I talk, I often use gestures and non-verbal cues to emphasize what I am communicating</p> <p>_____ Demonstrating is better than explaining</p> <p>_____ when I read, I enjoy and remember action-packed content best</p> <p>_____ I like working with tools</p> <p>_____ Inactivity can make me more tired than being very busy</p> <p>_____ Hands-on activities are fun</p> <p>_____ I live an active lifestyle</p> <p>_____ TOTAL for Section 6</p>
<p style="text-align: center;">Section 7</p> <p>_____ I spell well</p> <p>_____ I enjoy reading books, magazines and web sites in my free time</p> <p>_____ I keep a journal</p> <p>_____ I have a good vocabulary and enjoy all things associated with words</p> <p>_____ Taking notes helps me remember and understand</p> <p>_____ I am able to write clearly and enjoy doing so</p> <p>_____ It is easy for me to explain my ideas to others</p> <p>_____ I write for pleasure</p> <p>_____ I enjoy word-based humor and joke, like puns, tongue twisters, etc.</p> <p>_____ I enjoy public speaking and participating in debates</p> <p>_____ TOTAL for Section 7</p>	<p style="text-align: center;">Section 8</p> <p>_____ I am aware of my internal thought processes, feelings, strengths, and weaknesses</p> <p>_____ I spend quite a bit of time in thought, I have a private, inner world.</p> <p>_____ I am keenly aware of my moral beliefs</p> <p>_____ I learn best when I have an emotional attachment to the subject</p> <p>_____ Fairness is important to me</p> <p>_____ Social justice issues interest me</p> <p>_____ I find personal reflection not only meaningful, but important to my well-being</p> <p>_____ I need to know why I should do something before I agree to do it</p> <p>_____ When I believe in something I give more effort towards it</p> <p>_____ If I am able to choose, I prefer to work on projects alone. I am self-motivated</p> <p>_____ TOTAL for Section 8</p>

Part II

Now carry forward your total from each section and multiply by 10 below:

Section	Total Forward	Multiply	Score
1		X10	
2		X10	
3		X10	
4		X10	
5		X10	
6		X10	
7		X10	
8		X10	

Part III

Now plot your scores on the bar graph provided. Use colored pencils! Fill in the title, too!

TITLE: _____'s Multiple Intelligences Survey period _____

Pat	IV							
90								
80								
70								
60								
50								
40								
30								
20								
10								
0	Naturalist (1)	Musical, Rhythmic (2)	Logical, Mathemati- cal (3)	Visual, Spatial (4)	Interpers -onal (5)	Bodily, Kinesthet- ic (6)	Verbal, Linguistic (7)	Intrapers -onal (8)

Section Key:

- 1 - **Naturalist Intelligence:** Learns and works best through involvement with the natural world.
- 2 - **Musical, Rhythmic Intelligence:** Learns and works best through hearing, sound, sound patterns, rhythm, and tonal pattern.
- 3 - **Logical, Mathematical Intelligence:** (Logic and numbers) Learns and works best through the process of seeking and discovering patterns and through the logic of problem-solving
- 4 - **Visual, Spatial Intelligence:** (Images and space) Learns and works best through external and internal sight (via the "mind's eye").
- 5 - **Interpersonal Intelligence:** (Aware of other's feelings) Learns and works best through interpersonal communication, teamwork, and collaboration. (Are "people persons.")
- 6 - **Bodily, Kinesthetic Intelligence:** (Body movement control) Learns and work best through physical movement and performance.
- 7 - **Verbal, Linguistic Intelligence:** (Words and language) Learns and works best using the written, spoken, and read aspects of language.
- 8 - **Intrapersonal Intelligence:** (Self -aware) Learns and works best through introspection, metacognition (awareness of your own learning process), and self-reflection.

CONTINUED ON BACK

Part V

1. Using the bar graph you created and the section key from part IV answer the following questions:
 - a. In what Multiple Intelligence area did you have the highest score?
 - i. Describe this type of intelligence using the Part IV section key on the previous page.
 - b. In what Multiple Intelligence area did you have the lowest score?
 - i. Describe this type of intelligence using the Part IV section key on the previous page.
 - c. What else do you notice about your bar graph?
 - d. Do you think this is an accurate representation of how you learn? Why or Why not?

Remember:

Everyone has all the intelligences!
You can strengthen an intelligence!
This inventory is only a snapshot, it can change over time!
This is meant to empower you, not label you!