STUDENT TRANSITION QUESTIONNAIRE

Taken from Teaching Exceptional Children

Use this form to transfer responses to behavior catagories. SOCIAL SKILLS

- 32 ____ I have the skills to make new friends
- 41 ____ I am comfortable in groups
- 42 _____ Being around new people will interfere with my learning.

SELF-AWARENESS, SELF-ADVOCACY

- 1_____ I want to continue my education after high school
- 3_____ I know what type of employment I want after post-secondary education
- 18 _____ I know where I will be living during post-secondary education
- 28 _____ I know how my disability will affect me during post-secondary education
- 29 ____ I can identify the areas I will need to improve on to be successful in postsecondary education.
- 35 _____ I know how to advocate for myself.
- 48 ____ I know my academic strengths:_____
- 49 ____ I know my academic weaknesses:_____

DAILY FUNCTIONING

- 5 _____ I know how to use the phone book
- 8 ____ I have access to regular transportation.
- 10 _____ I know how to use a course catalogue.
- 12 _____ I know how to use an ATM.
- 19 I can manage a bank account.
- 23 _____ I know how to obtain public assistance.
- 27 ____ I know how to schedule an appointment.
- 30 _____ I know how to use public transportation.
- I have the skills to live on my own.
- 39 _____ I know how to obtain medical assistance.
- 40 _____ I know where the post office is located.

ACADEMIC MODIFICATIONS, ACCOMMODATIONS AND NEEDS

- 20 _____ I know the resources/adaptations that will help me be successful in postsecondary education.
- 36 _____ I know how to access the Disabilities Resource Center.
- 37 ____ My individualized education plan is written to help me prepare for post-secondary education.

- 44 _____ I need specific tools for writing and reading: _____
- 45 ____ My computer requires technological modifications. They are:
- 46 ____ My academic assignments are modified: _
- 47 _____ My instructional methods have been modified to assist my learning.

PREPAREDNESS

- 2 <u>I have taken the classes needed in high to prepare me for post-secondary education.</u>
- 4 _____ I have reviewed information from different post-secondary institutions.
- 6 I have met or spoken to a representative from the post-secondary institution I would like to attend.
- 26 _____ I know all the differences between high school and post-secondary education.
- 31 _____ I have a back-up plan if I find that post-secondary education is not for me.
- 43 _____ I have the skills to use a word processor

SUPPORT CONSIDERATIONS

- 9 _____My family is helping me make plans for post-secondary education.
- 13 ____I need help making plans for post-secondary education.
- 15 ____I will be living at home while attending a post-secondary institution.
- 17 ____I have health, dental, vision insurance.
- 24 ____I will need help filling out all the necessary paper work required to go to postsecondary education.
- 50 ____I need help in the following areas to be successful in post-secondary education.

EMPLOYMENT AND FINANCIAL CONCERNS

- 7 ____I know how to budget money.
- 11 ____I will be helping to pay for post-secondary education.
- 16 ____I plan to have a job while attending my post-secondary education.
- 22 ____I know how to apply for financial aid to continue my education.
- 25 ____I will be paying rent during my postsecondary education.

RESPONSIBILITY

- 14 ____I will seek assistance at the Disability Resource Center at the institution I attend.
- 21 ____I understand the I, not my parents, need to initiate a request for services at the institution I attend.
- 34 ____I will ask for help when I need it.
- 38 ____I know how to keep my personal information private.