

CATEGORY	EXCEPTIONAL (20)	ACCOMPLISHED (19-18)	PROFICIENT (17-13)	DEVELOPING (12-8)	DEFICIENT/LACKING (7-0)
ORGANIZATION & CRITICAL THINKING: <i>How did you organize your argument to support your thesis?</i>	Sound, strong, coherent argument Informative Interpretation Sound grasps of historical concepts	Logical argument to support thesis. solid interpretation of evidence. good grasp of historical concepts	basic reasoning more description rather than interpretation some use of historical concepts	repetitive reasoning- restates same point more than once minimal attempt to explain/interpret historical evidence	random string of idea fails to support thesis little to no interpretation offered
RESEARCH & EVIDENCE: <i>How effective was your use of historical evidence/Secondary Sources</i>	Relevant, varied, thorough, valid & reliable Exceeds basic requirement for sources	Relevant, varied, valid & reliable. Exceeds basic requirements for sources	somewhat less relevant, varied & reliable Meets basic requirements of sources	vague, unspecific, too general misuses some evidence uses too few sources	fails to use evidence in useful or accurate way relies too heavily one source
CHOICE OF PRIMARY SOURCES	EXCEPTIONAL (10)	ACCOMPLISHED (9)	PROFICIENT (8)	DEVELOPING (7)	DEFICIENT (6-0)
PRIMARY SOURCE(S) 3 in number	- 3 sources used -carefully chosen to support thesis -clear thorough & original analysis	- 2 sources used -carefully chosen to support thesis -thorough analysis	- 1-2 sources used -loose connection to support thesis -partial analysis	- 1-2 sources used -little relation to supporting thesis -minimal analysis	-Most are either missing or do NOT clearly relate to thesis
CONVENTIONS: <i>How did you express your ideas in writing?</i>	Writing is precise, varied vocabulary with logical, coherent paragraph structure	-Writing is precise, varied vocabulary, logical essay and paragraph structure -Smooth transitions, and correct mechanics. -fewer than 2 errors.	Writing is generally clear, though some grammar, spelling is inconsistent. Simple writing style. -Fewer than 3 errors.	- Writing is confusing, difficult to follow due to errors. - Style too casual. - Fewer than 4 errors.	Written expression is difficult to understand due to serious errors in mechanics and structure. -4 or more errors are present.

MECHANICS		Exceptional (10)	Accomplished (7-8)	Developing (4-6)	Deficient/ Lacking (2-0)
WORKS CITED PAGE		MLA format -no errors -Appendix included if an image	MLA format – 1-2 errors	MLA- more than 3 errors	NO works cited page!?
CITATION OF SOURCES: <i>Did you correctly give credit to your sources using parenthetical citation?</i>		Used everywhere it should be and in correct format	Used everywhere it should -but format incorrect	<div>NOT USED =PLAGIARISM</div>	
THESIS STATEMENTS		Clear and complex thesis about a significant historical topic.	States a clear thesis on the topic and deals with historical material in a relevant way.	Offers an opinion on the topic that may be simple and/or inadequately developed.	Offers a set of random thoughts on the topic.
FORMAT & PRESENTATION		<ul style="list-style-type: none"> • 12 point, • Times New Roman • Double spaced • Standard margins (1") • 3-5 pages in length • STAPLED 			Format is not followed.

COMMENTS:

TOTAL POINTS: ____/100