

CATEGORY	EXCEPTIONAL (20)	ACCOMPLISHED (19-18)	PROFICIENT (17-13)	DEVELOPING (12-8)	DEFICIENT/LACKING (7-0)
<p>ORGANIZATION & CRITICAL THINKING:</p> <p><i>How did you organize your argument to support your thesis?</i></p>	<p>Sound, strong, coherent argument</p> <p>Informative Interpretation</p> <p>Sound grasps of historical concepts</p>	<p>Logical argument to support thesis.</p> <p>solid interpretation of evidence.</p> <p>good grasp of historical concepts</p>	<p>basic reasoning more description rather than interpretation</p> <p>some use of historical concepts</p>	<p>repetitive reasoning- restates same point more than once</p> <p>minimal attempt to explain/interpret historical evidence</p>	<p>random string of idea</p> <p>fails to support thesis</p> <p>little to no interpretation offered</p>
<p>RESEARCH & EVIDENCE:</p> <p><i>How effective was your use of historical evidence/Secondary Sources</i></p>	<p>Relevant, varied, thorough, valid & reliable</p> <p>Exceeds basic requirement for sources</p>	<p>Relevant, varied, valid & reliable.</p> <p>Exceeds basic requirements for sources</p>	<p>somewhat less relevant, varied & reliable</p> <p>Meets basic requirements of sources</p>	<p>vague, unspecific, too general</p> <p>misuses some evidence</p> <p>uses too few sources</p>	<p>fails to use evidence in useful or accurate way</p> <p>relies too heavily one source</p>
<p>CHOICE OF PRIMARY SOURCES</p>	<p>EXCEPTIONAL (10)</p>	<p>ACCOMPLISHED (9)</p>	<p>PROFICIENT (8)</p>	<p>DEVELOPING (7)</p>	<p>DEFICIENT (6-0)</p>
<p>PRIMARY SOURCE(S)</p> <p>3 in number</p>	<p>- 3 sources used</p> <p>-carefully chosen to support thesis</p> <p>-clear thorough & original analysis</p>	<p>- 2 sources used</p> <p>-carefully chosen to support thesis</p> <p>-thorough analysis</p>	<p>- 1-2 sources used</p> <p>-loose connection to support thesis</p> <p>-partial analysis</p>	<p>- 1-2 sources used</p> <p>-little relation to supporting thesis</p> <p>-minimal analysis</p>	<p>-Most are either missing or do NOT clearly relate to thesis</p>
<p>CONVENTIONS:</p> <p><i>How did you express your ideas in writing?</i></p>	<p>Writing is precise, varied vocabulary with logical, coherent paragraph structure</p>	<p>-Writing is precise, varied vocabulary, logical essay and paragraph structure</p> <p>-Smooth transitions, and correct mechanics.</p> <p>-fewer than 2 errors.</p>	<p>Writing is generally clear, though some grammar, spelling is inconsistent. Simple writing style.</p> <p>-Fewer than 3 errors.</p>	<p>- Writing is confusing, difficult to follow due to errors.</p> <p>- Style too casual.</p> <p>- Fewer than 4 errors.</p>	<p>Written expression is difficult to understand due to serious errors in mechanics and structure.</p> <p>-4 or more errors are present.</p>

MECHANICS		Exceptional (10)	Accomplished (7-8)	Developing (4-6)	Deficient/Lacking (2-0)
WORKS CITED PAGE		MLA format -no errors -Appendix included if an image	MLA format – 1-2 errors	MLA- more than 3 errors	NO works cited page!?
CITATION OF SOURCES: <i>Did you correctly give credit to your sources using parenthetical citation?</i>		Used everywhere it should be and in correct format	Used everywhere it should -but format incorrect	NOT USED =PLAGIARISM	
THESIS STATEMENTS		Clear and complex thesis about a significant historical topic.	States a clear thesis on the topic and deals with historical material in a relevant way.	Offers an opinion on the topic that may be simple and/or inadequately developed.	Offers a set of random thoughts on the topic.
FORMAT & PRESENTATION		<ul style="list-style-type: none"> ● 12 point, ● Times New Roman ● Double spaced ● Standard margins (1") ● 3-5 pages in length ● STAPLED 			Format is not followed.

COMMENTS:

TOTAL POINTS: _____/100