

S.T.E.P.S

Student Transitional Education Program for Success

STEPS Staff

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What is STEPS ?

The STEPS transition program typically supports students returning to school following extended mental health and/or health related absences. Due to the COVID19 Pandemic and hybrid learning model, it is also being used to support students who have fallen behind due to significant remote learning struggles.

Key Elements of STEPS

1. Academic Support Classroom – intensive academic supports to get caught up academically
2. Academic Support Teacher – staff to liaison with teachers, help organize and prioritize work, and provide encouragement
3. Licensed Clinical Support – Clinician available for individual counseling with student, regular collaboration with family and outside providers, and coordination of community supports as needed

Phases of STEPS

Phase 1: 4 weeks long

- Student attends school 4 days per week in person
 - Student is in classes on hybrid days, student is in STEPS room on remote days accessing the academic support teacher and making up work or zooming into classes

Phase 2: 1-2 weeks long

- Student is attending school in hybrid model
 - Student is in classes on hybrid days and STEPS 1 period per day
 - Student is home zooming into classes and STEPS virtually

* At 2-3 weeks we have a progress meeting to assess current performance and plan for next steps

* At 5-6 weeks student is discharged from the program