

King Philip Regional School Committee
October 18, 2021 – Approved 11/8/21
King Philip Regional High School – Library
201 Franklin Street, Wrentham, MA 02093



Opening of Meeting:

Mr. Khan, Chair, opened the meeting at 7:00pm.

Recording of Meeting:

This meeting was recorded by NorthTV/Plainville Channel.

Roll Call of Members:

Members Present:

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| Norfolk: | Mr. Jim Lehan, Ms. Sarah Ward, Mr. Eric Harmon |
| Plainville: | Mr. Christopher Brenneis, Mr. Bruce Cates, Mr. Samad Khan |
| Wrentham: | Mr. Trevor Knott, Ms. Grey Almeida, Mr. Marc Waxman |

Members Absent:

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|-------------|---------|
| Norfolk: | Present |
| Plainville: | Present |
| Wrentham: | Present |

HS Student Council Representative: Miss Ahunna James

Delegations and Visitors:

Mr. Zinni, Superintendent, Dr. Susan Gilson, Assistant Superintendent, Dr. Mobley, HS Principal, Mr. Azer, Director of Finance

Public Comment:

None

CONSENT AGENDA:

(All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.)

- A Motion was made by Mr. Lehan, seconded by Brenneis, to approve the Consent Agenda, including the payment of bills and communication. All in favor: Yes (9); No (0); Abstain (0) Motion carried.

Communication:

HS Student Council Report – Miss James, HS Student Council Representative, presented her report dated October 18, 2021.

APPROVAL OF EXECUTIVE SESSION MINUTES:

None

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

District Update:

Mr. Zinni shared information on the following topics:

- Disproportionation report from DESE indicated not identified, not flagged, which explained is a good rating.
- Healthy KP hosted *The Fifth Quarter* that was held following the football game on Friday night that KP won. Healthy KP is a volunteer group who are concerned about our youth and keeping them substance free. Executive Director Bigness, Mr. Lewis, and members of Healthy KP organized the event with the assistance of countless volunteers, including members of the KP Administrative Team.
- Graduation will be moved from Saturday, June 4 to Sunday, June 5 at Stonehill College. Mr. Knott asked that the district explore the possibility of having graduation back at KP rather than at an off-campus location.

- **Mask Status:**

Mr. Zinni provided an update on the vaccination calculation rate that includes a combination of fully vaccinated staff and students in each building. Once the 80% calculation has been met, Mr. Zinni will be working on obtaining a waiver form to send to the state.

- **College Initiatives and dual enrollment:**

Mr. Zinni, Dr. Gilson, and Dr. Mobley met this morning with UMass-Dartmouth delegates to discuss a college initiative program for MS and HS students. UMass-Dartmouth is very eager to look at some options that include college enrichment programs, (offered at a low-cost option), work opportunities and internships that will also be explored.

Dual enrollment was also discussed with KP faculty being hired at the college level as an adjunct professor to teach a college syllabus to students and to be able to award them a college grade. Mr. Zinni noted that within the next week, meetings will also be held with William James College and Middlesex College to discuss the college initiative program.

NEW BUSINESS:

HS School Improvement Plan: Dr. Mobley

Dr. Mobley presented the 2021-2024 HS School Improvement Plan (HS SIP) aligned to the District Strategic Plan and Goals. The HS designed their School Improvement Plan with School Council and with Faculty contributions to develop 3 Strategic Goals that includes Action Plans for each Goal. Discussion ensued on terminology and examples used in the HS SIP.

Following discussion on Action Plan – Goal #2.4a, Dr. Mobley will amend the HS SIP and delete the word “persons” and include projected dates of completion and/or an assessment of progress or completion for the 2nd reading to be presented at the next School Committee meeting. Dr. Mobley will also provide an update/review of the HS SIP to the School Committee in February 2022.

UNFNISHED BUSINESS:

Capital Improvement:

Mr. Zinni gave an update on the capital improvement audit that was done on immediate and long-term needs of the school buildings. On a more current note, the Guidance Offices have been moved into the library due to findings based upon air quality testing and filtration systems in the Guidance Suite caused by summer dampness. Mr. Zinni indicated that there is no evidence of actual mold. Guidance will remain in the library until the problem has been solved as we do not want our staff and students in that environment until it has been resolved. We are waiting for the final reports to be provided. As a next step, the library will be remodeled by creating new spaces for privacy to meet everyone’s needs.

REPORTS FROM SCHOOL COMMITTEE MEMBERS:

- Norfolk School Committee Representative: Ms. Ward – Norfolk’s next meeting will be held on 10/19/21
- Plainville School Committee Representative: Mr. Brenneis – Plainville held their meeting on 10/12/21 and discussed enrollment and attendance, construction project, and new Test & Stay protocols.
- Wrentham School Committee Representative: Ms. Almeida – Wrentham’s next meeting will be held on 10/19/21.

LATE COMMUNICATIONS:

None

REPORTS OF SPECIAL COMMITTEES:

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS:

Jim Lehan asked for an update on the Diversity presentation. Mr. Zinni indicated that Ms. Pepple held a *Listening Tour* attended by about 40 people that included administrators and staff of the four districts and was attended by very few parents from the community. Mr. Zinni indicated that Ms. Pepple did an excellent job presenting and answering some questions. She also followed up with an email to those who attended and received feedback from about 10 people.

ADJOURNMENT:

- **At 7:55pm, a Motion was made by Mr. Ward, seconded by Ms. Almeida, to adjourn. All in favor: Yes (9); No (0); Abstain (0). Motion carried 8-0-0**

Mr. Khan adjourned the meeting.

Respectfully submitted,

Elisa B. Witkus
Secretary to the School Committee

Documents presented on October 18, 2021:

Agenda
HS Student Council Report
2021-2024 HS School Improvement Plan

KING PHILIP REGIONAL SCHOOL COMMITTEE
MONDAY, OCTOBER 18, 2021 - AGENDA – 7:00PM
KING PHILIP REGIONAL HIGH SCHOOL - LIBRARY

ORIGINAL

1. ROLL CALL OF COMMITTEE MEMBERS

2. DELEGATIONS AND VISITORS

Mr. Zinni, Dr. Gilson, Dr. Mobley, Mr. Azer

3. PUBLIC COMMENT:

Anyone interested in commenting on an agenda item during the meeting or making a statement during the public comment period is asked to complete an information card and hand it to Mrs. Lisa Witkus, School Committee Secretary.

4. CONSENT ITEMS: *All items listed below are considered to be routine and will be enacted by one motion if action is required. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

A.R.

- Minutes from October 4, 2021
- Payment of Bills/Warrants/ Budget Transfers
- Communication

5. APPROVAL OF EXECUTIVE SESSION MINUTES

None

6. STUDENT COUNCIL REPORT

- Student Council Report: Miss James

I.O.

7. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

- District Update
- Mask Status

I.O.

I.O.

8. UNFINISHED BUSINESS:

9. NEW BUSINESS:

HS School Improvement Plan: Dr. Mobley
Capital Improvements Next Steps

A.R.

I.O.

10. REPORTS FROM SUBCOMMITTEES:

11. REPORTS FROM SCHOOL COMMITTEE MEMBERS:

- Norfolk School Committee Representative: Ms. Ward
- Plainville School Committee Representative: Mr. Brenneis
- Wrentham School Committee Representative: Ms. Almeida

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12. LATE COMMUNICATIONS

13. REPORTS OF SPECIAL COMMITTEES

14. RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

15. ADJOURNMENT

A.R.

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

King Philip High School School Committee Report

Submitted by Ahunna James

October 18, 2021

School Wide

Last week, students and staff alike enjoyed a long holiday weekend. Teachers took part in professional development on Tuesday, October 12 with an outside consultant to begin defining the vision of a KP graduate; what are the skills, competencies, mindsets and literacies we want our students to have when they leave KP.

Healthy KP finally had a chance to hold their 5th quarter event after the game on Friday, October 15 with coaches and teachers participating in the fun by “volunteering” for the dunk tank. There were raffles, prizes, murals, a popcorn and cotton candy machine, corn hole, kanjam, a giant connect four, ladder ball, and live DJ.

Sports

KP continues to have a great fall season. Unified basketball recently began with students from various teams playing with our unified students. Watch out for KP teams playing at home. Schedules can be found on Arbiter Live; search for King Philip.

Fine and Performing Arts

KP Drama & KP GAPS

Students are continuing to rehearse and prepare for the play in December.

GAPS students are continuing to develop their tech skills as they support outside dance teams and groups who rent our facilities. They are also the students who work at the school committee meeting.

Music

The marching band held their home show/competition with eight regional bands on Saturday, October 9. KP performed their show “Your Choice” and won best music in their division.

Clubs

Debate Club

The next meeting is Tuesday, October 15 in Room 205 at 2:30 PM. New members are welcome.

DECA

DECA held a Pumpkin Painting event with Leo Club on October 16. Participants were asked to bring a pumpkin to be painted. Some pumpkins will even be featured in the Norfolk Haunted Car Crawl.

SADD

SADD continued the #RockTheBelt challenge. The goal is to fill social media feeds with "Seat Belt Selfies" of friends and community members that are proud to buckle up every ride, every time. Through awareness and positive influence, they will encourage seat belt use to save lives!

KP Cares

KP Cares is working with New Emerald Housing and Wrentham Development Center to provide yard clean-up, they are also working with the Pond Home & Wrentham Development Center to make Halloween cards and goody bags for residents.

The annual poinsettia fundraiser is being held to support club activities and for the Henry Carr Memorial Scholarship Fund. This is a huge fundraiser, contact a KP Cares student to purchase a poinsettia or two.

The backpack drive was just completed for DCF workers to give to emergency foster care. Enough items were collected to fill 25 backpacks.

Student Council

In conjunction with KP Cares, student council is creating a "scene" to scare visitors to the Norfolk Haunted Car Crawl on Saturday, October 23.

Student council is also sponsoring a trunk or treat for our young community members. KP students can sign up for a parking space and decorate their cars to distribute treats. This event will be on Thursday, October 28 from 6pm to 8pm. Community members will be asked to sign up in advance just to give our student an idea of how much candy to have on hand. The best decorated car will receive a \$100 Visa Gift Card with the runner up receiving a \$50 gift card.

Colleen O'Shea of Colleen's Crafts is running a crafting event on November 16. Participants can create one of six holiday rounds. This is open to both students and parents and the cost is \$55. Mrs. O'Shea is donating a significant portion of the cost to student council. People can sign up by accessing the StuCo Instagram account @kpstuco.



KING PHILIP HIGH SCHOOL IMPROVEMENT PLAN

Dr. Lisa C. Mobley Ed.D

Principal

2021-2024

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| <p>King Philip Regional School District Vision</p> <p>The mission of the King Philip Regional School District is to provide an educational community where students come first and have the opportunity to achieve their fullest potential.</p> <p>This will be accomplished by fostering a climate of respect, individual and collective responsibility, creativity, and enthusiasm for learning.</p> <p>The King Philip Regional School District will ensure a safe, caring, and supportive environment that balances academic rigor with the development of character and a strong sense of self.</p> |
| <p>District Mission</p> <p>The King Philip Regional School District inspires students to develop their passions and prepares them to succeed in a world of rapid and constant change.</p> |
| <p>Guiding Belief</p> <p>We believe that students have the potential to achieve all of their aspirations when they are in an environment that does not marginalize them.</p> |

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| <p>Imagine an environment where every student has a champion, a voice, and the supports needed to overcome their challenges and achieve their aspirations.</p> |
| <p>21st Century Learning Expectations</p> |
| <p>King Philip Regional students will be effective listeners, speakers, readers, and writers. King Philip Regional students will demonstrate critical and creative thinking skills as well as technological skills.</p> |
| <p>District Strategic Goals</p> <p>Goal 1: Ensure rigorous and relevant 7-12 curricula that foster active engagement and depth of understanding. Goal 2: Develop a supportive learning community through a social-emotional initiative to encourage the healthy development of all students. Goal 3: Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of the KPRSD and sustain a positive connection with and among the community at large. Goal 4: Provide and enhance the integration of technology resources available to staff and students. Goal 5: Develop and sustain effective and efficient use of resources to focus on continuous improvement, support student learning, and fiscal responsibility</p> |
| <p>King Philip Regional School Vision</p> |
| <p>King Philip Regional High School will continue to graduate students who are confident and literate community members as demonstrated by our student's ability to;</p> <ul style="list-style-type: none"> * critically analyze and synthesize information. * question ideas, debate points of view and communicate through multiple modalities * be self-motivated and life-long learners |

| King Philip High School Strategic Goals | |
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| Strategic Goal #1: Design cohesive programming to achieve excellence in teaching and learning to support the growth of all students. | Strategic Goal #2: Develop a supportive learning community to encourage the healthy development of all students through the building of effective partnerships with families, community organizations, and/or other stakeholders that reinforce the mission and guiding belief of the King Philip Regional School District. |
| Strategic Goal #3: All building staff will develop and execute effective plans, procedures, routines, and operational safety to address a full range of safety, health, and social-emotional needs. | |

ACTION PLAN – GOAL #1

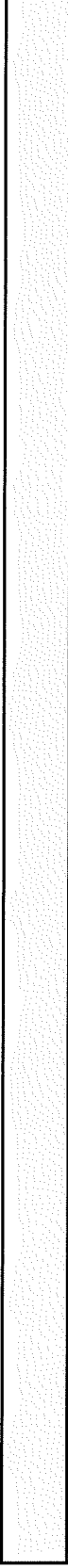
Strategic Goal #1: Design cohesive programming to achieve excellence in teaching and learning to support the growth of all students.

| Supporting Goals | Action Steps | Persons(s) Responsible | Assessment of Progress | Date of Completion | Results |
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| 1.0 Engage all stakeholders in the development of "Vision/Portrait of a Graduate" | 1a-Create the Design Team 1b-Draft a Timeline 1c-Define beliefs about learning 1d- Draft a prioritized set of competencies, skills, mindsets, and literacies | All staff, students, and community members | Design Team Established Timeline Established Agendas for meetings that indicate next steps and ability to report out when asked. | | |

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| <p>1.1 Curricular and Material Review Annually for bias</p> | <p>1e-Draft visuals that convey a compelling story</p> <p>1f-Reach consensus about the competencies and visuals with all stakeholders.</p> <p>1g-Present to stakeholders, receive feedback and revise as needed</p> <p>1h-Submit recommendation to the KPRSC for adoption</p> <p>1i-Develop student reflective practices to measure progress towards meeting the vision</p> <p>1.1a-Utilize annually <u>Washington Model Bias Check</u></p> | <p>All staff led by Department heads.</p> | <p>Completed Annual Checklist for all materials</p> | | |
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| <p>1.2 Conduct curricular revision based on the state standards and alignment work with MS.</p> | <p>1.2a-Review and revise developmental guidance curriculum</p> <p>1.2b-Review current assessments in all departments</p> <p>1.2c-Regular curriculum meetings 7-12 (wrap in k-6 and local colleges when possible)</p> <p>1.2d-Update Atlas with all curricular changes</p> <p>1.2e-Meet with teachers in common courses to develop curriculum and assess results on common assignments to make any necessary improvements to the curriculum</p> | <p>All staff engaged with MS staff, and Assist. Superintendent.</p> | <p>New Developmental Guidance Curriculum that includes My CAP</p> <p>Revised assessments</p> <p>Agendas from Department meetings and Department Head meetings</p> | | |
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| <p>1.3 Identify and implement intervention strategies for students who demonstrate significant gaps because of COVID 19 closures.</p> | <p>1.3a Identify and implement selected MTSS strategies</p> <p>1.3b Evaluators trained to recognize and reinforce culturally responsive teaching for all students</p> | <p>MTSS Team led by Director of Wellness & Pupil Services</p> <p>Supported by full Administrative Team</p> <p>Training by DEI Director on Identifying Culturally Responsive Teaching Practices</p> | | | |
| <p>1.4 Staff to utilize Problem of Practice to set their student learning and professional practice goals.</p> | <p>1.4a Train evaluators on the Focus Elements</p> <p>1.4b Train the staff on focus elements</p> <p>1.4c Present Problem of Practice Option--Admin to sign off on teacher goals Provide supports for teachers to complete actions steps in relation to goals</p> | <p>Administrative Team including School Level Leaders</p> <p>Whole School</p> | | | |



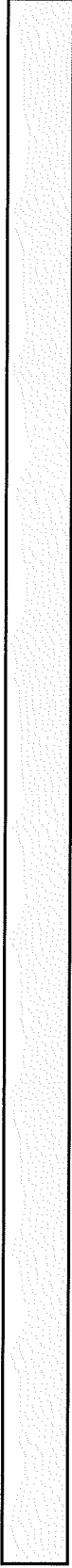
ACTION PLAN – GOAL #2

Strategic Goal #2: Develop a supportive learning community to encourage the healthy development of all students through the building of effective partnerships with families, community organizations, and/or other stakeholders that reinforce the mission and guiding belief of the King Philip Regional School District.

| Supporting Goals | Action Steps | Persons(s) Responsible | Assessment of Progress | Date of Completion | Results |
|---|--|--|-------------------------------|---------------------------|----------------|
| 2.0 Improve school & classroom communication with families to build stronger partnerships. | 2.0a-Annual Curriculum nights 2.0b-Continuation of Community Town Halls 2.0c- Collaborate with KPTA to establish timelines for posted grades in IC 2.0d- Expand frequency and scope of BBST | Administrative Team and Department Heads | | | |

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| <p>2.1 Explore opportunities for students in the areas of work-study/internships, dual enrollment, and passion projects.</p> | <p>2.1a-Engage with UMass Dartmouth and Norton SD to explore potential partnerships</p> <p>2.1b-Update POS to reflect opportunities for students to engage in work-study/internships.</p> | | | |
| <p>2.2 Explore cross-grade and cross-school opportunities to connect & learn.</p> | <p>2.2a-Identify opportunities for 7-12 learning experiences.</p> <p>2.2b Create opportunities for cross-school collaboration by sharing problems of practice relevant to our students and their learning</p> | | | |
| <p>2.3 Define, Communicate and</p> | <p>2.3a-Celebrate all authentic learning</p> | | | |

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| <p>Celebrate Authentic Learning</p> <p>2.4 Identify areas to celebrate and to build on in the realm of cultural proficiency.</p> | <p>opportunities in our classrooms</p> <p>2.3a-Establish an Authentic Learning day for each grade level or course in lieu of mid-term exams.</p> <p>2.4a Identify areas/ departments/ persons in need of additional training based on the DEI listening Tour</p> <p>2.4b Provide required supports for the needed training</p> | | | | |
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ACTION PLAN – GOAL #3

Strategic Goal #3: All building staff will develop and execute effective plans, procedures, and routines, to address a full range of safety, health, and social-emotional needs.

| Supporting Goals | Action Steps | Persons(s) Responsible | Assessment of Progress | Date of Completion | Results |
|--|--|-------------------------------|-------------------------------|---------------------------|----------------|
| 3.0 Provide ongoing and sustained professional development to provide staff with the tools to support the social-emotional learning needs of all students | 3a-Train staff in embedding the Cassel framework into the curriculum. In particular: Integrating personal and social identities Examining prejudices and biases Experiencing self-efficacy | District PD Leaders | | | |

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| <p>3.1 Expand activities to increase opportunities for social justice reform and equity for all</p> | <p>Having a growth mindset</p> <p>3.1a- Train Assistant Principals in Social Justice Reform</p> | <p>District PD leaders</p> <p>GSA Diversity Student Government KP Cares Leo CLub Therapeutic Affinity Groups</p> | | | |
| <p>3.2 Implement the Multi-Tiered System of Supports model to accelerate academic, career, and social-emotional/behavioral instruction and interventions based upon each student and district identified needs.</p> | <p>3.1b-Work with students to identify gaps that need to be addressed at KPHS</p> <p>3.2a-Conduct annual training on DCAP and Accommodations</p> <p>3.2b-Include in budget/schedule tiered supports such as peer tutoring, academic</p> | <p>Guidance and Support Staff</p> <p>Admin Team and Special Education Department Head Admin Team</p> | | | |

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