

King Philip Regional School Committee
November 1, 2021 - Approved
King Philip Regional High School – Library
201 Franklin Street, Wrentham, MA 02093



Opening of Meeting:

Mr. Khan, Chair, opened the meeting at 7:00pm.

Recording of Meeting:

This meeting was recorded by NorthTV/Plainville Channel.

Roll Call of Members:

Members Present:

Norfolk:	Mr. Jim Lehan, Mr. Eric Harmon
Plainville:	Mr. Christopher Brenneis, Mr. Bruce Cates, Mr. Samad Khan
Wrentham:	Mr. Trevor Knott, Ms. Grey Almeida, Mr. Marc Waxman

Members Absent:

Norfolk:	Ms. Sarah Ward
Plainville:	Present
Wrentham:	Present

HS Student Council Representative: Miss Ahunna James

Delegations and Visitors:

Mr. Zinni, Superintendent, Dr. Susan Gilson, Assistant Superintendent, Dr. Mobley, HS Principal, Mr. Azer, Director of Finance

Public Comment:

None

CONSENT AGENDA:

(All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.)

- **A Motion was made by Mr. Brenneis, seconded by Mr. Lehan, to approve the Consent Agenda, including the Minutes of October 4, 2021 and October 18, 2021 and the payment of bills and communication. All in favor: Yes (8); No (0); Abstain (0) Motion carried 8-0-0.**

APPROVAL OF EXECUTIVE SESSION MINUTES:

None

STUDENT COUNCIL REPORT

Miss James presented the HS Student Council report dated November 1, 2021.

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

District Update:

Mr. Zinni shared information on the following topics:

Mask Status: Mask mandate moved to January, 2022.

Mr. Zinni provided an update on the vaccination calculation rate that includes a combination of fully vaccinated staff and students in each building. Once the 80% calculation has been met, Mr. Zinni will apply for a waiver from the state. This

will be calculated on a combined number based upon staff and student percentages increased slightly. Discussion ensued whether the Committee wants to take a formal vote or do we just follow the mandate?

Middle School

-The MS began the year with a fixed schedule but now the rotational schedule is back. Last year, Campbell Harmon was here impersonating Edgar Allan Poe for Grade 8 students as part of the 8th grade study.

Diversity, Equity and Inclusion (DEI) Subcommittee:

- DEI Subcommittee met today from 4 towns. They are looking to map out goals for the regional district. We were charged with setting goals for our district that will form an implementation plan. The focus group will express their interests and will work with that community group to set our priorities. Ms. Pepple has been working in the schools and everyone has appreciated having her as part of the team.

High School

-**Guidance Office:** Mr. Zinni gave a huge shout out to the counselors who moved right in and ensured that students are being serviced in the library as the guidance suite is being cleaned out. Mr. Zinni pointed out sections that are being used in the library. Simultaneously, we are purging the stacks and decommissioning books that are long out of copyright. Kudos to Mrs. Rowe and the volunteers. Plans have already been made for e-books.

-**MetroWest Survey** is an anonymous survey done every couple of years since 2012 to MS and HS students. Parent perspective in these areas is also being sought. This project will help our district develop and enhance its health education and prevention programs.

-**MCAS:** Congratulations Emma St. Claire who has been awarded the Abigail Adams scholarship for her score on the MCAS. This makes her eligible to go tuition free to a MASS

- **Early College Initiative:** Dr. Gilson, Dr. Mobley, and Mr. Zinni have met extensively on early college initiatives. We are looking at meeting with a small group that will be a part of a conversation with UMASS President Meehan. Last week we met with the President of William James College. We are engaged in conversations on how to provide mental health courses along with modules to create a certificate program for students who are not necessarily looking to go on for college credit but are looking to explore the fields of mental health. They are looking at smaller modules that might be offered during school vacations.

We also have met with President Sisson of Middlesex Community College. Middlesex reached out to us and has done some great partnerships that we were looking to explore. We are looking to partner with colleges that will help us promote the goals of our students. We are hoping to have some clear next steps so that they become options in our program of studies. We are also working with some creative ways to help students access credits at a low cost. Students could choose to take the AP exam or pay for 3 college credits. We are looking at high school a little differently so that we can re-engage them and show them how high school connects with work.

Mr. Knott requested that parents are informed as this program is rolled out. Mr. Zinni explained that there will be in-person and virtual town halls. Middlesex offers an honors program. Option 1 is around our staff; Option 2- Speciality Courses; Option 3 Consortium of about 8-10 other districts that are looking to purchase a course together. Different colleges that we are working with have different setups for various programs that could benefit our students. When you talk about equity, we want to make sure that all of our students have the opportunity to explore all available options.

Mr. Waxman asked us to review this through our equity lens. Dr. Mobley gave an example of Redesign of where we put our money so that we are focused on funding sources for all students.

UNFINISHED BUSINESS:

HS School Improvement Plan (2nd Reading): Dr. Mobley

Dr. Mobley presented the 2021-2024 HS School Improvement Plan (HS SIP) aligned to the District Strategic Plan and Goals. The HS designed their School Improvement Plan with the School Council and with Faculty contributions to develop 3 Strategic Goals that includes Action Plans for each Goal. Dr. Mobley amended the HS SIP – Action Plan – Goal #2.4a and included projected dates of completion and/or an assessment of progress or completion, as requested by the School Committee.

- **A Motion was made by Mr. Knott, seconded by Mr. Lehan, to approve the 2021-2024 HS School Improvement Plan, as presented. All in favor: Yes (8); No (0); Abstain (0). Motion carried 8-0-0.**

Dr. Mobley will provide an update/review of the HS SIP to the School Committee in February 2022.

On Friday, November 12, KP High School will have a rally at 1:15 PM and School Committee members have been invited to attend.

NEW BUSINESS:

Review of FY21 Financials: Mr. Azer

Mr. Azer reviewed and provided a final report on FY21 Financials

MS School Improvement Plan (1st Reading):

Mr. Zinni presented the 1st reading of the MS School Improvement Plan for review. He asked that should any member(s) have questions related to this plan, he will ask that Ms. Kreuzer attend the next meeting to answer any questions and present the plan as a 2nd reading.

REPORTS FROM SCHOOL COMMITTEE MEMBERS:

- Norfolk School Committee Representative: Ms. Ward – Not in attendance.
- Plainville School Committee Representative: Mr. Brenneis – Survey on ESSER Funds and usage. Funding for town reviewed. Discussion on Nature’s classroom-2 Day event; MASC Joint Conference.
- Wrentham School Committee Representative: Ms. Almeida – Review of budget adjustments; MCAS results; Teachers work with students on “catch up.”

LATE COMMUNICATIONS:

None

REPORTS OF SPECIAL COMMITTEES:

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS:

None

ADJOURNMENT:

- At 7:55pm, a Motion was made by Mr. Cates, seconded by Mr. Brenneis, to adjourn. All in favor: Yes (8); No (0); Abstain (0). Motion carried 8-0-0

Mr. Khan adjourned the meeting.

Respectfully submitted,

Dr. Susan Gilson

Pro Tem

Documents presented on November 1, 2021:

Agenda

Draft Minutes: 10/4/21 and 10/18/21

HS Student Council Report

FY21 Financials

2021-2024 HS School Improvement Plan (2nd reading)

2021-2022 MS School Improvement Plan (1st reading)

**KING PHILIP REGIONAL SCHOOL COMMITTEE
MONDAY, NOVEMBER 1, 2021 - AGENDA – 7:00PM
KING PHILIP REGIONAL HIGH SCHOOL - LIBRARY**

1. ROLL CALL OF COMMITTEE MEMBERS

2. DELEGATIONS AND VISITORS

Mr. Zinni, Dr. Gilson, Dr. Mobley, Mr. Azer

3. PUBLIC COMMENT:

Anyone interested in commenting on an agenda item during the meeting or making a statement during the public comment period is asked to complete an information card and hand it to Mrs. Lisa Witkus, School Committee Secretary.

4. CONSENT ITEMS: *All items listed below are considered to be routine and will be enacted by one motion if action is required. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:* A.R.

- Draft Minutes from October 4, 2021
- Draft Minutes from October 18, 2021
- Payment of Bills/Warrants/ Budget Transfers
- Communication

5. APPROVAL OF EXECUTIVE SESSION MINUTES

None

6. STUDENT COUNCIL REPORT

- Student Council Report: Miss James

I.O.

7. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

- District Update
- Mask Status

I.O.

I.O.

8. UNFINISHED BUSINESS:

HS School Improvement Plan (2nd Reading)

A.R.

9. NEW BUSINESS:

Review of FY21 Financials: Mr. Azer

I.O.

MS School Improvement Plan (1st Reading)

A.R.

10. REPORTS FROM SUBCOMMITTEES:

11. REPORTS FROM SCHOOL COMMITTEE MEMBERS:

- Norfolk School Committee Representative: Ms. Ward
- Plainville School Committee Representative: Mr. Brenncis
- Wrentham School Committee Representative: Ms. Almeida

I.O.

I.O.

I.O.

12. LATE COMMUNICATIONS

13. REPORTS OF SPECIAL COMMITTEES

14. RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

15. ADJOURNMENT

A.R.

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

K P

Consent Agenda

**Approval of Minutes
Payment of Bills, Financial Report
Communication
New Business**

King Philip Regional School Committee
October 4, 2021 – Draft - /sg
King Philip Regional High School – Library
201 Franklin Street, Wrentham, MA 02093

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Mr. Khan, Chair, opened the meeting at 7:00pm.

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Roll Call of Members:

Members Present:

Norfolk:	Mr. Jim Lehan
Plainville:	Mr. Christopher Brenneis, Mr. Samad Khan
Wrentham:	Mr. Trevor Knott, Ms. Grey Almeida, Mr. Marc Waxman

Members Absent:

Norfolk:	Ms. Sarah Ward, Mr. Eric Harmon
Plainville:	Mr. Bruce Cates
Wrentham:	Present

HS Student Council Representative: Miss Ahunna James

Delegations and Visitors:

Mr. Zinni, Superintendent, Dr. Susan Gilson, Assistant Superintendent, Mr. Azer, Director of Finance

Public Comment:

None

CONSENT AGENDA:

(All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.)

- A Motion was made by Mr. Lehan, seconded by Mr. Brenneis, to approve the Consent Agenda, including the Minutes dated September 20, 2021. All in favor: Yes (6); No (0); Abstain (0) Motion carried.

Communication:

HS Student Council Report – Miss James, HS Student Council Representative, presented her report dated September 20, 2021.

(Mr. Harmon arrived at 7:03pm)

APPROVAL OF EXECUTIVE SESSION MINUTES:

None

(Mr. Cates arrived at 7:08pm)

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

- **District Update:**

Mr. Zinni thanked Miss James for her very thorough report on student activities and athletics.

Mr. Zinni responded to questions received on locks on HS lockers from a school committee member. He explained that while all students have lockers, there is a shortage of locks and they have been backordered since the summer. Dr. Mobley discussed this need at the HS Open House. Discussion followed.

Mr. Zinni has been assisting the HS Administration while they are shorthanded. Dr. Gilson has been covering at the MS during this time. Members of the Administrative Team have been covering both schools on an as-needed basis. Senior Privileges were reviewed by Mr. Zinni in which seniors can leave campus during lunch and study periods if they meet the criteria beginning after the first term.

Mask Status:

Mr. Zinni reviewed the current DESE mask guidance and protocols. The Commissioner has extended DESE's mask requirement in schools until at least November 1 for all K-12 students, educators, and staff to wear a mask while in school. The Commissioner will revisit this requirement in the near future to revise it as warranted by public health data. If a school demonstrates a vaccination rate of 80% or more by October 15, then vaccinated individuals in school will no longer be subject to the masking requirement. Those who remain unvaccinated would be required to continue wearing masks.

Mr. Zinni indicated that the district will not meet 80% by October 15 based upon the current statistics re vaccinations. Discussion ensued on natural immunity and antibodies and if this data could be incorporated into the data. Mr. Zinni indicated that there is no language that talks about natural immunity nor is there any research on record toward that statistic. He also provided an example in which a student's health records need to be in place before a child starts school and again in grade 7 confirming that vaccinations are up to date because of a state requirement unless there is a religious or medical restriction. The Board of Health Nurses in the three towns work collaboratively on this guidance. Discussion followed on having points in place to handle an outbreak without calling for an emergency meeting.

MCAS Presentation

Mr. Zinni presented a PowerPoint on the 2021 MCAS results for the district with information provided from the DESE Website. He explained that due to Covid-19, there was no data from 2020. This assessment is a modified version of MCAS. Mr. Zinni reviewed the differences in a summative and formative assessment. Data provided included the following slides:

- Modified MCAS Spring 2021 Results
- How percentiles work indicating percentile scores
- Student growth percentiles for Grades 7, 8 and 10 in the subject areas of ELA and Mathematics comparing district to state percentages
- 2021 Neighborhood comparison meets/exceeds expectations or proficient/higher for grades 7, 8 and 10 in ELA and Mathematics comparing King Philip to chosen surrounding towns.
- 2019 Neighborhood comparison meets/exceeds expectations or proficient/higher for grades 7, 8 and 10 in ELA and Mathematics comparing King Philip to chosen surrounding towns.

Mr. Zinni explained that students have met or exceeded expectations with good statistics throughout and outperform the state scores item by item, with some struggles in Mathematics in Grade 8. Dr. Gilson and the administrative team have looked into a new math series and professional development for teachers. The cost of a new curriculum which has been built into the budget and hopefully will rollout next September. We will continue looking at vertical alignment over the grades.

Discussion ensued on an action plan for implementing a new math program in the district. Discussion was presented growth scores by neighborhood to see how KP compares to other districts and to do a deeper dive into curriculum alignment. The administration is continuing to pilot and review the math program as approved by the state and recommended by national clearinghouses, working on professional development, as well as providing site visits for teachers to visit other districts.

Mr. Khan will add this topic to a future agenda for Mr. Zinni to provide an update on an action plan.

- **Grant Award: Systems for Student Success**

Dr. Gilson announced that the district has been awarded a continuation grant called Systems for Student Success. This grant award is \$35,000 that started on 9/22/21 to 8/31/21. This continuation grant for the Systems for Student Success Initiative is designed to support districts that want to thoughtfully examine and significantly strengthen systems and core practices that can either promote or hinder students' ability to thrive in and outside of school. Grant funds through this grant may be used for staff stipends, consultants, substitutes, professional development, and materials to be used in the implementation of system-level changes. Discussion ensued about to what extent the School Committee should be involved with grants. Mr. Khan will place this on a future agenda for discussion.

- **Group B: SPED and Civil Rights Tiered Focused Monitoring (TFM) Review**

Mr. Zinni, along with Dr. Gilson and Ms. Moy, have been working on a request from the Office of Public School Monitoring to participate in a Group B Special Education and Civil Rights Tiered Focused Monitoring (TFM) Review. Every three years all public school districts in the Commonwealth participate in this review process in which the office monitors the implementation of special education and civil rights requirements for students. This review will take place the week of 2/14/2022.

UNFINISHED BUSINESS:

FY23 Budget Calendar:

Mr. Zinni indicated that a vote is not needed to approve the budget calendar. Mr. Azer will provide an updated list of Finance Subcommittee meeting dates to members.

2021 MASC Delegate Assembly Nominations:

- **A Motion was made by Mr. Cates, seconded by Mr. Knott to designate Mr. Samad Khan as the Official Voting Delegate to the 2021 MASC Annual Business Meeting. All in favor: Yes (8); No (0); Abstain (0). Motion carried 8-0-0**

2021 MASC Delegate Resolutions:

Following discussion, the voting delegate will be allowed to vote their conscience at the MASC annual business meeting on behalf of the School Committee.

NEW BUSINESS:

DECA Overnight Field Trips:

- **A Motion was made by Mr. Knott, seconded by Mr. Lehan, to approve the attendance of the KPRHS DECA Program members to attend the following two overnight field trips, according to Policy JJH and IJOA:**
 1. DECA SCDC, State Competition, to be held from March 10-12, 2022 in Boston, MA; and
 2. DECA Annual ICDC International Competition to be held from April 22-27, 2022 in Atlanta, GA with transportation (flights) and lodging accommodations and number of students, to be determined.**All in favor: Yes (8); No (0); Abstain (0). Motion carried 8-0-0**

REPORTS FROM SCHOOL COMMITTEE MEMBERS:

- Norfolk School Committee Representative: Ms. Ward – None
- Plainville School Committee Representative: Mr. Brenneis – Topics discussed included: staffing challenges, including crossing guards; student activities including a walk to school day; mask mandate; grant spending;

MCAS results looking at Math results; voted for members on the Plainville Regionalization Committee (Ms. Sharpe and Ms. Caprarella).

- Wrentham School Committee Representative: Ms. Almeida – Topics included the Oktoberfest fundraiser held; MCAS results; homework assignments to begin; cafeteria shortage of food and milk.

LATE COMMUNICATIONS:

None

REPORTS OF SPECIAL COMMITTEES:

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS:

ADJOURNMENT:

- At 9:10pm, a Motion was made by Mr. Harmon, seconded by Mr. Brenneis, to adjourn. All in favor: Yes (8); No (0); Abstain (0). Motion carried 8-0-0

Mr. Khan adjourned the meeting.

Respectfully submitted,

*Elisa B. Witkus
Secretary to the School Committee*

Documents presented on October 4, 2021

Draft Minutes of September 20, 2021
Warrants (Distributed)
HS Student Council Report
MCAS Presentation
FY23 Budget Calendar
MASC Voting Delegate Information
(2) DECA Overnight Field Trips

DRAFT

King Philip Regional School Committee
October 18, 2021 - Draft
King Philip Regional High School – Library
201 Franklin Street, Wrentham, MA 02093

Opening of Meeting:

Mr. Khan, Chair, opened the meeting at 7:00pm.

Recording of Meeting:

This meeting was recorded by NorthTV/Plainville Channel.

Roll Call of Members:

Members Present:

Norfolk:	Mr. Jim Lehan, Ms. Sarah Ward, Mr. Eric Harmon
Plainville:	Mr. Christopher Brenneis, Mr. Bruce Cates, Mr. Samad Khan
Wrentham:	Mr. Trevor Knott, Ms. Grey Almeida, Mr. Marc Waxman

Members Absent:

Norfolk:	Present
Plainville:	Present
Wrentham:	Present

HS Student Council Representative: Miss Ahunna James

Delegations and Visitors:

Mr. Zinni, Superintendent, Dr. Susan Gilson, Assistant Superintendent, Dr. Mobley, HS Principal, Mr. Azer, Director of Finance

Public Comment:

None

CONSENT AGENDA:

(All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.)

- A Motion was made by Mr. Lehan, seconded by Brenneis, to approve the Consent Agenda, including the payment of bills and communication. All in favor: Yes (9); No (0); Abstain (0) Motion carried.

Communication:

HS Student Council Report – Miss James, HS Student Council Representative, presented her report dated October 18, 2021.

APPROVAL OF EXECUTIVE SESSION MINUTES:

None

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

District Update:

Mr. Zinni shared information on the following topics:

- Disproportionation report from DESE indicated not identified, not flagged, which explained is a good rating.
- Healthy KP hosted *The Fifth Quarter* that was held following the football game on Friday night that KP won. Healthy KP is a volunteer group who are concerned about our youth and keeping them substance free. Executive Director

Bigness, Mr. Lewis, and members of Healthy KP organized the event with the assistance of countless volunteers, including members of the KP Administrative Team.

- Graduation will be moved from Saturday, June 4 to Sunday, June 5 at Stonehill College. Mr. Knott asked that the district explore the possibility of having graduation back at KP rather than at an off-campus location.

- **Mask Status:**

Mr. Zinni provided an update on the vaccination calculation rate that includes a combination of fully vaccinated staff and students in each building. Once the 80% calculation has been met, Mr. Zinni will be working on obtaining a waiver form to send to the state.

- **College Initiatives and dual enrollment:**

Mr. Zinni, Dr. Gilson, and Dr. Mobley met this morning with UMass-Dartmouth delegates to discuss a college initiative program for MS and HS students. UMass-Dartmouth is very eager to look at some options that include college enrichment programs, (offered at a low-cost option), work opportunities and internships that will also be explored.

Dual enrollment was also discussed with KP faculty being hired at the college level as an adjunct professor to teach a college syllabus to students and to be able to award them a college grade. Mr. Zinni noted that within the next week, meetings will also be held with William James College and Middlesex College to discuss the college initiative program.

NEW BUSINESS:

HS School Improvement Plan: Dr. Mobley

Dr. Mobley presented the 2021-2024 HS School Improvement Plan (HS SIP) aligned to the District Strategic Plan and Goals. The HS designed their School Improvement Plan with School Council and with Faculty contributions to develop 3 Strategic Goals that includes Action Plans for each Goal. Discussion ensued on terminology and examples used in the HS SIP.

Following discussion on Action Plan – Goal #2.4a, Dr. Mobley will amend the HS SIP and delete the word “persons” and include projected dates of completion and/or an assessment of progress or completion for the 2nd reading to be presented at the next School Committee meeting. Dr. Mobley will also provide an update/review of the HS SIP to the School Committee in February 2022.

UNFINISHED BUSINESS:

Capital Improvement:

Mr. Zinni gave an update on the capital improvement audit that was done on immediate and long-term needs of the school buildings. On a more current note, the Guidance Offices have been moved into the library due to findings based upon air quality testing and filtration systems in the Guidance Suite caused by summer dampness. Mr. Zinni indicated that there is no evidence of actual mold. Guidance will remain in the library until the problem has been solved as we do not want our staff and students in that environment until it has been resolved. We are waiting for the final reports to be provided. As a next step, the library will be remodeled by creating new spaces for privacy to meet everyone's needs.

REPORTS FROM SCHOOL COMMITTEE MEMBERS:

- Norfolk School Committee Representative: Ms. Ward – Norfolk's next meeting will be held on 10/19/21
- Plainville School Committee Representative: Mr. Brenneis – Plainville held their meeting on 10/12/21 and discussed enrollment and attendance, construction project, and new Test & Stay protocols.

- Wrentham School Committee Representative: Ms. Almeida – Wrentham’s next meeting will be held on 10/19/21.

LATE COMMUNICATIONS:

None

REPORTS OF SPECIAL COMMITTEES:

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS:

Jim Lehan asked for an update on the Diversity presentation. Mr. Zinni indicated that Ms. Pepple held a *Listening Tour* attended by about 40 people that included administrators and staff of the four districts and was attended by very few parents from the community. Mr. Zinni indicated that Ms. Pepple did an excellent job presenting and answering some questions. She also followed up with an email to those who attended and received feedback from about 10 people.

ADJOURNMENT:

- At 7:55pm, a Motion was made by Mr. Ward, seconded by Ms. Almeida, to adjourn. All in favor: Yes (9); No (0); Abstain (0). Motion carried 8-0-0

Mr. Khan adjourned the meeting.

Respectfully submitted,

Elisa B. Witkus

Secretary to the School Committee

Documents presented on October 18, 2021:

Agenda

HS Student Council Report

2021-2024 HS School Improvement Plan

KP

HS STUDENT COUNCIL REPORT

King Philip High School School Committee Report

Submitted by Ahunna James

Date: November 1, 2021

School Wide

On Saturday, October 23, many students from KP Cares, Leos, and Student Council participated in the Norfolk Haunted Car Crawl. The clubs created a "scene" and dressed up in costumes to scare the families in passing cars.

The 2021 MetroWest Adolescent Health Survey was postponed due to technical issues with the server on which the survey was being hosted. The survey was to have been completed on Wednesday, October 27. A new date will be scheduled for November.

The first interclub council meeting was held on Monday, October 18. The interclub council existed in years past. It's a chance for representatives of all clubs and honor societies to meet, share plans and collaborate with Dr. Mobley.

Sports

Many sports have entered the end of their seasons and have started state tournaments. Watch out for KP teams playing home. Schedules can be found on Arbiter Live; search for King Philip.

Unified Sports had several games during October. It's a great opportunity to see basketball for fun.

Fine and Performing Arts

Marching Band

The members of the KP Marching Band earned a Gold Medal at the MICCA State Marching Band Finals on October 24. The band will travel to MetLife Stadium to compete in the US Bands National Championships on November 6.

KP Drama & KP GAPS

Students continue to rehearse for the play in December and the tech group has been meeting on Fridays and Saturdays to create sets and costumes.

The GAPS Lighting Team held a lighting workshop on Thursday, October 28, to prepare the Grady Theater for the Music Department's PRISM Concert on Thursday, November 18th. The workshop involved having team members rig various special stage lights to provide illumination for the various places throughout the whole theater space where students will be performing for the concert. A second workshop/rehearsal is planned for November 17th to program the lighting to be timed with the performance.

Clubs

Debate Club

DECA

DECA will be holding their annual DECA ceremony and breakfast on November 18 at 8:30 AM at the high school. All administration and school committee members are welcome to attend. The power trip leadership conference will be November 19 through the 21st in Boston.

Student Government 2022

The Unos dough raiser hosted in September went very well. They raised about \$300. The 2022 Student Government is now assembling its prom committee and preparing for Senior Supper.

French Club

The new French Club aims to promote enthusiasm for the French language and francophone cultures through activities, discussions, and games. The advisor for this club is Madame Mejdí and more information will be provided soon.

Mock Trial

Mock Trial has begun their weekly meetings, starting preparation for their upcoming competitive season.

Eco Warriors

Eco-warriors have been cleaning up the recycling bins throughout the school every other week and have completed their first cleanup at Wrentham State Park with the Bird Club.

Healthy KP

Their first meeting will be this Tuesday, November 2 after school in room 319.

Active Minds

During their last meeting, they had Mr. Skenyon speak to them about his story with mental health and how the disorder can be treated.

KP Cares

KP cares will be switching their bulletin board in the space hallway to honor Native American Heritage Month

On November 4th, we will be providing food for the Gilly House dinner. We will deliver chicken parm dinners, salads, garlic bread and dessert.

KP Cares will be kicking off their yearly giving tree event for families in need in the tri-town area. School Committee members can contact Mrs. Rowe (rowec@kingphilip.org) to help support this event and purchase a gift or two.

For Halloween, KP Cares made Halloween cards and goodie bags for 200 residents of the Wrentham Development Center and cards for Pond Home residents.

The club just wrapped up our poinsettia fundraiser this past week. The money is going to KP Cares fundraising.

Student Council

Student council hosted trunk or treat for our young community members on Thursday, October 28. All students were invited to decorate the trunk of their car and hand out treats. The best decorated car and runner up received a Visa gift card.

On November 12, fifteen members of Student Council will be attending their first district conference in almost two years. They squeaked in a state conference in Hyannis early March 2020 and both state and district meetings have been virtual since.

Lastly, we are still taking signups for the Colleen's Crafts is crafting event on November 16. If interested, access the StuCo Instagram account [@kpstuco](#). Participants can create one of six holiday rounds.

Follow the following social media accounts: [@kpcares](#), [@kpstuco](#), [@kphighschool](#), [@kphsathletics](#)



KING PHILIP HIGH SCHOOL IMPROVEMENT PLAN

Dr. Lisa C. Mobley Ed.D

Principal

2021-2024

King Philip Regional School District Vision

The mission of the King Philip Regional School District is to provide an educational community where students come first and have the opportunity to achieve their fullest potential.

This will be accomplished by fostering a climate of respect, individual and collective responsibility, creativity, and enthusiasm for learning.

The King Philip Regional School District will ensure a safe, caring, and supportive environment that balances academic rigor with the development of character and a strong sense of self.

District Mission

The King Philip Regional School District inspires students to develop their passions and prepares them to succeed in a world of rapid and constant change.

Guiding Belief

We believe that students have the potential to achieve all of their aspirations when they are in an environment that does not marginalize them.

<p>Imagine an environment where every student has a champion, a voice, and the support needed to overcome their challenges and achieve their aspirations.</p>
<p>21st Century Learning Expectations</p>
<p>King Philip Regional students will be effective listeners, speakers, readers, and writers. King Philip Regional students will demonstrate critical and creative thinking skills as well as technological skills.</p>
<p>District Strategic Goals</p> <p>Goal 1: Ensure rigorous and relevant 7-12 curricula that foster active engagement and depth of understanding. Goal 2: Develop a supportive learning community through a social-emotional initiative to encourage the healthy development of all students. Goal 3: Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of the KPRSD and sustain a positive connection with and among the community at large. Goal 4: Provide and enhance the integration of technology resources available to staff and students. Goal 5: Develop and sustain effective and efficient use of resources to focus on continuous improvement, support student learning, and fiscal responsibility</p>
<p>King Philip Regional School Vision</p>
<p>King Philip Regional High School will continue to graduate students who are confident and literate community members as demonstrated by our student's ability to;</p> <ul style="list-style-type: none"> * critically analyze and synthesize information. * question ideas, debate points of view and communicate through multiple modalities * be self-motivated and life-long learners

King Philip High School Strategic Goals	
Strategic Goal #1: Design cohesive programming to achieve excellence in teaching and learning to support the growth of all students.	Strategic Goal #2: Develop a supportive learning community to encourage the healthy development of all students through the building of effective partnerships with families, community organizations, and/or other stakeholders that reinforce the mission and guiding belief of the King Philip Regional School District.
Strategic Goal #3: All building staff will develop and execute effective plans, procedures, routines, and operational safety to address a full range of safety, health, and social-emotional needs.	

ACTION PLAN – GOAL #1

Strategic Goal #1: Design cohesive programming to achieve excellence in teaching and learning to support the growth of all students.

Supporting Goals	Action Steps/ Evidence	Persons(s) Responsible	Anticipated Date of Completion	Results
1.0 Engage all stakeholders in the development of "Vision/Portrait of a Graduate"	1a-Create the Design Team 1b-Draft a Timeline 1c-Define beliefs about learning	All staff, students, and community members	May 2023-- Completed Draft of Vision of a Graduate 1a.b.c.d Completed by January 2022	

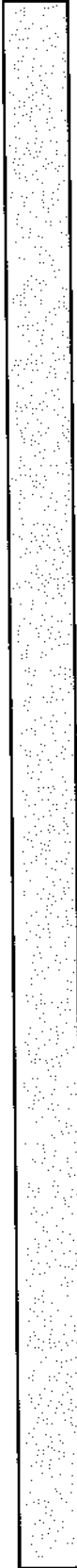
	<p>1d- Draft a prioritized set of competencies, skills, mindsets, and literacies as a result of stakeholder surveys</p> <p>1e-Draft visuals that convey a compelling story</p> <p>1f-Reach consensus about the competencies and visuals with all stakeholders.</p> <p>1g-Present to stakeholders, receive feedback, and revise as needed</p> <p>1h-Submit recommendation to the KPRSC for adoption</p> <p>1i-Develop student reflective practices to measure progress towards meeting the vision</p>		<p>1.e,f,g,h Completed by May 2022</p> <p>1i. Completed by May 2023</p>	
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<p>1.1 Curricular and Material Review Annually for bias</p>	<p>1.1a-Utilize annually <u>Washington Model Bias Check</u></p>	<p>All staff led by Department heads.</p>	<p>October 1 Annually</p>
<p>1.2 Conduct curricular revision based on the state standards and alignment work with MS.</p>	<p>1.2a-Review and revise developmental guidance curriculum</p> <p>1.2b-Review current assessments in all departments</p> <p>1.2c-Regular curriculum meetings 7-12 (wrap in k-6 and local colleges when possible)</p>	<p>All staff engaged with MS staff, and Assist. Superintendent.</p>	<p>Ongoing Annually</p> <p>Developmental Guidance Curriculum--June 2023 (Culminates with MyCAP implementation 2024)</p> <p>Assessment review completed each June</p> <p>Curricular meetings 9-12 two times per month.</p> <p>College planning meetings monthly--Goal is to introduce concurrent colleges courses for 2022-2023</p>

	<p>1.2d-Update Atlas with all curricular changes</p> <p>1.2e-Meet with teachers in common courses to develop curriculum and assess results on common assignments to make any necessary improvements to the curriculum</p>		<p>Updates completed each June</p> <p>Monthly meetings updates completed each June</p> <p>November 2021(Phase 1-identify struggling students assign tier 1 intervention)</p> <p>December 2021 Utilize MAP Growth assessment in Math to identify more global gaps</p> <p>January 2022 design interventions if necessary</p>	
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<p>1.3 Identify and implement intervention strategies for students who demonstrate significant gaps because of COVID 19 closures.</p>	<p>1.3a Identify and implement selected MTSS strategies & DCAP <u>KP DCAP</u></p>	<p>MTSS Team led by Director of Wellness & Pupil Services Supported by full Administrative Team</p>	<p>October 2021 benchmark date June 2022 completion date</p>
<p>1.3b Evaluators trained to recognize and reinforce culturally responsive teaching for all students</p>	<p>Training by DEI Director on Identifying Culturally Responsive Teaching Practices Administrative Team including School Level Leaders</p>	<p>October 2021</p>	
<p>1.4a Train evaluators on the Focus Elements</p>	<p>Administrative Team including School Level Leaders</p>	<p>October 2021</p>	
<p>1.4b Train the staff on focus elements</p>	<p>School Level Leaders</p>	<p>October 2021</p>	
<p>1.4c Revised the teacher evaluation system</p>	<p>Educator Eval Committee</p>	<p>January 2022</p>	

<p>1.4 Staff to utilize Problem of Practice to set their student learning and professional practice goals.</p>	<p>1.4c Present Problem of Practice Option--Admin to sign off on teacher goals Provide supports for teachers to complete actions steps in relation to goals</p>	<p>Whole School</p>	<p>September 2021 through December 2021--Development June 2022 Goals completed and evaluated through the teacher evaluation process</p>	
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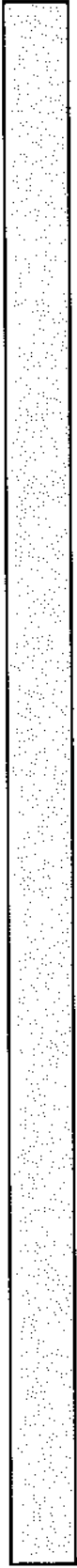
ACTION PLAN – GOAL #2

Strategic Goal #2: Develop a supportive learning community to encourage the healthy development of all students through the building of effective partnerships with families, community organizations, and/or other stakeholders that reinforce the mission and guiding belief of the King Philip Regional School District.

Supporting Goals	Action Steps	Persons(s) Responsible	Date of Completion	Results
2.0 Improve school & classroom communication with families to build stronger partnerships.	2.0a-Annual Curriculum nights	Administrative Team and Department Heads	March 2022	
	2.0b-Continuation of Community Town Halls		On-Going as there is need/opportunity	
	2.0c- Collaborate with KPTA to establish timelines for posted grades in IC		September 2021	
	2.0d- Expand frequency and scope of BBST		November 2021	
2.1 Explore opportunities for students in the areas of work-study/internships, dual enrollment, and passion projects.	2.1a-Engage with UMASS Dartmouth, William James, Boston Architectural, Middlesex		June 2022	

<p>2.2 Explore cross-grade and cross-school opportunities to connect & learn.</p>	<p>Community College and Norton SD to explore potential partnerships</p> <p>2.1b-Update POS to reflect opportunities for students to engage in work-study/internships.</p> <p>2.2a-Identify opportunities for 7-12 learning experiences.</p> <p>2.2b Create opportunities for cross-school collaboration by sharing problems of practice relevant to our students and their learning</p> <p>2.3a-Celebrate all authentic learning opportunities in our classrooms</p> <p>2.3a-Establish an Authentic Learning day for each grade level or course in lieu of mid-term exams.</p> <p><u>Authentic Learning Opportunities</u></p>		<p>January 2022</p> <p>On-Going</p> <p>June 2022</p> <p>June 2022</p> <p>January 2022</p>	
<p>2.3 Define, Communicate and Celebrate Authentic Learning</p>				

<p>2.4 Identify areas to celebrate and to build on in the realm of cultural proficiency.</p>	<p>2.4a Identify areas in need of additional training based on the DEI listening Tour</p> <p>2.4b Provide required supports for the needed training</p>		<p>June 2022</p>	
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ACTION PLAN – GOAL #3

Strategic Goal #3: All building staff will develop and execute effective plans, procedures, and routines, to address a full range of safety, health, and social-emotional needs.

Supporting Goals	Action Steps	Persons(s) Responsible	Date of Completion	Results
3.0 Provide ongoing and sustained professional development to provide staff with the tools to support the social-emotional learning needs of all students	3a-Train staff in embedding the Cassel framework into the curriculum. In particular: Integrating personal and social identities Self Awareness Self Management Skills Social Awareness Responsible Decision Making Relationship Skills	District PD Leaders	June 2023	

<p>3.1 Expand activities to increase opportunities for social justice reform and equity for all</p>	<p>3.1a- Train Assistant Principals in Social Justice Reform</p> <p>3.1b-Work with students to identify gaps that need to be addressed at KPHS (part of VOG-Vision of the Graduate)</p>	<p>District PD leaders</p> <p>GSA Diversity Student Government KP Cares Leo Club Therapeutic Affinity Groups Guidance and Support Staff</p>	<p>June 2023</p> <p>June 2023</p>	
<p>3.2 Implement the Multi-Tiered System of Supports model to accelerate academic, career, and social-emotional/behavioral instruction and interventions based upon each student and district identified needs.</p>	<p>3.2a-Conduct annual training on DCAP and Accommodations</p> <p>3.2b-include in budget/schedule tiered supports such as peer tutoring, academic support, and targeted support in areas of math, English, and science.</p>	<p>Admin Team and Special Education Department Head</p> <p>Admin Team</p>	<p>Training annually</p> <p>June 2022</p>	