



King Philip Middle School School Improvement Plan 2021-2022

Vision

The King Philip Regional School District inspires students to develop their passions and prepares them to succeed in a world of rapid and constant change.

Mission

The mission of the King Philip Regional School District is to provide an educational community where students come first and have the opportunity to achieve to their fullest potential. This will be accomplished by fostering a climate of respect, individual and collective responsibility, creativity, and enthusiasm for learning. The King Philip Regional School District will ensure a safe, caring, and supportive environment that balances academic rigor with the development of character and a strong sense of self.

District Goals

1. Ensure rigorous and relevant 7-12 curricula that fosters active engagement and depth of understanding.
2. Develop a supportive learning community through a social emotional initiative to encourage the healthy development of all students.
3. Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of the KPRSD and sustain a positive connection with and among the community at large.
4. Provide and enhance the integration of technology resources available to staff and students.
5. Develop and sustain effective and efficient use of resources to focus on continuous improvement, support student learning, and fiscal responsibility.



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Focus Area: Access to Rigorous Curriculum

District Goal Alignment -- #1: Ensure rigorous and relevant 7-12 curricula that fosters active engagement and depth of understanding.

Action Steps:	Timeline
Implement a universal screener (NWEA MAP Growth) two times per year for progress monitoring in mathematics and reading	October, June
Diagnose and respond to student learning needs as exhibited on state and local assessments <ul style="list-style-type: none">● Schedule time to analyze student data● Identify additional opportunities for enrichment and challenge for students	December, March, June
Examine and select new mathematics curriculum with planned start of implementation in 2022-2023. <ul style="list-style-type: none">● Focus on alignment with state content and instructional practice standards● Begin training in preparation for program implementation	September - December January - August
Develop and implement a civics project aligned to state standards <ul style="list-style-type: none">● Professional development (August); Attended training (September); Professional development (Nov/Dec)● Using iCivics	September - March; March-June
Pilot team-based cross-curricular activities.	At least 2 activities per team over the year
Continue to develop effective vertical content teams lead by 7-12 department heads and middle school curriculum teacher leaders	At least 3 times per year

Outcome/Indicators of Accomplishment:

King Philip Regional students will demonstrate the responsibilities of citizenship through completion of the state civics project. Students will increase achievement at or greater than state targets as evidenced by the Massachusetts assessment, MCAS, and will demonstrate moderate to high growth rates.



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Focus Area: Diversity, Equity and Inclusion

District Goal Alignment -- #1: Ensure rigorous and relevant 7-12 curricula that fosters active engagement and depth of understanding.

Action Steps:	Timeline
Complete a full-school book study of equitable grading practices <ul style="list-style-type: none">● pilot practices in classrooms● select practices to be included in a school-wide equitable grading practices guide	November - June (Monthly Check-ins)
Provide targeted professional learning opportunities around the implementation of effective inclusive practices <ul style="list-style-type: none">● co-teaching methods● universal design for learning● differentiated learning and using our district curriculum accommodation plan (DCAP)● safe schools training with a focus on race, gender and sexual orientation	Planned for school-wide full and $\frac{1}{2}$ days throughout the year; Monthly release time for departments

Outcome/Indicators of Accomplishment:

Observed changes to instructional practices, curricular choices, and school climate. Reports from faculty on the implementation of equitable grading practices. Analysis of SST interventions. Establishment of student support networks for often marginalized student populations.



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Focus Area: Social Emotional Learning

District Goal Alignment -- #2: Develop a supportive learning community through a social emotional initiative to encourage the healthy development of all students.

Action Steps:	Timeline
Provide site-based professional development in the area of social-emotional learning for all teachers <ul style="list-style-type: none">● Trauma-informed training; Dealing with crisis situations● CASEL Framework and connection to instruction, supports and discipline	November; January-April
Develop a “we believe” statement for KPMS outlining middle school beliefs about student success	January-April
Review scheduling practices to provide additional access to Health and Wellness classes in both 7th and 8th grade.	December-January
Implement middle school social-emotional learning curriculum in 7th and 8th grade. <ul style="list-style-type: none">● New curriculum for Foundations (7th grade)● Identify and pilot lessons to be embedded in PE classes (8th grade)	Full year; December-March
Investigate, select, and pilot a universal SEL screener to inform future decision making	Nov-Dec; January; April

Outcome/Indicators of Accomplishment:

Fewer King Philip middle school students will report/demonstrate concerns associated with healthy social-emotional development such as; stress, depression, suicidal thoughts, and bullying. Students will show an increase in access and use of protective factors such as support from caring adults within the school.