

**KING PHILIP REGIONAL SCHOOL COMMITTEE**  
**TUESDAY, JUNE 7, 2022**  
**AGENDA – 7PM**  
**KING PHILIP REGIONAL HIGH SCHOOL - LIBRARY**

**1. WELCOME & INTRODUCTION TO NEW COMMITTEE MEMBER**

Ms. Jennifer Wynn-Elected Norfolk Member (2-year term)

**2. MOMENT OF SILENCE**

A moment of silence for the Uvalde TX School Tragedy

**3. ROLL CALL OF COMMITTEE MEMBERS**

**4. SCHOOL COMMITTEE REORGANIZATION:**

Mr. Zinni asks for nomination for Chair

**A.R.**

Chair asks for nominations of Vice Chair

**A.R.**

**5. SUBCOMMITTEE REORGANIZATION**

**I.O.**

**6. PUBLIC COMMENT**

Anyone interested in commenting on an agenda item during the meeting or making a statement during the public comment period is asked to complete an information card and hand it to Mrs. Venessa Petit, School Committee Secretary.

**7. RECOGNITIONS-RETIREES & STUDENT COUNCIL MEMBER**

**KP Middle School: Ms. Kreuzer, MS Principal**

- Mary Runyon, MS Math Teacher – 23 Years of Service
- Dan Allen, MS Technology Teacher – 24 Years of Service

**KPR High School: Dr. Lisa Mobley, HS Principal**

- Robin Chisolm, HS Teacher Assistant – 12 Years of Service
- Alan Rudolph, HS Teacher Assistant – 15 Years of Service

**Custodial Services: Mr. Joe Zahner, Facilities Manager**

- Dale Willis, Custodian – 30 years of Service

**Student Council Member:**

- Ahunna James-2 years-Student Council Representative

**CONSENT AGENDA**

*All items listed with an asterisk (\*) are considered to be routine and will be enacted by one motion if action is required. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

- Approval of Minutes dated May 16, 2022
- Payment of Bills/Warrants/Budget Transfers
- Communications

**A.R.**

**1. DELEGATIONS AND VISITORS**

Mr. Zinni, Mr. Azer, Dr. Mobley, Ms. Pearl, Ms. Lewis, Ms. James

**2. STUDENT COUNCIL REPORT**

Student Council Report: Miss Lewis

I.O.

**3. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT**

District Update

Graduation Update: KP Regional High School 2022 Graduation Distinction Recipients

Update from the Director of Wellness-Ms. Dot Pearl

I.O.

I.O.

I.O.

**4. UNFINISHED BUSINESS:**

None

**5. NEW BUSINESS:**

ADF KP School District Wellness Policy

Proposed Handbook Revisions 2022-2023

FY 2023 Marching Band Fee

School lunch prices for 2022-2023

King Philip Athletic Hall of Fame donation

Propose to change next school committee date from 6/21/21 to 6/27/22

I.O.

A.R.

A.R.

A.R.

A.R.

A.R.

**6. REPORTS FROM SCHOOL COMMITTEE MEMBERS:**

Norfolk School Committee Representative: Ms. Wynn

Plainville School Committee Representative: Mr. Brenneis

Wrentham School Committee Representative: Ms. Greaney

I.O.

I.O.

I.O.

**7. LATE COMMUNICATIONS**

**8. REPORTS OF SPECIAL COMMITTEES**

**9. RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS**

**10. ADJOURNMENT INTO EXECUTIVE SESSION**

**Purpose of Executive Session:**

**#2: To conduct strategy sessions in preparation for negotiations with non-union personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel.**

**11. ADJOURNMENT**

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

A.R. – Action Required

I.O. – Information Only

**KING PHILIP REGIONAL SCHOOL COMMITTEE**  
**MONDAY, MAY 16, 2022-DRAFT**  
**7PM**  
**KING PHILIP HIGH SCHOOL-LIBRARY**  
**201 FRANKLIN STREET, WRENTHAM, MA 02093**

Mr. Knott asked everyone to participate in a moment of silence in the wake of the recent tragedy in Buffalo, NY.

**WELCOME & INTRODUCTION TO NEW COMMITTEE MEMBER:**

Mr. Greg Wehmeyer- Elected Plainville Member 1 year term

**OPENING OF MEETING:**

Mr. Knott, Chair, opened the meeting at 7:01pm.

**RECORDING OF MEETING:**

This meeting was recorded by Wrentham Cable 8

**ROLL CALL OF COMMITTEE MEMBERS:**

**Members Present:**

Norfolk:	Mr. Jim Lehan, Mr. Eric Harmon, Ms. Sarah Ward (present at 7:30)
Plainville:	Mr. Bruce Cates, Mr. Christopher Brenneis, Greg Wehmeyer
Wrentham:	Ms. Erin Greaney, Mr. Trevor Knott, Mr. Marc Waxman

**Members Absent:**

Norfolk:	Present
Plainville:	Present
Wrentham:	Present

**HS Student Council Representative:** Miss Lewis

**PUBLIC COMMENT:**

Anyone interested in commenting on an agenda item during the meeting or making a statement during the public comment period is asked to complete an information card and hand it to Mrs. Venessa Petit, School Committee Secretary. There were no public comments made.

**CONSENT AGENDA:**

All items listed in the Consent Agenda are considered to be routine and will be enacted by one motion if action is required. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

- Approval of Minutes dated: May 2, 2022
- Payment of Bills/Warrants/ Budget Transfers
- Communication - None

- A Motion was made by Mr. Harmon seconded by Mr. Lehan, to approve the Consent Agenda, as presented, including the Minutes of May 2, 2022. All in favor: Yes (7); No (0); Abstain (1)-Brenneis. Motion carried: 7-0-1.

**DELEGATIONS AND VISITORS**

Mr. Zinni, Mr. Azer, Ms. Lewis

**STUDENT COUNCIL REPORT:**

HS Student Council Report dated 5/16/2022 was prepared and read into the Minutes by Ms. Lewis.

**REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT**

**District Update:**

-Mr. Zinni commented on the great performance of Legally Blond on Friday night. The performance was well attended and students did an incredible job.

-Absentecism has been an issue for the district over the last couple of weeks for both staff and students. There has been an uptick due to positive covid cases. Mr. Zinni is hopeful this will be a brief period and then settle back down again.

-Mr. Zinni mentioned King Philip offers multiple clubs for students to join. If there is not a club already being offered we will try to build it. King Philip offers something for everyone. Dr. Mobley has been known to staff a program herself until the program is up and running.

- Mr. Zinni mentioned we were short staffed for proctoring AP exams. AP Exams are given at the same time each year across the country. These are scheduled over a two week period of time. A large number of staff were needed to cover exams. Mr. Zinni thanked all staff members who helped with this process. There were a total number of 441 students taking 965 AP exams over the two week period. King Philip students outperform the state and the state outperforms the country.

-Mr. Zinni mentioned the last day for seniors will be May 23, 2022. Graduation day will be on Sunday June 5, 2022 at 3:00pm at Stone Hill College. All committee members are welcome to attend. Please let Mr. Zinni know if you plan on attending so we may reserve enough seats for everyone. A reminder to members, if you plan on attending to arrive about an hour in advance of the graduation time. Each family will receive six tickets. Families may ask for additional tickets if they would like other family members to attend. When we have extra tickets we try to accommodate most requests..

#### UNFINISHED BUSINESS:

None.

#### NEW BUSINESS:

Mr. Knott mentioned the committee will often move the date of the school committee meeting the first Monday in June, due to the annual town meetings. Mr. Lehan moved the motion to move the school committee date from Monday, June 6, 2022 to Tuesday, June 7, 2022.

- **A Motion was made by Mr. Lehan, seconded by Mr. Cates, to move the Monday, June 6th school committee meeting to Tuesday, June 7th. All in favor: Yes (8); No (0); Abstain (0). Motion carried: 8-0-0. (Sarah Ward not present for vote)**

Mr. Zinni gave an update on the Norfolk Town Meeting which was held last Tuesday. Mr Zinni and Dr. Allardi, Norfolk Superintendent, gave a combined presentation part 1 and part 2 of the Norfolk education budget. The budget was passed unanimously.

Mr. Azer, will join the Plainville Town Meeting to assist with any questions which may come up. Mr Zinni will join the Wrentham Town Meeting.

Mr. Knott asked Mr. Zinni to walk committee members through the superintendent's evaluation process.

Mr. Zinni reminded members that there is a policy that states committee members need to be on the committee at least one year before completing the evaluation. Six members will be asked to complete this year. Evaluation is made up of two parts.

**Part 1:** Set of Goals-These were approved back in the fall by the committee. Mr. Zinni reports on how much of the goals have been accomplished. Some goals will run more than one year and some completed in one year.

**Part 2:** Four standards with a number of indicators under those standards. The indicators are sometimes redundant and there are multiple indicators for each standard. When Mr. Zinni arrived in the district, the committee picked out about ten power indicators that seemed to summarize each of those standards and had chosen those as representing the total tool.

Mr. Zinni has taken those goals and the indicators and has provided bullet points of evidence of his ability to have met those standards and meet those goals. The rubric that the committee is evaluating Mr. Zinni on is a four point rubric: Unsatisfactory, Needs Improvement, Proficient, and Exemplary.

Ms. Petit will provide members with a document, put together by the Massachusetts Association of School Committee, which will summarize how to evaluate the superintendent and within that will be the rubric. Mr. Bois and Ms. Petit will work on a google form which members will enter in their rating information. This document will be sent out to members this week. The google document will pull all information together and will summarize this information. Mr. Zinni also reminded members it takes awhile to go through this process. Members were asked to get this form back to Mr. Knott by the next school committee date of June 7. If members need a little bit more time to complete this process, please inform Mr. Knott..

Mr. Cates reminded members this is a process that members need to give some thought to and is an important function of the school committee. Mr. Knott reminded members they are responsible for overseeing the superintendent and for being stewards of the budget. Goals don't change much from year to year while each year more and more progress is made against each goal. This year is the third year of a five year strategic plan.

Mr. Zinni reminded members this was for a one year evaluation. (July 1, 2021-June 30, 2022) Schools look a lot different than they did last fall. This school year was opened in a pandemic. Mr. Zinni is proud of how the district has moved through the pandemic.

Mr. Zinni presented the Metro West Health Adolescent Survey Results Spring 2022 (see slide presentation). This survey usually is given every two years but due to the pandemic it has been three years since the last survey. This survey is given throughout the state and nationally and is very well written. This is a summary only. Mr. Zinni has received about 20 different pieces of data and more to come. This data is used with our curriculum and instruction, health and wellness curriculum and Healthy KP. Study is given to grades 7-12. Mr. Zinni provided members with a summary.

Mr. Zinni mentioned that we have to make our schools a safe place and help students and staff with resources if they are struggling with mental health issues. Mr. Lehan would like to make mental health a topic of discussion at the school committee retreat.

Mr. Cates commented that this is not only a school issue but a community issue.

Mr. Knott clarified these results of this survey are not directly shared with students but instead a social norms campaign is run.

Mr. Zinni reported that there are a lot of vehicles that will be used over the next year to get this information out. We are also looking at adding more health teachers to our program. Mr. Zinni presented the Metro West Data and the slides are included as an attachment.

Mr. Waxman would like to see this information tied to the diversity, equity and inclusion work and believes it would be relevant and would like to see this discussion included in the retreat in August.

#### Retreat Dates/Location-

Mr. Knott mentioned the date for the school committee retreat will be held on Monday, August 1, 2022. This will be a half day retreat. This date looks good for everyone except Sarah Ward. Location of this year's retreat will be announced at a later date.

#### Reappointment of District Regional Treasurer:

- A Motion was made by Mr. Cates, seconded by Mr. Lehan, to reappoint Mr. Joseph Meichelbeck to serve as the District Regional Treasurer from July 1, 2022 to June 30, 2023 at a salary rate to be determined. All in favor: Yes (9) - Mr. Harmon, Mr. Lehan, Ms. Ward, Ms. Greaney, Mr. Knott, Mr. Waxman, Mr. Brenneis, Mr. Cates, Mr. Wehmeyer; No (0); Abstain (0). 9-0-0 Motion carried.

#### Appointment of Secretary to the School Committee:

- A Motion was made by Mr. Cates, seconded by Ms. Ward, to appoint Mrs. Venessa Petit as the Secretary to the School Committee from May 16, 2022 to June 30, 2023. All in favor: Yes (9) - Mr. Harmon, Mr. Lehan, Ms. Ward, Ms. Greaney, Mr. Knott, Mr. Waxman, Mr. Brenneis, Mr. Cates, Mr. Wehmeyer; No (0); Abstain (0). 9-0-0 Motion carried.

#### Reappointment of Crossing Guard:

- A Motion was made by Mr. Cates, seconded by Mr. Lehan, to reappoint Ms. Lynn Chapin as Crossing Guard from July 1, 2022 to June 30, 2023. All in favor: Yes (9) - Mr. Harmon, Mr. Lehan, Ms. Ward, Ms. Greaney, Mr. Knott, Mr. Waxman, Mr. Brenneis, Mr. Cates, Mr. Wehmeyer; No (0); Abstain (0). 9-0-0 Motion carried.

#### REPORTS FROM SCHOOL COMMITTEE MEMBERS:

-Norfolk School Committee Representative: Ms. Ward mentioned there have been a few Covid updates in the past two weeks-no policy changes but suggestions to families and also a few in school transmissions from one classroom. The committee highly suggested wearing masks again.

-Plainville School Committee Representative: Mr. Brenneis mentioned meetings have moved to the town hall for the livestream to increase participation for school committee meetings. Artwork from the elementary school has been placed

around town hall. Jennifer Parson has been selected to fill the Superintendent position. Negotiations are beginning. School choice hearing was a no vote. School committee budget was voted in. There will also be another budget that will be presented by the finance committee associated with the number of articles.

-Wrentham School Committee Representative; Ms. Greaney reported an Assistant Principal has been hired replacing Robert Worth;

**LATE COMMUNICATIONS**

None

**REPORTS OF SPECIAL COMMITTEES-**

Mr. Cates mentioned the Legally Blonde performance was fantastic. Mr. Cates also mentioned that Plainville does have a regionalization committee and it is important that it is kept in front of the King Philip School Committee. Next meeting will be held on Wednesday at 6:00pm if anyone is interested in attending.

**RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS**

None

**ADJOURNMENT:**

**At 8:23PM, a Motion was made by Ms. Cates, seconded by Mr. Ward, to adjourn. All in favor: Yes (8); No (0); Abstain (0). Motion carried 8-0-0 Mr. Harmon left the meeting at 8:21p.m.**

Mr. Knott, Chair, adjourned the meeting at 8:23p.m.

*Respectfully submitted,*

*Mrs. Venessa Petit  
Secretary to the School Committee*

**Documents presented on May 16, 2022:**

Draft Minutes dated May 2, 2022

Warrants

HS Student Council Report

Reappointment of Regional Treasurer

Appointment of Secretary to the School Committee

Reappointment of Crossing Guard

Metro West Adolescent Health Survey Results Spring 2022

Superintendent's Final Evaluation Report

# King Philip High School School Committee Report

Submitted by Addison Lewis

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May 16, 2022

## School Wide

The school is pretty empty without the seniors and the end of the year is coming very fast. Students are finishing up final projects and getting prepared for finals. However, before finals, MCAS Biology Exams are being held on June 7 and 8 for all sophomores. Finals will begin on June 14 and finish on June 17. This is the first time many students will experience finals as the pandemic interfered with end of year activities during the last two years. To help reduce anxiety, support dogs will be in the library on June 13.

## Sports

Playoffs are underway and schedules can be found on Arbiter Live.

## Fine and Performing Arts

### Music

The music department has had many performances and recitals over the last couple of weeks including a performance at graduation on June 5. Their Pops Night had to be moved from the field house to the auditorium on May 21 due to the scorching heat.

The marching band marched in the Memorial Day parades in both Norfolk and Wrentham and has begun practice for next years' season.

If you have not had a chance to see any music performances, come out to the Wrentham Concert on the Common will actually be performed at the KPHS bus loop at 6pm on Sunday, June 12. Bring a lawn chair.

### GAPS

Gaps has been busy with all the music events, town meetings, in school assemblies and outside dance groups. We appreciate all the support Mr. Ferreira and his students provide!

## **Clubs**

### **Active Minds**

KP Active Minds recognized Mental Health Awareness Month by distributing green ribbons, the international symbol of mental health awareness, to staff and students to embrace a KP commitment to raise awareness and to demonstrate care for the mental health of each other. Resources to learn about mental health and access help were provided.

Active Minds also hosted young adult speakers from Minding Your Mind through support from Kyle Cares, the Kyle Johnson Foundation, to talk about their lived experience with mental health struggles, their acceptance of help and their coping strategies, and to provide messages of hope. They spoke to the junior class in an assembly and to current grade 9 health classes. Again, a handout of resources was provided.

### **Class of 2022**

Seniors graduated on Sunday, June 5. Prior to graduation, students had many activities including prom, senior sunset on their last day of school at Sweatt Beach with games, s'mores and ice cream, and rehearsal lunch on the Friday before graduation.

The final event was the All Night Party sponsored by the parent's network on the evening of graduation. The students were so happy to have the gathering since the classes of 2020 and 2021 could not enjoy this annual event.

### **Peer Mentoring**

The Peer Mentor Program and Unified Sports held their Unified/Special Olympics Field day on June 3, 2022.

### **KP Cares**

KP Cares is collecting small sized personal care items to put into bags for the Guardians of the Streets.

A Dog Wash will be held in the bus loop in the morning on Saturday, June 11. Bring your dog over!

### **Student Council**

Elections are being held this week on Thursday, June 9 for all class officers and student council representatives.

A spirit week was held last week with various themed days.



In conjunction with food services, the last lunch day will be banana split day. Food services will prepare banana boats with toppings and student council will purchase ice cream cups so students can add ice cream.

**Follow the following social media accounts--@kpcares, @kpstuco, @kphighschool, @kphsathletics and Arbiter Live for sports schedules.**

## **King Philip Regional High School 2022 Graduation Distinction Recipients**

### Olivia LaFond - STEM

- Creation of a Website for the Wrentham Food Pantry

Olivia worked with the directors of the Wrentham Food Pantry to develop a website that provides easy access to information for both volunteers and patrons.

### Sheela Pandit - STEM

- Promoting Interest in Artificial Intelligence Among Elementary-School Aged Children

Sheela developed several games that were placed in the Norfolk Library that teach young children about the "thought" processes incorporated into artificial intelligence programming.

### Katharine Pepper - STEM

- Design of a Web Browser Game to Help Educate About Confirmation Bias

Katharine developed and launched a web browser game that incorporated activities to help participants learn about confirmation bias.

### Arielle Feuer - STEM

- Plant Based Eating: What and Why?

Arielle created an interactive website that informs the community about the benefits of plant-based eating that includes a food blog to which she posted recipes that she has developed using the principles of a plant-based diet. Each recipe post contains a description, a picture, ingredients, and instructions on how to make it, and each review contains a general review, a recommendation out of 10, and pictures of the food.

### Makayla Hickey - Liberal Arts

- The Benefits of Foreign Language Learning

Makayla worked with the staff at the Norfolk Public Library to create a display that educated people about the benefits of foreign language learning. She followed up with data collection to determine if the overall number of foreign language books checked out from the library increased after the display was posted.

### Lily Luskin - Liberal Arts

- Empty Calories Fill Cupboards Program

Lily worked with the Plainville Food Pantry to develop the Empty Calories Fill Cupboards Project, which educates people about which types of food items are best for food pantry donations when looking at nutritional value. She helped to promote this project throughout the community.

### Molly O'Brien - Liberal Arts

- Sexism: The Cage Women Are Placed In

Molly developed and launched a website that explored the topic of sexism in America and the feminist movement. In addition to focusing on the historical aspects of the topic, Molly interviewed several women and incorporated these interviews into her website presentation.

### Gina Brown - Liberal Arts

- Cinema and Ideology

Gina conducted an in-depth literature review on the topic of ideology infused into modern cinema. She then created a video to explain this topic and asked a panel to provide feedback on her findings. The information gleaned from the panel, in addition to her literature review, was used to create an infographic about the topic that was shared with the community.

### Rasya Reddy Bollu - Liberal Arts

- The Unemployment Insurance Crisis During the Covid-19 Pandemic

Rasya worked with a team of people during the pandemic to address the issue of unemployment and to provide resources through a Facebook page.

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# **School Counseling Services Professionals**

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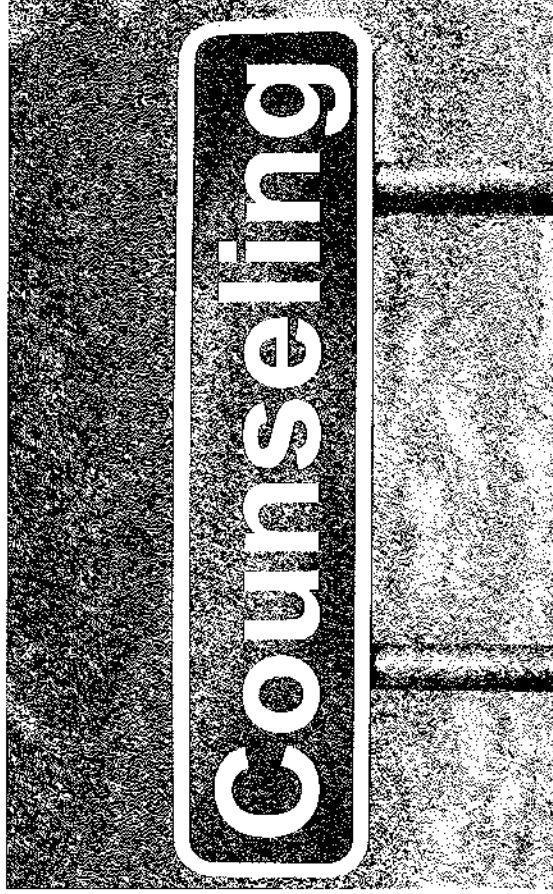
— King Philip High School —

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## Who's Who in School Counseling Services

This resource serves as a who's who in School Counseling Services at King Philip High School for students and staff.

Though their roles and assignments may vary, all of the school (guidance) counselors, adjustment counselors and psychologists can assist you in identifying the appropriate person or resources that can best support you students.



# School Counselors (Guidance)

**Counselor:**      **Students Last Name:**

Jessica Nutter      A (Department Head), ext. 3155

John Adams      B-D, ext. 3151

Marissa Falcone      E-K, ext. 3153

Mallory Connors      L-P, ext. 3157

Julie Habib      Q-Z, ext. 3159



M. Falcone, J. Nutter, M. Connors, J. Habib, L. Gannon,  
Missing from photo, J. Adams

**Secretary: Lisa Gannon, 3160**

**Office is located on front side of building, just off the bus lobby.**

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# School Counselors (Guidance)

## What we do:

- Help students develop academic plans that match their skills and strengths
- Schedule changes
- Collaborating with other staff members
- Facilitating crisis intervention
- Communicating with teachers, parents and administrators about a student
- Analyzing student academic performance, attendance, behavior, etc.
- Post-secondary planning for all students

(Tier 1-Tier 2 services)

## How students access their counselor:

- Stop by to see the counselor-if a counselor is available, we are happy to have students drop in
- Email your counselor to schedule a meeting
- Ask a teacher or administrator to assist you in connecting with your counselor



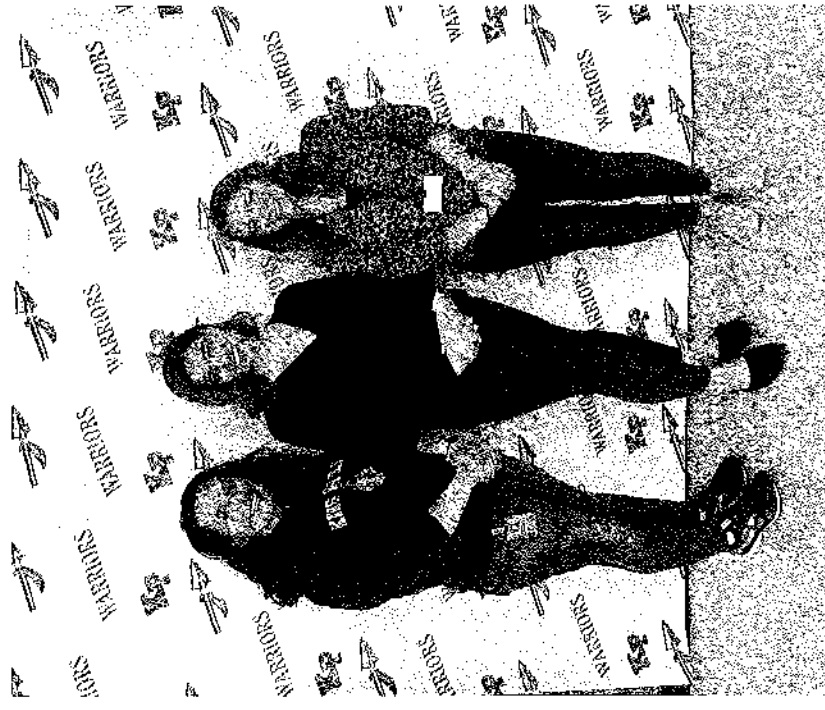
# **School Adjustment Counselors**

**Erin Monnell, LICSW - STEPS Clinical Coordinator, Room 245A, ext. 3244**

**Mackenzie Donovan, LICSW - Special Education School Adjustment Counselor, Room 136, ext 3136**

**Allison Guenette, LICSW - Special Education School Adjustment Counselor, Room 138, ext. 3138**

**TBD- General Education School Adjustment Counselor**



**Mrs. Guenette, Mrs. Monnell, Mrs. Donovan**





# School Adjustment Counselor Role

Promote the social-emotional wellbeing of students and support students experiencing challenges adjusting to high school or with social-emotional struggles so that they can build skills and strategies to reduce barriers to learning.

- Individual Counseling
- Group Counseling - Currently running:
  - Mindfulness
  - Anxiety Management
  - Dialectical Behavior Therapy
  - Why Try - Motivational/Solution Focused
  - Social Skills/Self-Esteem
- Referrals to community based providers and resources
- Consult with teachers, families, school counselors, and administrators to provide appropriate support services
- Adjustment Counselors assigned to special education support social-emotional or social skills IEP goals.

Referral to Gen. Education Adjustment Counselor- Through counselors, teachers, administrators or students themselves.

Referral to Special Education Adjustment Counselors through Special Education Team Process.

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# **STEPS** (Student Transitional Education Program for Success)

## **What is STEPS?**

STEPS is a short term, transition program that systematically addresses the needs of students returning to school following extended mental health and/or health related absences. It helps vulnerable students reintegrate into school academically, socially, and emotionally.

## **Key Elements of STEPS**

1. Academic Support Classroom – safe place for students to reintegrate into school and get caught up academically
2. Academic Support Teacher – staff to liaison with teachers, help organize and prioritize work, and provide encouragement to re-enter classes
3. Licensed Clinical Support – Clinician available for individual counseling with student, regular collaboration with family and outside providers, and coordination of community supports as needed
4. Referral through family of student, counselors, administrators.

## **STEPS Staff**

**Erin Monnell, LICSW** - Adjustment Counselor  
[monnelle@kingphilip.org](mailto:monnelle@kingphilip.org) (x3244)

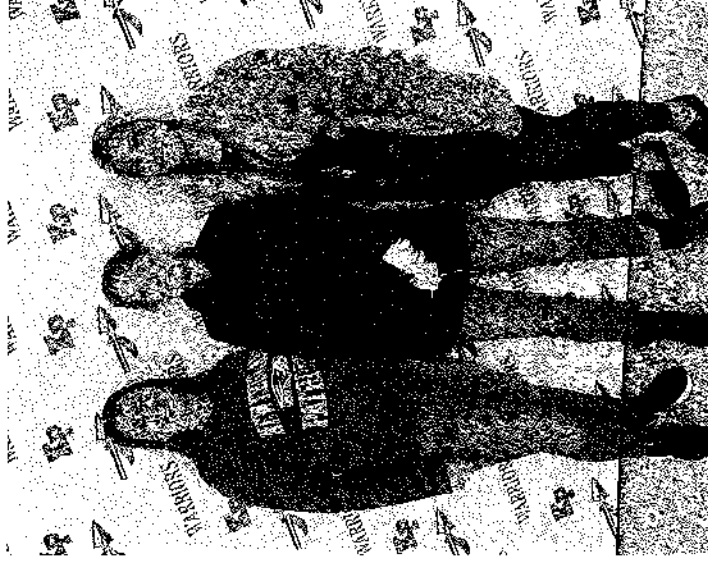
**Katelyn Duff**, - Academic Support Teacher  
[kduff@kingphilip.org](mailto:kduff@kingphilip.org) (x3245)

# ***School Psychologists***

***Angela Sheble, Ph.D., LEP - 11th, 12th Grade, Room 147, ext. 3147***

***Alyson Doumato, CAGS- 10th Grade Students, Room 146, ext. 3146***

***Stephanie Perrotta, CAGS - 9th Grade Students, Room 150, ext. 3150***



Ms. Doumato, Dr. Sheble, Ms. Perrotta



# *School Psychologist Role*

- Individual Counseling
- Group Counseling, currently running Anxiety, DBT, PEER Support groups
- Psychoeducational Evaluations through the Special Education Team Process
- Consulting with Teachers, Parents, Administrators, Outside Service Providers
- Intervention Planning
- Who Are School Psychologists?

Referrals through counselors, teachers, administrators, parents, or students themselves.

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# Other Sources of Help

## Suicide Prevention Hotlines

### National Suicide Prevention Lifeline:

**1-800-273-TALK(8255)**  
24-7, free, confidential support to anyone in emotional distress, or needing coping support.

Crisis Text Line: Text HOME to 741741

Samaritans: **800-252-TEEN (8336)**  
24 hours a day, 7 days a week. Call or text free, confidential, and anonymous.

Trevor Project:  
**1-866-488-7386 or text START to 678678.**  
A national 24-hour, toll free confidential suicide hotline for LGBTQ youth.

LGBT National Hotline: 1-888-843-4562

The Trans Lifeline: 1-877-565-8860

## Other hotlines and helpines

**New Hope domestic and/or sexual violence hotline**

**1-800-323-4673 (HOPE)**

Free and confidential 24/7

**SAFE Coalition Support Helpline 508 488-8105**

[www.safecoalitionma.org](http://www.safecoalitionma.org)

Support, education, treatment options and coping mechanisms for those impacted by substance use disorder. Local, office in Norfolk.

**Mass Substance Use Helpline 800-327-5050**

Interface Referral Services

Interface Referral Service through William James College is available through grant funding for students in the elementary schools of Norfolk, Plainville and Wrentham, and to students attending King Philip Middle or High School. Families can call to consult with a mental health professional about resources and/or receive personalized matched referrals to providers for their child.

INTERFACE REFERRAL HELPLINE

888-244-6843

Note: This is not a crisis line.

Riverside Emergency Services

781-769-8674 or 800-529-5077

24 hour/7 day crisis intervention

Riverside is the state Emergency Service Provider for this area. Youth Emergency Services team provides services to children (under 21) who are experiencing a behavioral health crisis with a mobile, face-to-face response.

## Resources for Students

### Suicide Prevention Hotlines

#### National Suicide Prevention Lifeline:

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24-7, free, confidential support to anyone in emotional distress, or needing coping support.

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### Seeking Help at School:

School Counseling Team (School Guidance Counselors, Adjustment Counselors, Psychologists), Administrators, School Resource Officer, Nurses, Teachers, Advisors, and Coaches can help you access help.

### Emergency

Riverside Emergency Services 800-529-5077

24 hour/7 day crisis intervention

Riverside is the state Emergency Service Provider for this area. The Youth Emergency Services team provides services to youth (under 21) who are experiencing a behavioral health crisis with a mobile, face-to-face response.

### Looking for counseling?

Interface Referral Services 888-244-6843

Your parent/caregiver can call to consult with a mental health professional about resources and/or receive personalized matched referrals to providers for you.

Note: This is not a crisis line.

Additional Resources Family Wellness Resources

### Other Helplines

**SAFE Coalition Support Helpline** 508 488-8105 [www.safecoalitionma.org](http://www.safecoalitionma.org)

Support, education, treatment options and coping mechanisms for those impacted by substance use. Local office in Norfolk.

**Mass Substance Use Helpline** 800-327-5050

## MENTAL HEALTH IS HEALTH

*Taking care of your mental health is as important as taking care of your physical health. Here are some resources focused on youth learning and support:*



**Active Minds.org**- Learn about mental health, understand anxiety and stress, signs and symptoms of mental health concerns, tips and resources for self care, and getting help.

<https://www.activeminds.org/about-mental-health/statistics/>

**Mental Health is Health**- Resource for help, for your emotional health and for helping a peer.

<https://www.mentalhealthishealth.us/>

**The Jed Foundation Mental Health Resource Center**- Resources for learning about emotional health, supporting each other and overcoming challenges. <https://jedfoundation.org/mental-health-resource-center/>

**Minding Your Mind** <https://mindingyourmind.org/resources/local-national-resources/#>

**SeizeTheAwkward.org**- Talking to a friend about their mental health.



### KP ACTIVE MINDS

KP's Chapter of the national organization is committed to changing the conversation about mental health, reducing stigma and promoting help seeking.

For information, [pearld@kingphilip.org](mailto:pearld@kingphilip.org) or [mcallanan@kingphilip.org](mailto:mcallanan@kingphilip.org)

Today's *Minding Your Mind* speaker was brought to you by KP Active Minds, provided through support from KyleCares; a local non-profit organization dedicated to promoting open and honest communication about mental health challenges. The Kyle Johnson Foundation aims to eliminate student self-harm and suicide by creating school environments where students and their caregivers have the confidence and support to seek help without shame or hesitation.

<b>Kp</b>	<b>MEMO</b>	<b>King Philip Regional High School</b>
<b>TO:</b>	<b>Mr. Paul Zinni</b>	
<b>FROM:</b>	<b>Dr. Lisa C. Mobley</b>	
<b>DATE:</b>	<b>June 7, 2022</b>	
<b>RE:</b>	<b>Proposed Handbook Revisions 2022-2023</b>	

**Goal:**

Increase student attendance so that gaps in learning are decreased, and social-emotional supports are increased to build a solid foundation for post-secondary opportunities.

**Definition of Chronic Absenteeism:**

Chronic absenteeism, a primary cause of poor academic achievement, is defined as missing at least 10 percent of days in a school year (18) for any reason, including excused and unexcused absences.

**Data:**

307 Students out of 1190 were chronically absent as of 5/19/22

43 Students out of 308 would be affected by this policy

5 Students with 58 or more absences dropped out of school

On average students with less than 20 absences passed all classes

[Chronic Absenteeism Link](#)



## **KPHS Proposed Grading protocol related to chronic absenteeism**

A student may receive a grade of **NC**-- no credit if they miss a total of 10 class periods in a term, including excused or unexcused absences in a class that meets six times per cycle. For the purposes of this protocol, disciplinary suspension/removals do not count as absences.

Teachers will notify school counselors and administrators of attendance concerns, and the building-based support team will meet before issuing an **NC** grade. If there are extenuating circumstances presented to the student's principal or designee, they may allow the student to receive credit for the term. This determination may be appealed to the principal or their designee within ten (10) school days of the posting of the **NC** grade. Upon appeal, the principal or their designee will consider whether the absences were caused by a documented disability or documented health condition.

In the event that a student loses credit due to absences, there is still a possibility of earning a final grade in the course.

If a student receives 1 **NC** in an Advanced Placement course, the student Building Based Support Team will meet to determine whether the student can continue in the course or will need to move to an honors or standard course.

If a student receives 2 **NCs** at any time in a year-long course, the student Building Based Support Team will meet to determine whether the student can continue in the course.

If a student receives 1 **NC** at any time in a semester-long course, the student will receive an **NC** for a final grade and will not receive credit for the course.

- 1 **N** results in a loss of 25% of the course credit in a year-long course and 50% loss of credit in a semester-long course.
- 2 **Ns** results in a loss of 50% of the course credit in a year-long course and full loss of credit in a semester-long course.
- 3 **NCs** at any time in a year-long course, the student will receive an **NC** for a final grade and will not receive credit for the course.

Students will have the opportunity for credit recovery in the subject area if it is a core subject or in the case of an elective course in an elective of their choice.

Students losing credit in a course will be placed in an Academic Support Class to assist with the recovery process. Nothing in this protocol should be construed to override or supersede the school district's obligation to comply with Section 504 or the Individuals with Disabilities Education Act in regard to individual students covered by those statutes.



# KING PHILIP REGIONAL SCHOOL DISTRICT

18 KING STREET, NORFOLK, MA 02056

PHONE: (508) 520-7991 FAX: (508) 520-2044

**DATE:** MAY 24, 2022  
**TO:** KING PHILIP REGIONAL SCHOOL COMMITTEE  
**CC:** PAUL ZINNI, SUPERINTENDENT OF SCHOOLS  
**FROM:** LARRY AZER, DIRECTOR OF FINANCE & OPERATIONS  
**RE:** FY 2023 MARCHING BAND FEE

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Please find attached the recommendation from Michael Keough on the fees for the FY 2023 marching band program. The district's share of the program cost is already included in the adopted FY 2023 operating budget; therefore, we recommend its approval.

**Recommendation:**

**Move that the committee approve a fee of \$530 for the FY 2023 marching band program.**

Please let us know if you have any questions. Thank you for your consideration of this matter.

Marching Band 2022 Fee Structure

Dues & Fees	\$	(3,000.00)
Food	\$	(2,000.00)
Instruments	\$	(6,000.00)
Supplies	\$	(5,500.00)
Lighting	\$	(3,000.00)
Wrapup Dinner	\$	(2,500.00)
Music Rights	\$	(1,500.00)
Incidentals	\$	
Stipends	\$	(48,300.00)
Ultimate Drill Book	\$	(650.00)
Podium Railings	\$	(650.00)
Drum Harnesses	\$	(1,200.00)
Transportation - Truck Rental, Gas, Tolls	\$	(4,000.00)
Uniforms	\$	(4,000.00)

Nationals Trip

Lodging	\$	(11,000.00)
Broadway Tickets	\$	(6,000.00)
Transportation - Busses	\$	(9,000.00)
Transportation - Truck Rental	\$	(1,500.00)
Incidentals	\$	(1,000.00)
Food	\$	(4,000.00)

Total Program Cost

\$	(114,800.00)
\$	(80,360.00) Assessment to District (70%)
\$	(34,440.00) Assessment to Students (30%)

\$ (529,85) Total Student Fee (65 participants)



# KING PHILIP REGIONAL SCHOOL DISTRICT

18 KING STREET, NORFOLK, MA 02056

PHONE: (508) 520-7991 FAX: (508) 520-2044

**DATE:** JUNE 3, 2022

**TO:** PAUL ZINNI, SUPERINTENDENT OF SCHOOLS  
KING PHILIP REGIONAL SCHOOL COMMITTEE

**FROM:** LARRY AZER, DIRECTOR OF FINANCE & OPERATIONS  
MARY ANN REYNOLDS, FOOD SERVICES MANAGER

**RE:** FY 2023 LUNCH PRICES

Pursuant to the Healthy, Hunger-Free Kids Act of 2010 (P.L. 111-296), school districts must provide the same level of support for lunches served to students who are not eligible for free or reduced priced lunches (i.e., paid lunches) as they are for lunches served to students eligible for free or reduced lunches.

An annual review of paid meal prices must be conducted and reported to be in compliance with the equity in meal pricing provision of this law. For the 2022-23 school year, the weighted average price of paid meals must be equal to or greater than \$3.31 per meal.

Districts already charging more than \$3.31 do not need to make a change; districts charging less than that need to either increase the price or provide additional non-federal support for paid lunches (i.e., from the general fund budget). Our current price of \$3.25 per lunch is below the weighted average, therefore action is required.

Additionally, since prices were last raised three years ago (for the 2019-20 school year) – during which we also experienced a once-in-a century global pandemic – the cost of food, supplies, maintenance, and labor have risen.

Therefore, we are recommending the following increases to the prices of student lunch and breakfast, as well as adult lunch and breakfast.

**Motion:** To approve the following price increases for the 2022-2023 school year:

Student Lunch	from \$3.25 to \$3.50
Student Breakfast	from \$1.75 to \$2.00
Adult Lunch	from \$4.50 to \$5.00
Adult Breakfast	from \$2.75 to \$3.00

As always, please feel free to contact me with any questions. Thank you for your consideration of this matter.