

**KING PHILIP REGIONAL SCHOOL COMMITTEE  
MONDAY, NOVEMBER 7, 2022 - AGENDA – 7:30PM  
KING PHILIP REGIONAL HIGH SCHOOL - LIBRARY**

**1. ROLL CALL OF COMMITTEE MEMBERS**

**2. DELEGATIONS AND VISITORS**

Mr. Zinni, Dr. Gilson, Mr. Azer

**3. PUBLIC COMMENT:**

Anyone interested in commenting on an agenda item during the meeting or making a statement during the public comment period is asked to complete an information card and hand it to Mrs. Venessa Petit, School Committee Secretary.

**4. CONSENT ITEMS: *All items listed below are considered to be routine and will be enacted by one motion if action is required. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*** **A.R.**

- Draft Minutes from October 3, 2022
- Payment of Bills/Warrants
- Communications

**5. APPROVAL OF EXECUTIVE SESSION MINUTES**

None

**6. STUDENT COUNCIL REPORT**

- Student Council Report: Miss Addison Lewis I.O.

**7. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT**

- District Update I.O.
- Town Hall on Website and Technology held on October 13, 2022 I.O.
- FY 2024 Budget Calendar I.O.
- MCAS Update I.O.
- New Legislation Addressing Barriers To Care For Mental Health Has Impacts On Public Schools I.O.
- District Sportsmanship Award I.O.

**8. UNFINISHED BUSINESS:**

**9. NEW BUSINESS:**

- High School and Middle School Improvement Plans I.O.

**10. REPORTS FROM SUBCOMMITTEES:**

**11. REPORTS FROM SCHOOL COMMITTEE MEMBERS:**

- Norfolk School Committee Representative: Ms. Wynn I.O.
- Plainville School Committee Representative: Mr. Brenneis I.O.
- Wrentham School Committee Representative: Ms. Greaney I.O.

12. LATE COMMUNICATIONS

13. REPORTS OF SPECIAL COMMITTEES

14. RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

15. ADJOURNMENT

A.R.

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

**King Philip Regional School Committee**  
**November 7, 2022 Minutes-Approved**  
**King Philip Regional High School-Library**  
**201 Franklin Street, Wrentham MA 02093**

**OPENING OF MEETING:**

Mr. Knott, Chair, opened the meeting at 7:33pm.

**RECORDING OF MEETING:**

This meeting was recorded by Wrentham Cable 8

**ROLL CALL OF COMMITTEE MEMBERS:**

**Members Present:**

Norfolk:	Mr. Jim Lchan, Ms. Jennifer Wynn
Plainville:	Mr. Greg Wehmeyer; Mr. Bruce Cates, Mr. Christopher Brennis
Wrentham:	Mr. Trevor Knott, Ms. Erin Greney, Mr. Marc Waxman

**Members Absent:**

Norfolk:	Mr. Eric Harmon
Plainville:	Present
Wrentham:	Present

**DELEGATIONS AND VISITORS:**

Mr. Zinni, Dr. Gilson, Mr. Azer, Ms. Snead, Ms. Lewis, Ms. Petit

**PUBLIC COMMENT:**

Mr. Knott reviewed the guidelines for public comment. Two public comments were given. Mr. Kevin Mooney from Wrentham addressed the committee in regards to inappropriate reading content. Mr. Reed Webster from Plainville made a request to the school committee to have added to the next available school committee meeting agenda the discussion regarding school committee member, Mr. Greg Wehmeyer's public "alleged participation" in a racial incident.

**CONSENT AGENDA:**

All items listed in the Consent Agenda are considered to be routine and will be enacted by one motion if action is required.

- Approval of October 3, 2022 Draft Minutes
- Payment of Bills/Warrants
- Communication - None

- **A Motion was made by Mr. Lchan, seconded by Mr. Cates, to approve the Consent Agenda, as presented, including the Minutes of October 3, 2022. All in favor: Yes (7); No (0); Abstain (1)-Mr. Brenneis. Motion carried: 7-0-1.**

**STUDENT COUNCIL REPORT:**

The HS Student Council Report was read into the minutes by Ms. Addison Lewis.

## REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT:

### District Update:

Mr. Zinni wished the KPHS Marching Band well in their competition on November 17, 2022. Additionally, almost all of our athletic teams are in the playoffs. Volleyball, Field Hockey, Soccer, and Football games are coming up. Healthy KP will be hosting a Lip Sync contest on Thursday evening 11/10/22 at the middle school.

Mr. Zinni shared that the OSD is in charge of looking at inflation rates and improving increases for special education programming. Private schools go up periodically. Over the last year we have seen rates go up from .75% to 2.72%. This year, as of FY24 school year, private schools can raise their tuition rates by 14%. This will be a huge hit to all budgets across the state. School committees and superintendent organizations are collecting information and trying to lobby to roll this backet. Mr. Zinni's position is also to ask the state to consider looking at ways to bolster the Circuit Breaker. Circuit Breaker is a reimbursement. If there is a significant increase in 2024 the circuit breaker supports would not kick in until 2025. 14% increase for our out of district costs would mean .71% increase to our budget and \$262,000 increase special education costs. This is a considerable increase. We are trying to stay fiscally responsible to our communities. Mr. Zinni wanted to emphasize this early and often as this would make a huge impact on our communities and budgets.

Mr. Zinni attended the MASC/Mass Joint Conference for School Committees Members and Superintendents last week. It was well attended and there were a number of excellent workshops and information regarding the new discipline laws that go into effect November 8, 2022. Mr. Zinni informed committee members they are encouraged to attend future conferences.

### Town Hall on Website and Technology held on October 13, 2022

Mr. Zinni shared that a town hall meeting was held last month. Representatives from the website company, Mr. Bois, our KP Technology Director, Ms. Kreuzer, KP Middle School Principal, Dr. Mobley, KP High School Principal attended. One person from the public attended. Mr. Zinni reminded the public to bring any additional feedback to himself and or Mr. Bois.

### FY2024 Budget Calendar

Mr. Zinni explained that Mr Azer has put the budget calendar together for FY2024. These are dates that the budget subcommittee members will meet. Not all meetings will be needed but they are there to work on the budget with the budget subcommittee. Dates will be posted on the website for anyone from the public that would like to attend these meetings. These meetings are held in the superintendent's office. The committee members decided the first budget meeting will be held on 12/12/22 instead of 11/14/22.

### New Legislation Addressing Barriers To Care For Mental Health Has Impacts On Public Schools-(taken out of order)

Mr. Zinni informed the committee that the majority of this law is where the discipline changes were hidden. Our suspension practices were embedded within this law. There is also additional language that will go into effect on 11/8/22 regarding inter-agency communication. Creating a committee to hear discrepancy between district and agency. This allows for creating mechanisms for an appeals process.

District Sportsmanship Award-(taken out of order)

Mr. Zinni shared an email that was sent to Dr. Mobley awarding King Philip Regional High School Students the MIAA District 7 sportsmanship award. Mr. Zinni said this is a wonderful honor to be proud of.

MCAS Update-

Mr. Zinni gave an update on the MCAS Results from 2022 compared to 2019. A copy of these results are attached to these minutes. This data shows that King Philip has out performed the state. Massachusetts is outperforming the country. We are looking at the overall scores as well as drilling into each curriculum item and looking for any gaps.

Mr. Zinni mentioned that the small percentage of students that do not pass the MCAS at King Philip have strong support put in place. The state is raising the bar for MCAS scores to receive a diploma.

**UNFINISHED BUSINESS:**

None

**NEW BUSINESS:**

Mr. Zinni gave an informational update on the annual improvement plans for the high school and middle school. Mr. Zinni explained that any other plan that is created, we try to make sure it aligns with the master strategic plan. The middle school improvement plan is written for one year since there are only two grades of students and they are coming in from three elementary schools (2022-2023). The high school improvement plan is written for three years since the students are there for four years. (2021-2024) Copies of these improvement plans are attached to these minutes.

It was suggested by Mr. Waxman and Mr. Zinni to have the building administrators at the next school committee meeting to answer any questions the committee may have on these improvement plans. It was decided that this item will be placed on the next school committee agenda under unfinished business. Any members that have specific questions can email Mr. Zinni as well.

Mr. Cates wants to raise awareness and make sure the committee focuses on the best education possible for our students. Mr. Zinni explained that we have multiple methods and supports for our various learners so they are successful. It's about delivery and the supports we put in place.

Mr. Waxman said the committee has the obligation to engage in a discussion on what we mean is right. What the district is doing the committee believes it should be doing. Mr. Cates said activism has no place in our schools. Mr. Cates said we have an obligation on how the message is being delivered.

Mr. Knott said the committee reviewing the improvement plans thoroughly are at the core of what we are to be doing as a committee. This is the heart of what we are here for.

Mr. Waxman suggested that the building principals explicitly cover UDL, DEI and SEI, specifically the CASTEL framework. These terms are in the framework but are not explicitly defined. Mr. Waxman believes this is where more information is needed. How the principals are interpreting those frameworks and what their visions are implementing the frameworks over time.

**REPORTS FROM SUBCOMMITTEES:**

None

**REPORTS FROM SCHOOL COMMITTEE MEMBERS:**

- Norfolk School Committee Representative: Ms. Wynn informed the committee that a flu clinic will be held. The budget is on target. Most positions for after school have been filled. Additional positions for substitutes are being posted.
- Plainville School Committee Representative: Mr. Brennie informed the committee that there is a new band instructor for the fifth and sixth grades. A new facilities maintenance strategy has been put in place. There is a quicker response time and some lower costs on some of the repairs needed at the school. A successful trunk or treat night was well attended on 10/28. There is a PTO Fundraiser planned for 11/19/22. Ms. Donna Brown began as interim principal until Ms. Robbins returns.
- Wrentham School Committee Representative: Ms. Greaney said the PTO is back to holding their community events such as fundraisers and held a trunk or treat event. They also spent time reviewing their MCAS results.

**LATE COMMUNICATIONS:**

None

**REPORTS OF SPECIAL COMMITTEES:**

None

**RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS:**

**ADJOURNMENT:**

- At 8:57pm, a Motion was made by Mr. Cates, seconded by Mr. Lehan , to adjourn. All in favor: Yes (8): Mr. Waxman, Mr. Brenneis, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Wehmeyer, Mr. Lehan, Ms. Wynn; No (0); Abstain (0). Motion carried: 8-0-0.

Mr. Knott adjourned the meeting at 8:57pm.

*Respectfully submitted,*

*Mrs. Venessa Petit*

*Administrative Assistant to the School Committee*

**Documents presented on November 7, 2022:**

Agenda

October 3, 2022 minutes

Bills/Warrants

Student Council Report

FY2024 Budget Calendar

New Legislation Addressing Barriers To Care for Mental Health Has Impacts on Public Schools

District Sportsmanship Award

KPRSD MCAS Results

KPHS and KPMS Improvement Plans

MCAS Results

**King Philip Regional School Committee**  
**October 3, 2022 Minutes-Draft**  
**King Philip Regional High School-Library**  
**201 Franklin Street, Wrentham MA 02093**

**OPENING OF MEETING:**

Mr. Knott, Chair, opened the meeting at 7:03pm.

**RECORDING OF MEETING:**

This meeting was recorded by Wrentham Cable 8 and North TV Plainville

**ROLL CALL OF COMMITTEE MEMBERS:**

**Members Present:**

Norfolk:	Mr. Jim Lehan, Mr. Eric Harmon
Plainville:	Mr. Greg Wehmeyer; Mr. Bruce Cates
Wrentham:	Mr. Trevor Knott, Ms. Erin Greney; Mr. Marc Waxman

**Members Absent:**

Norfolk:	Mr. Jennifer Wynn
Plainville:	Mr. Christopher Brenneis
Wrentham:	Present

**DELEGATIONS AND VISITORS:**

Mr. Zinni, Dr. Gilson, Mr. Azer, Ms. Snead, Ms. Onur (Stuco), Ms. Petit

**PUBLIC COMMENT:**

Mr. Knott reviewed the guidelines for public comment. One public comment was made. Mr. Joseph Cronin from Wrentham addressed the committee in regards to inappropriate reading content.

Mr. Knott shared the process on how to address the issues brought to the committee during public comment. The process is to go to the teacher, the head of the department, and the building principal. Mr. Knott encouraged the public to go down these paths either individually or as an organized respectful group that has a concern on a topic. Mr Zinni has also offered many times for people to reach out to him directly.

**CONSENT AGENDA:**

All items listed in the Consent Agenda are considered to be routine and will be enacted by one motion if action is required.

- Approval of August 1, 2022 Retreat Minutes
- Approval of September 6, 2022 Minutes
- Approval of September 19, 2022 Minutes
- Payment of Bills/Warrants
- Communication - None

- A Motion was made by Mr. Cates, seconded by Mr. Harmon, to approve the minutes of the following meetings: August 1, 2022, September 6, 2022, September 19, 2022, and payment of



warrants and bills. All in favor by roll call vote: Yes (7): Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Harmon; Mr. Wehmeyer; Mr. Lehan No (0); Abstain (1)-Mr. Lehan abstained from the September 19, 2022 minutes only. Motion carried: 7-0-0.

### **STUDENT COUNCIL REPORT:**

The HS Student Council Report was prepared by Ms. Addison Lewis and was read into the minutes by Ms. Dilara Onur.

### **REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT:**

#### District Update:

##### Flu Clinic

Mr. Zinni informed everyone that there will be a flu clinic for our staff in the next month. Thanks to Ms. Dot Pearl.

##### School Committee Workshops

Mr. Zinni informed the committee he is in the process of scheduling workshops for members of the school committee. This is a school committee goal. The first workshop will be held on November 7, 2022. Mr. Michael Joyce, school district's attorney, will be here to talk about confidentiality, student records and other issues. Another workshop will be scheduled on January 9, 2023. Further details to come.

##### Budget Season Update

Mr. Zinni received word from the Department of Education and the Superintendent's Organization that the Operational Services Division, which is the division of the state that sets rates for nonpublic special education school tuitions, has set the increase to tuition rates to be 14% for the next school year. This would affect not only King Philip but all of the districts in the state.

##### Equity in Special Education Indicators and Initiatives Status-School Year 2022-2023

Mr. Zinni informed the committee that we received a letter from the Department of Education. They look for equity in services. This report shows that we do not have a disproportionate number of students who are referred for any type of services nor do we have a disproportionate number of students who are disciplined. A copy of this report is attached to these minutes.

##### Website/Technology

Mr. Zinni explained that at the last meeting the King Philip website was brought up as a concern. Since then, Mr. Zinni and Mr. Bois have spoken with the web designers and have decided that in order to gain more information from the community, the district will host a Virtual Town Hall Meeting to be held on October 13, 2022 at 7:00pm. We welcome anyone who has input about the website.

##### Book Club

Mr. Zinni said the middle school is hosting a book presentation on the book "Thrivers". Ms. Pearl held a book club over the summer for parents and community members. The author will be sharing her insights

through a virtual presentation. Community members are invited to the auditorium to participate on October 12, 2022. A discussion will be held afterwards.

#### MASC/MASS Joint Conference

Mr. Zinni gave an update on the MASC/MASS Fall Conference schedule. Conference information was distributed to each committee member. If you are interested in attending please let Mr. Zinni or Ms. Petit know so that we can register accordingly.

#### Football

Mr. Zinni publicly thanked all families who had attended with their children and kept their families in the bleachers. There are still hundreds of kids who are running around unattended. These are elementary and middle school children running around. They can get hurt and we have no contact information for these children. This event is a high school sports event and we ask parents who have young children running around to help us keep them safe.

Mr. Zinni reported that at a previous game a few weeks prior, damage to the away side bleachers occurred from Xaverian students. Restitution will be made for the damages.

#### Open House

Mr. Zinni said there were two open houses at the middle school and one will be held this week at the high school. He thanked Healthy KP, Ms. Pearl, and parent volunteers who have been working to run the exhibit "Hidden in Plain Site". This exhibit is only for adults. It shows a high school teenage bedroom and shows how different ways drugs and alcohol can be hidden in a room and to help families know what they should be aware of and how to have conversations regarding this topic. Resources were also made available to families.

#### MCAS overview

Mr. Zinni presented the MCAS data for 2022 which was released on September 29, 2022. This information can be found on the Department of Education website. These assessments are done in ELA and Mathematics. Done in grades 3-8 and then again in grade 10. There was a comparison done between 2019 (last full year learning-before pandemic) compared to 2022. King Philip outperformed the state in all subjects and at all grades. Mr. Zinni explained the growth rate and drop out rate. The King Philip graduation rate is higher than the state. King Philip's drop out rate is lower than the state.

Our students out performed the state by anywhere from 6%-18% points.

Mr. Lehan asked if Mr. Zinni received in kind schools. Mr. Zinni informed the committee they can go to any school to see what their scores are. Mr. Lehan said it would be helpful to see data with schools related in kind to our communities. Mr. Zinni will further analyze additional data for the committee and bring back a more detailed report. Mr. Zinni mentioned Massachusetts is leading the country in education. King Philip is out performing the state.

#### 2022/2023 Home School Report

Mr. Zinni said the school committee is charged with approving home school plans. There is a policy that assigns that to the superintendent. Ms. Petit goes through each homeschool packet to make sure all the information is complete and goes over the approval process with Mr. Zinni. There are 34 families that have chosen to home school their children. This is down 4 students from the previous year (38). There

are eleven students from Norfolk, twelve from Plainville, and eleven from Wrentham. The numbers per grade level were: Grade 7 is seven, Grade 8 is five, Grade 9 is seven, Grade 10 is six, Grade 11 is eight, and Grade 12 is one.

**UNFINISHED BUSINESS:**

None

**NEW BUSINESS:**

None

**REPORTS FROM SCHOOL COMMITTEE MEMBERS:**

- Norfolk School Committee Representative: None.
- Plainville School Committee Representative: None.
- Wrentham School Committee Representative: Ms. Greaney informed the committee she had no update.

**LATE COMMUNICATIONS:**

None

**REPORTS OF SPECIAL COMMITTEES:**

None

**RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS:**

Mr. Knott informed the committee that the plan was to cancel the October 16, 2022 meeting since Mr. Knott and Mr. Cates are not available on this day. This also tends to be a lighter period before we get deep into the year. If there is anything that comes up between now and the November 7, 2022 meeting we will get it out via an email and see if we can meet. Mr. Knott reminded everyone that the committee needs to do a quarterly review of the strategic plan beginning in mid November early December and then quarterly moving forward.

**ADJOURNMENT:**

- At 7:52pm, a Motion was made by Mr. Harmon, seconded by Mr. Cates, to adjourn. All in favor: Yes (7): Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Harmon; Mr. Wehmeyer; Mr. Lehan No (0); Abstain (0). Motion carried: 7-0-0.

Mr. Knott adjourned the meeting at 7:52pm.

*Respectfully submitted,*

*Mrs. Venessa Petit  
Administrative Assistant to the School Committee*

**Documents presented on October 6, 2022**

Agenda

August 1, 2022 Retreat Minutes

September 6, 2022 Minutes

September 19, 2022 Minutes

Bills/Warrants

Student Council Report

Equity in Special Education Indicators and Initiatives Status School Year 2022-2023

MASC/MASS Joint Conference Update

MCAS Overview (DESE Website presentation)

# King Philip High School School Committee Report

Submitted by Addison Lewis

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November 7, 2022

## School Wide

Term 1 closed on November 3, report cards will be published on November 10.

## Sports

Playoffs for sports have begun and Football, Girls Soccer, Field Hockey, and Girls Volleyball have qualified.

Football fans can only purchase tickets through the MIAA Go Fan website. Tickets are not sold at the door.

## Fine and Performing Arts

### Music

The High School Marching Band placed second in Division III at the USBands New England State Finals winning captions for Best Effect, Best Color Guard, and Best Percussion. They will conclude their 2022 season at the USBands National Championships on Saturday November 5th at MetLife Stadium in East Rutherford, New Jersey where they will perform their show titled "Kaleidoscope."

The Music Program will present the Prism II Concert on November 17th at 7:00pm. The Concert is an immersive presentation of continuous music and lighting featuring the High School concert choir, concert band, along with a number of chamber groups and solos.

### Drama

The performance dates for the upcoming play, Pandemonium, are December 9th and 10th. Watch for tickets to go on sale soon so you can reserve your favorite seat.

### GAPS

GAPS is working with the students of the new Technical Theater class, by combining efforts to set up lighting and audio support for the Music Department's upcoming PRISM concert on Thursday, November 17th held in the Grady Auditorium. The students are working over the next two weeks to light areas of the auditorium that are not traditionally lit for other performances.

## Clubs

### Newspaper-KP Times

Follow @thekingphiliptimes on instagram if you are interested in reading the published stories that are posted.

## Class of 2023

The class of 2023 is planning a Senior supper, which is on November 21 and they are currently working on asking local pizza places and grocery stores for donations. They are going to be sending out a prom theme idea google form soon too.

### **Class of 2024**

Class of 2024's pie fundraiser just came to an end. Pie's will be distributed in the near future. They are prepping for the Class Competition on December 7th, and are working on getting decorations ready for the event.

### **Peer Mentoring**

Members of Peer Mentoring just finished making scarecrows with their mentors that are shown off outside the main entrance to the school. On November 9th, they are planning to have a field day type social in the field house.

### **Science National Honor Society**

SNHS held stem night in the library on October 25th. Students were able to meet with professionals in various stem related fields. The stand out display was a robotic dog that was brought in; students were able to use the controller to do all sorts of fun stuff.

### **KP Cares**

KP Cares just finished many activities in support of breast cancer awareness month, bracelets were sold, donations were made to the Ellie Fund and the school was "painted pink"

KP Cares and Student Council worked together to plan Trunk or Treat, which was on October 25th. There were many community attendees and students who decorated their cars. Visa gift cards were provided by the student council to the top four cars KP Cares will be bringing back Friends-Giving, which will take place on November 15th. The giving tree will be put up in the library at the end of the month. KP Cares will also work with the student council in managing the class hallway decorating for the class competition.

### **Student Council**

Student Council held the annual Henry Carr Memorial Color Run on Sunday, November 6. All funds raised will go into a scholarship fund awarded to graduating seniors at the end of the year. The Student Council worked with the Leos and NHS to create enough pumpkins for the Norfolk Haunted Car Crawl. The student council awarded the top ten pumpkin carvings with a \$10 gift card to Dunkin' Donuts. Student Council created a scary scene for the Norfolk Haunted Car Crawl on October 29. It was freezing cold for the students who scared the little kids. For the first time, Student Council is going to hold a parents night out drop off on December 2. This will be coordinated with other clubs in the school. Twenty eight members of Student Council attended SEMASC on October 26th at Marshfield High School where they learned important leadership skills and networked with other students. Covid created real gaps in leadership skills. Lastly, check out the hallways, many students helped change the theme to fall.

**Follow the following social media accounts--@kpcares, @kpstuco, @kphighschool, @kphsathletics and Arbiter Live for sports schedules.**

King Philip Budget Calendar FY 2024.xlsx

Day / Date	Description	Comments	Type
Mon 8/1/2022	School Committee Meeting		SC
Mon 9/5/2022	Labor Day		HOL
Tue 9/6/2022	School Committee Meeting		SC
Mon 9/19/2022	School Committee Meeting		SC
Mon 10/3/2022	School Committee Meeting		SC
Mon 10/10/2022	Columbus Day		HOL
Oct 2022	Review staffing levels		BUD
Mon 10/17/2022	School Committee Meeting		SC
Oct - Nov 2022	Department budgets prepared		BUD
Mon 11/7/2022	School Committee Meeting		SC
Nov 2022	Revenue projections		BUD
Nov 2022	Enrollment projections		BUD
Fri 11/11/2022	Veterans Day		HOL
Mon 11/14/2022	Finance Subcommittee Meeting	Review final FY 2022 financials	FSC
Mon 11/21/2022	School Committee Meeting	Review final FY 2022 financials	SC
Thu 11/24/2022	Thanksgiving		HOL
Mon 11/28/2022	Department budget requests due		BUD
Dec 2022	Review of department budget requests		BUD
Mon 12/5/2022	School Committee Meeting		SC
Mon 12/12/2022	Finance Subcommittee Meeting	Review enrollment & revenue projections	FSC
Mon 12/19/2022	School Committee Meeting	Review enrollment & revenue projections	SC
Mon 1/9/2023	School Committee Meeting		SC
Mon 1/16/2023	Martin Luther King, Jr. Day		HOL
Mon 1/23/2023	School Committee Meeting		SC
Mon 1/30/2023	Finance Subcommittee Meeting	Review draft of public budget hearing	FSC
Mon 2/6/2023	School Committee Meeting - Public Budget Hearing	First regular SC meeting in February	SC
Feb 2023	Follow-up meetings with departments		BUD
Mon 2/27/2023	School Committee Meeting		SC
Wed 3/1/2023	Finance Subcommittee Meeting <b>(WEDNESDAY)</b>	Review draft of final budget adoption	FSC
Thu 3/2/2023	Governor's budget released	New governor gets an extra 4 weeks	BUD
Mon 3/6/2023	School Committee Meeting - Adopt Final Budget	No later than March 15th	SC
Mon 3/13/2023	Final date for budget certification by Treasurer	Up to 7 days after budget adoption by SC	BUD
Mon 3/20/2023	School Committee Meeting		SC
Mon 3/27/2023	Finance Subcommittee Meeting	(if necessary)	FSC
Apr 2023	House budget released		BUD
Mon 4/3/2023	School Committee Meeting		SC
Fri 4/7/2023	Good Friday		HOL
Mon 4/10/2023	Finance Subcommittee Meeting	(if necessary)	FSC
Mon 4/24/2023	School Committee Meeting		SC

King Philip Budget Calendar FY 2024.xlsx

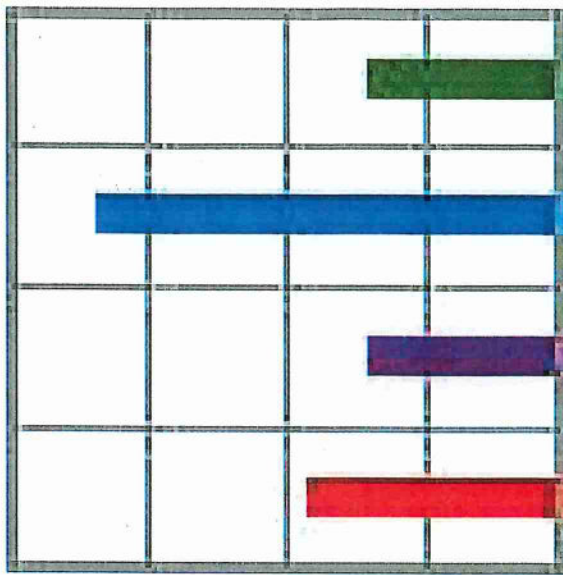
Day / Date	Description	Comments	Type
Mon 5/1/2023	Finance Subcommittee Meeting	(if necessary)	FSC
May 2023	Senate budget released		BUD
Mon 5/8/2023	School Committee Meeting		SC
Tue 5/9/2023	Norfolk Town Meeting	Second Tuesday in May	ATM
Mon 5/22/2023	School Committee Meeting		SC
Mon 5/29/2023	Memorial Day		HOL
Wed 5/31/2023	Finance Subcommittee Meeting <b>(WEDNESDAY)</b>	(if necessary)	FSC
Jun 2023	Conference Committee resolves budget variances		BUD
Mon 6/5/2023	School Committee Meeting		SC
Mon 6/5/2023	Plainville Town Meeting	First Monday in June	ATM
Mon 6/5/2023	Wrentham Town Meeting	First Monday in June	ATM
Mon 6/12/2023	Finance Subcommittee Meeting	(if necessary)	FSC
Jun 2023	Distribute adopted budgets to departments	After completion of town meetings	BUD
Mon 6/19/2023	Juneteenth		HOL
Mon 6/26/2023	School Committee Meeting		SC
12/23/22 - 1/2/23	Winter Vacation		HOL
2/20/23 - 2/24/23	February Vacation		HOL
4/17/23 - 4/21/23	April Vacation		HOL
by 7/1/2023	State budget adopted		BUD

<b>SCHOOL COMMITTEE MEETING KP High School Library - 7:00 PM</b>	<b>21</b>
<b>FINANCE SUBCOMMITTEE MEETING Superintendent's Office (KPMS 302) - 7:00 PM</b>	<b>9</b>
<b>ANNUAL TOWN MEETING</b>	<b>3</b>
<b>HOLIDAYS / VACATIONS</b>	
<b>BUDGET PROCESS</b>	



# King Philip Regional School District... MCAS Results

November 2022



# Longitudinal Comparison

Percentage of students Meeting or Exceeding Expectations

Subject	2019	2022
Grade 7 ELA	55	48
Grade 7 Math	57	53
Grade 8 ELA	60	49
Grade 8 Math	53	43
Grade 8 Science	56	57
Grade 10 ELA	80	72
Grade 10 Math	70	58
Grade 10 Science	89	65

# MCAS Next Generation 2022

	Meets or Exceeds	Meets or Exceeds	Exceeds	Meets	Meets	Partially Meets	Partially Meets	Not Meeting	Not Meeting
	District	State	District	State	District	State	District	District	State
Grade 7 LA	48	42	8	40	36	39	40	13	19
Grade 7 Math	53	37	6	46	31	39	44	8	19
Grade 8 LA	49	42	3	46	35	42	40	9	18
Grade 8 Math	43	36	7	36	29	47	47	10	17
Grade 8 science	57	42	5	52	36	35	41	8	18
Grade 10 LA	72	58	14	58	49	25	34	3	8
Grade 10 Math	58	50	16	42	38	39	40	3	10
Grade 10 science	65	47	18	53	38	29	40	5	14

# Neighborhood Comparison 2019

## Meets/Exceeds Expectations

	Grade 7 ELA	Grade 7 Math	Grade 8 ELA	Grade 8 Math	Grade 8 Science	Grade 10 ELA	Grade 10 Math	Grade 10 Science
King Philip	55	57	60	53	56	80	70	89
oxborough	61	64	53	64	57	71	81	89
runklin	59	64	69	63	64	75	69	88
ansfield	59	61	63	52	52	78	78	87
edfield	80	81	66	66	73	79	83	93
edway	58	57	65	64	55	78	84	91
North Littleborough	35	47	61	54	61	78	77	89
Valpole	57	61	67	57	57	67	62	84

# Neighborhood Comparison 2022

## Meets/Exceeds Expectations

	Grade 7 ELA	Grade 7 Math	Grade 8 ELA	Grade 8 Math	Grade 8 Science	Grade 10 ELA	Grade 10 Math	Grade 10 Science	Per/Pupil High School Spending
King Philip	48	53	49	43	57	72	58	65	\$15,716
Dorchester	51	49	45	60	52	59	68	67	\$18,842
Franklin	44	48	52	48	56	75	71	78	\$13,128
Mansfield	41	47	58	57	48	76	71	70	\$16,637
Medfield	76	68	62	63	76	83	83	91	\$16,226
Medway	42	36	46	46	54	69	69	78	\$14,860
North Attleboro	46	39	48	40	60	56	54	58	\$13,930
Walpole	47	44	48	53	56	68	65	55	\$16,207



# MURPHY HESSE TOOMEY & LEHANE LLP

Attorneys at Law

## Education Alert October 27, 2022

### NEW LEGISLATION ADDRESSING BARRIERS TO CARE FOR MENTAL HEALTH HAS IMPACTS ON PUBLIC SCHOOLS

*For a discussion of these and other legal issues, please visit our website at [www.mhtl.com](http://www.mhtl.com). To receive legal updates via e-mail, contact [information@mhtl.com](mailto:information@mhtl.com).*

On August 10, 2022, Chapter 177 of Acts of 2022, "An Act Addressing Barriers to Care for Mental Health" was signed by Governor Baker. For public schools, it has impacts on student discipline, special education services, and emergency response plans. The bill goes into effect on November 8, 2022. Set forth below are summaries of the new law's impact in the identified areas.

#### Discipline

This bill will have significant effects on student discipline in schools. Specifically, before principals or their designees can suspend a student under Massachusetts General Law, Chapter 71, Section 37H3/4, including for emergency removals, the principal or designee must consider ways to re-engage the student in the learning process and shall not suspend the student until alternative remedies have been employed and their use and results documented. Alternative remedies may include, but shall not be limited to: (i) mediation; (ii) conflict resolution; (iii) restorative justice; and (iv) collaborative problem solving. Principals or designees must document the use and results of alternative remedies. As a result, going forward, principals will need to keep written records of the alternative methods used and the results of those alternative methods. This written record is not only mandated by law, but is an important tool in the unfortunate event of litigation arising from discipline issues.

Nonetheless, principals or designees can bypass utilizing alternative remedies in the following situations: 1) if the alternatives are unsuitable or counter-productive, and 2) in cases where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm upon another person while in school. If a discipline situation does not fit into one of the above two categories, then a principal or designee cannot suspend, including emergency remove the student, until the principal or designee attempts alternative remedies. In the instances where a situation fits into one of the above exceptions, a principal or designee should keep a written record of why the alternative remedies are unsuitable or counter-productive or why the student's continued presence in school would pose a concern about the infliction of serious bodily injury or other serious harm upon another person while in school.

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These new discipline requirements do not apply to suspensions or expulsions for dangerous weapons, drugs, or assault on staff (37H) or felony charges and convictions (37H1/2).

Interagency Teams

The bill also establishes an interagency review team to collaborate on complex cases for when there is a lack of consensus or resolution between state agencies (such as Department of Children and Families and Department of Mental Health) about current service needs or placement of an individual who: (i) is under the age of 22; (ii) is disabled or has complex behavioral health or special needs; and (iii) qualifies or may qualify for services from 1 or more state agencies, or special education services through the individual's school district.

The team will be composed of the secretary of health and human services or a designee, who shall serve as co-chair; the commissioner of elementary and secondary education or a designee, who shall serve as co-chair; the assistant secretary of Mass health or a designee; the commissioner of mental health or a designee; the commissioner of children and families or a designee; the commissioner of developmental services or a designee; the commissioner of youth services or a designee; the commissioner of early education and care or a designee; the secretary of the executive office of education or a designee; a representative from the office of the child advocate; and a representative from the school district or districts responsible for any aspect of an individual's education.

An individual may be referred to the team by the individual themselves if the individual is age 16 years or older, a state agency including a representative from the agency's ombudsman's office, the juvenile court, a hospital or emergency service provider, a school district, an attorney representing the individual or the individual's parent or guardian, a physician or behavioral health care provider authorized to act on behalf of a parent or guardian who is seeking access to services for the individual or the individual's parent or guardian.

Within five (5) business days after referral, the team will convene. If the student is waiting in an emergency department or at home for not less than five (5) days to be placed in an appropriate therapeutic setting, the team must convene within one (1) business day after receiving the referral. The team will determine if additional services are needed to meet the current needs of the individual, which agencies shall provide said services, including location or placement where appropriate and ongoing case management services, and which agencies have fiscal responsibilities to pay for such services. The team may order expedited eligibility determinations by a state agency or an extended evaluation at a special education residential school.



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The team will complete its review within thirty (30) business days, except for the emergency circumstance described above in which the team shall complete its review within five (5) business days. The co-chairs can utilize funds from the Liability Management and Reduction Fund to pay for the services that the team authorizes. If the team does not come to resolution regarding which agency or agencies have fiscal responsibility, the co-chairs shall assume joint fiscal responsibility to avoid any delay in an individual receiving needed services. Individuals can appeal the team's determination to the division of administrative law appeals.

This section may aid school districts in providing services to students as it will bring agencies to the table and offers funding. However, although the law states that individuals retain all their rights, it is unclear how this process interacts with the team process under Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act. It appears there may be an inherent conflict between the new interagency team process established in this legislation and the already-existing Section 504 or special education team process. The Commissioner needs to issue regulations pursuant to the statute, but whether the Commissioner will issue regulations, resolving the potential conflict remains to be seen.

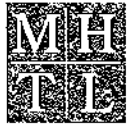
Emergency plans

Under the bill, each school committee and charter school must ensure that there is a **written** emergency response plan that addresses both medical and behavioral health crises in each school.

Each plan must have:

- (1) a method for establishing a rapid communication system linking all parts of the school campus, including outdoor facilities and practice fields, to the emergency medical or mobile behavioral health crisis response services and protocols to clarify when the emergency medical services or mobile behavioral health mobile crisis response services and other emergency contact people shall be called;
- (2) a determination of medical or behavioral health emergency response time to any location on the school campus;
- (3) a list of relevant contacts and telephone numbers with a protocol indicating when each person shall be called, including names of professionals to help with post-emergency support;
- (4) a method to efficiently direct emergency medical services or behavioral health mobile crisis personnel to any location on campus, including to the location of available rescue equipment;
- (5) protocols for informing parents and guardians and reporting to the department when police, emergency medical technicians or other non-behavioral health personnel are contacted to respond to a behavioral health crisis;
- (6) safety precautions to prevent injuries in classrooms and





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facilities; (7) a method of providing access to training in cardiopulmonary resuscitation and first aid for teachers, athletic coaches, trainers and other school staff, which may include training high school students in cardiopulmonary resuscitation; and (8) the location of any automated external defibrillator device the school possesses, whether its location is fixed or portable and those personnel who are trained in its use.

The school principal, school nurse, school mental health counselor or social worker, school athletic director, team physicians, coaches, trainers and local police, fire, behavioral health mobile crisis team and emergency personnel will develop the plan. Schools will submit the plans to the Department of Elementary and Secondary Education and local police and fire departments once every three years. They will also identify the availability of automated external defibrillators in each school within the district, including the total amount available in each school, the location of each within the school, whether the device is in a fixed location or is portable, those personnel or volunteers who are trained in its use, those personnel with access to the device during and after regular school hours and the total estimated amount of automated external defibrillators necessary to ensure campus-wide access during school hours, after-school activities and public events.

Schools must practice the response sequence at the beginning of each school year and periodically throughout the year and evaluate and modify the plan as necessary. School officials must review the response sequence with local fire and police officials at least 1 time each year and shall conduct periodic walk-throughs of school campuses.

Conclusion

Based on this legislation, school districts should ensure that they are revamping their policies and procedures relative to discipline, as well as their emergency response plans. If you have any questions about implementation of this new law, please contact Felicia Vasudevan or the attorney representing your district.

*This Client Alert was prepared by Felicia Vasudevan, Esq. and was reviewed by Andy Waugh, Alisia St. Florian, David DeLuca, Nan O'Neill, and Brett Cavanaugh. This alert is for informational purposes only and may be considered advertising. It does not constitute the rendering of legal, tax or professional advice or services. You should seek specific detailed legal advice prior to taking any definitive actions.*

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## KING PHILIP HIGH SCHOOL IMPROVEMENT PLAN

**Dr. Lisa C. Mobley Ed.D**

**Principal**

**2021-2024**

### **King Philip Regional School District Vision**

The mission of the King Philip Regional School District is to provide an educational community where students come first and have the opportunity to achieve their fullest potential.

This will be accomplished by fostering a climate of respect, individual and collective responsibility, creativity, and enthusiasm for learning.

The King Philip Regional School District will ensure a safe, caring, and supportive environment that balances academic rigor with the development of character and a strong sense of self.

### **District Mission**

The King Philip Regional School District inspires students to develop their passions and prepares them to succeed in a world of rapid and constant change.

### **Guiding Belief**

We believe that students have the potential to achieve all of their aspirations when they are in an environment that does not marginalize them.

Imagine an environment where every student has a champion, a voice, and the support needed to overcome their challenges and achieve their aspirations.

## 21<sup>st</sup> Century Learning Expectations

King Philip Regional students will be effective listeners, speakers, readers, and writers.  
King Philip Regional students will demonstrate critical and creative thinking skills as well as technological skills.

### District Strategic Goals

- Goal 1: Ensure rigorous and relevant 7-12 curricula that foster active engagement and depth of understanding.
- Goal 2: Develop a supportive learning community through a social-emotional initiative to encourage the healthy development of all students.
- Goal 3: Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of the KPRSD and sustain a positive connection with and among the community at large.
- Goal 4: Provide and enhance the integration of technology resources available to staff and students.
- Goal 5: Develop and sustain effective and efficient use of resources to focus on continuous improvement, support student learning, and fiscal responsibility

## King Philip Regional School Vision

King Philip Regional High School will continue to graduate students who are confident and literate community members as demonstrated by

- our student's ability to;
- \* critically analyze and synthesize information.
- \* question ideas, debate points of view and communicate through multiple modalities
- \* be self-motivated and life-long learners

**King Philip High School Strategic Goals**

**Strategic Goal #1:** Design cohesive programming to achieve excellence in teaching and learning to support the growth of all students.  
**Strategic Goal #2:** Develop a supportive learning community to encourage the healthy development of all students through the building of effective partnerships with families, community organizations, and/or other stakeholders that reinforce the mission and guiding belief of the King Philip Regional School District.  
**Strategic Goal #3:** All building staff will develop and execute effective plans, procedures, routines, and operational safety to address a full range of safety, health, and social-emotional needs.

**ACTION PLAN – GOAL #1**

**Strategic Goal #1:** Design cohesive programming to achieve excellence in teaching and learning to support the growth of all students.

Supporting Goals	Action Steps/ Evidence	Persons(s) Responsible	Anticipated Date of Completion	Results
<b>1.0 Engage all stakeholders in the development of “Vision/Portrait of a Graduate”</b>	1a-Create the Design Team 1b-Draft a Timeline 1c-Define beliefs about learning 1d- Draft a prioritized set of competencies, skills, mindsets, and literacies as a result of stakeholder surveys	All staff, students, and community members	May 2023-- Completed Draft of Vision of a Graduate 1a.b.c.d Completed by January 2022	HS Staff participated in a training with Envision Learning where they identified main themes that should be included in the VOG. (Communicate with Clarity, Think Critically, Create Products) October 2021 Designed a Draft Visual <a href="#">VOG Visual Draft</a> Dept. Heads have created a student survey and an alumni survey. (October 2021) Surveys were administered to Students (939) Parents (16)

<p><b>1.1 Curricular and Material Review Annually for bias</b></p>	<p>1e-Draft visuals that convey a compelling story</p> <p>1f-Reach consensus about the competencies and visuals with all stakeholders.</p> <p>1g-Present to stakeholders, receive feedback, and revise as needed</p> <p>1h-Submit recommendation to the KPRSC for adoption</p> <p>1i-Develop student reflective practices to measure progress towards meeting the vision</p> <p>1.1a-Utilize annually <a href="#">Washington Model Bias Check</a></p>	<p>All staff led by Department heads.</p>	<p>1.e,f,g,h Completed by May 2022</p> <p>1i. Completed by May 2023 (adjust to f,g,h,i completed January 2023)</p>	<p>All staff provided input during Fall PD</p> <p>Based on feedback from students, staff, and parents- WE Completed a rough Draft of the performance outcomes <a href="#">VOG Perf Outcomes Draft</a></p> <p>Decided MS was a critical stakeholder and they will undergo the same training in the spring. (May 4) We will then pick up the remaining work during Fall 2022.</p> <p>Completed October 2021 and forms on file with Dr. Gillson. Additional training completed during March DEI PD with further review/discussion about bias and curriculum. Feb. &amp; March PD led by Jessica Pepple</p> <p>Guidance members have attended three MyCAP Trainings and have begun an implementation plan. (Meeting June 2022)</p>
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<p><b>1.2 Conduct curricular revision based on the state standards and alignment work with MS.</b></p>	<p>1.2a-Review and revise developmental guidance curriculum</p> <p>1.2b-Review current assessments in all departments</p> <p>1.2c-Regular curriculum meetings 7-12 (wrap in k-6 and local colleges when possible)</p>	<p>All staff engaged with MS staff, and Assist. Superintendent.</p>	<p>October 1 Annually</p> <p>Ongoing Annually Developmental Guidance Curriculum--June 2023 (Culminates with MyCAP implementation 2024)</p> <p>Assessment review completed each June</p> <p>Curricular meetings 9-12 two times per month.</p> <p>College planning meetings monthly-Goal is to introduce</p>	<p>March and April Departments meeting 2022 to complete this action. Review and revise course finals.</p> <p>New courses developed in Engineering, Fine and Performing Arts, and Marketing.</p> <p>Submitted resumes and concurrent course wish list to Middlesex CC on 11-8-21.</p> <p>Established five concurrent college offerings. Held Three Town Halls and three coffee hours to communicate curricular changes with families. (March 2022) <a href="#">KPHS Curricular Presentation</a></p> <p>Foundations of Chem/Physics/Earth worked for a full in-house PD Day to refine common assessments and curriculum. (October 2021)</p>
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<p><b>1.3 Identify and implement intervention strategies for students who demonstrate significant gaps because of COVID 19 closures.</b></p>	<p>1.2d-Update Atlas with all curricular changes</p> <p>1.2e-Meet with teachers in common courses to develop curriculum and assess results on common assignments to make any necessary improvements to the curriculum</p> <p>1.3a Identify and implement selected MTSS strategies &amp; DCAP <a href="#">KP DCAP</a></p>	<p>MTSS Team led by Director of Wellness &amp; Pupil Services</p>	<p>concurrent colleges courses for 2022-2023</p> <p>Updates completed each June</p> <p>Monthly meetings updates completed each June</p> <p>November 2021(Phase 1-identify struggling students assign tier 1 intervention)</p> <p>December 2021 Utilize MAP Growth assessment in Math to identify more global gaps</p> <p>January 2022 design</p>	<p>The chemistry team met (December 1, 2021) to design a new project aligned with the standards that could be used as a common assessment.</p> <p>Guidance Department has begun the 3 MYCAP training with DESE.</p> <p>MAP Testing Conducted on 11-22-21 for grades 9 and 10.</p> <p>Completed multi-disciplinary training for whole staff led by Dot Pearl. Nov.2021</p> <p>Grade 9 and 10 students were assessed in math with the MAP's assessment. (11-22-21) Some system issues with administering to 330 students at once. 2/3's valid responses. 66% of 9th and 57% of 10 grade not on track.</p> <p>PLAN: Teachers of 9th and 10th-grade students have been differentiating instruction by spending more time with</p>
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<p><b>1.4 Staff to utilize Problem of Practice to set their student learning and professional practice goals.</b></p>	<p>1.3b Evaluators trained to recognize and reinforce culturally responsive teaching for all students</p> <p>1.4a Train evaluators on the Focus Elements</p> <p>1.4b Train the staff on focus elements</p>	<p>Supported by full Administrative Team</p> <p>Training by DEI Director on Identifying Culturally Responsive Teaching Practices Administrative Team including School Level Leaders</p>	<p>interventions if necessary</p> <p>October 2021 benchmark date</p> <p>June 2022 completion date</p> <p>October 2021</p>	<p>foundations of solving equations and graphing functions. In geometry classes, teachers are spiraling in more of the topics that the students are underperforming in. Teachers will be implementing more remediation in the upcoming weeks to begin preparing students for the grade 10 MCAS.</p> <p>October Department Head Meeting Training held with Jessica Pepple.</p> <p>Evaluators were trained by Jessica Pepple to recognize culturally responsive teaching during an October meeting time.</p> <p>Evaluators were trained by Dr. Mobley in September on the focus elements for evaluation which included culturally proficient teaching.</p> <p>Completed October 1, 2021 Both teachers and evaluators <a href="#">Evaluation Training</a></p> <p>Evaluations were examined by Dr. Mobley to check for consistency amongst evaluators.</p>
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<p>Met from November 2021 through March 2022. Submitted revisions to Mr. Zinni on March 14, 2022</p>	<p>Staff identified POP and submitted goals by 11-15-21. All goals were approved. An example of the POPs is:</p> <p>For the 2021-2022 school year, I will implement the following professional practices to increase student reading engagement in reading units:  Increase value/weight of reading assessments to incentive students to read that rewards effort (i.e. take one note per page of assigned reading, notes count as a test grade)  Provide one class period for guided reading instruction to start the assigned text as a class  Compare reading check/quiz scores based on the summer reading to first assigned text with accompanying reading notes assignment  Give an anonymous reading survey to the class regarding challenges/difficulties/reading habits to gain more insight into potential solutions and gauge the extent of the problem</p>	<p>January 2022</p> <p>September 2021 through December 2021--Development</p> <p>June 2022 Goals completed and evaluated through the teacher evaluation process</p>	<p>Educator Eval Committee</p> <p>Whole School</p>	<p>1.4c Revised the teacher evaluation system</p> <p>1.4c Present Problem of Practice Option--Admin to sign off on teacher goals  Provide supports for teachers to complete actions steps in relation to goals</p>
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<p>For the 2021-2022 school year, I will reflect on how to increase student reading engagement during reading units and make adjustments accordingly through the following activities:</p> <ul style="list-style-type: none"><li>Observation swapping with other teachers' to observe graded discussions and reflect on student participation as one indicator of reading engagement during the discussions</li><li>Examine reading note test grade data as well as performance on other reading-related assessments and adjust accordingly</li></ul>				
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## ACTION PLAN – GOAL #2

**Strategic Goal #2:** Develop a supportive learning community to encourage the healthy development of all students through the building of effective partnerships with families, community organizations, and/or other stakeholders that reinforce the mission and guiding belief of the King Philip Regional School District.

Supporting Goals	Action Steps	Persons(s) Responsible	Date of Completion	Results
<p><b>2.0 Improve school &amp; classroom communication with families to build stronger partnerships.</b></p>	<p>2.0a-Annual Curriculum nights</p>	<p>Administrative Team and Department Heads</p>	<p>March 2022</p>	<p>Town Halls--Feb 28, March 3 &amp; March 7 2022. Principal Coffee Hours March 7, 9, 15, 2022</p>
	<p>2.0b-Continuation of Community Town Halls</p>		<p>On-Going as there is need/opportunity</p>	<p>Established and signed off on by Mr. Zinni and KPTA--two-week posting window with extra time for longer research/written events.</p>
<p><b>2.1 Explore opportunities for students in the areas of</b></p>	<p>2.0c- Collaborate with KPTA to establish timelines for posted grades in IC</p>		<p>September 2021</p>	<p>BBST meets twice per month.</p>
	<p>2.0d- Expand frequency and scope of BBST</p>		<p>November 2021</p>	<p>This is on-going. We have seven courses approved for concurrent enrollment but are</p>
	<p>2.1a-Engage with UMASS Dartmouth, William James, Boston</p>		<p>June 2022</p>	

<p><b>work-study/internships, dual enrollment, and passion projects.</b></p>	<p>Architectural, Middlesex Community College and Norton SD to explore potential partnerships</p>		<p>offering five next year in our pilot year. We continue to explore opportunities with AMS for certificate programs, Stonehill, and other universities.</p>
<p><b>2.2 Explore cross-grade and cross-school opportunities to connect &amp; learn.</b></p>	<p>2.1b-Update POS to reflect opportunities for students to engage in work-study/internships.</p> <p>2.2a-Identify opportunities for 7-12 learning experiences.</p> <p>2.2b Create opportunities for cross-school collaboration by sharing problems of practice relevant to our students and their learning</p>	<p>January 2022</p> <p>On-Going June 2022</p> <p>June 2022</p>	<p>Completed and approved by the KPRSC.</p>
<p><b>2.3 Define, Communicate and Celebrate Authentic Learning</b></p>	<p>2.3a-Celebrate all authentic learning opportunities in our classrooms</p> <p>2.3a-Establish an Authentic Learning day for each grade level or course in lieu of mid-term exams.</p>	<p>January 2022</p> <p>June 2022</p>	<p>On-going.</p> <p>Piloted Alternative Learning Experiences across all grades/courses during</p>

<p><b>2.4 Identify areas to celebrate and to build on in the realm of cultural proficiency.</b></p>	<p><u>Authentic Learning Opportunities</u></p> <p>2.4a Identify areas in need of additional training based on the DEI listening Tour</p> <p>2.4b Provide required supports for the needed training</p>		<p>mid-year exam week. Feedback was very positive.</p>
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### ACTION PLAN – GOAL #3

**Strategic Goal #3:** All building staff will develop and execute effective plans, procedures, and routines, to address a full range of safety, health, and social-emotional needs.

Supporting Goals	Action Steps	Persons(s) Responsible	Date of Completion	Results
<b>3.0 Provide ongoing and sustained professional development to provide staff with the tools to support the social-emotional learning needs of all students</b>	3a-Train staff in embedding the Cassel framework into the curriculum. In particular:  Integrating personal and social identities Self Awareness Self Management Skills Social Awareness Responsible Decision Making Relationship Skills	District PD Leaders	June 2023	
<b>3.1 Expand activities to increase opportunities for</b>		District PD leaders	June 2023	

<p><b>social justice reform and equity for all</b></p> <p><b>3.2 Implement the Multi-Tiered System of Supports model to accelerate academic, career, and social-emotional/behavioral instruction and interventions based upon each student and district identified needs.</b></p>	<p>3.1a- Train Assistant Principals in Social Justice Reform</p> <p>3.1b-Work with students to identify gaps that need to be addressed at KPHS (part of VOG-Vision of the Graduate)</p> <p>3.2a-Conduct annual training on DCAP and Accommodations</p> <p>3.2b-Include in budget/schedule tiered supports such as peer tutoring, academic support, and targeted support in areas of math, English, and science.</p>	<p>GSA Diversity Student Government KP Cares Leo CLub Therapeutic Affinity Groups Guidance and Support Staff</p> <p>Admin Team and Special Education Department Head</p> <p>Admin Team</p>	<p>June 2023</p> <p>Training annually</p> <p>June 2022</p>	<p>Affinity Group began in October 2021 and ended in January 2022.</p> <p>Met with MK-GSA representative to identify gaps in Wellness Curriculum. January 2022.</p> <p>Shared with the department head who is researching curriculum and working with Dot Pearl on presenters/training.</p> <p>Completed Opening Day.</p>
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## King Philip Middle School School Improvement Plan

2022-2023

### Vision

The King Philip Regional School District inspires students to develop their passions and prepares them to succeed in a world of rapid and constant change.

### Mission

The mission of the King Philip Regional School District is to provide an educational community where students come first and have the opportunity to achieve to their fullest potential. This will be accomplished by fostering a climate of respect, individual and collective responsibility, creativity, and enthusiasm for learning. The King Philip Regional School District will ensure a safe, caring, and supportive environment that balances academic rigor with the development of character and a strong sense of self.

### District Goals

1. Ensure rigorous and relevant 7-12 curricula that fosters active engagement and depth of understanding.
2. Develop a supportive learning community through a social emotional initiative to encourage the healthy development of all students.
3. Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of the KPRSD and sustain a positive connection with and among the community at large.
4. Provide and enhance the integration of technology resources available to staff and students.
5. Develop and sustain effective and efficient use of resources to focus on continuous improvement, support student learning, and fiscal responsibility.

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We believe that the middle school environment is welcoming, inclusive, and affirming for all; health, wellness, and social-emotional competence are supported in curricula, school-wide programs, and related policies; the curriculum is challenging, exploratory, and diverse; and instruction fosters learning that is active, purposeful, and democratic.

*-Excerpt from The Successful Middle School: This We Believe, Association for Middle Level Education;*

*Adopted by King Philip Middle School Staff, Fall 2021*





**King Philip Middle School  
School Improvement Plan**

**2022-2023**

**School Council Members**

Principal/Co-Chair – Michelle Kreuzer

Parent – Stacy Joseph

Teacher/Co-Chair – Sean Jones

Parent – Emily Hatami

Teacher – Melinda Parker

Parent – Christina Ruiz

Parent – Nathalie Hurwitz

Community Member – Jill Hindley Lawrence



**King Philip Middle School  
School Improvement Plan  
2022-2023**

**Focus Area: Access to Rigorous Curriculum**

District Goal Alignment -- #1: Ensure rigorous and relevant 7-12 curricula that fosters active engagement and depth of understanding.

Action Steps:	Timeline
Diagnose and respond to student learning needs as exhibited on state and local assessments <ul style="list-style-type: none"><li>● Provide time for departments and data teams to analyze student data from state and local assessments</li><li>● Use a consistent data driven dialogue protocol for data analysis</li><li>● identify additional opportunities for enrichment and challenge for students</li></ul>	October, November, December, March, June
Review curricular alignment and update Atlas curriculum documents in the Physical Education/Health & English departments <ul style="list-style-type: none"><li>● Focus on Universal Design for Learning (UDL) practices (engagement, representation, action &amp; expression)</li><li>● Focus on curricular alignment with Diversity, Equity, and Inclusion objectives</li></ul>	At least bi-monthly
Implement the new problem-based mathematics curriculum in 7th and 8th grade-level courses <ul style="list-style-type: none"><li>● Focus on instructional practice standards</li><li>● Provide professional development to support teachers in curriculum design and instructional practices.</li></ul>	Monthly
Develop vertical alignment and pacing for extended math courses in both 7th and 8th grades using the new math curriculum	January, March, June

**Outcome/Indicators of Accomplishment:**

Students will increase achievement at or greater than state targets as evidenced by the Massachusetts assessment, MCAS, and will demonstrate moderate to high growth rates. Areas for intervention and for enrichment will be identified. Additional measures include an improved ability to meet the needs of learners and consistent curriculum delivery (horizontally across similar classes and vertically across grades).



**King Philip Middle School  
School Improvement Plan  
2022-2023**

**Focus Area: Diversity, Equity and Inclusion**

District Goal Alignment -- #2 Develop a supportive learning community through a social emotional initiative to encourage the healthy development of all students. #3 Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of the KPRSD and sustain a positive connection with and among the community at large.

<b>Action Steps:</b>	<b>Timeline</b>
Provide targeted professional learning opportunities around the implementation of MTSS (Multi-Tiered System of Support), specifically focusing around universal design for learning and Tier 1 supports <ul style="list-style-type: none"> <li>● Complete a full-school book study (for faculty) on equity and universal design for learning</li> <li>● Teachers will identify and pilot practices to use in their classrooms</li> </ul>	September - June (Quarterly Check-ins)
Develop a school-wide guide for equitable grading practices at KPMS <ul style="list-style-type: none"> <li>● Identify the skills that are necessary to be college and career ready</li> <li>● Develop guidelines for consistency in grading (at minimum by team)</li> <li>● Develop guidelines for consistency in grade recording on IC</li> </ul>	November - June
Further develop co-teaching leadership team to support school-wide co-teaching initiative <ul style="list-style-type: none"> <li>● Identify needs to support new co-teaching partnerships</li> <li>● Create a user-friendly resource guide for co-teachers</li> <li>● Hold co-teaching events through school year</li> </ul>	At least bi-monthly team meetings; 2-3 events throughout year
Continue outreach to welcome families into the KPMS school community <ul style="list-style-type: none"> <li>● Focus on traditionally marginalized populations</li> <li>● Hold parent/guardian coffee chats and/or night events</li> <li>● Meet with student groups</li> <li>● Work with Diversity, Equity, and Inclusion Director to identify other outreach opportunities</li> </ul>	Weekly principal meetings DEI Director; Bi-monthly parent/guardian events

**Outcome/Indicators of Accomplishment:**

Observed changes to instructional practices, curricular choices, and school climate. Positive feedback from co-teaching partners on resources and training events. Establishment of support networks for families and often marginalized student populations.



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**Focus Area: Social Emotional Learning**

District Goal Alignment -- #2: Develop a supportive learning community through a social emotional initiative to encourage the healthy development of all students.

Action Steps:	Timeline
Provide site-based professional development in the area of social-emotional learning for all faculty members <ul style="list-style-type: none"> <li>● Continue training on dealing with crisis situations</li> <li>● Training for faculty &amp; support staff on de-escalation techniques</li> <li>● Include CASEL Framework and connection to instruction, supports and discipline</li> </ul>	September; November; January-April
Implement additional access to Health and Wellness topics in both 7th and 8th grade. <ul style="list-style-type: none"> <li>● Identify needed health/wellness topics</li> <li>● Aim for three pull-out lessons during physical education classes</li> </ul>	Once per trimester
Implement a universal SEL screener school-wide to inform future decision making <ul style="list-style-type: none"> <li>● Begin with 7th grade pilot</li> <li>● Provide targeted interventions based on student needs</li> </ul>	Once per trimester (health/wellness)
Implement Positive Behavior Interventions and Supports (PBIS) program. <ul style="list-style-type: none"> <li>● Train team of teachers in PBIS methods</li> <li>● Develop school wide expectations</li> <li>● Teach expectations to students</li> <li>● Develop reward system for students</li> <li>● Identify data collection processes to monitor effectiveness</li> </ul>	Bi-monthly PBIS coaches meetings; 3 In-person team training sessions; monthly school-wide meetings

**Outcome/Indicators of Accomplishment:**

Positive feedback from training sessions with faculty (including support staff). Observed changes in school climate. Fewer King Philip middle school students will report/demonstrate concerns associated with healthy social-emotional development such as: stress, depression, suicidal thoughts, and bullying. Students will show an increase in access and use of protective factors such as support from caring adults within the school.



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**Focus Area: Data Analysis for Continuous Improvement**

District Goal Alignment -- #5: Develop and sustain effective and efficient use of resources to focus on continuous improvement, support student learning, and fiscal responsibility.

<b>Action Steps:</b>	<b>Timeline</b>
Train full staff on the School Reform Initiative Data Driven Dialogue Protocol <ul style="list-style-type: none"> <li>● Build awareness and understanding of viewpoints, beliefs, and assumptions about data</li> <li>● Examine patterns and trends of performance; identify possible causes of student performance</li> <li>● Generate possible solutions or responses to address needs; implement regular use of protocol for all data analysis meetings</li> </ul>	October (training); once per trimester
Review a variety of data with regard to certain populations (i.e., race, socioeconomic status, gender, town, special education status) in order to identify needs and gaps; generate potential solutions/responses to address identified areas of need along with indicators to measure success of responses; data sets should include: <ul style="list-style-type: none"> <li>● Enrollment, achievement, and growth in advanced math classes (informs inclusionary practices)</li> <li>● Achievement and growth for students in co-taught classes (informs inclusionary practices)</li> <li>● MetroWest Health Survey (informs SEL needs)</li> <li>● Discipline and attendance data (informs PBIS needs)</li> <li>● Report card performance data (informs grading expectations)</li> <li>● Achievement and growth in reading and math intervention courses (informs curricular needs)</li> </ul>	Monthly data meetings

**Outcome/Indicators of Accomplishment:**

Needs to support continuous student improvement are identified in the areas noted above. Responses are put into action with established monitoring practices to measure effectiveness. Potential outcomes may include improved SEL screener results, reduced misconduct, and improved achievement and growth of student groups.