

**KING PHILIP REGIONAL SCHOOL COMMITTEE
MONDAY, OCTOBER 3, 2022 - AGENDA – 7:00PM
KING PHILIP REGIONAL HIGH SCHOOL - LIBRARY**

1. ROLL CALL OF COMMITTEE MEMBERS

2. DELEGATIONS AND VISITORS

Mr. Zinni, Dr. Gilson, Mr. Azer

3. PUBLIC COMMENT:

Anyone interested in commenting on an agenda item during the meeting or making a statement during the public comment period is asked to complete an information card and hand it to Mrs. Venessa Petit, School Committee Secretary.

4. CONSENT ITEMS:

All items listed below are considered to be routine and will be enacted by one motion if action is required. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

A.R.

- Minutes from August 1, 2022 School Committee Retreat
- Minutes from September 6, 2022
- Minutes from September 19, 2022
- Payment of Bills/Warrants
- Communication

5. APPROVAL OF EXECUTIVE SESSION MINUTES

None

6. STUDENT COUNCIL REPORT

- Student Council Report Prepared by Ms. Addison Lewis. Presented by Ms. Dilara Onur I.O.

7. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

- District Update I.O.
- Town Hall-Website/Technology I.O.
- 2022/2023 Home School Report I.O.
- Football game update I.O.
- Equity in Special Education Indicators and Initiatives Status-School Year 2022-2023 I.O.
- MCAS overview I.O.

8. UNFINISHED BUSINESS:

9. NEW BUSINESS:

10. REPORTS FROM SUBCOMMITTEES:

11. REPORTS FROM SCHOOL COMMITTEE MEMBERS:

- Norfolk School Committee Representative: Ms. Wynn I.O.
- Plainville School Committee Representative: Mr. Brenneis I.O.
- Wrentham School Committee Representative: Ms. Greaney I.O.

12. LATE COMMUNICATIONS

13. REPORTS OF SPECIAL COMMITTEES

14. RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

15. ADJOURNMENT

A.R.

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

King Philip Regional School Committee
October 3, 2022 Minutes-Approved
King Philip Regional High School-Library
201 Franklin Street, Wrentham MA 02093

OPENING OF MEETING:

Mr. Knott, Chair, opened the meeting at 7:03pm.

RECORDING OF MEETING:

This meeting was recorded by Wrentham Cable 8 and North TV Plainville

ROLL CALL OF COMMITTEE MEMBERS:

Members Present:

Norfolk:	Mr. Jim Lehan, Mr. Eric Harmon
Plainville:	Mr. Greg Wehmeyer; Mr. Bruce Cates
Wrentham:	Mr. Trevor Knott, Ms. Erin Greney; Mr. Marc Waxman

Members Absent:

Norfolk:	Mr. Jennifer Wynn
Plainville:	Mr. Christopher Brenneis
Wrentham:	Present

DELEGATIONS AND VISITORS:

Mr. Zinni, Dr. Gilson, Mr. Azer, Ms. Snead, Ms. Onur (Stuco), Ms. Petit

PUBLIC COMMENT:

Mr. Knott reviewed the guidelines for public comment. One public comment was made. Mr. Joseph Cronin from Wrentham addressed the committee in regards to inappropriate reading content.

Mr. Knott shared the process on how to address the issues brought to the committee during public comment. The process is to go to the teacher, the head of the department, and the building principal. Mr. Knott encouraged the public to go down these paths either individually or as an organized respectful group that has a concern on a topic. Mr Zinni has also offered many times for people to reach out to him directly.

CONSENT AGENDA:

All items listed in the Consent Agenda are considered to be routine and will be enacted by one motion if action is required.

- Approval of August 1, 2022 Retreat Minutes
- Approval of September 6, 2022 Minutes
- Approval of September 19, 2022 Minutes
- Payment of Bills/Warrants
- Communication - None

- A Motion was made by Mr. Cates, seconded by Mr. Harmon, to approve the minutes of the following meetings: August 1, 2022, September 6, 2022, September 19, 2022, and payment of

warrants and bills. All in favor by roll call vote: Yes (7): Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Harmon; Mr. Wehmeyer; Mr. Lehan No (0); Abstain (1)-Mr. Lehan abstained from the September 19, 2022 minutes only. Motion carried: 7-0-0.

STUDENT COUNCIL REPORT:

The HS Student Council Report was prepared by Ms. Addison Lewis and was read into the minutes by Ms. Dilara Onur.

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT:

District Update:

Flu Clinic

Mr. Zinni informed everyone that there will be a flu clinic for our staff in the next month. Thanks to Ms. Dot Pearl.

School Committee Workshops

Mr. Zinni informed the committee he is in the process of scheduling workshops for members of the school committee. This is a school committee goal. The first workshop will be held on November 7, 2022. Mr. Michael Joyce, school district's attorney, will be here to talk about confidentiality, student records and other issues. Another workshop will be scheduled on January 9, 2023. Further details to come.

Budget Season Update

Mr. Zinni received word from the Department of Education and the Superintendent's Organization that the Operational Services Division, which is the division of the state that sets rates for nonpublic special education school tuitions, has set the increase to tuition rates to be 14% for the next school year. This would affect not only King Philip but all of the districts in the state.

Equity in Special Education Indicators and Initiatives Status-School Year 2022-2023

Mr. Zinni informed the committee that we received a letter from the Department of Education. They look for equity in services. This report shows that we do not have a disproportionate number of students who are referred for any type of services nor do we have a disproportionate number of students who are disciplined. A copy of this report is attached to these minutes.

Website/Technology

Mr. Zinni explained that at the last meeting the King Philip website was brought up as a concern. Since then, Mr. Zinni and Mr. Bois have spoken with the web designers and have decided that in order to gain more information from the community, the district will host a Virtual Town Hall Meeting to be held on October 13, 2022 at 7:00pm. We welcome anyone who has input about the website.

Book Club

Mr. Zinni said the middle school is hosting a book presentation on the book "Thrivers". Ms. Pearl held a book club over the summer for parents and community members. The author will be sharing her insights

through a virtual presentation. Community members are invited to the auditorium to participate on October 12, 2022. A discussion will be held afterwards.

MASC/MASS Joint Conference

Mr. Zinni gave an update on the MASC/MASS Fall Conference schedule. Conference information was distributed to each committee member. If you are interested in attending please let Mr. Zinni or Ms. Petit know so that we can register accordingly.

Football

Mr. Zinni publicly thanked all families who had attended with their children and kept their families in the bleachers. There are still hundreds of kids who are running around unattended. These are elementary and middle school children running around. They can get hurt and we have no contact information for these children. This event is a high school sports event and we ask parents who have young children running around to help us keep them safe.

Mr. Zinni reported that at a previous game a few weeks prior, damage to the away side bleachers occurred from Xaverian students. Restitution will be made for the damages.

Open House

Mr. Zinni said there were two open houses at the middle school and one will be held this week at the high school. He thanked Healthy KP, Ms. Pearl, and parent volunteers who have been working to run the exhibit "Hidden in Plain Site". This exhibit is only for adults. It shows a high school teenage bedroom and shows how different ways drugs and alcohol can be hidden in a room and to help families know what they should be aware of and how to have conversations regarding this topic. Resources were also made available to families.

MCAS overview

Mr. Zinni presented the MCAS data for 2022 which was released on September 29, 2022. This information can be found on the Department of Education website. These assessments are done in ELA and Mathematics. Done in grades 3-8 and then again in grade 10. There was a comparison done between 2019 (last full year learning-before pandemic) compared to 2022. King Philip outperformed the state in all subjects and at all grades. Mr. Zinni explained the growth rate and drop out rate. The King Philip graduation rate is higher than the state. King Philip's drop out rate is lower than the state. Our students outperformed the state by anywhere from 6%-18% points.

Mr. Lehan asked if Mr. Zinni received in kind schools. Mr. Zinni informed the committee they can go to any school to see what their scores are. Mr. Lehan said it would be helpful to see data with schools related in kind to our communities. Mr. Zinni will further analyze additional data for the committee and bring back a more detailed report. Mr. Zinni mentioned Massachusetts is leading the country in education. King Philip is out performing the state.

2022/2023 Home School Report

Mr. Zinni said the school committee is charged with approving home school plans. There is a policy that assigns that to the superintendent. Ms. Petit goes through each homeschool packet to make sure all the information is complete and goes over the approval process with Mr. Zinni. There are 34 families that have chosen to home school their children. This is down 4 students from the previous year (38). There

are eleven students from Norfolk, twelve from Plainville, and eleven from Wrentham. The numbers per grade level were: Grade 7 is seven, Grade 8 is five, Grade 9 is seven, Grade 10 is six , Grade 11 is eight, and Grade 12 is one.

UNFINISHED BUSINESS:

None

NEW BUSINESS:

None

REPORTS FROM SCHOOL COMMITTEE MEMBERS:

- Norfolk School Committee Representative: None.
- Plainville School Committee Representative: None.
- Wrentham School Committee Representative: Ms. Greaney informed the committee she had no update.

LATE COMMUNICATIONS:

None

REPORTS OF SPECIAL COMMITTEES:

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS:

Mr. Knott informed the committee that the plan was to cancel the October 16, 2022 meeting since Mr. Knott and Mr. Cates are not available on this day. This also tends to be a lighter period before we get deep into the year. If there is anything that comes up between now and the November 7, 2022 meeting we will get it out via an email and see if we can meet. Mr. Knott reminded everyone that the committee needs to do a quarterly review of the strategic plan beginning in mid November early December and then quarterly moving forward.

ADJOURNMENT:

- At 7:52pm, a Motion was made by Mr. Harmon, seconded by Mr. Cates, to adjourn. All in favor: Yes (7): Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Harmon; Mr. Wehmeyer; Mr. Lehan No (0); Abstain (0). Motion carried: 7-0-0.

Mr. Knott adjourned the meeting at 7:52pm.

Respectfully submitted,

*Mrs. Venessa Petit
Administrative Assistant to the School Committee*

Documents presented on October 6, 2022

Agenda

August 1, 2022 Retreat Minutes

September 6, 2022 Minutes

September 19, 2022 Minutes

Bills/Warrants

Student Council Report

Equity in Special Education Indicators and Initiatives Status School Year 2022-2023

MASC/MASS Joint Conference Update

MCAS Overview (DESE Website presentation)

**King Philip Regional School Committee
August 1, 2022 Minutes -Retreat- Draft
King Philip Regional High School-Library
201 Franklin Street, Wrentham, MA 02093**

Mr. Knott, Chair, welcomed everyone and opened the meeting at 8:35am.

Roll Call of Members:

Members Present:

Norfolk:	Mr. Jim Lehan, Mr. Eric Harmon
Plainville:	Mr. Bruce Cates, Mr. Greg Wehmeyer
Wrentham:	Mr. Marc Waxman, Mr. Trevor Knott, Ms. Erin Greaney

Members Absent:

Norfolk:	Ms. Jennifer Wynn
Plainville:	Mr. Christopher Brenneis
Wrentham:	None

Ms. Greaney joined the meeting at 9:03a.m.

Delegations and Visitors:

Mr. Paul Zinni, Superintendent, Dr. Susan Gilson, Assistant Superintendent, Mr. Larry Azer, Director of Finance, Mrs. Venessa Petit, Administrative Assistant

This meeting is not being recorded.

1. Welcome and Review of Agenda:

Mr. Knott said that this retreat is an opportunity, working with Mr. Zinni, to set our expectations and ground rules on how to work together as a committee. It is also an opportunity to come up with a plan to identify/re-evaluate priorities and engage the superintendent and administration to help accomplish these goals. The chair's role is to help facilitate that process, with the help of all members, and to operate as a committee.

2. Confidentiality, Communication Protocols & Procedures

Mr. Zinni facilitated a discussion on group norms for the school committee to work together and have productive meetings. He distributed a list for discussion.

- Commit to confidentiality and trusting relationships
- Prioritize and value the time by being present
- Ensure everyone's opinion is heard
- Practice honest and respectful feedback
- Infuse humor
- Assume positive intent
- Treat one another with dignity and respect
- Withhold judgements
- Share challenges, successes and failure
- Demonstrate humility

**King Philip Regional School Committee
August 1, 2022 Minutes -Retreat- Draft
King Philip Regional High School-Library
201 Franklin Street, Wrentham, MA 02093**

Mr. Zinni informed the committee that the committee conducts its business through a set agenda. Emerging items will be addressed in subsequent meetings through agenda items. Meetings are held in public with meeting goals to be effective and efficient. Trust needs to be developed on all levels to build relationships, and allow us to celebrate successes. The committee should work through Mr. Zinni to address any communication concerns. The superintendent and the school committee recognize the importance of proactive communications and agree that there will be no surprises. If school committee members have questions or concerns, they agree to contact the superintendent well in advance of a meeting. School committee members will channel requests for information through the superintendent and school committee chair rather than directly to staff.

3. Diversity, Equity and Inclusion Committee Update

Mr. Zinni discussed:

- 1) learning loss and covid (state/national levels)

The committee further discussed:

- 1) what the visual representation of the King Philip Warrior should be. (Future agenda item)
- 2) KPRSC role in regards to the DEI committee and the regional committee.
- 3) having an equity audit completed
- 4) identifying a clear vision for the DEI committee.

The KPRSC came to an understanding that the DEI committee would not continue meeting as it had in the past. It will continue to meet as a subcommittee of the school committee with goals reinforced throughout the district as a part of Strategic Goal #2 and reviewed with the broader school committee. The regional committee will continue its monthly meeting. Mr. Zinni explained the book "Equity by Design " will support Professional Development districtwide.. Mr. Zinni identified the importance of transparency in our process with ways to support and engage the community.

Mr. Zinni informed the committee that a job offer has been made to fill the DEI position.

4. Students Mental/Emotional Health

Mr. Zinni reviewed the "Multi-Tiered System of Support" with the committee. A copy of this presentation is attached to these minutes.

5. Review of 2019-2024 District Strategic Plan

Mr. Zinni reviewed the 2019-2024 KPRSD Strategic Plan with the committee. This is the third year of a five year plan. Copies of the current plan and the upcoming plan for the year ahead are attached to these minutes.

**King Philip Regional School Committee
August 1, 2022 Minutes -Retreat- Draft
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6. Succession Planning

Mr. Zinni informed the committee that he would not seek another contract after 2024. Committee agreed there should be a contingency plan put in place.

7. Review of the subcommittee roles and responsibilities

Mr. Zinni reviewed the school committee subcommittee listing and explained each committee's responsibilities.

8. Goal Review 2021-2022 and Goal Setting for 2022-2023

Mr Zinni informed the committee that district goals are set through 2024 and the school committee goals are written annually. The committee reviewed the goals for 2021-2022 and made changes to the action steps. The committee also set goals for the upcoming 2022-2023 school year. Copies of these goals are attached to these minutes.

The committee agreed that at least two meetings should be held each year to discuss status updates on each goal, the action steps, and benchmarks to reflect on progress.

9. Graduation 2023 and Beyond

The committee discussed many pros and cons about the venue for graduation ceremonies for graduating classes 2023 and beyond. Stonehill College vs King Philip High School. Members would like to see the event held on a Saturday instead of a Sunday.

10. New Business, Closing Discussion & Next Steps

Mr. Zinni informed the committee of a \$5,000 wellness grant from Southeastern Mental Health group that was awarded to the district and written by Ms. Dot Pearl. Ms. Pearl also applied for a continuing grant for social and emotional grant funding. Mr. Zinni gave credit to Dr. Gilson for writing the 100,000 grant awarded for early college opportunities that will go to the South Shore consortium of which KP is a member.

Mr. Zinni included all district accomplishments aligned with the Strategic School plan that would complete the categories related to the Superintendent evaluation.

Mr. Zinni informed the committee that school walkthroughs will be done on opening day September 6, 2022. The middle school 6:00-6:30pm. The high school will be 6:30-7:00pm.

ADJOURNMENT:

- **At 1:25 PM, a Motion was made by Mr.Cates, seconded by Mr. Lehan, to adjourn. All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0**

King Philip Regional School Committee
August 1, 2022 Minutes -Retreat- Draft
King Philip Regional High School-Library
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Mr. Knott, Chair, adjourned the meeting.

Respectfully submitted,

Mrs. Venessa Petit
Administrative Assistant to the School Committee

Documents presented on August 1, 2022:

- MultiTiered System of Support
- KPRSD Strategic Plan 2019-2024 (2 versions)
- KP School Committee Subcommittees Amended & Approved 7/14/22
- KP School Committee Goals 2021-2022

**King Philip Regional School Committee
Minutes of September 6, 2022 – Draft
King Philip Regional High School – Library
201 Franklin Street, Wrentham, MA 02093**

OPENING OF MEETING:

Mr. Knott, Chair, opened the meeting at 7:19p.m.

RECORDING OF MEETING:

This meeting was recorded by NorthTV.

ROLL CALL OF COMMITTEE MEMBERS:

Members Present:

Norfolk: Mr. Jim Lehan, Mr. Eric Harmon
Plainville: Mr. Christopher Brenneis, Mr. Bruce Cates, Mr. Greg Wehmeyer
Wrentham: Mr. Trevor Knott, Mr. Marc Waxman

MEMBERS ABSENT:

Norfolk: Ms. Jennifer Wynn
Plainville: Present
Wrentham: Ms. Erin Greaney

VISITORS:

Mr. Zinni, Dr. Susan Gilson, Mr. Azer, Ms. Barbara Sneed, Ms. Addison Lewis, Michelle Kreuzer, Dr. Mobley; Mr. Michael Bois; Ms. Lyn Bois; Ms. Dot Pearl;

PUBLIC COMMENT:

None

Mr. Knott thanked the custodial staff for doing a fantastic job of getting the buildings ready this school year. Mr. Lehan, Mr. Wehmeyer, Mr. Cates attended the walk-throughs.

CONSENT AGENDA:

All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.

-Approval of July 14, 2022 Minutes (virtual meeting)
-Payment of Bills/Warrants
-Communications-None

- A Motion was made by Mr. Harmon , seconded by Mr. Lehan , to approve the minutes dated July 14, 2022 as presented. All in favor by roll call vote: Yes (6): Mr. Lehan, Mr. Harmon, Mr. Cates, Mr. Wehmeyer, Mr. Knott, Mr Waxman; No (0); Abstain (1-Mr. Brenneis). Motion carried 6-0-1.

- A Motion was made by Mr. Harmon , seconded by Mr. Lehan , to approve the payment of bills and warrants as presented. All in favor by roll call vote: Yes (6): Mr. Lehan, Mr. Harmon, Mr. Cates, Mr. Wehmeyer, Mr. Knott, Mr Waxman; No (0); Abstain (1-Mr. Brenneis). Motion carried 6-0-1.

APPROVAL OF EXECUTIVE COMMITTEE MINUTES:

- A Motion was made by Mr. Lehan , seconded by Mr. Harmon , to approve the executive committee minutes as presented. All in favor by roll call vote: Yes (6): Mr. Lehan, Mr. Harmon, Mr. Cates, Mr. Wehmeyer, Mr. Knott, Mr Waxman; No (0); Abstain (1-Mr. Brenneis). Motion carried 6-0-1.

STUDENT COUNCIL REPORT:

Miss Lewis read the student council report into the minutes.

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

District Update:

Mr. Zinni gave an update on Day 1 and introduced key administrators. He publicly thanked the administrative team for getting us through a global pandemic and continued to keep our students safe.

Opening Day:

An orientation was held at the high school with incoming ninth graders. The students could tour the school, find their schedules and each ninth grader received a journal donated by Healthy KP. This journal welcomed the students back and includes information about mental health resources, substance abuse, as well as other topics. Mr. Zinni thanked Healthy KP for their donation.

Health KP/KP Sports Boosters HS Welcome Back Social:

Dr. Mobley (HS Principal) and Ms. Kreuzer (MS Principal) shared a few thoughts about the opening of the schools. Dr. Mobley mentioned that one of the most exciting days she has ever experienced was this year's new student orientation. This was coordinated by Ms. Snead along with the student council, and Ms. Rowe along with KP Cares. The kids planned it and ran the events. In the evening there was an event sponsored by Health KP which included a corn hole tournament, The MEGA Brain, and a substance abuse exhibit. Dr. Mobley said today was a great day and that the kids are engaged in learning.

Ms. Kreuzer mentioned over the summer there was a transition program held at the middle school. This is a week-long program called The Summer Bridge Program. About three quarters of the seventh grade attended. This helps students get used to middle school, help them find their locker, learn about the classes, and do a little bit of school work. Grade level assemblies were held and school wide expectations were talked about. Positive Behavior Intervention Strategies were talked about. How the school will "SOAR" together. SOAR-Safety, Ownership, Attitude and Responsibilities. Teachers worked hard over the summer getting this mantra together. Things went very smoothly. Students and teachers had an excellent day. Ms. Kreuzer is looking forward to an exciting year ahead.

Mr. Zinni mentioned there are about twenty-three buses in total that are used. Sixteen of them are at the high school. When students leave at the end of the day some are unsure of what number bus they should

be on. Staff are helping students find their buses and get them acclimated. After school buses will be returning in October and information about these buses will be posted on the website. Due to the pandemic we have not had late buses in two years.

Mr. Azer mentioned if anyone has issues with the school buses, send him an email directly. His email address is Azerl@kingphilip and can be found under transportation on the King Philip website.

Wellness Resources Link:

Mr. Zinni informed the committee about resources for mental health. The wellness page has a huge amount of information on that page. Ms. Pearl is making sure this information is made available and easily found by families. She has created a padlet which is another opportunity for anyone to get information. Mr. Zinni said that when students are not healthy we need to support them in every way. The weekly newsletter which is sent out by each building principal is available to families and is a great resource to know what is going on. Ms. Pearl will be organizing a vaccination clinic on September 13, 2022 which will be held at the middle school.

Strategic Plan in Review 2019-2024:

Mr. Zinni discussed the strategic plan which was shared with members over the summer, prior to retreat. Mr. Zinni gave a recap for the community.

Mr. Zinni highlighted the accomplishments of the third year plan. All of the plans that we have, professional development plan, school improvement plan all come back to the umbrella plan of the strategic plan.

Mr. Wehmeyer asked who was in the group that created the strategic plan. Mr. Zinni clarified that all stakeholder groups were surveyed and data was learned from them. The administrator team wrote the shell of the plan and was brought back to the school committee. The school committee gave feedback. We went back and tweaked it and then they came back and the school committee voted the strategic plan for the district. Mr. Knott mentioned that school committee goals all are meant to ladder up to supporting the achievement of the strategic plan.

Mr. Zinni then reviewed the five broad goals.

MASC Annual Business Meeting Wednesday 11/2/22 Hyannis, MA:

MASC Annual Business Meeting-Mr. Knott informed the committee if any member has an interest in attending this meeting on 11/2/22 please let Mr. Knott, Mr. Zinni or Mrs. Petit know. Mr. Zinni said this conference runs from Wednesday afternoon through Saturday.

UNFINISHED BUSINESS/NEW BUSINESS:

School Committee Goals and Action Steps 2021-2022:

School Committee Goals and Action Steps 2022-2023:

Mr. Knott informed the committee that there are two packets enclosed. One is where we have commented on what was done and not done from last year. The other is proposed goals from this year with the items in red being new or revised. Mr. Wehmeyer, Mr. Harmon and Ms. Greney were on that sub-committee. Mr. Harmon explained the goals.

Mr. Waxman said the strategic plan ends with the 2023-2024 plan. We would need to be in 2023-2024. We would be looking at that plan and revising it to start. New plan in 2024-2025. Therefore it would make sense that we by the end of this year have identified how we want to go about that process for the 2023-2024 school year by revising that plan. Are we going to hire consultants, what the process is going to be. Mr. Waxman imagines that we would want to get that all in a row by the end of this year so we are ready to implement it at the beginning of next year. Mr. Knott said we may or may not decide as a committee that if Mr. Zinni decides not to be with us after 2024, that we follow the same path as we did with him. Let's not make a five year plan and hand it to the next superintendent. Let's build a one year gap plan instead. Mr. Zinni said the state has a very comprehensive mentor program for new superintendents. The new superintendents are given a mentor at the state level and they are part of MASS and also go to monthly workshops with all the other new superintendents. The whole first year is talking about how to do an entry plan. When the time arrives, when you hire a new superintendent, you will either have someone coming in with some experience and doing an entry type of plan or have someone new who will be walked through that process. Mr. Zinni said any district at any time can have a change in leadership. He believes that the school committee needs to think more about what that looks like if you have a change in leadership. There are two more years of the strategic plan left. As you get closer to the end of the strategic plan you will see where you are regarding what your leadership looks like and make a decision on how you want to move forward with another strategic plan. The school committee is part of a school committee organization that has a service that helps school districts do a search for another superintendent. Mr. Waxman believes that we should be having conversations this coming year on the timeline of the strategic plan. The strategic plan is ending and we may want to hire strategic planners to support us in revisiting revising that plan during that next school year which would have to be budgeted this school year so we need to know by January of this school year if we are going to put significant funds in place to hire people to help us review and revise the strategic plan that is ending regardless of any leadership in 2023-2024.

Mr. Knott said the school committee goals will be brought back to the next school committee meeting.

Logo to be used to represent King Philip Warriors:

Mr. Knott read a statement "As of this date September 6, 2022 the King Philip Regional School District will use the interlocking "Kp" as its visual representation of the King Philip Warrior." The committee moved the discussion along and it was decided to move forward with a vote. Mr. Knott clarified that moving forward, things we use as a school district to represent the King Philip Warriors we will visually do that with the interlocking "Kp". Anything new that is being created will be the interlocking "Kp".

- **A Motion was made by Mr. Cates , seconded by Mr. Lehan , to approve, "as of this date September 6, 2022 the King Philip Regional School District will use the interlocking "Kp" as its visual representation of the King Philip Warrior." All in favor by roll call vote: Yes (7): Mr. Lehan, Mr. Harmon, Mr. Cates, Mr. Wehmeyer, Mr. Knott, Mr. Waxman, Mr. Brenneis; No (0); Abstain (0). Motion carried 7-0-0.**

REPORTS FROM SCHOOL COMMITTEE MEMBERS:

Norfolk School Committee Representative: None

Plainville School Committee Representative: Mr. Brenneis gave an update on the town's increased revenue. There are two approved positions, a part time reading position and a part time band position for 5th and 6th grade. There was also a portion of money allocated to behavior support.

Wrentham School Committee Representative: None

Late Communications:

None

Reports of Special Committees:

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

None

ADJOURNMENT

- At 9:48 PM, a Motion was made by Mr. Waxman , seconded by Mr. Brenneis , to adjourn. All in favor by roll call vote: Yes (7): Mr. Lehan, Mr. Harmon, Mr. Cates, Mr. Wehmeyer, Mr. Knott, Mr. Waxman, Mr. Brenneis; No (0); Abstain (0). Motion carried 7-0-0.

Mr. Knott, Chair, adjourned the meeting

Respectfully submitted,

Mrs. Venessa Petit

Secretary to the School Committee

Documents presented on September 6 2022:

Draft Minute of July 14, 2022 (virtual meeting)

Draft Executive Minutes of July 14, 2022 (virtual meeting)

Student Council Report: Miss Lewis 9/1/22

Strategic Plan Year in Review

MASC Annual Business Meeting 11/2/22

KPRSC Goals and Action Steps 2021-2022

KPRSC Goals and Action Steps 2022-2023

King Philip Regional School Committee
September 19, 2022 Minutes-Draft
King Philip Regional High School-Library
201 Franklin Street, Wrentham MA 02093

OPENING OF MEETING:

Mr. Knott, Chair, opened the meeting at 7:02pm.

RECORDING OF MEETING:

This meeting was recorded by Wrentham Cable 8.

ROLL CALL OF COMMITTEE MEMBERS:

Members Present:

Norfolk:	Ms. Jennifer Wynn, Mr. Eric Harmon
Plainville:	Mr. Christopher Brenneis, Mr. Bruce Cates (arrived 7:03pm)
Wrentham:	Mr. Trevor Knott, Ms. Erin Greney; Mr. Marc Waxman

Members Absent:

Norfolk:	Mr. Jim Lehan
Plainville:	Mr. Greg Wehmeyer
Wrentham:	Present

DELEGATIONS AND VISITORS:

Mr. Zinni, Dr. Gilson, Mr. Azer, Ms. Snead, Ms. Lewis (Stuco), Mr. Bois

PUBLIC COMMENT:

Mr. Knott reviewed the procedure for public comment.. One public comment was made. Ms. Joanna McFarlane from Wrentham addressed the committee in regards to Grade 9 English Curriculum.

CONSENT AGENDA:

All items listed in the Consent Agenda are considered to be routine and will be enacted by one motion if action is required.

- Approval of Minutes-None
- Payment of Bills/Warrants
- Communication - None

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the payment of warrants and bills. All in favor by roll call vote: Yes (6): Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Harmon; No (0); Abstain (1-Brennis). Motion carried: 6-0-1.**

STUDENT COUNCIL REPORT:

The HS Student Council Report was read into the Minutes by Ms. Lewis.

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT:

School Website Update

Mr. Zinni gave a recap of the school website. Last year the new website was launched. The goal was to try to make this website a user friendly website with lots of information on it. Since that time we have not received any feedback on the website. Mr. Harmon shared at one time that it was difficult to navigate on your phone. Mr. Knott had shared over the summer with Mr. Zinni that it was difficult to find information on the calendar. As it was explored further, we did find additional problems with the calendar and Mr. Bois has since changed the calendar to a different calendar that is more user friendly. The only other comment that was passed to Mr. Zinni was that some people were having trouble with the bus routes and late bus information. Mr. Zinni said the late bus information was on the website prior to the pandemic. He did not realize that the late bus information was taken down because there were no late buses during the pandemic. Mr. Zinni made reference to this in a letter that was sent home. When the error was discovered we immediately got some information up on the website and through newsletters. As far as bus routes go, those were posted a week before school started and there are only two clicks on the website to get there. Transportation page and bus list. Mr. Zinni said if people have specific issues that they would like us to have addressed or look at, we would be happy to do so. More specific feedback would be very helpful to have when we meet with the website designer.

Mr. Bois addressed the committee and answered a few questions from the committee. Mr. Harmon said he appreciated the calendar update and it is much better. Mr. Harmon said he could not find the "search" button on the mobile application. Mr. Harmon also stated when you search for clubs/sports that they are not easily found. Mr. Knott explained that the new version makes it easier to find the athletics button, which was a huge improvement. Mr. Knott asked Mr. Bois about responsive design. Mr. Bois explained our particular website is basically a template to adapt to the device itself. The website is clearly designed to use as a desktop. Ms. Greaney questioned the calendar synching. Mr. Bois relies on the company for web design. An overview of the website was given to the committee on a ClearTouch screen. Ms. Wynn suggested sending out a survey to help us understand what you cannot find on the website. Mr. Bois said when we have done surveys in the past, the time it takes to go through some of the data is very time consuming. We need to have an actual narrative.

Mr. Knott explained that this is not a website issue but a process issue of how the information gets cascaded to the website from all the stakeholders from both schools. Mr. Zinni explained that the thought process was to put the things that were searched for the most and were put at the top of the website such as calendar, links, student handbook, program of studies for both buildings, upcoming events. Down below are departments with a description of what is found under each of those. Athletics, Facilities, Food Services, Guidance, Human Resources, School Committee, Technology, Transition and Transportation. We tried to think of what were the things people went to most frequently on the website and made those a single click to get you to the page. Accessible and available in multiple locations.

Mr. Cates asked if something is not working for this district, what is working for other districts.

Mr. Knott, would like to see a survey done to see what the feedback is on the website. Mr. Zinni encouraged the public to contact us directly and not through social media sites.

Mr. Knott formally introduced Ms. Wynn, representative from Norfolk to the school committee.

Correspondence regarding Macktaz Field:

Mr. Knott read a correspondence from Mr. Bill Rice regarding the donation of the new sign on the Macktaz Field. Mr. Knott thanked Mr. Rice for writing the letter and Dr. Mobley and Mr. Zahner and everyone else involved in making this happen. Mr. Brennis asked about when the smaller sign is completed if/when the committee could see the display. Mr. Cates asked if there were any actions from the committee needed on this? Mr. Zinni said the school committee approved the donation initially last school year.

Late Bus

Mr. Zinni said the late bus schedule is now on the website. The late bus will begin on September 20, 2022. Mr. Zinni thanked Mr. Azer for working with the bus company to make this happen. We have not had the late bus in two years due to the pandemic. After school activities and after school homework help are opening up for anyone who needs to access it.

Vaccination clinic

Mr. Zinni said the vaccination clinic was hosted on September 13, 2022 at the middle school. Mr. Zinni thanked Ms. Pearl who has organized all of these events. The school resource officers were there with their service dogs. It is nice to have them help out with some of the children who have anxiety. Every option of the Covid-19 vaccine option was made available at this clinic.

Google classroom

Mr. Zinni said based on the last couple of meetings, Ms. Petit has been working on a repository for documents that the committee may want to periodically access. This is in the very early stages. Mr. Zinni asked if members had anything they would like to reference from time to time to let Ms. Petit know and she can add that document to the Google classroom. These types of documents would include items such as strategic planning, school committee goals. Ms. Wynn asked if this would include agendas. Mr. Zinni explained that the agendas are found on the King Philip Webpage under the school committee section. This repository would be for documents that you would periodically reference. Ms. Petit will be sharing this with all school committee members very soon.

“Send Silence Packing”

Mr. Zinni on behalf of Ms. Pearl, shared the video “Send Silence Packing” with members of the school committee. This event was held today, September 19, 2022 and was well attended. The video showed all the backpacks on the football field. Each of the bags represented a life lost to suicide. In addition to each bag there was a story that went along with that life. Active Minds has an organization that brings this demonstration around the country. Mr. Zinni explained that the bags were part of the demonstration and were from people from all around the country. We have a student chapter called “Active Minds” at the high school. This is a group of students who want to help all of their peers understand mental health issues better. To recognize that mental health issues are not a stigma but something we need to support

each other about. Mr. Matt Kelley is one of the key students involved this year. He and his sister suggested to put all the suicide prevention information on our student identification cards. Ms. Pearl shared with Mr. Zinni that King Philip students from 50 classes visited the display throughout the day. English teachers shared information prior to coming out to help students in deciding if they preferred to opt out. About 1000-1200 students attended. Mr. Kelley applied directly to this national company Send Silence Packing and North Attleboro applied as well but only one high school in the state was awarded. Because North Attleboro was also going after this presentation as well, we were able to invite North Attleboro to this event. Ms. Pearl worked with Dr. Mobley and the principal from North Attleboro High. North Attleboro had a bus come over three times during the day with roughly 130 students. We reached out to Riverside Counseling to make sure we had clinicians on site while this is a very powerful exhibit we recognize there may be some students that are impacted strongly when participating in something like this and we wanted to make sure that both all of our counselors and other professionals were available should there be any need for anyone to requiring additional support.

Football

Mr. Zinni explained multiple correspondence were sent out regarding the expectation that any student under high school age would come with a responsible adult because we have hundreds of kids at this event. It is impossible to manage all of them and when they are not high school students our high school staff who staff our game do not know who these kids are. They are not able to reign them in when they can not call them by name. Mr. Zinni greeted guests at a recent game and noted adults were bringing in large groups of kids and not monitoring them. We had adults that came in one gate and went out another gate leaving their kids behind. There should not have been as many students as we had after the game waiting for 20-25 minutes to be picked up. These were not high school students. We have issues with these students not going into the bleachers and actually watching the game. The road between the building and the bleachers, loads of kids throwing anything from footballs to open water bottles with the water splashing out to wet everyone there including staff members who are trying to tell them to stop, and horse play. We feel that this is a high school student activity that we strongly support. We want this to be a community activity, and want all kids to be included but in fact, we cannot do that safely if we do not have the adult support of those kids.

Homecoming

Mr. Zinni reported that the homecoming event was open to all grades, first come first serve, first 600 tickets because we needed to be prepared for an indoor event. The good news was that we did not need to have an indoor event. Dr. Mobley put out information that we are watching the weather and when we felt comfortable with the forecast she opened it up to another 150 tickets and those sold out as well. People who registered online went on a waitlist. Dr. Mobley was able to get additional adults to be at the event and thus took in everyone on the waitlist. We had just about 860 kids on the field. Mr. Zinni thanked the Wrentham Police Department for their support for both the football game and homecoming dance, our administrators and teachers. Mr. Brenneis thanked everyone involved who helped out with this event. It was no small feat. Mr. Knott added this was a monumental success to have that kind of interest in an event like this. Ms. Snead also commented on the number of significant businesses that donated to the event. Mr. Zinni thanked Ms. Snead for all of her help with this as well.

Mascot:

Mr. Knott informed the committee and the audience that there has been some very strange commentary to the contrary about the name of our school and the name of our mascot. To be clear to everyone we are the King Philip School District and we are the King Philip Warriors.

Unfinished Business

School Committee Goals

Mr. Knott recapped that the committee was good with most of the goals at the last school committee meeting. There were a few things that Mr. Zinni was going to rework. Mr. Zinni then reviewed the changes.

- **A Motion was made by Mr. Harmon, seconded by Mr. Waxman, to approve and accept the school committee goals as reviewed tonight with revisions as discussed on benchmark 4a and 5e that have been amended on the working draft. All in favor by roll call vote: Yes (7): Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Harmon; Mr. Brenneis; Ms. Wynn No (0); Abstain (0). Motion carried: 7-0-0.**

NEW BUSINESS:

None

REPORTS FROM SCHOOL COMMITTEE MEMBERS:

- Norfolk School Committee Representative: Ms. Wynn informed the committee that most positions are filled in the Norfolk elementary district. A feasibility study will be done however no bids were made at this time. A building subcommittee was formed.
- Plainville School Committee Representative: Mr. Brenneis informed the committee there were no updates at this time. Plainville has now moved to monthly school committee meetings.
- Wrentham School Committee Representative: Ms. Greaney informed the committee the Roderick Elementary School has a lot of building issues. Decisions will need to be made as to fix the problems or rebuild the school.

LATE COMMUNICATIONS:

None

REPORTS OF SPECIAL COMMITTEES:

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS:

None

ADJOURNMENT:

- At 8:29pm, a Motion was made by Mr. Cates, seconded by Mr. Harmon, to adjourn. All in favor: Yes (7): Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Harmon; Mr. Brenncis; Ms. Wynn No (0); Abstain (0). Motion carried: 7-0-0.

Mr. Knott adjourned the meeting.

Respectfully submitted,

Mrs. Venessa Petit

Administrative Assistant to the School Committee

Documents presented on September 19, 2022

Agenda

Warrants

Student Council Report

KPRSC Goals 2022-2023

King Philip High School School Committee Report

Submitted by Addison Lewis

October 3, 2022

School Wide

Picture day is on October 6th there will be a 7 period day, and pictures will be taken during the student's english block. Open House is also on October 6th from 6pm until 8pm.

Columbus day is coming up, October 11, and there will be a professional development day on the 10th, so students will have a long weekend.

Sports

To get up to date information regarding scheduling check Arbiter Live and search for King Philip.

Fine and Performing Arts

Music

The Marching Band will be hosting their home show on Saturday, October 8th. They will be competing against other schools in New England. The show begins at 6pm on the turf field.

Drama

On Monday, September 19, the Drama club held a workshop, and from Tuesday-Thursday, September 20-22, Drama Club held their auditions, and on Saturday, September 24. Starting off the first week of the fall play Pandemonium!

Clubs

People of Prosperity

POP has launched its mentor program, pairing an upperclassmen student of color with strong academic and extracurricular performance with an underclassmen. POP held mentor training to communicate program goals to mentors and facilitated pairings. They have also started its first wristband fundraiser, debuting the theme for the year: affectionate accountability. Wristbands will be for sale for \$2 in the mornings in room 106.

Newspaper-KP Times

The club had its first meeting this past Thursday, September 3rd, where we defined that we will have three weekly meetings, on September 29th, October 6th, and October 13th, where we will review the mandatory lessons that need to be completed prior to participating in publishing within the KP Times. Following these meetings, the newspaper will be meeting bi-weekly in Mr. Marx's room.

Math League

The Math League held an orientation meeting in room 129 at 2:15 on September 26. They decided that they will be having weekly meetings on Mondays at 2:15, and monthly meets. Team Placements will take place next week (10/3) and the week after (10/10). The Math Team designated Turag Ikbal as their Interclub Coordinator.

Class of 2023

The class of 2023 is planning a Senior supper, which is on November 21 and they are currently working on asking local pizza places and grocery stores for donations. They are going to be sending out a prom theme idea google form soon too.

Class of 2024

The class of 2024 currently has a pie fundraiser going on. The fundraiser runs from September 26 - October 14th. Pies will be in and delivered on November 17, the Thursday before Thanksgiving. These pies last in the freezer for up to a year. They are great for holidays, and past customers keep buying them. They are offering an online link to order pies, and are receiving cash or check with a paper order form as well.

Class of 2025

The class of 2025 is planning to organize a fundraiser before their annual February rose sales. They have been holding meetings and brainstorming potential fundraisers. After freshmen officers are elected, they plan to meet with them to get a running start on the semi-formal dance which will be on March 3rd. Next week, they will also be holding a meeting with our board members, new auxiliary board members, and the prom committee to start brainstorming ideas on where to host the Junior prom.

Debate

Every Tuesday (except for the first Tuesday of the year) debate met for 45 minutes, with the first meeting's topic being sentient. At the second meeting, the topic will be the rights of parents to refuse medical treatment for children.

KP Cares

KP Cares was accepting Gilly House donations up to Friday, September 30. They have a Gilly House dinner scheduled for Tuesday, October 4. They ran a Friends of Adoption Clothing Drive that ended on September 28. They will be changing out the Bulletin Board with new activities to get student interaction. They have also been volunteering at Youth Sports like football games and will be volunteering at the Plainville Park.

For Breast Cancer awareness month they will create a new bulletin board, sell bracelets as a fundraiser for the Ellie Fund, and will decorate the school pink. On October 26, KP Cares will work with the Student Council to hold Trunk or Treat, and there is possibly a great pumpkin search.

Student Council

Student council would like to thank all the parents and community members who donated so they could rent the swings and cotton candy machine as well as supply snacks for Homecoming. They would also like to recognize the businesses and community groups that donated–

Manhattan Hair Salon Inc.
Jennifer Rizzo Catering
JM Home Healthcare
Cataldos
Optimal Home Healthcare
Commonwealth BBQ
GI Joe's Army & Navy
Backlund Electric
KP Leo Club
Norfolk Lions
The Gavel

Freshmen elections were held on September 28. Officers were selected for the class and representatives to sit on the student council board.

Students will help direct parents around the school for open house.

Follow the following social media accounts--@kpcares, @kpstuco, @kphighschool, @kphsathletics and Arbiter Live for sports schedules.



Venessa Petit <petitv@kingphilip.org>

Fwd: Equity in Special Education Indicators and Initiatives Status-School Year 2022-2023

1 message

Venessa Petit <petitv@kingphilip.org>
To: Venessa Petit <petitv@kingphilip.org>

Thu, Sep 29, 2022 at 12:10 PM

Dear Superintendent Paul Zinni:

The Department of Elementary and Secondary Education (MA DESE) and local education agencies (LEAs) across the Commonwealth have made it their priority to increase educational access and equity for our most marginalized students, especially students with disabilities. This priority necessitates that we identify inequities in special education and respond to them. As part of this work, MA DESE implements multiple initiatives.

The purpose of this email is to notify your LEA of its status across these initiatives and indicators for the 2022-2023 school year. It is recommended all district staff carefully read all information in this email as if flagged or identified there will be required actions of the LEA.

Information about your LEA's status for each initiative and indicator are included in the table below.

King Philip's Status for Initiatives and Indicators

<u>Initiatives and Indicators</u>	<u>Status</u>	<u>Area of Identification/Flag</u>
Indicator 4A	Not Identified	
Indicator 4B	Not Identified	
Indicator 9	Not Flagged	
Indicator 10	Not Flagged	
Significant Disproportionality	Not Identified or At-Risk	

More information on Significant Disproportionality and other equity in special education initiatives and indicators is available here: <https://www.doe.mass.edu/sfs/discipline/indicators-4-9-10.docx>.

MA DESE is working to create a system of technical assistance, professional development, and other supports that is customized for each LEA. This will include district level supports, professional learning

communities (PLCs), and online trainings.

For LEAs identified or at-risk of significant disproportionality in special education and LEAs flagged or identified for indicators 4, 9 and 10, you will receive an email with more information about requirements, upcoming technical assistance opportunities and PLC groups.

More Information on Indicators and Initiatives

Significant Disproportionality in Special Education: IDEA requires states to measure whether students from certain racial and ethnic groups are disproportionately receiving special education services in specific disability categories, whether they are disproportionately placed in certain settings, and whether they are disproportionately receiving certain kinds of disciplinary removals. IDEA requires different calculations for this measurement than it requires for Indicators 9, 10, 4A, and 4B.

LEAs identified with significant disproportionality are required to complete the following:

1. Review and, if appropriate, revise policies, practices, and procedures (PPPs)
2. Publicly report revisions of PPPs
3. Reserve 15% of IDEA funds for comprehensive coordinated early intervening services (CCEIS) to address factors contributing to the significant disproportionality. Funds must be used for students ages 3 through grade 12 and for students with or without disabilities.
4. Identify and address factors that may be contributing to significant disproportionality
5. **Submit action plans to DESE for approval in spring 2023.** More information on these action plans will be included in follow-up email.

Though at-risk LEAs are not required to take specific action right now, they may wish to assess their policies, practices, and procedures for reasons that may have contributed to the LEA's high risk ratios or take additional steps to examine the data that suggest disproportionality.

Any LEA at-risk for future identification with or identified with significant disproportionality is invited to participate in the MA DESE provided technical assistance and professional development.

Data for Significant Disproportionality in Special Education is made available to all LEAs, no matter their status for this initiative, in an Edwin report: SP301 Significant Disproportionality in Special Education. This report can be found in Edwin Analytics in the Security Portal: <https://gateway.edu.state.ma.us/>.

More information on Significant Disproportionality is available here:

- [What is Significant Disproportionality Quick Reference Guide](#)

- [Significant Disproportionality Fiscal Implications Reference Guide](#)
- [MA DESE Significant Disproportionality Website](#)

Indicators 4A and 4B are required by the Individuals with Disabilities Education Act (IDEA) and, through data analysis, measure whether students with IEPs, overall and from certain racial and ethnic groups, are suspended or expelled in LEAs more than students with IEPs statewide. Through this data analysis LEAs are identified for indicators 4A and 4B.

All LEAs identified by way of this data analysis are required to identify and address factors that may be contributing to disproportionality. LEAs found to have policies, practices, and procedures (PPPs) that lead to this discrepancy are required to write a corrective action plan which must be completed by the next reporting year.

Any LEA identified under indicators 4A and 4B are invited to participate in MA DESE provided technical assistance and professional development

More information on Indicator 4 is available here: <https://www.doe.mass.edu/sfs/discipline/indicators-4-9-10.docx>.

Indicators 9 and 10 are required by IDEA and, through data analysis, measure whether students from certain racial and ethnic groups are disproportionately receiving special education services in LEAs, both in general and in specific disability categories, because they were inappropriately determined eligible for special education services. Through this data analysis LEAs are flagged for indicators 9 and 10.

All LEAs flagged by way of this data analysis are required to send PPPs to MA DESE. IDEA requires MA DESE to determine whether the disproportionate representation is due to inappropriate identification of students for special education services by reviewing the LEA's PPPs regarding disability determination and eligibility determination. If it is determined that PPPs are inappropriate and are contributing to the disproportionate representation, corrective action procedures are required.

Any LEA flagged under indicators 9 or 10 are invited to participate in MA DESE provided technical assistance and professional development.

More information on Indicators 9 and 10 is available here: <https://www.doe.mass.edu/sfs/discipline/indicators-4-9-10.docx>.

Please contact Brian Coonley of the MA DESE's Special Education Planning & Policy Office at 781-338-3374 or brian.coonley@mass.gov with questions. He will be your primary point of contact on this matter.

Thank you, in advance, for your shared attention to this important work. We look forward to our continued partnership.

Best Regards,

A handwritten signature in blue ink, appearing to read "Russell Johnston".

Russell D. Johnston, PhD

Senior Associate Commissioner

CC: John Demanche, Special Education Director

Lawrence Azer, District Business Leader

Susan J Gilson, Curriculum Director

Brian Coonley, Special Education Equity and Inclusion Specialist

Jamie Camacho, Director, Office of Special Education Planning and Policy

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A message from the
Massachusetts Department of
Elementary and Secondary Education

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September 29, 2022

PRESS RELEASE

For immediate release

Thursday, September 29, 2022

Contact: Jacqueline Reis 781-338-3115

Massachusetts Releases 2022 MCAS and Accountability Results

Additional programs and supports will help with continued recovery

MALDEN – The Department of Elementary and Secondary Education (DESE) released 2022 Massachusetts Comprehensive Assessment System (MCAS) results today, providing the state with its second overview of statewide learning since the start of the COVID-19 pandemic.

Results on the spring 2022 MCAS tests were mixed, with math and science scores improving since 2021, and English language arts (ELA) scores declining. Overall results when compared to pre-pandemic levels show continued need for improvement.

“These results show that it may take a few years for students to recover academically from the COVID-19 pandemic. Many students need more time learning, whether it is in the form of tutoring, acceleration academies, early literacy, after school programs or summer learning,” **said Education Secretary James Peyser**. “We have committed approximately \$130 million in federal and state funds to these efforts. We know school districts are using these funds to increase instructional time and implement other proven strategies for improving student outcomes.”

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school buildings were closed at the start of the pandemic and, later, if they themselves had COVID-19. The Department introduced the test-and-stay program in August 2021 to keep kids in school after they were exposed to COVID-19. More than 90 percent of schools participated in the test-and-stay program at some point during the 2021-22 school year, which saved more than 1 million days of school.

The Department will continue to use [federal Elementary and Secondary School Emergency Relief \(ESSER\) funds](#) to help districts address the effects of the pandemic, and districts can also use their own ESSER funds to do so. In May 2021, DESE released the [Acceleration Roadmap](#), which maps out student support and academic priorities and can be helpful in planning ESSER-funded efforts.

The Department has also helped schools carve out additional time for instruction. Acceleration Academies – voluntary intensive programs held during vacation weeks – existed before the pandemic but have grown to include summer sessions, too. The Department has committed approximately \$1 million in state funds and \$16 million from the state's share of federal ESSER funds for Acceleration Academies during the current school year and into next summer.

Other grants and supports include those through the [Mass Literacy](#) and Growing Literacy Equity across Massachusetts (GLEAM) initiatives, which are designed to encourage and spread the use of evidence-based strategies for literacy instruction. The Governor also dedicated \$13.7 million for early literacy tutoring, screening, and evaluation supports from the federal Governor's Emergency Education Relief (GEER) funds.

"We know that with time and the right supports, our students can achieve and exceed their previous successes," **said Commissioner of Elementary and Secondary Education Jeffrey C. Riley**. "We also continue to work with teachers and districts to improve early literacy instruction and, through deeper learning initiatives, make Massachusetts schools more relevant, engaging and creative places to be a student or teacher."

Also today, DESE released 2022 accountability information, the first since 2019. However, under federal flexibility granted for one year, DESE will report

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absenteeism rates, and it also includes school percentiles. It does not include determinations of each district and school's need for assistance or intervention, nor does it include targets for districts or measures of their progress toward those targets. All schools previously identified by the Commissioner as Underperforming or Chronically Underperforming have maintained that status as part of today's release, and each school's status will be evaluated by the Commissioner in the coming weeks. Additionally, the Commissioner will not be designating any new schools as Underperforming or Chronically Underperforming.

Detailed MCAS results:

Math: Compared to 2021, the percentage of students scoring Meeting or Exceeding Expectations in math started to recover and increased by 6 percentage points in grades 3-8. The percentage of students who scored Meeting or Exceeding Expectations in Grade 10 declined by two percentage points, but this was a smaller decline than the previous year.

Grade	2021 %M/E	2022 %M/E	Change M/E 21-22
3-8	33%	39%	+6 percentage pts.
10	52%	50%	-2 percentage pts.

Science: Science scores indicated a small recovery in 2022. This spring was the first administration of the next-generation high school biology and introductory physics tests, and the results are not comparable to prior years (math and ELA transitioned to the next-generation assessments several years ago).

Grade	2021 %M/E	2022 %M/E	Change M/E 21-22
5	42%	43%	+1 percentage pt.
8	41%	42%	+1 percentage pt.
High School		47%	

English language arts: ELA scores declined in 2022 as compared to 2021. In particular, writing scores were lower than last year in grades 3-8. In addition, grades 3-5 showed sharper declines than grades 6-8, indicating challenges in

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Grade	2021 %M/E	2022 %M/E	Change M/E 21-22
3-8	46%	41%	-5 percentage pts.
10	64%	58%	-6 percentage pts.

A note about recent MCAS test administrations: When considering this year's test results and how to compare them to previous years, it is helpful to remember that, due to the pandemic, there were variations in how MCAS was administered over the last few years:

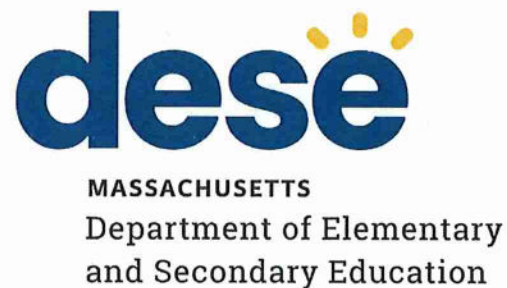
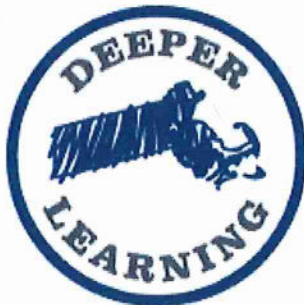
- 2019: Full tests in grades 3-8 and high school
- 2020: No MCAS tests administered
- 2021: Half tests in grades 3-8, full tests in high school
- 2022: Full tests in grades 3-8 and high school

MCAS scores will be available online at

<https://profiles.doe.mass.edu/statereport/nextgenmcas.aspx>. District and school accountability data will be available at

<https://profiles.doe.mass.edu/statereport/accountability.aspx>.

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MASC/MASS JOINT CONFERENCE



Conference
Updates

November 2-5, 2022

Resort and Conference Center, Hyannis

www.masc.org

REGISTER NOW

CONFERENCE REGISTRATION: WWW.MASC.ORG

Meal Registrations: don't forget to sign up for meals when you register for the conference.
If you are registered as an early bird, check that you are also registered for meals.

Hotel Reservations: Reservations must be made directly through the hotel. The hotel reservation form can be accessed on the MASC website www.masc.org on the conference page.

Program at a Glance

WEDNESDAY, NOVEMBER 2

PANEL SESSION I: 12:30-1:40pm

• Basics of Policy

When was the last time your district reviewed its policy manual? Is your manual current? Is it based on best practice and does it include all new legislative action that affects students and staff? Learn how to incorporate regular policy manual review into your committee work, the difference between policy and procedure, and who is responsible for what.

• Addressing the Unique Challenges of Regional Schools

Revenue analysis, budget planning and management, and transportation in regional districts are often different compared with municipal districts. Learn how to address those unique challenges to deploy efficiencies that result in greater availability of time and money for direct services to students.

• A Systems Approach to Equity

Panelists from the Framingham Public Schools will discuss how departments across the district have approached equity and continue to develop and refine ways to remove barriers for students and families.

• Implementing a Tier 1 Mental Health Literacy Approach for Educators, Students and Beyond

Participants will learn about the four pillars of mental health literacy, why they are critical, and how the Mental Health Collaborative can bring this model to your school and community.

• Anti-Racist Decision-Making Strategies for School Leaders

Presenters from the Massachusetts IDEAS (Initiatives for Developing Equity & Achievement for Students) program will discuss key factors including communication tactics, stakeholder engagement, and crisis management.

PANEL SESSION II: 1:50-3:00pm

• MA Consortium for Innovative Education Assessment (MCIEA): Tools for Increasing Educational Equity

MCIEA has launched a public Task Bank of Performance-Based Assessments (PBA) and a data dashboard of School Quality Measures (SQM) to provide districts and schools with tools, resources, and coaching to increase educational equity. Learn how MCIEA has brought together teachers, administrators, researchers, and teacher union representatives to build a better accountability system that goes beyond multiple-choice standardized tests.

• Electrification of School Bus Fleets

This year, the EPA launched its new Clean School Bus Program (CSB), providing \$5 billion over the next five years to replace existing school buses with zero-emission and

low-emission models. The first round of these projects is already underway, and the EPA anticipates the second round of funding under CSB later this year. The Massachusetts Clean Energy Center (MassCEC) released a complementary funding program this fall called Accelerating Clean Transportation School Bus ("ACT School Bus") to further assist Massachusetts school districts in reaching their school bus electrification goals. Learn more about these programs, electric school bus projects, and the future of electrification in Massachusetts.

• Mediation, Arbitration, and What You Need to Know About Contract Administration

This session will explain the roles of mediation in negotiations and arbitration in carrying out your collective bargaining agreements once they are approved.

• Shared Service Model Approach to Anti-Racist Practices

Learn how six suburban districts are working individually and in partnership through their Collaborative with a shared DEI Coordinator to create and build on the conditions for promoting equity across the district. Panelists will share how and why they began this work and how they have attempted to disrupt practices that perpetuate systemic racism and inequities by leveraging both district-specific and community-wide culture, knowledge, and relationships, and known effective practices.

• Building a Sustainable Leadership Model for Culturally Responsive Schools

The Acton-Boxborough school district has partnered with The Leadership Academy of New York City to provide coaching for school and district leaders to support culturally responsive practices. Learn about their existing work, the challenges they have faced and how they are building a sustainable leadership model through a coaching model for leaders and leadership teams.

MASC RESOLUTIONS CLINIC: 2:30pm

MASC DELEGATE ASSEMBLY: 3:00pm

EXHIBIT HALL OPENS: 3:00pm

PANEL SESSION III: 3:25-4:30pm

• Communication that Works

This session will focus on communicating with adult and student communities on topics of interest through engaging videos. Video is an engaging and inclusive medium that can be accessed on demand by families and educators. A partnership between a school district and professional content creator can greatly enhance home-school communication.

• Hot Topics in Facilities and Maintenance

Get the latest info on facilities and maintenance planning and protocols, best practices, expenses, and more in this session designed to help you better deploy your budget dollars to keep your buildings safe and healthy!

• **Leveraging a Building Project to Increase Equity and Student Well-being for Long-term Change**

Weymouth school leaders, administrators, and architects will describe how the district was able to leverage the new Maria Weston Chapman Middle School building project to increase equity throughout the district, build for each student's academic, physical, and social-emotional well-being, and create a culture of empathy, diversity and inclusion.

• **Centering Identity and Creating Systems of Support for Healthy and Equitable Schools**

Supporting groups of people in school communities to gather around a shared identity (sometimes called affinity groups or caucus groups), can provide a sense of belonging, resilience, healing, joy, and collective energy to make schools work better for everyone. Join our session if you're interested in learning how affinity groups can make your equity work transformative and sustaining.

MASS BUSINESS MEETING: 4:30pm

EXHIBITORS RECEPTION: 5:00-6:30pm

KEYNOTE DINNER: 7:00pm

Guest Speaker: DESE Commissioner Jeffrey Riley

Sponsored by: Comcast

THURSDAY, NOVEMBER 3

**CONTINENTAL BREAKFAST WITH EXHIBITORS:
7:30-9:00am**

FEATURED SESSION: 8:45-10:00am

Understanding the Student Mental Health Crisis: Causes, Impact and Solutions

A staggering number of students are currently struggling with behavioral health needs. These unprecedented numbers are rising, as are the acuity of the symptoms plaguing students. In this special session, Drs. Nicholas Covino and Nadja Higgins Reilly will discuss clinical and research findings regarding the impact of the pandemic on student mental health, what presentations are impacting students and their functioning, and the long term effects expected over the next 5 years.

**MASC DIVISIONS VIII and IX MEETINGS:
10:00-10:40am**

PANEL SESSION IV: 10:45am-Noon

• **LGBTQ Inclusion for Administrative Leadership**

Designed for administrators, this session will provide a thorough overview of the laws, policies, resources, and best practices related to supporting LGBTQ students and staff.

• **Looking for a Leader**

At some point, every committee will need to seek a new superintendent. Finding the right leader for the district

is critical in ensuring district progress and stability. In this session, we'll discuss the elements of planning for a leadership change, including leveraging stakeholder input, defining the attributes necessary for success, planning a thorough search process, and successfully transitioning once a new leader is selected.

• **Administering Medication in MA Schools: Legal and Clinical Considerations**

Presenters will provide an outline of the legal obligations of both public and non-public schools in the safe administration of medication, as well as safe implementation and delegation of other health care tasks, especially when working with wrap-around service delivery.

• **Early College: A Strategy for Increasing Equity and Postsecondary Attainment**

The Massachusetts Alliance for Early College will discuss the progress of the early college initiatives they have put forward in the past five years, the challenges and opportunities these have presented for students, and how superintendents and school committee members can work together to strengthen and grow these early college programs.

• **Legal Challenges in Human Resources**

Leaves, collective bargaining, and other hot topics present a wide variety of challenges. Hear some real-life situations and some tips to help avoid trouble in your district.

• **Creating and Promoting Equitable Conditions in Schools**

This session presented by administrators, school leaders, and educators/practitioners, and students from the Beverly Public School district, will offer an examination of what educators can do with an equity awareness, and consider the actions educators can take to create equitable conditions and move the needle toward justice.

• **Wraparound Services that Strengthen Alliances between Families and Schools**

This session will highlight the menu of services developed to support students through wraparound services.

• **Roles and Responsibilities**

Whose job is it, anyway? Presenters will highlight the key responsibilities of the School Committee and best practices affecting your role, who in the district is responsible for what and how, and the importance of building trusting relationships in the work you do for the benefit of the students in your district.

• **Vocational Technical Programs Update**

Vocational administrators and school committee members share information, best practices, trends, and the latest public policy developments for Chapter 74 programs.

NETWORKING LUNCH: Noon-1:30pm

MASC DIVISION X MEETING: 1:30-2:10pm

PANEL SESSION V: 2:15-3:30pm

• Special Education Update

Learn about recent developments around innovative programs and advocacy strategies for children with special needs.

• Equity Planning for Equity-Focused Leaders

Presenters will share a framework and related strategies for equity-focused leadership entry drawing on dozens of interviews with superintendents in their first three years on the job, as well as key lessons learned by local superintendents. This session is designed for both new superintendents and experienced leaders who are making a new commitment to equity-focused leadership.

• Building Leadership Capacity in the School Committee/Central Office

Current thinking emphasizes the importance of culture, relationships and psychological safety to promote stability in the district, foster an environment of inquiry, and put student success as the priority. Attendees will learn how to strengthen the relationship in their own district and promote longevity in the central office.

• Grow-Your-Own Leadership

This session will explore the Springfield Public School's programs designed to create a pipeline of high-qualified diverse school leaders. The session will outline the district's career ladder programs designed to promote equity with a focus on: paraprofessionals, instructional coaches, and administrator leadership development. The session will include programming components, district partnerships, and district financing.

• Proactive Communication: Telling Your District's Story Effectively

School leaders have a responsibility to share important news and updates with their constituents - including the district's successes and challenges. In this session, a veteran K-12 public relations consultant will share actionable strategies for honing your message and delivering compelling content across a variety of channels.

• Fueling Student Wellness and Achievement: Why School Meals and Wellness are Critical and How to Support your Program

Learn about the impact of nutrition on learning, free universal school meals, P-EBT's use and importance, the importance of quality staff training, and more as you provide the foundation for improved student outcomes.

• Courts and Schools

Get the latest information on decisions of the Supreme Court and cases before the MA Supreme Judicial Court affecting education.

• Therapy Pets in Schools

Social/emotional learning is widely recognized as essential, and therapy pets help kids relax and be ready to learn. Fitchburg Public Schools is the leader in the state

for the number of hours that therapy pets spend in the classrooms. Learn how they accomplish this, and what the impact is on students.

• Team Building

Effective school committees function as one body with a shared vision and goals for the district. Getting agreement on a shared vision and goals can be a challenge when the committee members have multiple thoughts and opinions. This session will focus on strategies that enable a group of individuals to develop a team.

GENERAL SESSION: 3:45-5:00pm

Topic: Surviving and Thriving in Challenging Times

Leading and governing schools has never been more complex. School Committees and Superintendents continue to face conflict, criticism, and a loss of confidence. Presenters Rob Evans, Ed.D. and John D'Auria, Ed.D. will explore these key dilemmas and offer ways to manage stress and conflict and to strengthen collaboration.

MASC PRESIDENTS' RECEPTION: 5:30pm

DINNER: 6:30pm

Guest Speaker: Marta Garcia, MA Teacher of the Year 2022 (Salem)

Legislators of the Year: To be Announced

FRIDAY NOVEMBER 4

CONTINENTAL BREAKFAST WITH EXHIBITORS: 7:30-9:00am

COSCAP ANNUAL CONFERENCE: 9:00am-3:45pm

GENERAL SESSION: 9:00-10:15am

Topic: Leading and Implementing Equity with Intentionality

School districts across the state are contending with increased student diversity in schools and heightened concerns about equity, anti-racism, and inclusion while struggling to increase the diversity of school staff and an expanded understanding of educational equity. Manuel J. Fernandez, a veteran equity-focused educator and administrator will address these themes and facilitate a panel discussion with different key school stakeholders (student, caregiver, educator, school leader, district leader, superintendent, and a school committee member) on the importance of being intentional when engaging in equity work.

PANEL SESSION VI: 10:30-11:45am

• Communities Divided: How to Navigate Polarizing Issues

A veteran K-12 communications specialist will share experiences and strategies to help your district navigate and manage highly politicized issues.

• **Small/Rural Districts: What We Can Learn from the Berkshire County Experience**

Learn how BERK12 (Berkshire Educational Resources K-12) came together to address challenges such as long-term enrollment declines, strained school finances, and disparities in educational opportunity in order to promote high quality public education, which all children deserve, regardless of background or circumstance.

• **School Safety: The Importance of Threat Assessment**

School leaders are refocusing attention on the elements necessary to keep students, staff, and families safe. This session focuses on the importance of threat assessment teams, investigative themes for concerning student behavior, and promotion of a safe school climate.

• **MIAA: Growing the Courageous Leaders of Tomorrow**

Participation in interscholastic athletics and student activities exposes young people to enduring principles needed to navigate the unpredictability of everyday life. That is why it is imperative that districts understand how to utilize the platform of athletics and student activities to promote the personal and interpersonal growth of our students.

• **Student Empowerment through Integration Learning**

For the past two years, Essex Tech. has been holding seasonal Integration Academies after school, on weekends, over vacations. Educators create tasks that involve integration between career technical/agricultural learning and academic skills. These have become a pathway for student leadership, empowerment, and a sense of belonging. Learn how you can implement similar strategies.

• **Rethinking Public Comment Period: Do's, Don'ts, How to Manage It.**

This session will review the current law and practice for public comment periods, as well as some do's and don'ts and best practice based on current law and recent court decisions.

• **Building Inclusive, Equitable Culture in your District: Eight Actionable Strategies**

Are you struggling with where to begin your district's journey towards a more equitable and inclusive environment? This workshop will provide examples from two rural/suburban school districts who taking tangible steps including strategic visioning, culturally responsive approaches to curriculum and instruction, auditing current practices, and updating hiring practices.

• **What Should Equity Look Like? Feel Like, Sound Like in 21st Century Schools**

Join a diverse group of high school students and a school adjustment counselor to learn about centering the student voice in district and school equity plans.

LEADERSHIP LUNCH: Noon-1:30pm

Guest Speaker: MA Auditor Suzanne Bump

Sponsored by: Vaferio, Dominello & Hillman, LLC

MASC DIVISION I-VII MEETINGS: 1:30-2:15pm

PANEL SESSION VII: 2:30-3:45pm

• **What your School Business Official Wishes They Could Tell You**

They keep the budget balanced, the bills paid, and (often) so much more. What would they tell you if they could? Join us for this panel discussion of what school business officials want school committee members to know about how their position works, what they do, and how committee members can strengthen this important relationship.

• **The Socially Emotionally Responsive School: Examining How Learning and the Learning Environment Impact Mental Health**

Panelists will share research, stories, and anecdotal evidence of how teaching, learning, and the learning environment itself impacts a student's sense of belonging, mental health, and academic growth.

• **Evaluating the Superintendent**

Whether you're new to the Massachusetts model of Educator Evaluation or whether you're seeking ideas on how to refine the process, this session is for you. We'll describe the process for evaluating the superintendent from start to finish and discuss steps a committee can take to make the process both manageable and meaningful.

• **Changing the Narrative: Launching & Sustaining a DEI Lens**

Kathy Lopes, co-author of the recently published *Change the Narrative*, will discuss how participants can engage their school community in planning, including concrete action steps that will lead to transformational change.

• **Student Transportation, Equity, and Sustainability**

MassDOT's Safe Routes to School program includes strategies on how best to bridge the gap between health (physical activity, safety, student independence, and resiliency) and student transportation (access, mobility, and connectivity) using education, engineering, planning, and policy to design programs that are both equitable and sustainable.

• **What School Leaders Need to Know about HVAC Systems**

A panel of school architects and project managers will explain what school leaders need to know before they plan and as they build.

PANEL SESSION VIII: 4:00-5:15pm

• **Goal Setting/Self Evaluation**

School Committees have a responsibility, along with the superintendent, to articulate a vision and set goals for the district. Committees also need to ensure their work supports and furthers the district goals. This session will discuss goals, how the committee can evaluate its own practices and progress with an eye toward continuous improvement.

• **Moving from Performative Practices to Transformative Actions**

Learn about leadership that nurtures support for BIPOC staff, students and families.

• **Providing Children with Equitable Access to State-of-the-Art Air Conditioning**

Representatives from Undaunted K-12, a national nonprofit supporting climate action in America's K-12 public schools, will discuss recent developments and state-of-the-art tools to help your students learn in a comfortable and healthful environment.

• **School Committee Role in Financial Oversight**

Massachusetts school committees "review and approve budgets" but once the budget is passed, what does that responsibility entail? Come learn about what the financial oversight responsibilities of the School Committee are during the rest of the year.

LIFE MEMBER RECEPTION: 5:30pm

LIFE MEMBER/LEADERSHIP DINNER: 6:30pm

SATURDAY, NOVEMBER 5

9:00-10:15am

• **Parliamentary Procedures**

An opportunity to learn about parliamentary procedures, using them to achieve your goals, and ensuring that meetings are run smoothly and fairly.

9:00-11:45am

• **Effective Meetings- Planning and Implementation**

Are your meetings too long? Feel unproductive? Is there a lack of focus on student achievement and district goals?

Then this session is for you. We will discuss tools and strategies to plan and execute effective meetings that help the committee stay focused on its work, on its goals and on students. The session will be particularly useful for current and aspiring chairs.

• **Student Representatives to the School Committee session**

Please invite your student representative to join others from across the state in a special Saturday morning session! Created by students for students, this program will focus on the work of School Committee representatives and issues of interest to students from across the state.

10:30-11:45am

• **Difficult People**

This session will review strategies for working constructively with the most difficult of committee colleagues, and navigate the challenges to getting the work of the committee done with the least amount of negative distraction and resistance.

• **Is my State Aid Going Up? The Student Opportunity Act, Target Share, and Hold Harmless**

The implementation of the SOA, overhauling how the state calculates required funding for K-12 education, has districts closely watching local aid numbers each year. If your district wasn't one of the early and obvious "winners" for school funding, could that change? Join us for this discussion of just what is determining your Ch. 70 aid and what the ingredients are in determining increases over the next few years of implementation.

Noon-1:00pm

STUDENT VOICE Box Lunch Program

Join students from across the state at lunch table discussions of issues of concern to them—and school leaders.

Norfolk MA 02056-1724
18 King St
Superintendent
Paul Zinni
King Phillip Regional School District

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