

**KING PHILIP REGIONAL SCHOOL COMMITTEE  
AGENDA  
TUESDAY, SEPTEMBER 6, 2022-7:15PM  
KING PHILIP REGIONAL HIGH SCHOOL - LIBRARY**

**BUILDING WALK-THROUGHS: KP Middle School-6PM/KP High School-6:40PM**

**1. ROLL CALL OF COMMITTEE MEMBERS**

**2. DELEGATIONS AND VISITORS:**

Mr. Zinni, Dr. Gilson, Mr. Azer, Ms. Snead, Miss Lewis (HS Student Council Rep.)

**3. PUBLIC COMMENT:**

Anyone interested in commenting on an agenda item during the meeting or making a statement during the public comment period is asked to complete an information card and hand it to Mrs. Venessa Petit, School Committee Secretary.

**4. CONSENT ITEMS:**

*All items listed with an asterisk (\*) are considered to be routine and will be enacted by one motion if action is required. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

- Approval of Minutes dated July 14, 2022 (virtual meeting) A.R
- Payment of Bills/Warrants/Budget Transfers
- Communications

**5. APPROVAL OF EXECUTIVE COMMITTEE MINUTES**

- Executive Minutes from July 14, 2022 (virtual meeting) A.R.

**6. STUDENT COUNCIL REPORT**

Student Council Report: Miss Lewis I.O.

**6. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT**

- District Update I.O.
- Opening of School Update I.O.
- Healthy KP/KP Sports Boosters HS Welcome Back Social I.O.
- Wellness Resources Link I.O.
- Strategic Plan Year in Review I.O.
- MASC Annual Business Meeting Wednesday 11/2/22 Hyannis I.O.

**7. UNFINISHED BUSINESS:**

School Committee Goals and Action Steps 2021-2022 A.R.

**8. NEW BUSINESS:**

School Committee Goals and Action Steps 2022-2023 A.R.  
Logo to be used to represent King Philip Warriors A.R.

**9. REPORTS FROM SCHOOL COMMITTEE MEMBERS:**

Norfolk School Committee Representative: Ms. Ward I.O.  
Plainville School Committee Representative: Mr. Brenneis I.O.  
Wrentham School Committee Representative: Ms. Greaney I.O.

10. LATE COMMUNICATIONS

11. REPORTS OF SPECIAL COMMITTEES

12. RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

13. ADJOURNMENT

A.R.

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

**King Philip Regional School Committee  
Minutes of September 6, 2022 – Approved  
King Philip Regional High School – Library  
201 Franklin Street, Wrentham, MA 02093**

**OPENING OF MEETING:**

Mr. Knott, Chair, opened the meeting at 7:19p.m.

**RECORDING OF MEETING:**

This meeting was recorded by NorthTV.

**ROLL CALL OF COMMITTEE MEMBERS:**

**Members Present:**

Norfolk:	Mr. Jim Lehan, Mr. Eric Harmon
Plainville:	Mr. Christopher Brenneis, Mr. Bruce Cates, Mr. Greg Wehmeyer
Wrentham:	Mr. Trevor Knott, Mr. Marc Waxman

**MEMBERS ABSENT:**

Norfolk:	Ms. Jennifer Wynn
Plainville:	Present
Wrentham:	Ms. Erin Greaney

**VISITORS:**

Mr. Zinni, Dr. Susan Gilson, Mr. Azer, Ms. Barbara Snead, Ms. Addison Lewis, Michelle Kreuzer, Dr. Mobley; Mr. Michael Bois; Ms. Lyn Bois; Ms. Dot Pearl;

**PUBLIC COMMENT:**

None

Mr. Knott thanked the custodial staff for doing a fantastic job of getting the buildings ready this school year. Mr. Lchan, Mr. Wehmeyer, Mr. Cates attended the walk-throughs.

**CONSENT AGENDA:**

All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.

- Approval of July 14, 2022 Minutes (virtual meeting)
- Payment of Bills/Warrants
- Communications-None

- A Motion was made by Mr. Harmon , seconded by Mr. Lehan , to approve the minutes dated July 14, 2022 as presented. All in favor by roll call vote: Yes (6): Mr. Lehan, Mr. Harmon, Mr. Cates, Mr. Wehmeyer, Mr. Knott, Mr Waxman; No (0); Abstain (1-Mr. Brenneis). Motion carried 6-0-1.

- A Motion was made by Mr. Harmon , seconded by Mr. Lehan , to approve the payment of bills and warrants as presented. All in favor by roll call vote: Yes (6): Mr. Lehan, Mr. Harmon, Mr. Cates, Mr. Wehmeyer, Mr. Knott, Mr Waxman; No (0); Abstain (1-Mr. Brenneis). Motion carried 6-0-1.

#### **APPROVAL OF EXECUTIVE COMMITTEE MINUTES:**

- A Motion was made by Mr. Lehan , seconded by Mr. Harmon , to approve the executive committee minutes as presented. All in favor by roll call vote: Yes (6): Mr. Lehan, Mr. Harmon, Mr. Cates, Mr. Wehmeyer, Mr. Knott, Mr Waxman; No (0); Abstain (1-Mr. Brenneis). Motion carried 6-0-1.

#### **STUDENT COUNCIL REPORT:**

Miss Lewis read the student council report into the minutes.

#### **REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT**

##### **District Update:**

Mr. Zinni gave an update on Day 1 and introduced key administrators. He publicly thanked the administrative team for getting us through a global pandemic and continued to keep our students safe.

##### **Opening Day:**

An orientation was held at the high school with incoming ninth graders. The students could tour the school, find their schedules and each ninth grader received a journal donated by Healthy KP. This journal welcomed the students back and includes information about mental health resources, substance abuse, as well as other topics. Mr. Zinni thanked Healthy KP for their donation.

##### **Health KP/KP Sports Boosters HS Welcome Back Social:**

Dr. Mobley (HS Principal) and Ms. Kreuzer (MS Principal) shared a few thoughts about the opening of the schools. Dr. Mobley mentioned that one of the most exciting days she has ever experienced was this year's new student orientation. This was coordinated by Ms. Sncad along with the student council, and Ms. Rowe along with KP Cares. The kids planned it and ran the events. In the evening there was an event sponsored by Health KP which included a corn hole tournament, The MEGA Brain, and a substance abuse exhibit. Dr. Mobley said today was a great day and that the kids are engaged in learning.

Ms. Kruzer mentioned over the summer there was a transition program held at the middle school. This is a week-long program called The Summer Bridge Program. About three quarters of the seventh grade attended. This helps students get used to middle school, help them find their locker, learn about the classes, and do a little bit of school work. Grade level assemblies were held and school wide expectations were talked about. Positive Behavior Intervention Strategies were talked about. How the school will "SOAR" together. SOAR-Safety, Ownership, Attitude and Responsibilities. Teachers worked hard over the summer getting this mantra together. Things went very smoothly. Students and teachers had an excellent day. Ms. Kreuzer is looking forward to an exciting year ahead.

Mr. Zinni mentioned there are about twenty-three buses in total that are used. Sixteen of them are at the high school. When students leave at the end of the day some are unsure of what number bus they should

be on. Staff are helping students find their buses and get them acclimated. After school buses will be returning in October and information about these buses will be posted on the website. Due to the pandemic we have not had late buses in two years.

Mr. Azer mentioned if anyone has issues with the school buses, send him an email directly. His email address is AzerI@kingphilip and can be found under transportation on the King Philip website.

#### **Wellness Resources Link:**

Mr. Zinni informed the committee about resources for mental health. The wellness page has a huge amount of information on that page. Ms. Pearl is making sure this information is made available and easily found by families. She has created a padlet which is another opportunity for anyone to get information. Mr. Zinni said that when students are not healthy we need to support them in every way. The weekly newsletter which is sent out by each building principal is available to families and is a great resource to know what is going on. Ms. Pearl will be organizing a vaccination clinic on September 13, 2022 which will be held at the middle school.

#### **Strategic Plan in Review 2019-2024:**

Mr. Zinni discussed the strategic plan which was shared with members over the summer, prior to retreat. Mr. Zinni gave a recap for the community.

Mr. Zinni highlighted the accomplishments of the third year plan. All of the plans that we have, professional development plan, school improvement plan all come back to the umbrella plan of the strategic plan.

Mr. Wehmeyer asked who was in the group that created the strategic plan. Mr. Zinni clarified that all stakeholder groups were surveyed and data was learned from them. The administrator team wrote the shell of the plan and was brought back to the school committee. The school committee gave feedback. We went back and tweaked it and then they came back and the school committee voted the strategic plan for the district. Mr. Knott mentioned that school committee goals all are meant to ladder up to supporting the achievement of the strategic plan.

Mr. Zinni then reviewed the five broad goals.

#### **MASC Annual Business Meeting Wednesday 11/2/22 Hyannis, MA:**

MASC Annual Business Meeting-Mr. Knott informed the committee if any member has an interest in attending this meeting on 11/2/22 please let Mr. Knott, Mr. Zinni or Mrs. Petit know. Mr. Zinni said this conference runs from Wednesday afternoon through Saturday.

#### **UNFINISHED BUSINESS/NEW BUSINESS:**

##### **School Committee Goals and Action Steps 2021-2022:**

##### **School Committee Goals and Action Steps 2022-2023:**

Mr. Knott informed the committee that there are two packets enclosed. One is where we have commented on what was done and not done from last year. The other is proposed goals from this year with the items in red being new or revised. Mr. Wehmeyer, Mr. Harmon and Ms. Greney were on that sub-committee. Mr. Harmon explained the goals.

Mr. Waxman said the strategic plan ends with the 2023-2024 plan. We would need to be in 2023-2024. We would be looking at that plan and revising it to start. New plan in 2024-2025. Therefore it would make sense that we by the end of this year have identified how we want to go about that process for the 2023-2024 school year by revising that plan. Are we going to hire consultants, what the process is going to be. Mr. Waxman imagines that we would want to get that all in a row by the end of this year so we are ready to implement it at the beginning of next year. Mr. Knott said we may or may not decide as a committee that if Mr. Zinni decides not to be with us after 2024, that we follow the same path as we did with him. Let's not make a five year plan and hand it to the next superintendent. Let's build a one year gap plan instead. Mr. Zinni said the state has a very comprehensive mentor program for new superintendents. The new superintendents are given a mentor at the state level and they are part of MASS and also go to monthly workshops with all the other new superintendents. The whole first year is talking about how to do an entry plan. When the time arrives, when you hire a new superintendent, you will either have someone coming in with some experience and doing an entry type of plan or have someone new who will be walked through that process. Mr. Zinni said any district at any time can have a change in leadership. He believes that the school committee needs to think more about what that looks like if you have a change in leadership. There are two more years of the strategic plan left. As you get closer to the end of the strategic plan you will see where you are regarding what your leadership looks like and make a decision on how you want to move forward with another strategic plan. The school committee is part of a school committee organization that has a service that helps school districts do a search for another superintendent. Mr. Waxman believes that we should be having conversations this coming year on the timeline of the strategic plan. The strategic plan is ending and we may want to hire strategic planners to support us in revisiting revising that plan during that next school year which would have to be budgeted this school year so we need to know by January of this school year if we are going to put significant funds in place to hire people to help us review and revise the strategic plan that is ending regardless of any leadership in 2023-2024.

Mr. Knott said the school committee goals will be brought back to the next school committee meeting.

**Logo to be used to represent King Philip Warriors:**

Mr. Knott read a statement "As of this date September 6, 2022 the King Philip Regional School District will use the interlocking "Kp" as its visual representation of the King Philip Warrior." The committee moved the discussion along and it was decided to move forward with a vote. Mr. Knott clarified that moving forward, things we use as a school district to represent the King Philip Warriors we will visually do that with the interlocking "Kp". Anything new that is being crested will be the interlocking "Kp".

- **A Motion was made by Mr. Cates , seconded by Mr. Lehan , to approve, "as of this date September 6, 2022 the King Philip Regional School District will use the interlocking "Kp" as its visual representation of the King Philip Warrior." All in favor by roll call vote: Yes (7): Mr. Lehan, Mr. Harmon, Mr. Cates, Mr. Wehmeyer, Mr. Knott, Mr. Waxman, Mr. Brenneis; No (0); Abstain (0). Motion carried 7-0-0.**

**REPORTS FROM SCHOOL COMMITTEE MEMBERS:**

Norfolk School Committee Representative: None

Plainville School Committee Representative: Mr. Brenneis gave an update on the town's increased revenue. There are two approved positions, a part time reading position and a part time band position for 5th and 6th grade. There was also a portion of money allocated to behavior support.

Wrentham School Committee Representative: None

**Late Communications:**

None

**Reports of Special Committees:**

None

**RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS**

None

**ADJOURNMENT**

- **At 9:48 PM, a Motion was made by Mr. Waxman , seconded by Mr. Brenneis , to adjourn. All in favor by roll call vote: Yes (7): Mr. Lehan, Mr. Harmon, Mr. Cates, Mr. Wehmeyer, Mr. Knott, Mr. Waxman, Mr. Brenneis; No (0); Abstain (0). Motion carried 7-0-0.**

Mr. Knott, Chair, adjourned the meeting

*Respectfully submitted,*

*Mrs. Venessa Petit*

*Secretary to the School Committee*

**Documents presented on September 6 2022:**

Draft Minute of July 14, 2022 (virtual meeting)

Draft Executive Minutes of July 14, 2022 (virtual meeting)

Student Council Report: Miss Lewis 9/1/22

Strategic Plan Year in Review

MASC Annual Business Meeting 11/2/22

KPRSC Goals and Action Steps 2021-2022

KPRSC Goals and Action Steps 2022-2023

**King Philip Regional School Committee  
July 14, 2022 Minutes - Draft  
Virtual meeting-7:00 PM**

**OPENING OF MEETING:**

Mr. Knott, Chair, opened the meeting at 7:08pm.

**RECORDING OF MEETING:**

This meeting was held virtually and recorded via Zoom.

**ROLL CALL OF COMMITTEE MEMBERS:**

**Members Present:**

Norfolk:	Mr. Jim Lehan, Mr. Eric Harmon
Plainville:	Mr. Bruce Cates, Mr. Greg Wehmeyer
Wrentham:	Mr. Marc Waxman, Mr. Trevor Knott, Ms. Erin Greaney

**Members Absent:**

Norfolk:	Ms. Jennifer Wynn
Plainville:	Mr. Christopher Brenneis
Wrentham:	None

**VISITORS:**

Mr. Zinni, Mr. Azer, Mr. Meichelbeck (present during audit portion of agenda)

**OPENING OF MEETING:**

Good evening. This Open Meeting of the King Philip Regional School District is being conducted remotely. Further, all members of public bodies are allowed and encouraged to participate remotely.

Ensuring public access does not ensure public participation unless such participation is required by law. This meeting will present public comment during that designated portion of the meeting. As directed in the posting, public comment should have been emailed to the superintendent of school prior to the start of the public comment section of the meeting and will be read by the superintendent on the commenter's behalf.

For this meeting, the King Philip Regional School District is convening by *Zoom* as posted on the District's Website identifying how the public may join.

Please note that this meeting is being recorded, and that some attendees are participating by video conference.

Accordingly, please be aware that other folks may be able to see you, and that you take care not to "screen share" your computer. Anything that you broadcast may be captured by the recording.

**Meeting Business Ground Rules**

We are now turning to the first item on the agenda. Before we do so, permit me to cover some ground rules for effective and clear conduct of our business and to ensure accurate meeting minutes.



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- **I/the Chair, will introduce each speaker on the agenda. After they conclude their remarks, the Chair will go down the line of Members, inviting each by name to provide any comment, questions, or motions. Please hold until your name is called. Further,**
  - **Please remember to mute your phone or computer when you are not speaking;**
  - **Please remember to speak clearly and in a way that helps generate accurate minutes**
- **For any response, please wait until the Chair yields the floor to you, and state your name before speaking.**
- **If members wish to engage in colloquy with other members, please do so through the Chair, taking care to identify yourself.**
  - **Finally, each vote taken in this meeting will be conducted by roll call vote.**

**PUBLIC COMMENT:**

Mr. Zinni reported that no public comment emails were received for this meeting.

**CONSENT AGENDA:**

All items listed in the Consent Agenda are considered to be routine and will be enacted by one motion if action is required.

- Approval of Minutes dated: June 7, 2022
- Payment of Bills/Warrants/ Budget Transfers-There were none due to virtual meeting.
- Communication - None

- **A Motion was made by Mr. Lehan, seconded by Mr. Cates, to approve the minutes dated June 7, 2022, as presented. All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0**

**APPROVAL OF EXECUTIVE SESSION MINUTES**

- **A Motion was made by Mr. Cates, seconded by Mr. Lehan, to approve and keep confidential the executive minutes dated June 7, 2022 as presented. All in favor: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0**

**REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT**

**FY2021 Financial Audit**-(taken out of order)

Mr. Azer and Mr. Meichelbeck presented the FY 2021 Financials. Hard copies of the financial statements will be made available to committee members at the school committee retreat on

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August 1, 2022. The school committee is required by law to conduct an audit every year and the audit is reported back to this committee. This is an independent audit. The school committee, through the administration, engages with the services of an independent auditor, they come in and do an audit of the financial statements in accordance with generally accepted government auditing standards. They also conduct an audit of the major federal programs. These are a lot of grants we get. If in a single year you spend more than \$750,000 in federal grants then a single audit is performed. Last year due to the COVID grants being given out we exceeded that threshold and additional audits were done as well. These included CARES money, and Special Education Grants. The Special Education Grant we get every year which is under the threshold but because of the Cares money it puts us over \$750,000.

King Philip's major responsibility during the audit process is to design, implement, and maintain internal controls to help ensure appropriate goals and objectives are met, that we comply with appropriate laws and regulations, contracts and agreements and to prevent and detect fraud and assure management and financial information is reliable and properly reported. Auditors look at whether you stay within budget appropriations, processes of purchase orders, warrants signed, and payroll practices. Random spot checks are done such as pulling purchase orders, pulling payroll files and they look at "how" the operation is run vs. what we spent the money on.

The audit is used for if and when we were to borrow money. A lender would look at the audit and decide for a clean bill of health in terms of finance. The auditors are reporting on deficiencies in either the reporting itself or on the internal controls and processes and on other matters that are deemed as "material" or "significant" and to report on any matters that are deemed important to be reported to the governing body which is the school committee.

On the single audit for the grants they produce a report on the district compliance on each major federal program that is tested. On the financial statement, they produce an independent report that expresses an "unmodified opinion". In their opinion, our financial statements are "fairly stated in material respect". This is what we want to hear. They have tested everything, transactions we recorded and that there is back up for it. They also reported there were no significant deficiencies or material weaknesses in internal control over financial reporting or non compliances reported. No other matters were reported that have a direct and material effect on the financial statements. Again, this is what we are looking for. No deficiencies no weakness in the internal controls. Balance sheets both are fairly stated materially with respects in relations to the basic financial statements as a whole.

The single audit (CARES ACT), goes back two years now (FY21-July 1, 2020-June 30, 2021). These are the funds from three member towns used on technology to purchase the chromebooks as well as the funds every year for special education. Auditors report no direct and immaterial non compliance. The CARES ACT money was spent on chromebooks. The special education money is spent on tuition.

The financial statements show a deficit balance of 16.9 million due to the OPEB trust fund. (post employment benefits that are due to retired employces as well as employees that will retire in the future) This is only a deficit on paper. This would become a real deficit if the district stopped

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operating. If the district stopped existing then the liabilities would go back to each town. We also pay for the retiree health insurance every year in the budget.

The King Philip district has established an OPEB trust fund but we have not put any money into it. This would need to be done through the budget process and could be discussed at a later time.

Our net position increased \$489,000. This was due to the increase in the E&D last year. Spending was down due to Covid.

Supplemental information in the reports, we knew we received revenues in the access of budget, and we had savings by expenditures. The auditors mentioned that the financial sectors that were put on pause due to covid, they are going to start up again. Increased scrutiny on compliance requirements especially on federal funding and covid funding. A Lot of focus to make sure on how the funds were spent. Mr. Azer is filing many reports on all the covid grants and the money we are spending.

Mr. Azer gave credit to the business office staff for keeping us on the right track. (Barbara Dadmun, Accounts Payable, Melanie Gouck, Payroll, Carolyn Collins, Human Resources, Joe Meichelbeck, Treasurer)

Mr. Zinni mentioned how clean the audit reports are and gave credit to Mr. Azer and Mr. Meichelbeck for doing a great job. The audit reports have been clean year after year. As members pour over the reports, Mr. Zinni is happy to bring Mr. Azer and Mr. Meichelbeck back as well as the auditors to discuss any issues members may have.

Mr. Meichelbeck added that the Department of Revenue's finding of our excess deficiency numbers are in agreement with this audit. There is no difference between the Department of Revenue and our audit.

Mr. Cates asked Mr. Meichelbeck if there were any areas we should focus on to strengthen or anything you see that might need a course correction, even if it is minor?

Mr. Meichelbeck responded that the auditors provide a management letter which lists four points that they recommend we take a look at or focus on for future improvements. Because we are a small office environment we are limited to the number of checks and balances we can implement. Mr. Azer and Mr. Meichelbeck pay attention to the management letter very carefully. They view any weaknesses that are discovered.

Mr. Cates suggested that the finance committee may want to take a look at the aspect of staffing and possibly take a look at rebalancing the budget to address this. Mr. Zinni would like to see cross training of staff in key staffing areas. Mr. Zinni agreed to look further at this issue in the fall.

Mr. Harmon, asked about clarification regarding the concerns over the federal grants. "Non-compliance with specific compliance requirements applicable to federal award could occur." Mr.

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Zinni clarified that the biggest issue as far as grants go, there is often a lag between when the grant money arrives and our need to actually start to spend the grant money or the grant was written for something and then during the course of the year we are not utilizing the grant money in that way and so we make a shift in how we spend it. ie. Payroll, a person may get paid out of the general budget because the grant money has not come in yet and then that payment would need to be journaled out.

Mr. Azer reminded the committee that all finance section policies were updated last year. There is a policy on grants. The current policy will be updated at some point to enhance the grant policy with additional language that will help the district to be in further compliance with what the federal requirement is.

Mr. Knott thanked Mr. Azer and Mr. Meichelbeck for their hard work on the audit. Mr. Meichelbeck left the meeting.

**Staffing Update:**

Mr. Zinni said there have been a significantly lower number of staff that we have had to onboard. Last year due to COVID we had a high number of people that we needed to bring in. There are still a number of high need areas primarily in the special education department to fill. Interviews have been conducted. Mr. Zinni is pleased where we are in the hiring process right now.

**NEASC-New England Accreditation for Schools & Colleges Update**

Mr. Zinni gave an update on the upcoming NEASC Accreditation. All high schools in Massachusetts are accredited through NEASC and normally on a 10 year cycle. We received a letter stating we are on track for that. They start three or four years before the ten year mark and they come in and do specific reviews, some one day trips, and then there is significant preparation we need to do. Beginning this year, we will use some professional development days in preparation for the NEASC review and those timelines. We have some talented administrators at the high school who have gone through this process before and have been on accreditation teams who have been out to other high schools.

Mr. Knott asked Mr. Zinni what the purpose of this accreditation was. Mr. Zinni said we are not required but virtually every high school in the country is accredited. The accreditation committee will look at all our courses and they will certify that we meet a high standard. When a college is looking at a student packet and knows they are coming from an accredited school, they know the quality of the courses that are represented by their transcript.

Mr. Zinni recommended that while this is a lot of work and very costly, he would not want to be the one district that didn't get accredited.

Mr. Knott asked if they gave a pass/fail or an actual grade. Mr. Zinni explained that there is a huge detailed comprehensive report. They will go through everything: quality of facilities, compliant with all state and federal guidelines, they look at student to staff ratios among many other things. When the accreditation team comes onsite they will be here for multiple days, staying in a hotel, there will be a team of NEASC staff and administrators from other districts

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who have volunteered to be on an accreditation committee. They will be sitting in classrooms, going over our data, our reports, looking at our strategic plans, school improvement plans, and courses of study. Mr. Zinni said this is incredibly involved. On the last accreditation Dr. Mobley worked with the NEASC accreditation team. When Mr. Zinni came on board he noted that we had a very solid NEASC evaluation that the district should be proud of. We will continue to do the hard work and we will be ready for them. This takes years of preparation for the actual visit.

Mr. Cates reminded the committee that King Philip is at the top of the state and the state is at the top of the country and with proper preparation we should be able to pass with flying colors.

**Massachusetts Department of Elementary & Secondary Education Continuous Improvement and Monitoring Plan**

Mr. Zinni mentioned the Department of Education performs an audit every six years. They review the district to see if we are in compliance with Title I, all federal grants, Civil Rights, and Special Education. The first year Mr. Zinni was here, there was a full evaluation. Kudos to the administrative team at that time and Ms Moy who put all of that together and did an excellent job. They come out at the three year mark and put together a paper review. They contact us three or four months in advance and they have all these standards they need us to comply with. We then have to send all the documentation that they then review and send us a report back. A report which was included in the school committee packet and shows we are in excellent shape. We are in compliance. There were two standards, which earned a partial compliance rating. In special education, there is a requirement that we have a parent organization. (SEPAC-Special Education Parent Advisory Council) This is a monthly support group for special education families. We have consistently tried to get a SEPAC together but it requires parents to actually serve on that. Ms. Moy was able to document all of the ways she has tried to get parents to move forward to try to create this council. By the time the report came in Ms. Moy has shown them that she has some parents that have signed on to serve in that capacity for next year. They have already accepted our improvement plan to address the issue. They have recognized that the problem was not our lack of trying, the problem was that we could not get parent volunteers. They have acknowledged that we now have some parents who have volunteered to work on that council for us for next year.

The other partial compliance standard was in the area of Civil Rights specific to Physical Education. Massachusetts has a requirement that students take some level of physical education all four years of high school. In an effort to try to maximize some of the other courses that our students wanted to take full year, high academic courses, we had basically lumped the amount of time and said to a student if you wanted to take all of your physical education requirements during your freshman or sophomore year so you could take more AP courses junior and senior year as long as you had the time in, we would check off that you met your physical education requirements. If you had to take ten hours of physical education each year for four years. As long as your 40 hours were done we would check off your physical education requirement. The state is saying no, you have to have the minimum amount every year. Dr. Mobley is working on revamping the schedule which will not be in place for September 2022 but there is a schedule revamp going on which will be in place for September 2023. The state is fine with that. Demonstrating we have a plan and the hiring practice for the change in the physical education

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department. We sent the state the plan on how we would address these issues. They have approved the plan and they have said it looks good. We will not hear from them for another three years, which will be our next full re-evaluation.

Mr. Knott mentioned he will be interested to see what that plan looks like from Dr. Mobley. He would hate to think that students that have been planning to take certain courses their senior year are going to have to instead take physical education.

Mr. Zinni said that is exactly why it is not going in for September 2022. Students have already chosen their program of studies back in the winter and spring. We are not going to tell those students they have already chosen these classes, they can't take the classes they want the way they want to take them because they have this small physical education requirement.

September 2022 will go as planned, and then our program of studies will be adjusted so that students will get the high quality opportunities they want and need and we will weave that physical education in some way.

Mr. Knott would like to see physical education weaved into their education so that they are not being deprived of other courses. A lot of kids have already thought about their courses two years ahead and what courses they are going to take.

**UNFINISHED BUSINESS:**

Mr. Zinni reminded everyone that the retreat will be held on Monday, August 1, 2022. This will be held in the high school library. Arrival will be between 8:00-8:30 AM and wrap up around 1:30 PM. The agenda will be forthcoming to committee members.

Mr. Knott reminded members that this is a workshop held annually. Mr. Cates reminded the committee that this is an open meeting and must be posted as such. Mr. Lehan clarified that technically by law it is an open meeting, someone would have the right to sit in but cannot participate in the meeting in any way.

**Subcommittee reorganization:**

Mr. Knott made the committee aware that we try not to put too much on the elementary school members knowing they are serving on two committees already. Ms. Greaney questioned whether she should be placed under Wrentham rather than Norfolk. Mr. Knott clarified that the three elementary members were in the wrong place. Mr. Knott amended the proposed subcommittee reorganization as follows: Ms. Wynn will be placed on the sick bank subcommittee, Mr. Brenneis will be placed on the Health & Wellness Trust subcommittee and Ms. Greaney will be on the school committee goals subcommittee. All other subcommittee members will remain as stated.

- **A Motion was made by Mr. Cates seconded by Mr. Lehan, to approve the school committee subcommittee roles for 2022-2023 as amended during this meeting. All in favor: All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms.**

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**Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0).**  
**Motion carried: 7-0-0**

Wellness Policy:

Mr. Zinni explained that the wellness policy has been worked on over the last year by the wellness committee. Mr. Harmon has represented the school committee on that committee. DESE and our lawyer have vetted the policy. The policy subcommittee met prior to this meeting and would agree to support this policy being approved. Mr. Zinni explained that policies can have a first read and a second read or you can vote to waive the second read and approve the policy. If people need more time to review, more time would be given. If people are comfortable with it, it can be voted on tonight.

- **A Motion was made by Mr. Lehan, seconded by Mr. Harmon, to waive the second reading of the wellness policy. All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0**
  
- **A Motion was made by Mr. Harmon seconded by Mr. Lehan, to approve the wellness policy, as presented. All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0.**

Proposed Student Handbook Revisions 2022-2023:

Mr. Zinni mentioned that at the last meeting he brought some language changes that the high school had initially suggested. The school committee brought up some questions and we were going to have Dr. Mobley come back to explain. Since then, the high school committee that was working on that particular concern has continued to look at some more language and they have decided that they would like a bit more time to review. We are pulling that request for a vote.

Mr. Zinni asked the committee to vote on two small language changes to the student handbook. Last year the assistant principals from both buildings sat down with the two handbooks and blended them into one student handbook for the whole district of King Philip. One consistent handbook rather than some inconsistencies between the two schools. There are certain sections where there might be at the middle school we do A, at the high school we do B (due to the age levels and the two buildings). The middle school has asked for two small changes to sections of the handbook that are relevant to them only. A memo from Ms. Kreuzer explained that the first change would be about the consequences for a student being caught during the day using a cell phone. The handbook was lacking a first offense of being a warning before it moved to a more punitive disciplinary area. The administrators felt they actually do often sit down with the students and give them a warning first. They wanted that first offense, a reminder of the policy and then move into a punitive state if we needed to.

The second language change was eliminating a sentence or two regarding the awards given out at the middle school. They are looking at some additional awards for students to be recognized.

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The last sentence tied them in with only certain recognitions and they would like this to be broader.

Mr. Zinni said these two revisions come with a rationale and are slight changes to the handbook. If the committee is comfortable with this and would like to vote on it tonight, we can adjust the handbook. It would be clean and ready to go and up to date for student orientation in August.

Mr. Cates asked the committee if there was language being developed such as no cell phones period in the bathrooms because we have pictures, video recording, and nothing good can come of that? Mr. Zinni said this is a hard practice to enforce with 1100 students in the building. As of now the high school was looking to keep the language the way it was. Mr. Zinni agreed there is no need for a student to have a cell phone in the bathroom but on the other hand, it's hard to enforce when they have them and when they don't have them. Mr. Cates would like to revisit this. He does not want to go from cell phones everywhere to cell phones no where.

Mr. Zinni suggested to the committee since these two changes are for the middle school to act on them tonight. Mr. Zinni will report back to the committee on the cell phone usage/inappropriate behaviors with a response from Dr. Mobley with either a recommendation to stay the same and the rationale why or recommended change accordingly. Mr. Zinni will come back to the school committee with a response..

Mr. Knott would support Mr. Cates suggestion of looking into this. We should try to be a partner in finding a solution to a difficult problem. Every district faces this problem. Maybe there are better ways to tackle this than what we have tried so far.

Mr. Waxman said he has the opposite thought. We need to be very careful about policing students and we should be thoughtful about treating students as capable decision makers. The more we police students there are unattended consequences or maybe attended consequences of teaching lack of trust and lack of maturity. Mr. Waxman would like to see less policing not more policing.

Mr. Lehan stated he was concerned about establishing policies that are incredibly difficult to enforce. This is one that is extremely difficult to enforce. It becomes a bit arbitrary in terms of the policy like this. Mr. Lehan believes policies have to have an equitable approach to how it's enforced.

Mr. Knott mentioned that policy may not be the answer to this issue. He said Mr.Zinni may have to take back to Dr. Mobley that the committee thinks this issue persists and whether policy is the answer or whether it's more like previous issues stated above.

Ms. Greaney brought up a question about ceremonies for honor roll. There were no ceremonies held this year. Mr. Zinni explained that due to the pandemic the ceremonies were different from previous years. They were changed this year and were trying to make it more inclusive. Mr. Zinni will get more information and report back at the next meeting. Mr. Knott said in prior years he has seen the honor roll published in the newspaper as delayed as three months.



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- **A Motion was made by Mr. Cates seconded by Mr. Lehan, to approve the changes to the student handbook, specifically to the middle school portions only. All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0**

**NEW BUSINESS:**

**King Philip Regional School District Overnight Field Trip Requests:**

Mr. Cates suggested combining these as one motion (trip and contract). Mr. Zinni informed the committee that there is a policy for overnight and out of state field trips that need to be approved by the committee because of the involved nature of those trips. There needs to be an approval process which begins with the principal, superintendent and school committee.

- **A Motion was made by Mr. Cates seconded by Ms. Greaney, to approve the King Philip High School Football Student Athletes to attend Camp Mataponi in Naples, ME August 23, 2022-August 28, 2022 and the contract between King Philip Regional High School District and Camp Mataponi for the King Philip High School Football Student Athletes to attend Camp Mataponi in Naples, ME August 23, 2022-August 28, 2022 be approved. All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0**
- **A Motion was made by Mr. Cates seconded by Mr. Waxman, to approve the King Philip DECA State Competition March 9, 2023-March 11, 2023 at the Sheraton Copley Hotel and Hynes Convention Center in Boston MA as well as the King Philip DECA International Competition April 21, 2023-April 26, 2023 in Orlando, FL be approved. All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0**

**Meeting Date for Building Walk-Throughs:**

Mr. Zinni explained that in the past most school districts had to certify that schools were ready to reopen at the start of the school year. There will be a school school committee meeting on September 6, 2022 which is the first day of school. Mr. Zinni recommended that the school committee do the walk-through before the school committee meeting at 6-6:30 at the middle school and 6:30-7:00 at the high school and then the school committee meeting would begin at 7:00p.m. Custodians have worked very hard over the summer to get the schools up and ready for the new school year. Mr. Knott and Mr. Cates liked the idea of having it on the same day as the school committee meeting.

**REPORTS FROM SCHOOL COMMITTEE MEMBERS:**

Norfolk School Committee: Ms. Wynn-Absent

Plainville School Committee: Mr. Brenneis-Absent

Wrentham School Committee: Ms. Greaney-No update at this time

**LATE COMMUNICATIONS**

None

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**REPORTS OF SPECIAL COMMITTEES**

None

**RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS**

None

**ADJOURNMENT INTO EXECUTIVE SESSION**

- At 8:33 PM a Motion was made by Mr. Lehan, seconded by Mr. Cates, to adjourn into Executive Session for the following purpose:  
No 2: To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel and to return to the open session solely for the purpose of adjournment. All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0

**RETURN TO OPEN SESSION**

- At 8:51 PM, the School Committee reconvened in Open Session. Mr. Knott took a roll call of committee members:

**ROLL CALL OF COMMITTEE MEMBERS:**

**Members Present:**

Norfolk: Mr. Jim Lehan, Mr. Eric Harmon  
Plainville: Mr. Bruce Cates, Mr. Greg Wehmeyer  
Wrentham: Ms. Marc Waxman, Mr. Trevor Knott, Ms. Erin Greaney

**Members Absent:**

Norfolk: Ms. Jennifer Wynn  
Plainville: Mr. Christopher Brenneis  
Wrentham: None

- A Motion was made by Mr. Cates seconded by Mr. Lehan, to approve the changes to the Superintendent's contract that effective July 1, 2022, section 7b of the superintendent's contract that previously had granted the superintendent \$5,000 a year in mileage credit, will no longer be in effect, and for FY23 the superintendent's contract shall be amended to raise the salary by \$5000 from the previously stipulated amount in the contract to \$190,750 and in FY 24 the superintendent's salary shall be raised from which was formally stipulated in the contract by \$5,000 to \$197,250. All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0

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**ADJOURNMENT:**

- At 8:54 PM, a Motion was made by Mr. Cates, seconded by Mr. Waxman, to adjourn. All in favor by roll call vote: Yes (7): Mr. Wehmeyer, Mr. Waxman, Ms. Greaney, Mr. Knott, Mr. Cates, Mr. Lehan, Mr. Harmon; No (0); Abstain (0). Motion carried: 7-0-0

Mr. Knott, Chair, adjourned the meeting.

*Respectfully submitted,*

*Mrs. Venessa Petit  
Secretary to the School Committee*

**Documents presented on July 14, 2022:**

Draft Minutes dated June 7, 2022

Draft Executive Session Minutes dated June 7, 2022

NEASC Accreditation Update Letter

MA DESE-Continuous Improvement/Monitoring Plan

Auditor Reports and Financial Statements

Sub-Committee Listing

KP Wellness Program Policy

Proposed changes to the KPRSD Student Handbook 2022-2023

HS Overnight Field Trip and Contract Football

DECA Field Trips

# King Philip High School School Committee Report

Submitted by Addison Lewis

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September 1, 2022

## School Wide

We are back to school! Everyone came back to a full day of classes with students meeting their teachers and attending a class assembly.

Healthy KP held a back to school social in the field house. There was food, games and the amazing 3-D mega brain.

Clubs and drama will be having initial meetings over the next two weeks and students will have the opportunity to join.

## Sports

The fall sports teams all started back to practice in August and are in full swing.

The football team attended camp at Camp Mataponi in Naples, ME during the week of August 21.

To get up to date information regarding scheduling check Arbiter Live and search for King Philip.

## Fine and Performing Arts

### Music

The Marching Band practiced once a week all summer and headed to Camp Mataponi in mid August. They will be holding a preview of their 2022 show, Kaleidoscope, for all to attend on Sunday, 18 at 6pm on the turf field.

## Clubs

### KP Cares

KP Cares under the coordination of student Libby Lewis worked with Gilly's House over the summer and helped organize activities at their Summerfest on August 21. Many students from KP Cares and Student Council helped staff the events. It was a fun afternoon and Gilly's House was able to raise funds for their mission.

KP Cares and Student Council held orientation for 9th graders and new KP students on Wednesday, August 31. There were two shifts of students and many student volunteers. The orientation included an overview of important information in the auditorium, tours, a scavenger hunt, an activities fair and an ice cream social.

Any student who is a transfer student (approximately 40) have been assigned a mentor from either KP Cares or Student Council Executive Boards. This will help welcome students who may not know anyone in the building.

Students created a bulletin board in the space hallway with mirrors and a reminder of what students are responsible for--themselves and their choices.

### Student Council

Student Council decorated the bus lobby with sunshine colors for opening day. They are also having all students fill in their name on a small sun which will become part of a bigger sun in the bus lobby. Students will see that they are a member of the entire school community along with teachers and staff.

Homecoming is on Saturday, September 17. It is a bit earlier than last year to accommodate sports and music competitions and to hold it outside again. This year, Homecoming will include light up swings, a photo booth and other activities along with the usual dance. Students have been soliciting the community and local businesses to help pay for the swing set up. The community has been very supportive. They felt this year being the first "normal" year required a really fun event. Healthy KP will be providing the photo booth.

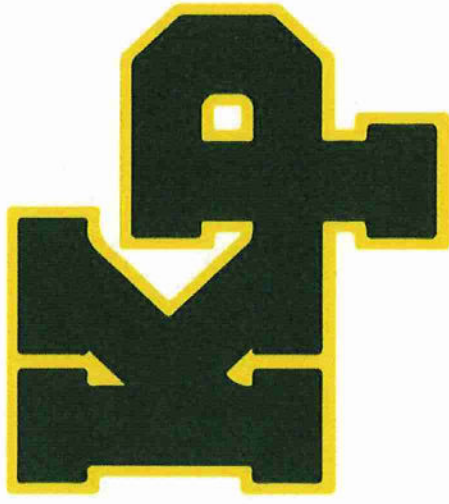
Tickets will be sold via Family ID and at lunch.

A spirit week is planned for the week of September 12.

Lastly, student council now has a bulletin board outside the library to support all the clubs.

**Follow the following social media accounts--@kpcares, @kpstuco, @kphighschool, @kphsathletics and Arbiter Live for sports schedules.**

King Philip Regional School District  
Strategic Plan 2019-2024



The King Philip Regional School District

Excellence today,

Excellence tomorrow

# The Warrior Way

Warriors are.....

**Welcoming**

**Achievers**

**Respectful**

**Responsible**

**Inclusive**

**Open**

**Resilient**

**Safe**

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## **Vision**

The King Philip Regional School District inspires students to develop their passions and prepares them to succeed in a world of rapid and constant change.

## **Mission**

The mission of the King Philip Regional School District is to provide an educational community where students come first and have the opportunity to achieve to their fullest potential.

This will be accomplished by fostering a climate of respect, individual and collective responsibility, creativity, and enthusiasm for learning.

The King Philip Regional School District will ensure a safe, caring, and supportive environment that balances academic rigor with the development of character and a strong sense of self.

## **Guiding Belief**

We believe that students have the potential to achieve all of their aspirations when they are in an environment that does not marginalize.

Imagine an environment where every student has a champion, a voice and the support needed to overcome their challenges and achieve their aspirations.





# Strategic Plan

2019 - 20124

**Goal 1: Ensure rigorous and relevant 7-12 curricula that fosters active engagement and depth of understanding.**

**Rationale:** Most measures used in the district such as SATs, Advanced Placement Exams, and common assessments demonstrate strong performance. Over the past two years, MCAS scores show that students in grades 7, 8, and 10 are out performing their peers throughout the state of Massachusetts in mathematics, English Language Arts and Science. Yet the overall achievement in some of these areas has declined or not reached state set achievement targets. Additionally, King Philip Regional students have consistently demonstrated low, moderate growth.

**Outcome:** King Philip Regional students will increase achievement at or greater than state targets as evidenced by the Massachusetts assessment, MCAS, and will consistently demonstrate moderate to high growth rates.

Action Steps:	Date of Completion:	Progress to Date:
<p>1) Foster continued collaborative analysis of district and state assessments for the purpose of measuring and informing instructional practices.</p> <p>Provide materials, training, and time for departments and data teams to continue collaborative analysis of district and state assessments for the purpose of measuring and informing changes in instructional practices.</p>	<p>Ongoing</p>	<p>MCAS Growth Percentages were reviewed which resulted in the adoption of a new Math curriculum in grades 7 and 8.</p> <p>KPMS administered the MAP Growth Assessment (Math and Reading) testing Fall and Spring.</p> <p>KPMS identified intervention groups and did progress monitoring for these students throughout the year. KPMS made recommendations for 2022-2023 for any students still needing monitoring/support.</p> <p>KPHS administered the MAP Growth Testing (Math) in grades 9 and 10.</p> <p>KPHS experienced some system issues with administering to 330 students at once.</p>

<p>Approximately 2/3's of the responses were felt to be valid. 66% of 9th and 57% of 10 grade tested were found to not be on track.</p> <p><b>KPHS developed and carried out the following plan to address the learning gaps:</b> Teachers of 9th and 10th-grade students differentiated instruction (based on classroom progress monitoring) by spending more time with foundations of solving equations and graphing functions. In geometry classes, teachers spent more time in more of the topics that the students are underperforming in. Spring 2022 MCAS data to be analyzed over the summer to assess success.</p>		
<p><b>KPMS &amp; KPHS completed the Washington Model for Bias Check in October 2021 and the forms are on file with Dr. Gilson.</b></p> <p><b>KPMS has implemented a Civics Curriculum in grade 8. Throughout the year there has been monitoring and revisions.</b></p> <p>KPMS developed and implemented a history unit on Hinduism and Buddhism in grade 7 in order for the curriculum to be aligned with history frameworks</p> <p><b>KPMS created an implementation plan for Open Up Resources by Illustrative Mathematics which includes training with the elementary schools and oversight from the HS Department Head. Implementation is scheduled for the 2022-2023 school year.</b></p>	<p>Ongoing</p>	<p>2) Review, revise and develop curricula to support and align with state frameworks and Social Emotional initiatives.</p>

KPHS & KPMS has begun a review of Health and PE courses to meet state requirements for participation and inclusive representation of our population.

**KPMS has implemented the Second Step SEL Curriculum into the Gr. 7 Foundations classes.**

**KPHS has developed a team (counselors and teacher leaders) which has attended three MyCAP Trainings and have begun an implementation plan. (Meeting June 2022)**

KPHS teachers of Foundations of Chem/Physics/Earth worked for a full in-house PD Day to refine common assessments and curriculum.

KPHS teachers of chemistry met (December 1, 2021) to design a new project aligned with the standards to be used as a common assessment.

**KPHS Department Heads led the training and the creation of the mid-term ALE's (Alternative Learning Experiences)**

March and April HS Departments meetings in 2022 to complete the review and revision of course finals.

**Special educators and interventionists were trained and implemented:**

- **SMARTs program in order to meet the needs of students with challenges in executive functioning. HS will be implemented in 2022-2023.**

<ul style="list-style-type: none"> <li>• <b>Mobymax, an interactive comprehensive curriculum to help struggling learners close educational gaps with comprehensive assessments, accurate diagnostic and progress monitoring tools.</b></li> </ul> <p><b>New high school courses developed NEURO MAKER Hand I and II, AP Computer Science Principles, Ukulele, Printmaking, Digital Photography, Intro to Marketing.</b></p> <p><b>KPHS established a partnership with Middlesex Community College (MCC) to offer college credited courses in Math, History and English.</b></p> <p><b>KPHS staff became approved professors to deliver these MCC Courses.</b></p>		
<p><b>KPMS collaborated with elementary districts to provide a summer Bridge transition program for students entering grade 7.</b></p> <p><b>Step-up Day - Rising grade 7 students from the tri-town elementary schools visited KPMS for a tour, presentation, and questions.</b></p> <p><b>Collaboration with High School students and staff to organize a high school student visit to KPMS. KPHS students worked with KPMS, talked about the culture of the high school and gave a presentation.</b></p>	<p>June 2021</p>	<p>3) Ensure continued development of transition plans and processes for elementary to middle school, middle to high school, and high school to career/college to support successful student academic learning.</p>

<p><b>KPMS hosted a New Student Registration Help Night and a separate Curriculum Night for incoming 7th grade families.</b></p> <p>KPMS Caregiver Night where KPMS Guardians met with administration, guidance, current students and took a tour of the building.</p> <p><b>KPHS conducted Town Halls regarding the transition to High School and from one grade to another. Specific focus was placed on transition to high school and building a transcript to meet your post-secondary expectations. (Curriculum nights)</b></p> <p>KPHS Guest speaker for the Affinity group who focused on belonging, personal success and taking charge of your destiny.</p> <p>KPHS Participation in Nurses Day to expose students to the profession of nursing.</p> <p>KPHS Affinity Group tours of Harvard University.</p> <p>KPHS Continuation of college admission counselors visits, military information visits.</p> <p><b>New Student HS Orientation--delivered through a partnership between KP Cares, Healthy KP and Student Council.</b></p>				<p>The district budget, staffing models and master schedules have been reviewed with a lens of inclusion and equity during planning meetings as well as administrative retreats.</p>
		<p>June 2024</p>		<p>4) Implement the Multi-Tiered System of Supports framework to meet the needs of all students by ensuring data-driven decision making, progress monitoring, and evidence-based supports and strategies with increasing intensity to sustain student growth.</p>

<p>KPHS assessed the current composition of students in our standard classes to determine their potential success in our higher level courses.</p> <p>KPHS assessed the disproportionality of marginalized students to ensure that they selected challenging courses.</p> <p>In conjunction with the Counselors, the Department Heads encouraged the students who are typically marginalized and who had not self-selected in honors, AP or Concurrent College to consider choosing these higher level courses.</p> <p>A district team of mental health staff participated in DESE's COINN Project, a multi-tiered system of comprehensive school mental health. The team defined the 3 tiers and interventions and supports.</p> <p>KPHS counseling team established a system of tracking student absences to address chronic absenteeism.</p> <p>Implemented the Reasons for Chronic Absenteeism screener</p> <p>The MTSS Team presented professional development to the high school staff.</p> <p>KPMS Positive Behavior Support team met 4 times planning a multi tiered support system for behavior</p>		
<p><b>KP was awarded the ASOST-Q Grant \$45,000 --The After School and Out of School Time Grant - It focuses on summer school instruction, credit recovery and social emotional health. It also addresses equity through providing transportation. All students participated in the "Why Try" program delivered by the Safe Coalition. Why Try</b></p>	<p>Ongoing</p>	<p>5) Cultivate a school environment that ensures equity and access and fosters a shared belief around learning that highlights resilience and opportunity for all students.</p>

<p>is a blueprint of strategies which is an evidenced based dropout prevention program.</p> <p>KPHS Designed a Draft Visual to ensure beliefs around learning highlight transferable skills that focus on resilience and opportunity for all. <a href="#">VOG Visual Draft</a></p> <p>KPMS completed a book study on equitable grading practices at the middle school level. Teachers piloted practices in their classrooms as a result of the book study.</p> <p>KPHS teacher goals focused on “problems of practice” They identified interventions, collected and analyzed data and refined the interventions.</p> <p><b>KPHS &amp; KPMS implemented affinity groups for students of color.</b></p> <p>The District continued to gather information from families and student input to guide priorities for the Director of Diversity, Equity, and Inclusion.</p>		<p>6) Fully implement a team approach at the middle school to allow teachers to establish stronger teacher-student relationships based on an improved understanding of the students and their specific learning needs, provide a feeling of continuity and mentorship for students, and create a stronger sense of community and belonging among students.</p> <p>7) Organize students in heterogeneous learning groups to create a culture of high expectations for all students by providing a safe and personalized learning environment for each student. Provide focused professional development for teachers to enable them to acquire the skills and dispositions needed in detracked schools. These include high expectations for all, differentiated instruction, cooperative learning, co-teaching, and complex instruction.</p>
<p><b>The team model has been fully implemented at the middle school.</b></p> <p><b>Special education teachers have been assigned to be a member of a specific team.</b></p>	<p>June 2021</p>	
<p><b>KPHS focused on increasing enrollment in honors and AP courses through increasing accessibility and support.</b></p> <p><b>Provided support to KPMS teachers in universal design for learning with training from a nationally recognized professional (Dr. Becky Hines).</b></p>	<p>June 2021</p>	

<p>8) Provide all students with high quality, differentiated instruction designed to both remediate and enrich all students based on their individual needs through the creation of inclusive learning environments which utilize a co-teaching model of instruction between general and special education teachers.</p>	<p>Ongoing</p>	<p>Universal design for learning and co-teaching professional development provided to KPMS staff.  KPHS Staff training and development on authentic assessment.</p>
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**Goal 2: Develop a supportive learning community through a social emotional initiative to encourage the healthy development of all students.**

**Rationale:** Based on data gleaned from the 2018 MetroWest Adolescent Health Survey, 22% of King Philip students in grades 7 and 8 and 40% of students in 9 through 12 reported that life was very stressful. Additionally, 15% of middle school students and 21% of high school students acknowledged experiencing symptoms of depression during the past 12 months. Fifteen percent of middle school, as well as, 15% of high students have considered suicide over the past 12 months. Twenty-eight percent of KP middle school students and 23% of KP high school students reported being the victims of bullying during the previous 12 months. When asked if they are able to identify a caring adult within the school that they would turn to when dealing with a significant problem, only 60% of King Philip middle school students and 67% of high school students responded yes to this question. While these percentages are in line with Massachusetts state averages, these statistics all show an increase from previous surveys.

**Outcome:** Fewer King Philip students will report/demonstrate concerns associated with healthy social-emotional development such as; stress, depression, suicidal thoughts, and bullying. Students will show an increase in access and use of protective factors such as; support from caring adults within the school.

<b>Action Steps:</b>	<b>Date of Completion:</b>	<b>Progress to Date:</b>
<p>1) Review current programs, supports, policies and protocols to conduct gap analysis</p>	<p>June 2020</p>	<p><b>Completed a review of the Comprehensive School Mental Health Systems Quality Assessment to identify gaps and inform action steps.</b>  KP Wellness Advisory reviewed Wellness Policy through State's School Wellness Coaching Program using WellSAT tool.</p>
<p>2) Review data on student needs and trends of the MetroWest Adolescent Behavior Survey, discipline and social-emotional data</p>	<p>June 2020</p>	<p>Reviewed 2021 Health Survey data with Wellness Advisory,</p>



<p>Review of year end data on risk assessments and hospitalized students.</p> <p>Review of year end data of counseling cases, evaluation requests and re-evaluations.</p>		
<p><b>The action plan to implement a comprehensive social emotional framework was created with a focus on:</b>  <b>Established clearly delineated roles for “who’s who” in school counseling.</b></p> <p><b>Shared out with the staff to ensure they could appropriately refer students.</b></p> <p>Plan is to share out to students in the fall.</p> <p><b>Staff currently have a clear understanding of how their roles work within the tiered intervention system.</b></p> <p><b>There is documentation of tiered mental health supports in place.</b></p> <p><b>Identified and piloted universal Mental Health/Social Emotional screeners.</b></p> <p><b>Addition of a general education Adjustment Counselor at both High School and Middle School to support the general education students’ social emotional health.</b></p> <p>Involved student voices to acquire their perspectives on SEL and the curriculum.</p>	<p>August 2020</p>	<p>3) Develop an action plan to implement a comprehensive social emotional framework</p>
<p><b>Review of resources through School Mental Health Quality Assessment from University of Maryland and MTSS Self Assessment to develop additional student mental health resources.</b></p>	<p>December 2020</p>	<p>4) Review and revise resources for students and staff based on gap analysis outcomes.</p>

<p>Staff Wellness Newsletter</p> <p><b>Added Suicide Prevention Hotline Numbers to student IDs.</b></p> <p>Continue funding for Interface Referral Services through SEL/MS grant to support student access to matched outside referrals.</p>		
<p><b>Established building based substitute cohort to ensure that ongoing sustained professional development could occur.</b></p> <p>2021-2022 Evaluation focus Elements : Curriculum Planning and Instruction, Learning Environment and Cultural Proficiency.</p> <p>Teachers and Evaluators were trained by HS Administration in September on the focus elements. Focus elements were used to strengthen practices that support Equity in the classroom.</p> <p><b>Evaluators were trained by the Director of Diversity and Inclusion to recognize culturally responsive teaching.</b></p> <p>Completed October 1, 2021 Both teachers and evaluators <a href="#">Evaluation Training</a></p> <p><b>Evaluations were examined by the Superintendent and High School Principal to check for consistency amongst evaluators.</b></p> <p><b>Provided student wellness resources to staff.</b></p>	<p>Ongoing</p>	<p>5) Provide ongoing and sustained professional development to provide staff with the tools to support the social emotional learning needs of all students</p>

<p>Safe and Supportive Schools training for Administrative team and MS Staff on supporting LGBTQ+ students. Additional focused training for school nurses and health/pe teachers</p>		
<p>Provided (4) parent/ caregiver wellness education presentations Spring 2022</p> <p>Launch of Family Wellness Resource site and inclusion of family wellness information in Principals' newsletters.</p> <p>Established five concurrent college offerings. Held Three Town Halls and three coffee hours to communicate curricular changes with families. (March 2022)</p> <p><a href="#">KPHS Curricular Presentation</a></p> <p>Conducted stakeholder surveys to elicit input for the development of our Vision of the Graduate. (Students, Staff, Alumni and Parents surveyed)</p>	<p>Ongoing</p>	<p>6) Increase family awareness and understanding of wellness through programming that includes Healthy KP and community resources.</p>
<p>Study conducted and no change to the late time is recommended at this time</p>	<p>June, 2020</p>	<p>7) Conduct a feasibility study to consider the implementation of a later start time to support the social emotional growth of all students</p>

**Goal 3: Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of the KPRSD and sustain a positive connection with and among the community at large.**

**Rationale:** The King Philip Schools service 3 distinct and unique communities. Many members of these communities do not have a direct connection to the schools. It is important for community members to have a clear understanding of how the schools operate so that trust and pride can grow and be sustained. When the communities demonstrate a sense of pride in their schools they are more likely to provide support and assistance when needed. Additionally, parents and guardians play an integral role in the education of their children. It is imperative that they receive accurate and timely information about the schools and their children's progress so that they can serve as well informed partners in the learning process.

**Outcome:** Parents and community members will receive timely, comprehensive and ongoing communication through a variety of mediums and modalities about the status of each school, the welfare of its students and individual student progress.

Action Steps:	Date of Completion:	Progress to Date:
<p>1) Implement a plan for connecting, building trust, and engaging internal stakeholders to support the mission and vision of the district.</p>	<p>August 2020</p>	<p>Establishment of Affinity Groups at the MS and HS.            Planning for MYCAP which will eventually engage every stakeholder in the HS building.            Consistent Department Head meetings (2x per month) as a mechanism for shared leadership</p>
<p>2) Sustain effective and purposeful communications with external stakeholders.</p>	<p>Ongoing</p>	<p><b>Published new website that went live during September 2021</b>  <b>Conducted monthly meetings with the Wrentham, Norfolk, and Plainville superintendents.</b>  <b>Held curriculum meetings with the Tri-town elementary school districts.</b>  <b>Conducted quarterly meetings with Tri-town Special Education Directors.</b>            Superintendent attended Town of Norfolk department head meetings            Superintendent hosted a monthly cable show.  <b>Superintendent hosted quarterly meetings with the town managers from Wrentham, Norfolk and Plainville.</b>  <b>Superintendent negotiated parameters around posting grades to increase parent engagement/awareness.</b></p>

<p>Enlisted the support and guidance from the three towns' health boards to manage the safety concerns associated with the pandemic.</p> <p>Principals from KPMS and KPHS published weekly newsletters to all parents/caregivers.</p> <p>Provided substantial resources on the District website during the pandemic to mitigate issues related to the COVID pandemic..</p> <p>Strengthened the partnership with the Safe Coalition to support students with substance use issues.</p> <p>Continued to utilize the Public Relations Company in creating frequent press releases to inform the public about important information needed during the pandemic.</p> <p>Communicated frequently with administration from neighboring school districts to share resources and assist with continuity of services across the region.</p>		
<p>Consistent Newsletters released by the HS and MS Administration.</p> <p>Town Hall Curriculum afternoons and evenings for families</p> <p>HS and MS Open House Evenings</p> <p>Senior Award Night</p> <p><b>KPHS counseling team established a system of tracking student absences to address chronic absenteeism.and increased purposeful collaboration with families.</b></p>	<p>Ongoing</p>	<p>3) Foster a positive working partnership with families by improving methods of communication-related to student academic learning.</p>

4) Develop and sustain a mutually supportive and trusting relationship with Wrentham, Norfolk, and Plainville communities.

Ongoing

Continued collaboration with elementary districts for shared Director of Wellness and Director of DEI

KPMS collaborated with tri-town admin to plan and implement a Step-up Day for rising grade 7 students to visit KPMS for a tour, presentation, and questions.

Collaboration with High School students and staff to organize a visit to KPMS. KPMS students worked with KPMS, talked about the culture of the high school and gave a presentation.

Collaborated with district administration from Norfolk, Wrentham, and Plainville on developing and implementing the Bridge Program. This grant funded program is offered to rising grade 7 students entering KPMS during 3, 4 day summer sessions for the purpose of assisting students transition to middle school in the fall.

Provided COVID 19 Vaccination Clinics for students and families in the four districts.

**Goal 4: Provide and enhance the integration of technology resources available to staff and students.**

**Rationale:** Technology continues to take on an increasingly important role in 21st century education. Students need to both learn how to use technology and must have tools to assist them in the learning process.

**Outcome:** Based on the input of students and staff, the district will follow a clearly articulated comprehensive technology plan where KPRSD staff and students are supported with appropriate infrastructure, hardware, web-based technology, and training to utilize in an efficient manner.

**Action Steps:**

**Date of Completion:**

**Progress to Date:**

<p>1) Create, implement, and analyze a survey for staff and students to better define the current and future technology needs of the district</p>	<p>November 2020</p>	<p><b>In addition to completed surveys, the Instructional Technologist has continued to meet with individual teachers to evaluate and propose new tools and technologies.</b></p>
<p>2) Each department will conduct a needs assessment to assist in the creation of a district wide vision for technology integration.</p>	<p>November 2020</p>	<p>Based on the departmental needs several new district wide software to support digital learning were introduced. Installation, and mounting of cleartouch in every classroom</p>
<p>3) Each department will create a department based vision for technology integration.</p>	<p>December 2020</p>	<p>Each department completed this step prior to the pandemic but time must be allotted to update based on the influx of technology which occurred during the pandemic</p>
<p>4) Develop and implement a District Technology Plan to support the mission, goals, and objectives of the district.</p>	<p>January 2021</p>	<p>District technology plan developed and implemented 2020 this is a living document and is updated annually incorporating department's vision</p>

**Goal 5: Develop and sustain effective and efficient use of resources to focus on continuous improvement, support student learning, and fiscal responsibility.**

**Rationale:** Member towns support and sustain the district by providing the financial resources to enable the district to educate its students. A well defined clearly articulated and fiscally responsible budget is necessary. To accomplish this, the district needs well-maintained, safe and appropriate facilities which provide an environment where students can learn and staff can teach effectively. Dedicated faculty, staff, and administrators are the district's most valuable assets, and we need to recruit, develop, and retain the best possible workforce to educate our students.

**Outcome:** Develop and sustain the effective and efficient use of resources, provide a safe and well-maintained learning environment, and employ highly-qualified employees.

<p><b>Action Steps:</b></p>	<p><b>Date of Completion:</b></p>	<p><b>Progress to Date:</b></p>
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<p>1) FINANCE: Develop a budget which supports the district's vision, mission, and goals, while allocating and managing expenditures consistent with district and school-level goals and available resources.</p>	<p>Annually</p>	<p>FY 2023 budget prepared by the Director of Finance is responsive to student learning needs as well as changing fiscal climates.</p> <p>The budget process required significant interactions with district and building administrators, department heads and curriculum team leaders, and other critical stakeholders in alignment with district and school goals.</p> <ul style="list-style-type: none"> <li>● Implemented new grants including MyCAP, SEL, Teacher Diversity, and others</li> <li>● Received record-high \$375k from Medicaid in FY 2022</li> <li>● Received almost \$70k in COVID EPSL reimbursements</li> </ul>
<p>2) FACILITIES: Promote the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment.</p> <ol style="list-style-type: none"> <li>1. Update emergency response guidelines</li> <li>2. Maintain and enhance video monitoring systems</li> <li>3. Maintain and enhance access control systems</li> <li>4. Update district's capital improvement plan</li> <li>5. Relocate central office personnel</li> </ol>	<ol style="list-style-type: none"> <li>1. Fall 2019</li> <li>2. Ongoing, in phases</li> <li>3. Summer 2020</li> <li>4. Winter 2019/20</li> <li>5. Summer 2019</li> </ol>	<ol style="list-style-type: none"> <li>1. Flip-chart emergency guidebooks completed in Fall 2019 and ready for next round of review</li> <li>2. Camera server system upgraded in FY 2022 to be on district-wide network; new cameras also added</li> <li>3. New district-wide access control system implemented in Spring 2022; all employees issued new proximity (swipe cards)</li> <li>4. Capital plan completed in Spring 2020, beginning to prioritize and act on top items (MS boilers, HS main office roof)</li> <li>5. Successfully managed mitigation of air quality issues in HS guidance section</li> <li>6. Began work to reimagine / repurpose HS library space</li> <li>7. Started receiving net metering solar credits from a second project (for HS electricity)</li> <li>8. Upgraded sound system in middle school auditorium</li> <li>9. Completed installation of bottle filling stations at all water drinking fountains</li> </ol>



3) HUMAN RESOURCES: Implement a cohesive approach to recruitment, hiring, induction, development, and career growth that promotes high-quality and effective practice.

Initially, by summer 2020, and then ongoing

Participated in year-long DESE program during FY 2022 about recruiting a diverse workforce

Started advertising in Indeed and other non-traditional avenues

Successfully negotiated successor contracts for Unit C (secretaries) and Unit D (teacher assistants), as well as MOA for athletic coach stipends

Began process to create new licensure tracking database

Hired new Payroll Coordinator

HR Manager was trained as backup for Payroll

Updated individual employment contracts to create consistency among them all

Added staff wellness information to the Human Resources webpage



**Massachusetts Association of School Committees, Inc.**

One McKinley Square, Boston, Massachusetts 02109  
(617) 523-8454 (800) 392-6023 fax: (617) 742-4125 www.masc.org

Andrea Wadsworth, President  
Glenn Koocher, Executive Director

March 25, 2022.

TO: School Committee Members

SUBJECT: **MASC ANNUAL BUSINESS MEETING**

Will be held during the Joint Conference on **WEDNESDAY, NOVEMBER 2, 2022**

3:15pm.

**RESORT and CONFERENCE CENTER at HYANNIS**

Voting Delegate  
Resolutions

Enclosed is the Official Delegate Form for registering your voting delegate for the MASC annual business meeting. This year's meeting will be in Hyannis during the joint conference. The form must be received in the MASC office by Thursday, October 20, 2022.

MASC adopts its formal positions from decisions made by our membership. The resolution process is the primary vehicle for measuring feedback and developing legislative positions and action. Enclosed is the form, and instructions for submitting a resolution for consideration at the annual meeting. The deadline for submission of resolutions for review by the Resolutions Committee is June 1, 2022.



## **Vision**

The King Philip Regional School District inspires students to develop their passions and prepares them to succeed in a world of rapid and constant change.

## **Mission**

The mission of the King Philip Regional School District is to provide an educational community where students come first and have the opportunity to achieve to their fullest potential.

This will be accomplished by fostering a climate of respect, individual and collective responsibility, creativity, and enthusiasm for learning.

The King Philip Regional School District will ensure a safe, caring, and supportive environment that balances academic rigor with the development of character and a strong sense of self.

## **Guiding Belief**

We believe that students have the potential to achieve all of their aspirations when they are in an environment that does not marginalize.

Imagine an environment where every student has a champion, a voice and the supports needed to overcome their challenges and achieve their aspirations.

# King Philip Regional School Committee Goals

## 2021 – 2022

### Approved - September 20, 2021

District Goal 1	Ensure rigorous and relevant 7-12 curricula that fosters active engagement and depth of understanding	Target Date	Status
<b>School Committee Actions for Goal 1</b>	<ol style="list-style-type: none"> <li>1. Review data on educational programs on an ongoing basis. Use the evaluated data to determine budgetary needs to support continuous growth and improvement.</li> <li>2. Review data on special programs, grants, and initiatives.</li> <li>3. Monitor progress on district and state assessments.</li> <li>4. Continue to support (through budget and policy) staff, administrative, and community initiatives that demonstrate the district's willingness to be a state and national education innovator.</li> <li>5. Continue to support (through budget and policy) high quality, diverse, and rigorous program offerings that provide ongoing challenges and opportunities to students throughout their learning careers.</li> </ol>		
<b>School Committee Benchmarks for Goal 1</b>	<ol style="list-style-type: none"> <li>a. The School Committee will review budgetary recommendations for the fiscal year to support curriculum and instructional needs or/and changes.</li> <li>b. The School Committee will review reports on special programs, grants, and initiatives on an ongoing basis.</li> <li>c. The School Committee will review district and state assessment data on an annual basis.</li> <li>d. The School Committee will encourage presentations that highlight the benefits of programs and the achievements of students and staff on an ongoing basis.</li> </ol>	Target Date a. Winter 2022 b. On-going c. Fall 2021 d. On-going	Status a. <b>Done</b> b. <b>Done</b> c. <b>Done</b> d. <b>Done</b>

District Goal 2			Develop a supportive learning community through a social emotional learning (SEL) initiative to encourage the healthy development of all students.	
School Committee Actions for Goal 2		Target Date	Status	
	<ol style="list-style-type: none"> <li>1. Review the administration's recommended action plan to implement a comprehensive social emotional framework.</li> <li>2. Continue to foster a district-wide climate that encourages inclusion and promotes tolerance.</li> </ol>			
<b>School Committee Benchmarks for Goal 2</b>	<ol style="list-style-type: none"> <li>a. The School Committee will review administration's recommended SEL action plan (with any budget implications), to implement a comprehensive social emotional framework.</li> <li>b. The School Committee will create a subcommittee to look at issues of diversity, equity, and inclusion within the King Philip Regional School District.</li> <li>c. The School Committee will support the DEI Subcommittee by reviewing progress updates and will act on their recommendations as appropriate.</li> </ol>	<ol style="list-style-type: none"> <li>a. On-going</li> <li>b. Fall 2021</li> <li>c. On-going</li> </ol>	<ol style="list-style-type: none"> <li>a. Formal plan not presented. SEL Actions reviewed on an on-going basis.</li> <li>b. The subcommittee did not meet as a subcommittee. They attended the DEI Community Working Group meetings.</li> <li>c. The DEI Subcommittee did not provide progress updates or recommendations.</li> </ol>	<ol style="list-style-type: none"> <li>a. Formal plan not presented. SEL Actions reviewed on an on-going basis.</li> <li>b. The subcommittee did not meet as a subcommittee. They attended the DEI Community Working Group meetings.</li> <li>c. The DEI Subcommittee did not provide progress updates or recommendations.</li> </ol>

District Goal 3 Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of the KPRSD and sustain a positive connection with and among the community at large.		
	Target Date	Status
<b>School Committee Actions for Goal 3</b>		
<ol style="list-style-type: none"> <li>1. Continue to work with the three elementary districts to maintain open communication and increase collaboration.</li> <li>2. Foster a positive working partnership with families by improving methods of communication.</li> <li>3. Develop and sustain a mutually supportive and trusting relationship with Wrentham, Norfolk, and Plainville communities.</li> <li>4. Work Collaboratively with the Chair of the Committee and the Superintendent of Schools to speak with "One Voice" when communicating with the three communities.</li> </ol>		
<b>School Committee Benchmarks for Goal 3</b>		
<ol style="list-style-type: none"> <li>a. Members will support and promote King Philip in the community, such as through attendance at community as well as school-sponsored events and meetings.</li> <li>b. The Chair will advocate for a meeting of chairs in early 2021.</li> <li>c. Members will come to School Committee meetings adequately prepared to discuss matters under consideration, for the benefit of informing and serving the public.</li> <li>d. Members will understand and advocate for the District's Strategic Plan and periodically review progress against the plan.</li> </ol>	<ol style="list-style-type: none"> <li>a. On-going</li> <li>b. Fall 2021</li> <li>c. On-going</li> <li>d. On-going</li> </ol>	<ol style="list-style-type: none"> <li>a. <b>Done</b></li> <li>b. <b>Not done</b></li> <li>c. <b>Done</b></li> <li>d. <b>Done</b></li> </ol>

District Goal 4	Provide and enhance the integration of technology resources available to staff and students.		
		Target Date	Status
<b>School Committee Actions for Goal 4</b>	<ol style="list-style-type: none"> <li>1. Review the administration's needs assessment to assist in the creation of district wide vision for technology integration.</li> <li>2. Review the administration's recommended action plan to implement a District Technology Plan to support the mission, goals, and objectives of the district.</li> </ol>		
<b>School Committee Benchmarks for Goal 4</b>	<ol style="list-style-type: none"> <li>a. The School Committee will review the administration's needs assessment to assist in the revision of the district wide vision for technology integration by November 2021.</li> <li>b. The School Committee will review the administration's recommended action plan to implement a revised District Technology Plan to support the mission, goals, and objectives of the district by January 2022.</li> </ol>	<ol style="list-style-type: none"> <li>a. Fall 2021</li> <li>b. Winter 2022</li> </ol>	<ol style="list-style-type: none"> <li>a <b>Done</b></li> <li>b <b>Done</b></li> </ol>

District Goal 5			Develop and sustain effective and efficient use of resources to focus on continuous improvement, support student learning, and fiscal responsibility.		
School Committee Actions for Goal 5	Target Date	Status	School Committee Benchmarks for Goal 5	Target Date	Status
<ol style="list-style-type: none"> <li>1. Present a FY 2022 budget that supports the district's vision, mission, and goals – including student achievement, safety, and staff development – while allocating and managing expenditures consistent with district and school-level goals and available resources.</li> <li>2. Continue to invite member town administrators, finance committee members, and elementary district leadership to all budget discussions and share information on a regular basis; strive to ensure KP is invited to appropriate town budget discussions.</li> <li>3. Continue to present budget information in a way that is easily digestible for constituents that are not familiar with the budget process.</li> <li>4. Continue to improve the budgeting process from initial requests through seeking approval at town meetings, working with a transparent “no surprise” attitude.</li> <li>5. Continue to drive operational efficiencies to maximize expenditures with direct impact on teaching and learning.</li> </ol>			<ol style="list-style-type: none"> <li>a. Members should attend meetings to fully understand budget dynamics and programs they support, so to be able advocate for responsible budgets to the community.</li> <li>b. School Committee will do its due diligence in reviewing budget recommendations and approving and advocating for a responsible FY 2022 budget for the district.</li> <li>c. Invite selectmen and members of the finance committee from the three towns to appropriate KP School Committee and Finance Subcommittee meetings.</li> <li>d. Set calendar for public budget meetings and distribute to member town officials.</li> <li>e. Engage community and parent groups in the 2022 budget and encourage them to advocate for school budgets in the three towns.</li> </ol>		
				<ol style="list-style-type: none"> <li>a. On-going</li> <li>b. Winter/Spring 2022</li> <li>c. Winter 2022</li> <li>d. Fall 2021</li> <li>e. Winter/Spring 2022</li> </ol>	<ol style="list-style-type: none"> <li>a. Done</li> <li>b. Done</li> <li>c. Done</li> <li>d. Done</li> <li>e. We didn't actively engage the community or parent groups. Nobody came to the budget presentation.</li> </ol>





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# King Philip Regional School Committee Goals 2022 – 2023

District Goal 1	Ensure rigorous and relevant 7-12 curricula that fosters active engagement and depth of understanding	Target Date	Status
<b>School Committee Actions for Goal 1</b>	<ol style="list-style-type: none"> <li>1. Review data on educational programs on an ongoing basis. Use the evaluated data to determine budgetary needs to support continuous growth and improvement.</li> <li>2. Review data on special programs, grants, and initiatives.</li> <li>3. Monitor progress on district and state assessments.</li> <li>4. Continue to support (through budget and policy) staff, administrative, and community initiatives that demonstrate the district's willingness to be a state and national education innovator.</li> <li>5. Continue to support (through budget and policy) high quality, diverse, and rigorous program offerings that provide ongoing challenges and opportunities to students throughout their learning careers.</li> </ol>		
<b>School Committee Benchmarks for Goal 1</b>	<ol style="list-style-type: none"> <li>a. The School Committee will review budgetary recommendations for the fiscal year to support curriculum and instructional needs or/and changes.</li> <li>b. The School Committee will review reports on special programs, grants, and initiatives on an ongoing basis.</li> <li>c. The School Committee will review district and state assessment data on an annual basis.</li> <li>d. The School Committee will encourage presentations that highlight the benefits of programs and the achievements of students and staff on an ongoing basis.</li> </ol>	Target Date a. Winter 2023 b. On-going c. Fall 2022 d. On-going	Status

District Goal 2	Develop a supportive learning community through a social emotional learning (SEL) initiative to encourage the healthy development of all students.		Status
School Committee Actions for Goal 2		Target Date	Status
<p>1. Review the administration's recommended action plan to implement a comprehensive social emotional framework.</p> <p>2. Continue to foster a district-wide climate that encourages inclusion and promotes tolerance.</p>			
<p><b>School Committee Benchmarks for Goal 2</b></p>	<p>a. The School Committee will review administration's recommended SEL action plan (with any budget implications), to implement a comprehensive social emotional framework.</p> <p><b>b. The school committee will schedule bi-annual presentations from the Director of Wellness and the School Committee Representative and will support recommendations through the budget process.</b></p> <p>c. The School Committee will support the DEI Subcommittee by reviewing progress updates and will act on their recommendations as appropriate.</p>	<p>a. On-going</p> <p>b. Fall 2022 &amp; Spring 2023</p> <p>c. On-going</p>	Status

District Goal 3	Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of the KPRSD and sustain a positive connection with and among the community at large.		
School Committee Actions for Goal 3		Target Date	Status
<p><b>School Committee Benchmarks for Goal 3</b></p>	<ol style="list-style-type: none"> <li>1. Continue to work with the three elementary districts to maintain open communication and increase collaboration.</li> <li>2. Foster a positive working partnership with families by improving methods of communication.</li> <li>3. Develop and sustain a mutually supportive and trusting relationship with Wrentham, Norfolk, and Plainville communities.</li> <li>4. Work Collaboratively with the Chair of the Committee and the Superintendent of Schools to speak with "One Voice" when communicating with the three communities.</li> </ol>		
	<ol style="list-style-type: none"> <li>a. Members will support and promote King Philip in the community, such as through attendance at community as well as school-sponsored events and meetings.</li> <li>b. The Chair will advocate for a meeting of chairs in Fall of 2022.</li> <li>c. Members will come to School Committee meetings adequately prepared to discuss matters under consideration, for the benefit of informing and serving the public.</li> <li>d. Members will understand and advocate for the District's Strategic Plan and periodically review progress against the plan.</li> <li>e. <b>All current and future school committee members will attend the training that is required by the state.</b></li> <li>f. <b>The school committee will schedule and participate in two to three professional development opportunities.</b></li> </ol>	<ol style="list-style-type: none"> <li>a. On-going</li> <li>b. Fall 2022</li> <li>c. On-going</li> <li>d. On-going</li> <li>e. On-going</li> <li>f. Fall, Winter, Spring 2022-2023</li> </ol>	Status

District Goal 4	Provide and enhance the integration of technology resources available to staff and students.		
School Committee Actions for Goal 4		Target Date	Status
School Committee Benchmarks for Goal 4	<ol style="list-style-type: none"> <li>1. Review the administration's needs assessment to assist in the creation of district wide vision for technology integration.</li> <li>2. Review the administration's recommended action plan to implement a District Technology Plan to support the mission, goals, and objectives of the district.</li> </ol>	Target Date	Status
	<ol style="list-style-type: none"> <li>a. <b>Work with school administration to explore the possibility of revitalizing the high school library into a modern media center.</b></li> </ol>	On-going	Status

District Goal 5	Develop and sustain effective and efficient use of resources to focus on continuous improvement, support student learning, and fiscal responsibility.	
	Target Date	Status
<b>School Committee Actions for Goal 5</b>	<ol style="list-style-type: none"> <li>1. Present a FY 2023 budget that supports the district's vision, mission, and goals – including student achievement, safety, and staff development – while allocating and managing expenditures consistent with district and school-level goals and available resources.</li> <li>2. Continue to invite member town administrators, finance committee members, and elementary district leadership to all budget discussions and share information on a regular basis; strive to ensure KP is invited to appropriate town budget discussions.</li> <li>3. Continue to present budget information in a way that is easily digestible for constituents that are not familiar with the budget process.</li> <li>4. Continue to improve the budgeting process from initial requests through seeking approval at town meetings, working with a transparent “no surprise” attitude.</li> <li>5. Continue to drive operational efficiencies to maximize expenditures with direct impact on teaching and learning.</li> </ol>	
<b>School Committee Benchmarks for Goal 5</b>	<ol style="list-style-type: none"> <li>a. Members should attend meetings to fully understand budget dynamics and programs they support, so to be able advocate for responsible budgets to the community.</li> <li>b. School Committee will do its due diligence in reviewing budget recommendations and approving and advocating for a responsible FY 2023 budget for the district.</li> <li>c. Invite selectmen and members of the finance committee from the three towns to appropriate KP School Committee and Finance Subcommittee meetings.</li> <li>d. Set calendar for public budget meetings and distribute to member town officials.</li> <li>e. <b>The school committee will request that the administration create an organizational chart.</b></li> </ol>	<ol style="list-style-type: none"> <li>a. On-going</li> <li>b. Winter/Spring 2023</li> <li>c. Winter 2023</li> <li>d. Fall 2022</li> <li>e. Fall 2022</li> </ol>