

**KING PHILIP REGIONAL SCHOOL COMMITTEE
MONDAY, DECEMBER 19, 2022 - AGENDA – 7:00PM
KING PHILIP REGIONAL HIGH SCHOOL - LIBRARY**

1. ROLL CALL OF COMMITTEE MEMBERS

2. DELEGATIONS AND VISITORS

Mr. Zinni, Dr. Gilson, Mr. Azer, Mrs. Petit, Dr. Mobley, Ms. Constantine, Ms. Leblanc, Mr. David Markle

3. PUBLIC COMMENT:

Anyone interested in commenting on an agenda item during the meeting or making a statement during the public comment period is asked to complete an information card and hand it to Mrs. Venessa Petit, School Committee Secretary.

4. CONSENT ITEMS: *All items listed below are considered to be routine and will be enacted by one motion if action is required. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:* **A.R.**

- Payment of Bills/Warrants
- Communications

5. APPROVAL OF EXECUTIVE SESSION MINUTES

None

6. STUDENT COUNCIL REPORT

Student Council Report: Miss Addison Lewis I.O.

7. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

District Update I.O.
FY23 FC253 Teacher Diversification Pilot Program Grant Award I.O.
FC598 MyCap Grant Approval I.O.

8. UNFINISHED BUSINESS:

Superintendent Search Committee I.O.

9. NEW BUSINESS:

School Committee Goals-Status Update I.O.
High School Program of Studies New Course Proposals A.R.
2024 Europe Field Trips-Mr. David Markle from Passport A.R.
Discussion on FY 2024 Budget I.O.

10. REPORTS FROM SUBCOMMITTEES:

Finance Subcommittee I.O.

11. REPORTS FROM SCHOOL COMMITTEE MEMBERS:

- Norfolk School Committee Representative: Ms. Wynn I.O.
- Plainville School Committee Representative: Mr. Brenneis I.O.
- Wrentham School Committee Representative: Ms. Greaney I.O.

12. LATE COMMUNICATIONS

13. REPORTS OF SPECIAL COMMITTEES

14. RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

15. ADJOURNMENT

A.R.

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

**King Philip Regional School Committee
December 19, 2022 Minutes-Approved
King Philip Regional High School-Library
201 Franklin Street, Wrentham MA 02093**

OPENING OF MEETING:

Mr. Knott, Chair, opened the meeting at 7:02 pm.

RECORDING OF MEETING:

This meeting was recorded by Wrentham Cable 8

ROLL CALL OF COMMITTEE MEMBERS:

Members Present:

Norfolk: Mr. Jim Lehan, Mr. Eric Harmon, Ms. Jennifer Wynn
Plainville: Mr. Greg Wehmeyer, Mr. Bruce Cates, Mr. Christopher Brenneis
Wrentham: Mr. Trevor Knott, Mr. Marc Waxman

Members Absent:

Norfolk: Present
Plainville: Present
Wrentham: Ms. Erin Greaney

DELEGATIONS AND VISITORS:

Mr. Zinni, Dr. Gilson, Mr. Azer, Ms. Lewis, Ms. Petit, Dr. Mobley, Mr. David Markle, Ms. Zahraa Mejd, Ms. Anna Balaschi, Ms. Molly Constantine, Ms. Tara Leblanc

PUBLIC COMMENT:

There was none

CONSENT AGENDA:

All items listed in the Consent Agenda are considered to be routine and will be enacted by one motion if action is required.

- Minutes-there were none to approve
- Payment of Bills/Warrants
- Communication - None

- **A Motion was made by Mr. Lehan, seconded by Mr. Cates, to approve the Consent Agenda, as presented. All in favor: Yes (7); No (0); Abstain (1-Mr. Brenneis). Motion carried: 7-0-1.**

STUDENT COUNCIL REPORT:

The December 19, 2022 HS Student Council Report was read into the minutes by Ms. Addison Lewis.

NEW BUSINESS: (taken out of order)

2024 Europe Field Trips

Dr Mobley introduced the two teams running the European Field Trips to the school committee. Ms. Constantine and Ms. Leblanc, both history teachers, gave a proposal for the WWII themed excursion which would include the London, England area and also various locations in France. This field trip would be offered to any juniors and seniors and students who already have gone through all of the courses where they would have learned about WWII in both US History and in World History.

Ms. Mejdi and Ms. Balaschi, both World Language teachers, gave a proposal for the Paris and Madrid field trip. This trip would bring life to their classrooms and would be a great opportunity for students to practice their language skills. This trip would be offered to the AP senior students and then open up to other seniors. The thought is that this trip would include about 30 students.

Mr. Waxman asked Dr. Mobley to clarify how equity is dealt with for a trip like this for families who cannot afford it and want to attend. Dr. Mobley said students can do some creative fundraising on their own. Also, this trip is in 2024 so this will give students the opportunity to work, save their own funds and do some fundraising. Passport Travel Company has worked with the King Philip staff in the past and also has worked out a payment plan for these trips and tailored this to make these trips quite unique.

Mr. Waxman requested to consider delaying this vote to further discuss issues of access and equity for all students. Dr. Mobley explained the sooner we get the approval for these trips, the better the opportunity to lock in the rate and allow the families enough time if they want to participate. This is a non curriculum activity. After hearing input from other committee members, Mr. Knott moved the Motion forward.

- **A Motion was made by Mr. Lehan, seconded by Mr. Harmon, to approve the April 2024 History Department Field Trip Request to England and France. All in favor: Yes (8); No (0); Abstain (0). Motion carried: 8-0-0.**
- **A Motion was made by Mr. Harmon, seconded by Mr. Brenneis, to approve the February 2024 World Language Department Field Trip Request to France and Spain. All in favor: Yes (8); No (0); Abstain (0). Motion carried: 8-0-0.**

High School Program of Studies New Course Proposal

Dr. Mobley reviewed the program of studies for the new course proposal for King Philip High School. A copy of the presentation is attached to these minutes. Dr. Mobley said a lot of work has been done to get very creative with the new program of studies for our students to have a lot of opportunity because we are faced with implementing Physical Education for every grade. This will be rolled out for grades 9-11 where students will take PE every year. The rules around PE are that PE has to be offered during the same minutes that you count as time on learning and has to be required every year. King Philip was out of compliance with this. We took the approach that if we required students to take a full unit of PE, that would cover it. DESE said that is not good enough and that PE has to be taken every year. It has been decided PE will be given one quarter each year.

Mr. Knott asked why everyone that takes PE gets honors credit for taking it. Mr. Zinni clarified that everyone has to take it. This would not dramatically change anyone's class rank in any way. Dr. Mobley said King Philip students are competing against those schools that have not got caught yet by DESE.

Dr. Mobley said course selection will be starting in January. Two virtual town halls will be held. The first on January 16, 2023 and the other on February 6, 2023.

- **A Motion was made by Mr. Harmon, seconded by Mr. Lehan, to approve the Program of Studies New Course Proposals for the 2023-2024 school year. All in favor: Yes (8); No (0); Abstain (0). Motion carried: 8-0-0.**

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT:

District Update

Mr. Zinni asked Ms. Petit to schedule a meeting with the DEI Workgroup to go through the Metrowest disaggregated data from this past fall.

Mr. Zinni said he has been asked once again by the Department of Education to serve on their Title I Committee of Practitioners. The federal government requires states to have a committee of practitioners, people from the field who would advise the Department of Education regarding Title I and other title grants that are federal grants. Mr. Zinni has served for DESE for many years as he has a Title I background. Mr. Zinni is the only Superintendent serving on this committee and will serve for the remainder of this year.

Mr. Zinni said there were many great things happening at King Philip such as a Healthy KP sponsored pajama party showing the movie Elf. Middle school and high school music concerts and the play Pandemonium were held.

Mr. Zinni mentioned our students and families are supporting families that are struggling. The giving tree which is where people can take a tag and buy for a family in need. A record forty-nine families came forward and asked for assistance this year. This was an all time high for our district. Mr. Zinni thanked the families who can give, and for their generosity in remembering others that may be struggling a little bit. He also said it is important for us to recognize that we are seeing more and more of our community members struggling and to help out in any way we can.

Mr. Zinni said the December professional development day started with a holiday luncheon for all staff. The administration staff served lunch to staff members along with help from food services. This was a nice way for all staff to come together and enjoy each other's company before going into professional development.

The National Honor Society inducted its newest members last week and this was a wonderful ceremony. King Philip's mission is to educate all of our students to the highest level possible. This is a great thing to see and reminds us of the important work we do.

Mr. Zinni reminded the committee that the Principal's Newsletters are sent out to all committee members. He said the last newsletter has the Wellness Newsletter embedded in the Principal's Newsletter.

FY23 FC253 Teacher Diversification Pilot Program Grant Award

Mr. Zinni congratulated Dr. Gilson for receiving two grants. Both of these grants have already been received to continue the work we are already doing. The Diversification Pilot Program Grant was for \$15,000 submitted for \$17,000. This grant was designed to work with our students regarding encouraging students to move on to think about the teacher profession and also looking at trying to find ways to advertise in a more robust way to bring in a larger group of diverse candidates. Mr. Zinni thanked Dr. Gilson for writing this grant.

FC598 MyCap Grant Approval

Dr. Gilson explained the MyCap Grant is an opportunity to work with the guidance team on additional planning to support the career program for students who may not necessarily go onto college right away or to support college planning for those that are. Building the program up and working with the guidance team to make it more robust. Mr. Knott thanked Dr. Gilson for all of her hard work in getting these grants awarded.

Unfinished Business:

Superintendent Search Committee

Mr. Azer distributed a copy of the advertisement for the Superintendent of Schools Position and a list of members of the King Philip Superintendent Search Committee. Mr. Azer will have this information posted on the district's website (Superintendent Search Materials and Resources) so that the community can follow along. Mr. Lehan said the search committee that was formed, is consistent with what the members talked about at the last school committee meeting. The search committee is now full and will be having the first meeting scheduled for tomorrow evening via Zoom. This will be to get acquainted, meet each other, give a general overview of the process and how they intend to go forward and work out the scheduling for fulfilling the commitment. After the meeting tomorrow night, we will know more and fill in the blanks. Mr. Azer said at the last school committee meeting members approved working with the Massachusetts Association of School Committee's. They will be at the kickoff meeting tomorrow night as well. The position is officially advertised. Mr. Knott announced the members of the search committee. A copy of the list is attached to these minutes.

Mr. Waxman asked the co-chairs if the qualifications and selection criteria would be adjusted as the committee determines what the school committee is looking for in a candidate in the selection process? Mr. Azer said he used the qualifications and selection criteria from the last superintendent search and can be updated if the committee chooses to do so. Mr. Lehan added that this is a two stage process. This is to get the information out and it is currently a generic form. What the search committee will do is to narrow down and collectively come up with some of the criteria that the committee thinks is critical in looking for in the selection process. Mr. Zinni said the only mandated requirement to be a superintendent in the state is that you need to be licensed to be a superintendent. Also if you are eligible to be licensed within a year, if someone is coming from out of state or someone moving up to the position they give you a little bit of leeway. Mr. Knott reminded the search committee that if they decide to change the qualifications and selection criteria at the next meeting, to share them with the school committee but the search

committee has the support of the school committee. Mr. Azer said if any changes are made, updates would be made available the next day on the MASC website.

Mr. Lehan informed the committee that when he has been on prior committees in looking for senior management positions, there are generic standards that you establish to put out on the table. This is fairly customary and good practice. The subcommittee will fine tune this and will be discussed tomorrow night.

Mr. Knott said the representation on the search committee has a very good broad perspective of what we need now. Also, listening to student, teacher, parent, administration representation on this process, will get us to the set of objectives. The end goal of this is to find the very best superintendent that we can for this school district.

NEW BUSINESS;

Mr. Zinni informed members that on January 9, 2023 at 6:30p.m. Attorney Andy Waugh will be presenting a workshop on communication. This will be prior to the next school committee meeting.

School Committee Goals-Status Update

Mr. Knott said one of the school committees goals is to revisit them on a quarterly basis. This was an open forum to see where the committee has excelled or where the committee needs to take a closer look and make sure where the committee needs to get to.

Mr. Lehan commented on the school committee benchmark Goal 3a. Members will support and promote King Philip in the community, such as through attendance at community as well as school-sponsored events and meetings. He asked how can the committee be more aggressive in reaching out to the community and getting each building involved in the school? This is a goal worthy of exploring on an ongoing basis. Ms. Wynn commented it is great to get invitations to events such as DECA.

Mr. Knott noted that one of the goals of the committee was to have two to three professional development opportunities. The second one will be held in January. Mr. Zinni will bring the DEI Workgroup together after the first of the year. Ms. Petit will schedule this workgroup in January. Mr. Waxman said the DEI Workgroup will report back to the full committee at the next meeting to update the progress of this group.

Mr. Waman noted that on District Goal 1. Continue to work with the three elementary districts to maintain open communication to increase collaboration. He acknowledged the great work of the three school committee members that are doing double duty. He would like to see what the next layer of collaboration through that work would be.

Mr. Waxman asked Mr. Zinni if the principal's school improvement plans had SEL embedded in them, should we assume that it is the school committee's opportunity to review the recommended SEL action plan for now? Mr. Zinni clarified the action plan was wording put in when someone wrote the goal. There is not a separate SEL plan. Mr. Harmon sits on the Wellness Committee. There was a meeting last week which at some point Mr. Harmon can give an update on the Wellness Committee. Also Ms. Pearl can come in once or twice a year to share all of the different areas as well. Mr. Zinni periodically shares updates as well with the committee. When there is a time when we need the school committee's support

then that will change from, here is something going on in this area to this is something we need your support on. Mr. Knott added that the SEL is one of the highest school committee goals and that we need to have a plan. Mr. Zinni added that there are many aspects of SEL. It is weaved into all aspects that we are doing. This has to be an integrated type of conversation. Mr. Lehan said SEL cannot be a static plan. It has to be either reactive or proactive such as what Covid has done to our students. His hope is that our plan is a reactive plan which is interchangeable. Mr. Knott asked if a report from the Wellness Committee to the school committee would be helpful since there is a constant urgency around this topic. Mr. Harmon agreed. Mr. Waxman recommended that with SEL being so complex and integrated that he would be very curious to see the CASTLE framework. He believes this is something we could see a plan around. Mr. Zinni said this is a work in progress and staff have begun to go to workshops. Key staff who have had some training on this and who are having key conversations are: Dr. Gilson, Ms. Moy, Ms. Pearl, Mr. Alves, Ms. Kreuzer, Dr. Mobley and himself.

Mr. Knott said when the committee gets to goal setting next year that they would need to revise some language on the SEL goals so that they are clearer.

Discussion of FY 2024 Budget

Mr. Azer and Mr. Zinni presented information about the FY 2024 Budget to the committee. A copy of the presentation is attached to these minutes. Mr. Azer reminded everyone that this is a projection and it is the first look at where things might be. There will not be an approved budget until March. Mr. Azer and Mr. Zinni will meet with each of the town managers after the first of the year. Mr. Zinni said the ESSER II and ESSER III Grants are out there to be spent. These can be spent on capital types of projects. There is a little over \$500,000. Mr. Zinni suggested that when the Bond is paid off for the renovations, that the committee goes to the three towns again to ask about more funding for new roofs, and cooling systems for the classrooms.

Mr. Zinni explained the space issues at the high school are currently problematic. The library at the high school is very old and is a 19th century library instead of a 21st century media center. Mr. Zinni and his staff have worked with an architect to get some ideas on what a renovation project would look like. They estimate it would cost about \$500,000. Mr. Zinni explained to the committee what the new media center would look like. Six office spaces, two and half classrooms and then frame in the rest of the area for a 21st century media center to be used by all students. A diagram of this plan is attached to these minutes. This plan has been vetted by the finance subcommittee. Mr. Zinni recommended to the committee to move forward after the first of the year, and to go out for bid and get a contractor in for the summer so the library would be revitalized for the start of the next school year. Mr. Knott asked for clarification on the ESSER Funds and the deadlines around them. Mr. Azer said ESSER II funds would need to be spent by September 30, 2023 and ESSER III funds would need to be spent by September 30, 2024. Both of these funds may be used for this project for next summer and would fall within the timing of these fund deadlines. Mr. Knott said since this is a large expenditure there should be support from the school committee on this issue. Committee members agreed that this would be a good meaningful use of space.

Mr. Waxman asked the committee that since things have changed quite a bit due to the pandemic and we will have a change in leadership he would like to clarify the priorities for budgeting, how we can get input and flexibility for a new superintendent to be able to be nimble and effective starting from the

beginning. Mr. Lehan said this committee votes on one number for the schools budget. There is always flexibility within the budgetary line items. Mr. Waxman asked the finance committee to consider a process to investigate the priorities of committee members throughout this budgeting process and bring that to the finance committee meetings and to also to consider adding a significant \$100,000-\$250,000 budget line item, in addition to any flexible line items, to make an even more attractive position for a new superintendent to walk into.

Mr. Knott thanked Mr. Zinni for bringing the media center renovation project to the committee. Mr. Cates said since this plan is already in motion and unless we had unfavorable comments on it no vote would be needed to go forward with this plan. The committee agreed to move forward. No vote was taken.

REPORTS FROM SUBCOMMITTEES:

Mr. Knott said the Finance Subcommittee reviewed the FY 2024 Budget and discussed plans for renovating the library at the high school.

REPORTS FROM SCHOOL COMMITTEE MEMBERS:

-Norfolk School Committee Representative: Ms. Wynn said the MCAS data was reviewed and overall compared to the state they were above the state average however when compared themselves to themselves from 2021 a small recovery in science and math a decline in ELA “ in particular writing scores were lower than last year in grades 3-8 in addition grades 3-5 showed sharper declines than grades 6-8 indicating challenges in early literacy”. Younger students got hit the hardest. They are working on an action plan to address these issues. The committee reviewed the superintendent goals. The superintendent is working very hard on recruitment for diversity and hard to fill positions such as special educators, cafeteria workers, gathering data in the school community on equity and looking at policies for equity, setting the district high leverage learning goals and action plans, getting surveys from the community, teachers and students to set high achieving learning goals. The committee is still working on completing the feasibility study for school enrollment. The incoming Kindergarten could possibly be around 9-10 classes next year for various reasons.

-Plainville School Committee Representative: Mr. Brennis said the new band director has expanded band to every grade level. Ms. Kristen Skeffington the new principal of the Jackson School will be starting on January 3rd. Ms. RP reviewed the school improvement plan. There was a new policy subcommittee created.

-Wrentham School Committee Representative: No report.

LATE COMMUNICATIONS

None

REPORTS OF SPECIAL COMMITTEES

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

None

ADJOURNMENT:

- At 9:30pm, a Motion was made by Mr. Brenneis, seconded by Mr. Lehan, to adjourn. All in favor: Yes (8); No (0); Abstain (0). Motion carried: 8 -0-0.

Mr. Knott adjourned the meeting at 9:30 pm.

Respectfully submitted,

Mrs. Venessa Petit

Administrative Assistant to the School Committee

Documents presented on December 19, 2022:

Agenda

Bills/Warrants

December 19, 2022 Student Council Report

Overnight Field Trip Request-Paris France and Madrid Spain field trip February 2024

Overnight Field Trip Request-England and France field trip April 2024

High School Program of Studies New Course Proposals

Superintendent Search Committee Member Listing

Invitation to apply-Superintendent of School KPRSD

School Committee Goals

FY 2024 KP Budget

KP High School Media Center Renovation Map

King Philip High School School Committee Report

Submitted by Addison Lewis

December 19, 2022

School Wide

On December 7th, DECA had their annual DECA Breakfast and Student Council held the class competition. Everyone is looking forward to a long rest beginning this Friday.

Sports

Games have started for most winter sports, and they are in full swing.

Fine and Performing Arts

Drama

KP Drama & the Grady Auditorium Production Staff presented their show, Pandemonium, on Thursday, December 8 and Friday, December 9.

GAPS(Grady Auditorium Production Staff)

GAPS has been very busy this month. They are in the midst of providing considerable holiday season, technical theater support , for all manner of events. Beginning with the Norfolk-based Exhale School of Dance recital at the Middle School on Friday, December 2nd and Saturday, December 3rd, GAPS has just completed supporting the annual DECA breakfast, the KP Drama production of the Fall play, Pandemonium, the annual high school NHS induction ceremony, the combined Middle School Band and Chorus Holiday Concert, and, as of this past Friday, December 16th, the Prospect Hill Day School's Holiday Extravaganza at the middle school. GAPS is already gearing up for providing similar technical support to the special Norfolk Town Meeting scheduled for January 11th at the Middle School as well as the annual music chamber ensemble recitals on January 18th and 19th.

Music

The music department held their annual Pops Concert on Saturday, December 17. Winter ensembles have all begun practicing and preparing for their upcoming performances.

Clubs

SADD

Teachers will receive red ribbons encouraging safe driving during the week of December 19th.

GSA

During the week of December 12, GSA held a holiday jewelry sale.

Newspaper-KP Times

KP Times has been uploading articles on their instagram! Follow @thekingphilliptimes on instagram to check them out.

Active Minds

The active minds chapter participated in a VAR meeting on December 8th, where students were taught how to approach and help others who deal with mental health problems. Students took a look at and performed example conversations on what to do in these situations.

Model UN

On Saturday, December 10th, King Philip Model UN attended the 17th Annual SJPMUN Conference, hosted by St. John's Prep in Danvers, MA. Along with over 400 students from 32 New England schools, the Model UN team spent the day debating pressing global issues. Their delegation of fifteen students included thirteen first-time attendees.

Healthy KP

Healthy KP held a Holiday Movie Night on December 14th in the library. They watched the movie Elf! Baked goods and hot chocolate were offered. Students wore their pajamas and comfy clothes.

KP Cares

KP Cares brought food to the Gilly's House Dinner on December 6th. KP Cares decorated the Norfolk Senior Center for the holidays on Thursday, December 8th. On December 9th and 10th, members sorted and wrapped gifts from the giving tree. During their meeting on Friday, December 16, KP Cares had their annual cookie swap! Today, December 19, KP Cares delivered buckets of sand to the seniors in Norfolk for ice and snow.

Student Council

Student Council held a Class Competition on Wednesday, December 7. It was a ton of fun! Based on spirit, hallway decorations and activities in the gym the freshmen and sophomore classes tied for first place. Rather than split the \$500 prize, Student Council awarded both classes \$500 to add to their class savings for their future proms. Kevin the elf went missing! Miss Medina donated Chucky the doll as a replacement until Kevin is found. The first person to find the elf in the morning gets a prize. 2022 has finally come to an end!

Follow the following social media accounts--@kpcares, @kpstuco, @kphighschool,
@kphsathletics and Arbiter Live for sports schedules.

**KING PHILIP REGIONAL SCHOOL DISTRICT
OVERNIGHT FIELD TRIP REQUEST FORM**

Date of Request	February 2024
School Organization (class/club/grade)	<ul style="list-style-type: none"> • Language Department KPRHS • French and Spanish students grade 12.
Destination (City/State/Lodging)	<ul style="list-style-type: none"> • Paris (France) • Madrid (Spain)
Purpose/Objective(s) of Trip	<ul style="list-style-type: none"> • Immersion learning • Confidence and independence
Teacher(s) in charge	<ul style="list-style-type: none"> • Zakraa Mejdi • Anna Balaschi
Mode of Transportation/Company	<ul style="list-style-type: none"> • Passports (flight / RER ...)
Departure: date/time/arrival time/place	• 2/17/2024
Return: date/time/arrival time/place	• 2/24/2024
Lodging: (name and location)	TBD
Number of students	TBD
Names of chaperones (Please note: All Chaperones need to have current CORI on file with KPRSD*).	TBD
Student:chaperone ratio	1 per 6 students
Cost Per Student	≈ \$ 3938
Funding Source(s)	Individual

Has trip occurred previously? If so, describe.

Not with me.

*All CORI forms need to be completed in person at the Superintendent's office with a photo I.D. (Chaperones may be required to be fingerprinted per policy ADDA.)

*All travel requests must be received in the Superintendent's Office at least ten (10) days prior to a regular school committee meeting. Meeting dates are posted on the website.

*One request per form, please.

*You may attach any additional information you think will be relevant.

*Even if there is no cost to the district or student, ALL costs of the trip (transportation, lodging, mileage, meals, etc.) should be listed under the cost section.

Principal's signature:

Lisa C. Poley Ed.D.

Date:

11.16.22

Approval:

Yes

No

Superintendent's signature:

Paul J. Quinn

Date:

12-13-22

Approval:

Yes

No

School Committee:

Thomas Pitt

Date:

12-19-22

Approval:

yes:

NO:

**KING PHILIP REGIONAL SCHOOL DISTRICT
OVERNIGHT FIELD TRIP REQUEST FORM**

Date of Request	April 2024
School Organization (class/club/grade)	History Department at KPHS - 12 th & 11 th grade students
Destination (City/State/Lodging)	London, England; Portsmouth, England; Normandy, France; Paris, France
Purpose/Objective(s) of Trip	<ul style="list-style-type: none"> • Visiting landmarks of World War II • Immersion & reflection
Teacher(s) in charge	Molly Constantine and Tara LeBlanc
Mode of Transportation/Company	Passports Travel Company (Flight & Public Transportation)
Departure: date/time/arrival time/place	Saturday, April 13, 2024 Boston, MA - Logan Airport
Return: date/time/arrival time/place	Monday, April 22, 2024 Boston, MA - Logan Airport
Lodging: (name and location)	To Be Determined
Number of students	30 maximum
Names of chaperones (Please note: All Chaperones need to have current CORI on file with KPRSD*).	To Be Determined
Student:chaperone ratio	1 chaperone per 6 students
Cost Per Student	\$ 399.7
Funding Source(s)	Individual

Has trip occurred previously? If so, describe.

Not with us! It has been several years since the History Department organized a Student Abroad trip

*All CORI forms need to be completed in person at the Superintendent's office with a photo I.D. (Chaperones may be required to be fingerprinted per policy ADDA.)

*All travel requests must be received in the Superintendent's Office at least ten (10) days prior to a regular school committee meeting. Meeting dates are posted on the website.

*One request per form, please.

*You may attach any additional information you think will be relevant.

*Even if there is no cost to the district or student, ALL costs of the trip (transportation, lodging, mileage, meals, etc.) should be listed under the cost section.

Principal's signature: Lisa C. Habley Ed.D. Date: 11.17.22


Approval: Yes X No _____

Superintendent's signature: Paul J. Zini Date: 12-13-22

Approval: Yes ✓ No _____

School Committee: Travis Pust Date: 12-19-22

Approval: Yes: ✓ No: _____

	MEMO	King Philip Regional High School
TO:	Mr. Paul Zinni KPRSDSC	
FROM:	Dr. Lisa C. Mobley	
DATE:	December 19, 2022	
RE:	Program of Studies New Course Proposals	

KPHS Responding to a mandate:

As a result of the most recent coordinated program review DESE has required KPHS to ensure that all students in grades 9-12 participate in physical education annually within the school day. Our corrective action plan will be a roll-out plan.

2023-2024 Grades 9-11 will require physical education/wellness (includes health education)

2024-2025 Grades 9-12 will require physical education/wellness (includes health education)

Wellness courses will be one-quarter in length.

This will allow us one year to determine our staffing capacity.

The proposed courses are all one quarter in length. Students in grades 9 & 10 will be required to complete the health requirement within those two years. All proposed courses are offered at the honors level but do not have prerequisites.

Wellness Department

Racquet Sports (Tennis, Pickleball, Badminton/Table Tennis, Tchoukball)

This is an introductory course exploring the basic skills and knowledge associated with playing various racquet sports such as tennis, badminton, table tennis, pickleball, etc. The ultimate goal of this class is to provide the students with the knowledge and skills necessary for them to pursue playing racquet sports as a life-long activity. The body of knowledge to be studied is based specifically on the Massachusetts Frameworks Learning strands on Physical Fitness and Activity. The class is designed to instruct students to understand, develop, assess, and hopefully improve their own fitness and motor skill capacities. Each

student is expected to wear appropriate attire to class and be actively involved in every session. Assessments will be determined in various modes: written exams, fitness evaluations, journal entries, personal fitness improvement projects, and, most importantly, personal effort. The fitness components will be experienced through challenging and fun activities, ranging from traditional to innovative initiatives.

Stick Sports (Hockey, Bat Ball, Golf, Wiffle Ball)

This is an introductory course exploring the basic skills and knowledge associated with playing a variety of stick sports such as hockey, batball, golf, wiffleball, etc. The ultimate goal of this class is to provide the students with the knowledge and skills necessary for them to pursue playing stick sports as a life-long activity. The body of knowledge to be studied is based specifically on the Massachusetts Frameworks Learning strands on Physical Fitness and Activity. The class is designed to instruct students to understand, develop, assess, and improve their own fitness and motor skill capacities. Each student is expected to wear appropriate attire to class and be actively involved in every session. Assessments will be determined in various modes: written exams, fitness evaluations, journal entries, personal fitness improvement projects, and, most importantly, personal effort. The fitness components will be experienced through challenging and fun activities, ranging from traditional to innovative initiatives.

Team Sports Indoor (1) (Basketball, Floor Hockey, Volleyball, Speedball)

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies, and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course. The body of knowledge to be studied is based specifically on the Massachusetts Frameworks Learning strands on Physical Fitness and Activity. The class is designed to instruct students to understand, develop, assess, and improve their own fitness and motor skill capacities. Each student is expected to wear appropriate attire to class and be actively involved in every session. Assessments will be determined in various modes: written exams, fitness evaluations, journal entries, personal fitness improvement projects, and, most importantly, personal effort. The fitness components will be experienced through challenging and fun activities, ranging from traditional to innovative initiatives.

Team Sports Outdoor (2) (Football, Soccer, Ultimate Frisbee, Kickball)

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies, and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course. The body of knowledge to be studied is based specifically on the Massachusetts Frameworks Learning strands on Physical Fitness and Activity. The class is designed to instruct students to understand, develop, assess, and improve their own fitness and motor skill capacities. Each student is expected to wear appropriate attire to class and be actively involved in every session. Assessments will be determined in various modes: written exams, fitness evaluations, journal entries, personal fitness improvement projects, and, most importantly, personal effort. The fitness

components will be experienced through challenging and fun activities, ranging from traditional to innovative initiatives.

Adventure Indoor (Cooperative Games, Teambuilding, Harness Tying, Climbing)

The purpose of this course is for students to participate in various indoor team building and initiative problem-solving activities, as well as group games to create a cooperative learning environment while developing critical thinking and communication skills. The unit is designed to offer a nontraditional activity that is less competitive and emphasizes team building, cooperation, and building self-confidence. The body of knowledge to be studied is based specifically on the Massachusetts Frameworks Learning strands on Physical Fitness and Activity. The class is designed to instruct students to understand, develop, assess, and hopefully improve their own fitness and motor skill capacities. Each student is expected to wear appropriate attire to class and be actively involved in every session. Assessments will be determined in various modes: written exams, fitness evaluations, journal entries, personal fitness improvement projects, and, most importantly, personal effort. The fitness components will be experienced through challenging and fun activities, ranging from traditional to innovative initiatives.

Adventure Outdoor (Geocaching, Archery, Survival Skills, Trees & Birds)

The purpose of this course is for students to take part in a variety of outdoor problem solving activities as well as e developing critical thinking and communication skills. The unit is designed to offer a nontraditional activity that is less competitive and emphasizes building self-confidence and leisure activities. The body of knowledge to be studied is based specifically on the Massachusetts Frameworks Learning strands on Physical Fitness and Activity. The class is designed to instruct students to understand, develop, assess, and hopefully improve their own fitness and motor skill capacities. Each student is expected to wear appropriate attire to class and be actively involved in every session. Assessments will be determined in a variety of modes: written exams, fitness evaluations, journal entries, personal fitness improvement projects, and most importantly personal effort. The fitness components will be experienced through challenging and fun activities, ranging from traditional to innovative initiatives.

Internship (Create Lessons/Units, Teacher Development, Teach Unit) (UPDATE)

Students in Grades 11 or 12 who might be planning a career in Physical Education or an activity related occupation may apply for acceptance to the internship program. Student selection will be based upon leadership, knowledge, enthusiasm, instructional potential, and decision-making capabilities within a physical education environment. Selections will be made by the entire Physical Education & Wellness staff. Selected students will assist the instructors in all aspects of the Physical Education program in promoting physical fitness, wellness, fun, and safety. Skills covered may include officiating, class organization, structure decisions, skill enhancement, and fostering of self-esteem in a physical setting. Assessment will revolve around written tests, active participation, and performance critiques.

Unified PE

This course is designed as a unique opportunity for students of varying ability levels and backgrounds to participate in a variety of fitness, sports, leadership and wellness activities. Students will be able to work with others in a positive and motivating environment, as well as achieve individual fitness or health goals.

The desired outcome is that students will learn to demonstrate healthy habits and make beneficial wellness decisions throughout their lives. Much of the knowledge disseminated will be based upon the Massachusetts Frameworks Learning Strands on Physical Fitness and Activity.

Competitive PE (UPDATE)

This course is designed for advanced skill in sports such as football, floor hockey, basketball, soccer, speedball, volleyball etc. The ultimate goal of this class is to provide the students with the knowledge and skills necessary for them to pursue playing sports competitively. The body of knowledge to be studied is based specifically on the Massachusetts Frameworks Learning strands on Physical Fitness and Activity. The class is designed to instruct students to understand, develop, assess, and hopefully improve their own fitness and motor skill capacities. Each student is expected to wear appropriate attire to class and be actively involved in every session. Assessments will be determined in a variety of modes: written exams, fitness evaluations, journal entries, personal fitness improvement projects, and most importantly personal effort. The fitness components will be experienced through challenging and fun activities, ranging from traditional to innovative initiatives.

English Department

Public Speaking & Debate This elective course is for students who are interested in developing their public speaking, presentation, and debate skills. Students will explore the art of speaking in personal, professional, and academic contexts, and they will leave the course prepared to design and deliver addresses that meet the needs of many different occasions. The course will include instruction on and practice with multiple forms of speaking. Students will develop their skills by examining various models, ranging from Supreme Court arguments to stand-up comedy. Course assessment will center around student-developed addresses on topics of the student's choice, and over the semester, students will formally present in three different modes: personal speech, academic debate, and multimedia presentation. The course will culminate in an immersive multi-week collaborative simulation that applies the skills mastered during the course in a real-world context. **Grades 10-12 (Priority given to grades 11-12)**

Journalism This elective is for students who are interested in developing their research, reading, writing, and interpersonal skills by learning about journalism and the newspaper industry. Students will: engage in analyzing current events and their portrayals in modern publications; practice interviewing skills; collaborate with peers to master the application of Associated Press editing guidelines; and publish the student newspaper, *The King Philip Times*. As a result of this course, students will be able to share their work in a way that is ready for publication while also demonstrating their understanding of ethical and unbiased presentation skills. Course assessments will focus mostly on a portfolio of multi-draft writing assignments across various genres. **Grades 10-12 (Priority given to grades 11-12)**

Autobiography & Memoir The study of autobiography and memoir is designed to help us make meaning of our lives. In this course, students will read great texts that both tell compelling stories and make meaning of those stories. Students will take ideas and techniques from those texts to inspire their stories. Readings include selections from works such as Maya Angelou's *I Know Why the Caged Bird Sings*, Frank McCourt's *Angela's Ashes*, Mary Karr's *The Liars Club*, Luis J. Rodriguez's *La Vida Loca: Gang Days in LA*, James McBride's *The Color of Water*, Nora Seton's *The Kitchen Congregation*, Ta-Nehisi Coates's *Between the World and Me*, and Steven King's *A Memoir on the Craft of Writing*. Students will research, develop and shape their own life stories and respond to the work of others in a workshop format. **Grades 11-12 Can be taken for MCC credit as a dual enrollment course. AP Level**

History & Social Sciences Department

Democracy in America This elective course is for students who are interested in expanding their knowledge about the development of democracy in the United States. Students will discuss and debate questions such as What does a healthy democracy look like? How has American democracy functioned in the past, and how has it changed over time? Based on the Case Method Project at Harvard Business School, each topic reading will introduce students to a different episode in the development of American democracy, from the drafting of the Constitution to contemporary fights over voting rights and equality. This discussion-based class will encourage students to draw their own conclusions about what "democracy" really means in America. **Grades 10-12 (Priority given to grades 11-12) Honors Level**

History of American Sports This elective course will allow students to examine sports development through various historical perspectives. There will be an emphasis on helping students better understand the inner relationship that sport has with social, economic, cultural, and political forces at work in the United States and the world. Students will examine the historical context as well as the significance of gender, race, ethnicity, and social class through readings, primary sources, audio and visual materials, as well as class discussions. **Grades 10-12 (Priority given to grades 11-12) Honors Level**

World Cultures This elective course will enhance students ability to become more knowledgeable and informed global citizens. World Cultures is an elective course that will require students to be reflective of their own identities, cultures, and traditions. Topics of discussion include Identity, Art, Historical Memory, Sports, Writing, Music, Rites of Passage, and Food (Among many other topics depending on student interest). In examining other cultures from around the world, students will need to possess a respectful and thoughtful tone when

discussing and learning about cultures that differ from their own. After all, we all inhabit this world and must learn to share it. **Grades 9-12 (Priority given to grades 11-12) Standard Level**

Science Department

This ninth-grade required course will replace the current Core Foundations Of Earth, Chemistry, and Physics course. This will shift the science MCAS to grade 9, thus reducing the testing load on grade ten and allowing those students to focus on English, Math MCAS, and the PSATs

Physics First Physics First Students will examine the rules (physical laws) of nature (physics) first and apply these physical laws to a later study of chemistry (atoms, molecules, and the physical behavior of matter) and biology (biomolecules, cellular processes, and energy flow in systems). This laboratory course will enhance the student's understanding of these future concepts because students will master the physical laws first. Concepts will be taught through discussion and hands on activities using equations as "guides to thinking". Students will master the main concepts of motion, forces, energy, collisions, thermodynamics, mechanical waves, light, electricity, and atomic phenomenon. **Grade 9**

ICREAT I- Electrical & Physical Computing This interdisciplinary project-based course introduces the basics of programmable robotic systems. Using a systematic approach students will learn to use a design process to apply engineering and programming concepts to create simple robotic projects. This course will run in a studio-like setting using an active learning method of instruction. Problem-based projects, small group discussions and team collaboration will facilitate the development of critical thinking and logical reasoning skills, creative thinking and communication skills. **Grades 10-12 (Priority given to grades 11-12) Honors Level (SEMESTER)**

Integrated Science Students will construct explanations and evaluate evidence about a variety of biology, physical science, chemistry and anatomy topics. The course will cover basic physical science, chemistry, biology and anatomy principles and explore how they are interconnected. Specific topics may include but are not limited to: energy, atoms, molecules, bonds, elements, cell function and reproduction, genetic variation within populations, ecological systems, the processes of natural selection and evolution, structure and function of the human body under normal conditions; including in depth studies of tissues and body systems. Topics covered throughout this course will be discussed and investigated using STEM practices. Science literacy skills will be regularly incorporated into this course through the use of lab activities involving

students comparing, integrating and evaluating scientific information. Students will communicate their findings through discussions and assessments. **Ungraded Special Education**

Fine and Performing Arts Department

The Arts and Social Justice The course will study how the arts, including music and visual art, raise critical societal issues pertaining to social justice. Throughout history, the arts have been used as an accessible tool for communication, raising awareness about social issues, and affecting positive change. This course will be designed to inspire dialogue and provide real-world learning opportunities. The course will result in a final project where students will express themselves through a final art project, guided by the teachers, responding to a social justice topic that they are passionate about.

Introduction to Music Theory In this course, students learn foundational principles of music theory, including notes, rhythms, intervals, scales, circle of fifths, chord construction, and harmonic progressions. Basic arranging and analytical techniques related to traditional, classical, and popular music styles are also explored.

Piano & Guitar II This class is intended for students who have completed Piano & Guitar I or have prior experience playing and reading music. Students enrolled in this class can elect to receive one term of instruction on Piano and one term of instruction on guitar or a full semester of piano or guitar. Students will continue their study of fundamentals skills on both instruments. Students will present a group recital at the end of the semester.

Weaving All around the world, weaving has been a creative fabric art form that is used for a series of things. From rugs to tapestries to just decorative purposes, weaving is a method of textile art in which two distinct sets of yarns or threads are interlaced at right angles to form a fabric or cloth. This course will introduce students to weaving with off-loom and on loom techniques. Samples will be made to understand the structure of weaving for both 2D and 3D forms. An understanding of the basic mechanics of weaving will be taught on tiny frame looms, hand-made looms, and chipboard looms. Weaving techniques will be explored through a series of creative exercises using a variety of yarns, fibers, and non-traditional materials. Self-expression and experimentation with materials, techniques, and concepts will be encouraged!

Advanced Photography This is an advanced digital photography course for students who have completed Digital Photography. Students will build upon their Adobe Photoshop, Lightroom, and Premier skills while practicing their digital photography camera skills and techniques learned in

the beginning course. The course focus will include image capture and post-processing techniques in the digital lab. The projects will be both fine art and commercial art based. The students will explore the studio and on-location lighting techniques to enhance their photography in commercial art, advertising, product photography, portraiture, fashion, nature and landscape, photojournalism, lifestyle, documentary, and fine arts art. They will learn and research various artists in these fields, emulating their styles yet creating their own vision and personal style with increased complexity, visual metaphors, and emotions, demonstrated through technically demanding projects. Printmaking and multi-media techniques are infused in the course through screenprinting, painting, and collage. Students will assess their own strengths and weaknesses and be routinely critiqued by peers and instructors. Each student will create a brand for their photography and turn their blog sites into websites as a place to exhibit their work and promote themselves through social media marketing. Guest business partners in the field will connect with students remotely. Real-world commercial photography will be explored through virtual field trips and guest speakers, and projects will be career-based. Hands-on experience will be both independent and team-based.

Wheel Throwing This course is intended for students who have already taken Ceramics and would like to focus on growing their wheel-throwing skills. We will study functional pottery, as well as decorative sculpture. Students will learn and explore new surface treatments and glaze application techniques. Students can take it for a quarter or semester or a full year. **Grades 11-12 Honors Level**

Mindful Art Journaling Art journals or visual journals have been used throughout history by visionaries like Leonardo Da Vinci, Thomas Edison, and Frida Kahlo to work through ideas and themes. In this entry-level art course, students will be using visual journals to develop critical thinking skills and foster personal growth. We will use mixed media elements such as painting, drawing, printmaking, and collage to experiment, reflect and document ideas through art and writing. This course will provide students with new skills that not only foster artistic confidence but also allow opportunities for the exploration of research themes that can be used across disciplines. **Grades 9-12 Honors Level**

Guidance

Vocational Awareness This elective course is designed to assist students with identifying a path toward employment through the understanding of their vocational preferences, skills, and abilities. Students will research different trade/technical schools and certification/apprentice programs. The course will include instruction, practice tests (Civil Service, ASVAB, aptitude tests for unions), and strategies for applying for attending different educational programs. The class will also include discussions, field trips to vocational programs, and numerous guest speakers. Self-determination skills such as decision-making, choice, self-awareness, and self-advocacy in career decision-making will be emphasized while teaching students job-search,

goal setting, résumé/portfolio development, and interviewing skills. **Grades 9-12 (Priority given to grades 11-12) Standard Level**

Computer Applications In this course, students will learn about different computer software programs and their uses in the real world. Topics covered will include managing an email program, digital organization, formatting a variety of documents, managing finances with spreadsheets, and different ways of giving and analyzing surveys. **Grades 9-12 (Priority given to grades 11-12) Standard Level**

King Philip Supt Search Committee 2023

Category	Name	Position
School Committee	Jim Lehan **	School Committee (Norfolk)
School Committee	Bruce Cates	School Committee (Plainville)
School Committee	Marc Waxman	School Committee (Wrentham)
District Administrator	Larry Azer **	Director of Finance & Operations
District Administrator	Lisa Moy	Director of Student Services
Building Administrator (HS)	Lisa Mobley	KPHS Principal
Building Administrator (MS)	Michelle Kreuzer	KPMS Principal
Teacher (HS)	Matt Anderson	Physical Education Teacher
Teacher (MS)	Traci Vaughan	Special Education Team Chair
Parent (HS)	Joanne Grant	KPHS Parent
Parent (MS)	Emily Hatami	KPMS Parent
Student	Christopher Sesay	KPHS Student

** Search Committee Co-Chairs

An invitation to apply

Superintendent of Schools

King Philip Regional School District



18 King Street
Norfolk, MA 02056

Please visit us online at
www.kingphilip.org

***Excellence today,
Excellence tomorrow!***

DISTRICT PROFILE

Established in 1957, and named in honor of the Wampanoag sachem Metacom, the King Philip Regional School District proudly serves secondary students in the towns of Norfolk, Plainville, and Wrentham, Massachusetts. The regional middle school, located in Norfolk, serves grades 7 and 8, while the regional high school, housed in Wrentham, serves grades 9 through 12. Each of the three towns maintains its own PK-6 public school systems.

King Philip sponsors numerous championship-winning teams across nearly 30 varsity sports, and its widely recognized music program has received an abundance of awards over the years. Dozens of student organizations are active between the two schools, including DECA, Model UN, Student Councils, and various Honor Societies.

OUR COMMUNITIES

Norfolk is a semi-rural suburban community first settled in 1695 with a focus on agriculture, lumbering, and orchards. Previously known as North Wrentham before incorporating as its own town in 1870, Norfolk saw growth in cotton manufacturing and paper mills during the 19th century. Norfolk is now home to 11,662 residents according to the 2020 census.

Originally settled in the late 17th century as part of neighboring Wrentham, the town of Plainville is now home to 9,945 people according to the 2020 census. Officially recognized as a town in 1905, Plainville is the third-youngest town in Massachusetts, and is home to An Unlikely Story, a bookstore operated by "Diary of a Wimpy Kid" author Jeff Kinney.

Located midway between Boston and Providence, RI, the town of Wrentham is about to celebrate the 350th anniversary of its incorporation and is home to 12,178 residents according to the 2020 census. First settled as Wollomonopoag, meaning "place of shells," the town features natural resources such as Lake Pearl and Lake Archer. Operating since 1997, the Wrentham Premium Outlets is the largest retail outlet mall in New England.

DISTRICT DETAILS

Enrollment 2022-2023 (7-12): 1,907

Budget FY 2023: \$38.6 million

School Buildings:

King Philip Middle School (7-8)
King Philip Regional High School (9-12)

Administration & Staff:

Superintendent
Assistant Superintendent
Director of Finance & Operations
Director of Student Services
Director of Technology
High School Principal
Middle School Principal
Assistant Principals – HS (1), MS (1)
Dean of Students – HS (2), MS (1)
Athletic Director
Facilities Manager
Human Resources Manager
Food Services Manager
Teachers (176)
Teacher Assistants (44)
Secretaries (13)
Facilities (15)
Food Services (15)
Other Support Staff (9)
Total Employees – 288

King Philip Regional School Committee:

Trevor Knott, Wrentham, Chair
Bruce Cates, Plainville, Vice Chair
Christopher Brenneis, Plainville
Erin Greaney, Wrentham
Eric Harmon, Norfolk
Jim Lehan, Norfolk
Marc Waxman, Wrentham
Greg Wehmeyer, Plainville
Jennifer Wynn, Norfolk

TIMELINE

Application deadline	January 20, 2023
Preliminary interviews	Jan. 25 – Feb. 3
Finalists named	February 6, 2023
Site visits and Public interviews	February 13-24
Vote to appoint	February 27, 2023
Start date	July 3, 2023

MISSION

The mission of the King Philip Regional School District is to provide an educational community where students come first and have the opportunity to achieve to their fullest potential. This will be accomplished by fostering a climate of respect, individual and collective responsibility, creativity, and enthusiasm for learning. The King Philip Regional School District will ensure a safe, caring, and supportive environment that balances academic rigor with the development of character and a strong sense of self.

VISION

The King Philip Regional School District inspires students to develop their passions and prepares them to succeed in a world of rapid and constant change.

GUIDING BELIEF

We believe that students have the potential to achieve all of their aspirations when they are in an environment that does not marginalize. Imagine an environment where every student has a champion, a voice and the supports needed to overcome their challenges and achieve their aspirations.

SALARY AND CONTRACT

- Three-year contract
- Salary commensurate with experience
- Benefits to be negotiated

QUALIFICATIONS

- Licensed or eligible to be licensed as a superintendent of schools in Massachusetts;
- Master's degree required, advanced degree preferred;
- Minimum ten (10) years of experience in public education, with at least three (3) years classroom teaching experience;
- Successful experience in budget development and financial management.

SELECTION CRITERIA

The King Philip Regional School Committee seeks a dynamic, motivated leader who will:

- Provide leadership to the administrative team to ensure the district moves toward a shared vision and goals.
- Be an extraordinary advocate for public education who knows how to successfully collaborate with local, state, and federal agencies.
- Possess excellent communication skills and be a strong, well-spoken person who can engage all stakeholders.
- Demonstrate strong financial management skills, with an emphasis on budget development and implementation.
- Be an energetic and inclusive leader and team builder.

APPLICATION PROCESS

For further information, please contact:

King Philip Search c/o James Hardy
Mass. Association of School Committees
One McKinley Square
Boston, MA 02109

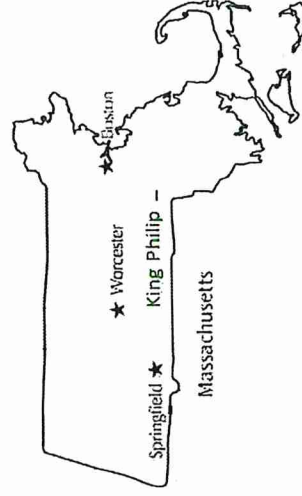
Phone: (800) 392-6023
Fax: (617) 702-4111
Email: amartin@masc.org

Apply online at www.masc.org

Completed applications and information must be received at this location on or before January 20, 2023 at 3:00 PM.

The appointment will be made on February 27, 2023 with an anticipated starting date of July 3, 2023.

Interested applicants should contact James Hardy (above). Please do not contact School Committee members or members of the Administration.





Vision

The King Philip Regional School District inspires students to develop their passions and prepares them to succeed in a world of rapid and constant change.

Mission

The mission of the King Philip Regional School District is to provide an educational community where students come first and have the opportunity to achieve to their fullest potential.

This will be accomplished by fostering a climate of respect, individual and collective responsibility, creativity, and enthusiasm for learning.

The King Philip Regional School District will ensure a safe, caring, and supportive environment that balances academic rigor with the development of character and a strong sense of self.

Guiding Belief

We believe that students have the potential to achieve all of their aspirations when they are in an environment that does not marginalize.

Imagine an environment where every student has a champion, a voice and the supports needed to overcome their challenges and achieve their aspirations.

King Philip Regional School Committee Goals 2022 – 2023

District Goal 1	Ensure rigorous and relevant 7-12 curricula that fosters active engagement and depth of understanding	Target Date	Status
<p>School Committee Actions for Goal 1</p>	<ol style="list-style-type: none"> 1. Review data on educational programs on an ongoing basis. Use the evaluated data to determine budgetary needs to support continuous growth and improvement. 2. Review data on special programs, grants, and initiatives. 3. Monitor progress on district and state assessments. 4. Continue to support (through budget and policy) staff, administrative, and community initiatives that demonstrate the district's willingness to be a state and national education innovator. 5. Continue to support (through budget and policy) high quality, diverse, and rigorous program offerings that provide ongoing challenges and opportunities to students throughout their learning careers. 		
<p>School Committee Benchmarks for Goal 1</p>	<ol style="list-style-type: none"> a. The School Committee will review budgetary recommendations for the fiscal year to support curriculum and instructional needs or/and changes. b. The School Committee will review reports on special programs, grants, and initiatives on an ongoing basis. c. The School Committee will review district and state assessment data on an annual basis. d. The School Committee will encourage presentations that highlight the benefits of programs and the achievements of students and staff on an ongoing basis. 	<p>Target Date</p> <ol style="list-style-type: none"> a. Winter 2023 b. On-going c. Fall 2022 d. On-going 	<p>Status</p>

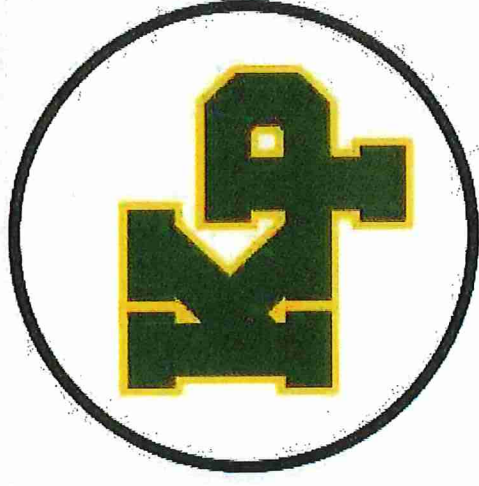
District Goal 2		
Develop a supportive learning community through a social emotional learning (SEL) initiative to encourage the healthy development of all students.		
	Target Date	Status
School Committee Actions for Goal 2		
<ol style="list-style-type: none"> 1. Review the administration's recommended action plan to implement a comprehensive social emotional framework. 2. Continue to foster a district-wide climate that encourages inclusion and promotes tolerance. 		
School Committee Benchmarks for Goal 2		
<ol style="list-style-type: none"> a. The School Committee will review administration's recommended SEL action plan (with any budget implications), to implement a comprehensive social emotional framework. b. The school committee will schedule bi-annual presentations from the Director of Wellness and the School Committee Representative and will support recommendations through the budget process. c. The School Committee will support the DEI Subcommittee by reviewing progress updates and will act on their recommendations as appropriate. 	<ol style="list-style-type: none"> a. On-going b. Fall 2022 & Spring 2023 c. On-going 	Status

District Goal 3		
Grow and sustain a mutually supportive and trusting relationship with stakeholder groups for the benefit of the mission and vision of the KPRSD and sustain a positive connection with and among the community at large.		
	Target Date	Status
School Committee Actions for Goal 3		
<ol style="list-style-type: none"> 1. Continue to work with the three elementary districts to maintain open communication and increase collaboration. 2. Foster a positive working partnership with families by improving methods of communication. 3. Develop and sustain a mutually supportive and trusting relationship with Wrentham, Norfolk, and Plainville communities. 4. Work Collaboratively with the Chair of the Committee and the Superintendent of Schools to speak with "One Voice" when communicating with the three communities. 		
School Committee Benchmarks for Goal 3		
<ol style="list-style-type: none"> a. Members will support and promote King Philip in the community, such as through attendance at community as well as school-sponsored events and meetings. b. Members will come to School Committee meetings adequately prepared to discuss matters under consideration, for the benefit of informing and serving the public. c. Members will understand and advocate for the District's Strategic Plan and periodically review progress against the plan. d. All current and future school committee members will attend the training that is required by the state. e. The school committee will schedule and participate in two to three professional development opportunities. 	<ol style="list-style-type: none"> a. On-going b. On-going c. On-going d. On-going e. Fall, Winter, Spring 2022-2023 	

District Goal 4	Provide and enhance the integration of technology resources available to staff and students.	
	Target Date	Status
School Committee Actions for Goal 4	<ol style="list-style-type: none"> 1. Review the administration's needs assessment to assist in the creation of district wide vision for technology integration. 2. Review the administration's recommended action plan to implement a District Technology Plan to support the mission, goals, and objectives of the district. 3. Work with school administration to explore the possibility of revitalizing the high school library into a modern media center. 	
School Committee Benchmarks for Goal 4	<ol style="list-style-type: none"> a. The School Committee will review and support budgetary recommendations as related to space and technology issues at both the middle and high school. 	Target Date On-going Status

District Goal 5		
Develop and sustain effective and efficient use of resources to focus on continuous improvement, support student learning, and fiscal responsibility.		
	Target Date	Status
School Committee Actions for Goal 5		
<ol style="list-style-type: none"> 1. Present a FY 2023 budget that supports the district's vision, mission, and goals – including student achievement, safety, and staff development – while allocating and managing expenditures consistent with district and school-level goals and available resources. 2. Continue to invite member town administrators, finance committee members, and elementary district leadership to all budget discussions and share information on a regular basis; strive to ensure KP is invited to appropriate town budget discussions. 3. Continue to present budget information in a way that is easily digestible for constituents that are not familiar with the budget process. 4. Continue to improve the budgeting process from initial requests through seeking approval at town meetings, working with a transparent “no surprise” attitude. 5. Continue to drive operational efficiencies to maximize expenditures with direct impact on teaching and learning. 		
School Committee Benchmarks for Goal 5		
<ol style="list-style-type: none"> a. Members should attend meetings to fully understand budget dynamics and programs they support, so to be able advocate for responsible budgets to the community. b. School Committee will do its due diligence in reviewing budget recommendations and approving and advocating for a responsible FY 2023 budget for the district. c. Invite selectmen and members of the finance committee from the three towns to appropriate KP School Committee and Finance Subcommittee meetings. d. Set calendar for public budget meetings and distribute to member town officials. e. The school committee will work collaboratively with the school administration and various staff associations to create and approve updated job descriptions. 	<ol style="list-style-type: none"> a. On-going b. Winter/Spring 2023 c. Winter 2023 d. Fall 2022 e. Spring 2023 	

FY 2024 Budget



King Philip Regional School District

December 12, 2022

Agenda

- FY 2024 Budget Calendar
- FY 2023 Enrollment
- FY 2024 Revenue Projections
- COVID-Related Grants
- Capital Improvements

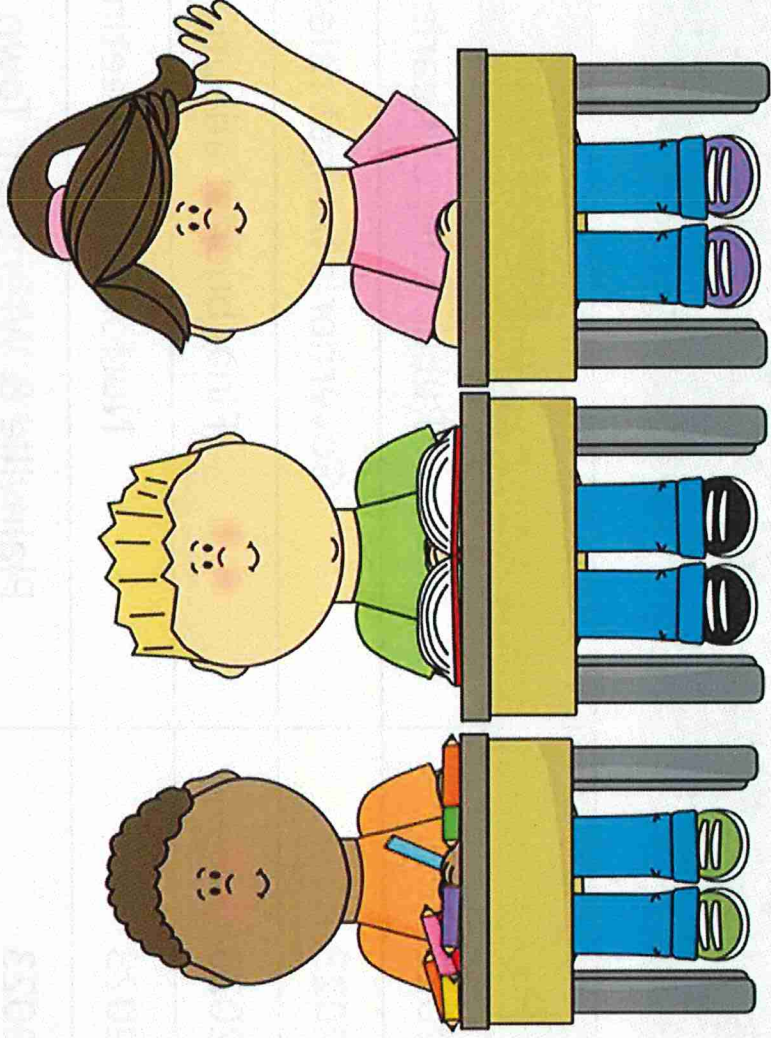
FY 2024 Budget Calendar

Date	Description
2/6/2023	Public budget hearing
3/2/2023	Governor's budget released
3/6/2023	Final budget adoption
5/9/2023	Norfolk Town Meeting
6/5/2023	Plainville & Wrentham Town Meetings



Finance subcommittee meetings are scheduled throughout budget process

Enrollment

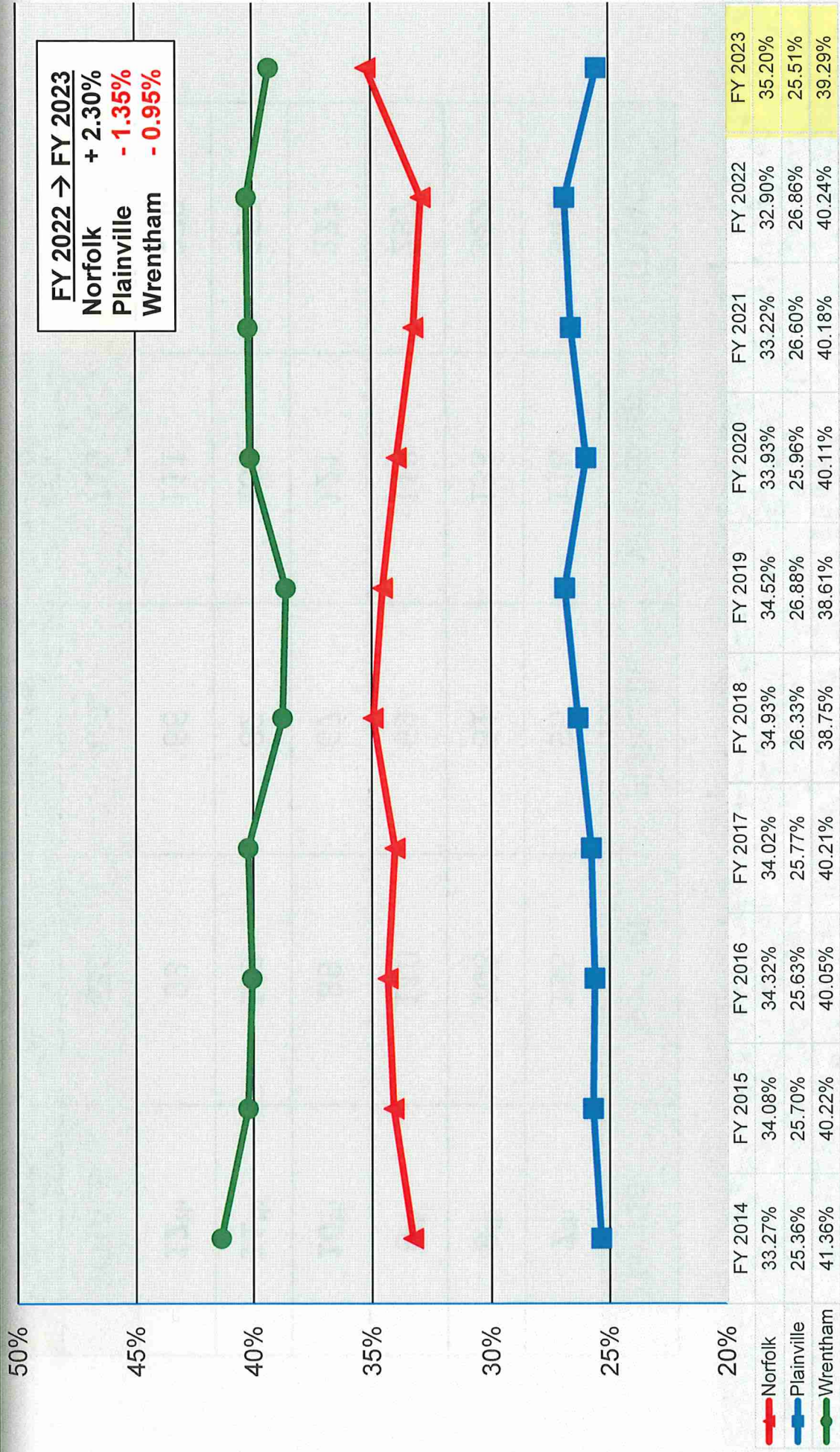


KP 2022-23 Enrollment

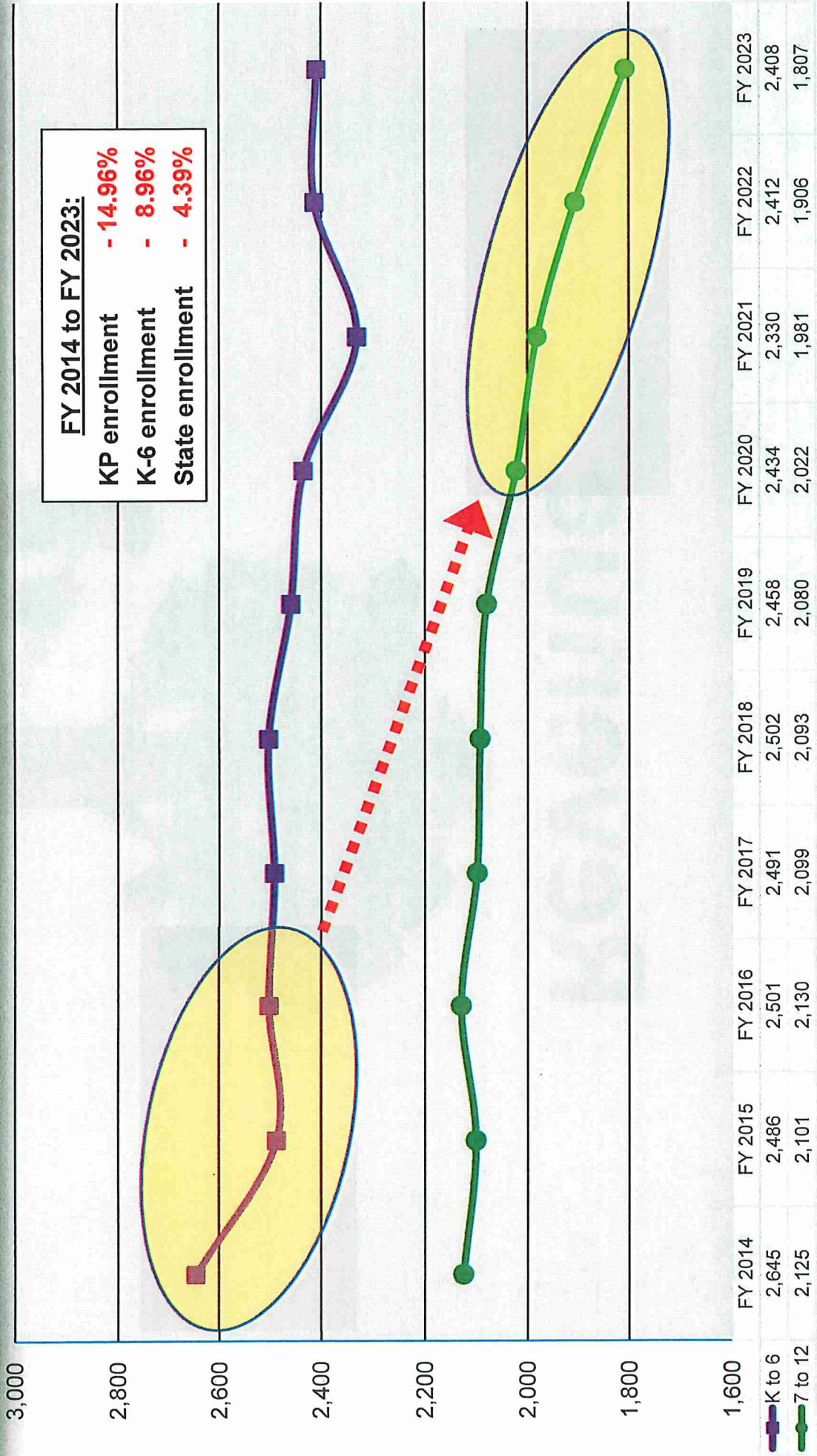
Grade	Norfolk	Plainville	Wrentham	TOTALS
7 th	135	96	118	349
8 th	108	81	133	322
9 th	110	69	118	297
10 th	89	67	121	277
11 th	101	82	109	292
12 th	93	66	111	270
TOTALS	636	461	710	1,807
% of TOTAL	35.20%	25.51%	39.29%	

Above percentages are used to allocate costs above the required local contribution

KP Enrollment % by Town



Total Enrollment – KP & Elementary

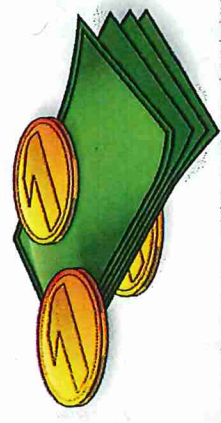


Revenue



FY 2024 District Revenue Projection

400	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Budget	FY 2024 Projection
Medicaid Reimbursement	55,875	102,762	376,114	100,000	100,000
Interest Income	23,010	4,025	1,789	10,000	10,000
Other Revenue	174,835	147,026	132,364	- 0 -	- 0 -
Excess & Deficiency (E+D)	400,000	400,000	400,000	400,000	400,000
TOTALS	653,721	653,813	910,267	510,000	510,000



Assumption: Level funding from FY 2023 budget
 FY 2022 Medicaid amount due to one-time ARPA funds

FY 2024 State Aid Projection

	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Budget	FY 2024 Projection
Chapter 70	7,592,980	7,592,980	7,653,700	7,712,530	7,771,360
Transportation Reimbursement (incl. Homeless)	648,273	684,767	457,816	649,264	680,154
Charter Tuition Reimbursement	34,033	138,583	211,580	164,152	324,196
TOTALS	8,275,286	8,416,330	8,323,096	8,525,946	8,775,710

Assumption: Level funding from **final** FY 2023 state budget

FY 2024 Total Revenue Projection

	FY 2020 Actual	FY 2021 Actual	FY 2022 Actual	FY 2023 Budget	FY 2024 Projection	% Variance
State Aid	8,275,286	8,416,330	8,323,096	8,525,946	8,775,710	+2.93%
District Revenue	653,721	653,813	910,267	510,000	510,000	- 0 -
Member Town Assessments	24,871,613	25,575,579	26,763,416	27,995,751	29,042,096	+3.74%
OPERATING BUDGET ONLY	33,800,620	34,645,722	35,996,779	37,031,697	38,142,648	+3.50%

3.5% increase to operating budget requires 3.74% total increase to assessments

Capital Plan



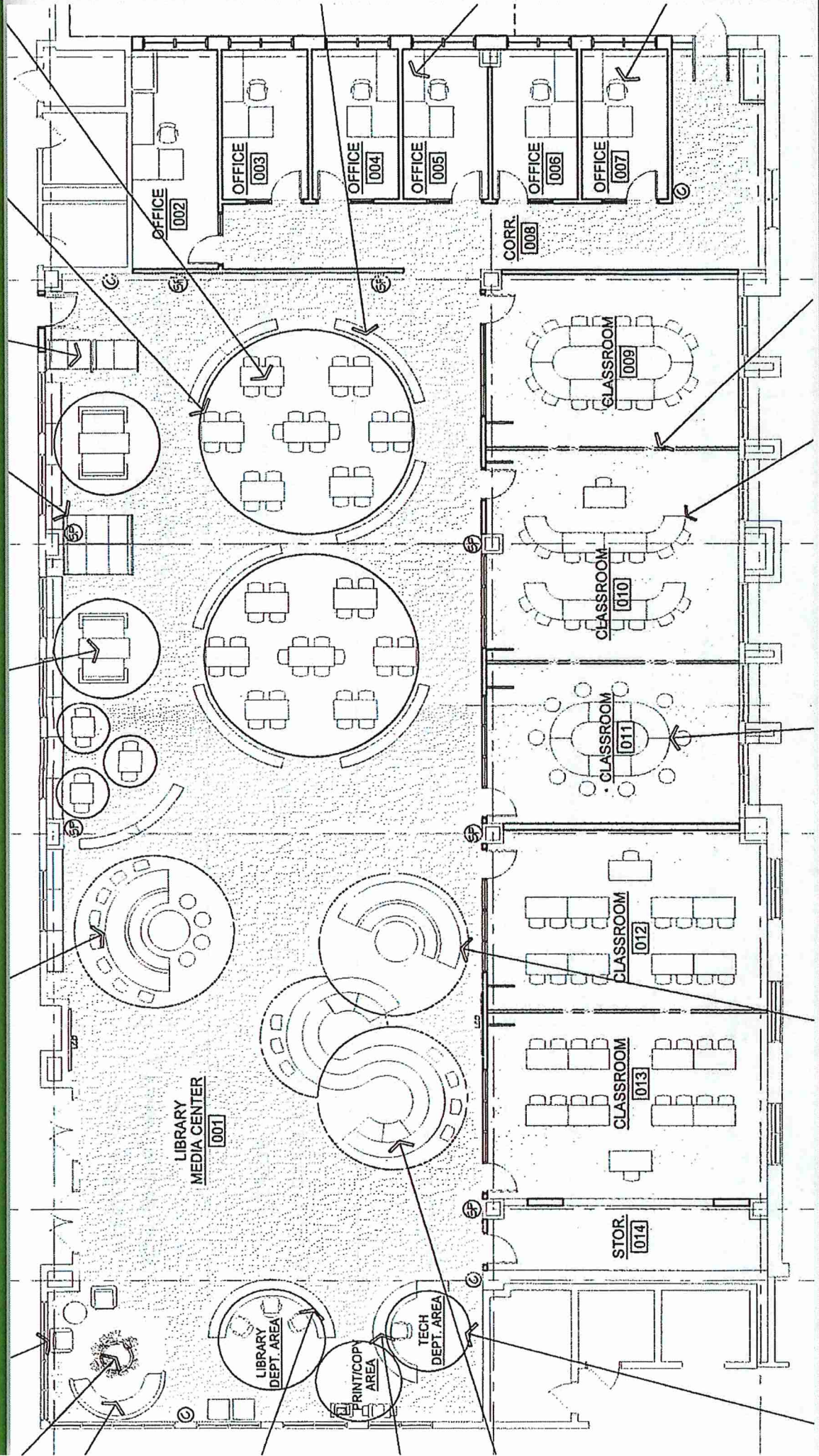
Priority Capital Needs

Category	Location	Estimated Cost	Comments
Library / Media Center	HS	\$500,000	Reconfigure to build 2.5 flexible classrooms and 6 individual workspaces, plus modernizing student resources.
HVAC systems	HS & MS	\$450,000	Work has been ongoing in phases for several years. Estimated cost is amount needed to complete remaining phases.
Roofing	HS & MS	\$5-6 million	Both roofs need to be replaced, but HS is higher priority. Recommend pairing the projects to be done when current debt service expires after FY 2026, perhaps in conjunction with air conditioning upgrades.
Flooring / Carpeting	HS & MS	\$275,000	Replace carpeting in Main Office and Guidance areas in both buildings.

Priority Capital Needs

Category	Location	Estimated Cost	Comments
Flooring / Gyms	HS & MS	\$230,000	Replace flooring in HS Main Gym and MS Auxiliary Gym due to wear and tear.
Site Improvements / Paving	MS	\$300,000	Repaving of rear access road for safe emergency access.
Site Improvements / Playing Fields	HS	\$1.4 million	Replacement of turf playing field and surrounding track. ETA ~2030.
Electrical	HS & MS	\$600,000	Upgrade lighting systems in both Auditoriums.

KPHS Media Center Proposal



Questions?

