

KING PHILIP REGIONAL SCHOOL COMMITTEE AGENDA
REGULAR SESSION
OCTOBER 15, 2025
KING PHILIP REGIONAL HIGH SCHOOL - MEDIA CENTER
201 FRANKLIN STREET WRENTHAM MA 02093
7:00PM

- 1. CALL TO ORDER** -Pledge of Allegiance
-Recorded by Wrentham Cable 8

2. ROLL CALL OF COMMITTEE MEMBERS

3. DELEGATIONS and VISITORS

Dr. Rich Drolet, Ms. Jill Brilhante, Ms. Colleen Terrill, Ms. Nicole Bottomley, Mr. Cody Michael, Mr. Michael Bois, Ms. Barbara Snead, Ms. Ashley Cleverdon, Ms. Venessa Petit

4. STAFF RECOGNITIONS:

Ms. Rita DelloRusso-13 Years of Service

5. PUBLIC COMMENT

Anyone interested in commenting on an agenda item during the meeting or making a statement during the public comment period is asked to complete an information card and hand it to Mrs. Venessa Petit, School Committee Secretary.

CONSENT AGENDA

6. CONSENT AGENDA ITEMS: *All items listed below are considered to be routine and will be enacted by one motion if action is required. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

- Approval of Draft Minutes dated September 8, 2025 **A.R.**
- Approval of Draft Minutes dated September 22, 2025
- Payment of Bills/Warrants
- Communications

7. STUDENT COUNCIL REPORT

Student Council Report: Ms. Ashley Cleverdon I.O.

8. REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

Superintendent's Update
Assistant Superintendent's Update (homeschool plans) I.O.

9. NEW BUSINESS

KP DECA State Level Competition Overnight Field Trip Request **A.R.**
National Honor Society Overnight Field Trip Request-Mr. Michael **A.R.**
MASC Annual State Leadership Conference-Student Council-Ms. Snead **A.R.**
IKFE- Competency Determination- Ms. Bottomley **A.R.**
IKF-Graduation Requirements I.O.

10. REPORTS FROM SUBCOMMITTEES

11. REPORTS FROM SCHOOL COMMITTEE MEMBERS

Norfolk School Committee Representative: Ms. Lochhead	I.O.
Plainville School Committee Representative: Ms. Sharpe	I.O.
Wrentham School Committee Representative: Ms. Greaney	I.O.

12. LATE COMMUNICATIONS

13. RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

14. UNFINISHED BUSINESS

15. ADJOURNMENT

A.R.

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

**King Philip Regional School Committee
Minutes of September 8, 2025 – Draft
King Philip Regional High School – Library
201 Franklin Street, Wrentham, MA 02093**

CALL TO ORDER

Mr. Lehan opened the meeting at 7:02 PM with the Pledge of Allegiance.
This meeting was recorded by Wrentham Cable 8.

ROLL CALL OF COMMITTEE MEMBERS

Members Present:

Norfolk:	Mr. Jim Lehan, Ms. Grace Lochhead, Mr. Eric Harmon
Plainville:	Mr. Greg Wehmeyer, Mr. Bruce Cates, Ms. Michele Sharpe
Wrentham:	Mr. Joe Cronin, Ms. Erin Greaney, Ms. Cait Lanza

MEMBERS ABSENT

Norfolk:	Present
Plainville:	Present
Wrentham:	Present

DELEGATIONS and VISITORS

Dr. Rich Drolet, Ms. Colleen Terrill, Ms. Jill Brilhante, Ms. Lisa Moy, Mr. Michael Bois, Ms. Ashley Cleverdon, Ms. Barbara Snead, Ms. Nicole Bottomley, Ms. Michelle Kreuzer, Ms. Venessa Petit

DONATION ACKNOWLEDGEMENT

Mr. Lehan informed the committee that all donations must be formally accepted by the school committee. Dr. Drolet explained that while this particular donation had been received by Ms. Greenleaf at the end of the last school year, it should now be officially approved and recorded.

Ms. Bottomley noted that King Philip has a television studio with student participation in broadcasting. A local television studio, which was upgrading its equipment, offered to donate its supplies to King Philip. Ms. Greenleaf accepted the donation to enhance the high school's studio. With no questions from the Committee, a motion was made to formally accept the donation.

- **A Motion was made by Mr. Harmon, seconded by Mr. Cronin to accept a donation from JML Lighting Services of lighting equipment and installation services for King Philip High School television studio. All in favor: Yes (9) Ms. Sharpe, Mr. Wehmeyer, Ms. Greaney, Mr. Lehan, Mr. Cates, Mr. Harmon, Ms. Lanza, Mr. Cronin, Ms. Lochhead; No (0); Abstain (0). Motion carried. 9-0-0.**

PUBLIC COMMENT

None

CONSENT AGENDA

CONSENT ITEMS All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.

- Payment of Bills/Warrants
- Communication

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the Consent Agenda as presented. All in favor: Yes (9) Mr. Harmon, Ms. Sharpe, Ms. Lanza, Ms. Lochhead, Mr. Lehan, Mr. Wehmeyer, Ms. Greaney, Mr. Cronin, Mr. Cates; No (0); Abstain (0); Motion carried 9-0-0.**

AGENDA

STUDENT COUNCIL REPORT

The September 8, 2025 KPHS Student Council Report was submitted by Ms. Ashley Cleverdon. A copy of her report is attached to these minutes.

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

SUPERINTENDENT'S UPDATE

Dr. Drolet shared a memo with the committee, which he sent to the three town administrators and select boards regarding the King Philip Regional School District Massachusetts School Building Authority Statement of Interest for the Accelerated Repair Program. A copy of this letter is attached to these minutes.

- Great Start to this 2025-2026 School Year
- Rochambeau Memorial
- MIAA Playoff Realignment
- Cell Phones in Schools (2026-2027)
- KPRSD Massachusetts School Building Authority Statements of Interest for Accelerated Repair Program
- Upcoming Policy IKFE-Competency Determination

Mr. Lehan and Dr. Drolet will be attending the MASS/MASC Joint Conference November 12-14, 2025 in Hyannis. Any School Committee member that would like to attend please contact Dr. Drolet.

A copy of the Superintendent's Update is attached to these minutes.

ASSISTANT SUPERINTENDENT'S UPDATE

Dr. Drolet shared that Ms. Terrill developed a Strategic Plan tracking document to help the School Committee monitor progress toward completing the school committee's goals throughout the year. She also created a similar tool for the leadership team. Ms. Terrill explained that the tracking document allows for a review of the strategic plan as it relates to the school committee's goals and the strategic plan. The tracking doc will highlight accomplishments, set future goals, while also providing documentation to ensure we are completing our district goals across the five-year strategic plan.

Student Engagement

Ms. Terrill updated the committee on student engagement. She reported that a final budget was submitted for the Innovation Career Pathways grant, which will designate the district in the area of business and finance. As part of this initiative, a new business center will be established in the high school media center to support students with resume writing, interview skills, and other career preparation. The district also hopes to welcome industry professionals who can provide feedback, mentorship, and potential internship opportunities. Once the grant budget is approved, Ms. Terrill plans to hire a Career and Community Engagement Coordinator to help students secure internships and foster greater enthusiasm for their learning.

Applied Learning

Ms. Terrill explained that Applied Learning inspires students with an innovative, engaging way to approach core and elective subject matter. Through collaboration and iteration, learners apply knowledge to discover the answers to real-world questions, developing lasting comprehension by learning to solve complex problems and why what they learn is relevant in everyday life. Applied Learning serves as the next instructional leap in education.

Ms. Terrill also reported that she, along with Ms. Kreuzer, Mr. Jones, and Ms. Orlando, have been accepted into the next round of ALLI (Applied Learning Leadership Institute) grants. Over the summer, the team focused on deepening their understanding of applied learning and developing a “problem of practice” centered on student engagement.

Learning Walks

This year, administrators will begin implementing “learning walks,” non-evaluative classroom visits lasting about 10 minutes and conducted monthly. The purpose of these walks is to observe instructional strategies, monitor student engagement (such as the balance of student talk versus teacher talk), and celebrate effective practices. Following each round, leadership team members will meet to discuss their observations.

The process is also designed to encourage conversations with students and increase leadership visibility in classrooms. Midyear, department heads and curriculum leaders will join the walks, and at the end of the year, middle school and high school staff will participate in cross-school visits to conduct learning walks at each other’s campuses.

Open Architects

Ms. Terrill introduced *Open Architects*, a new tool the district will implement this year to strengthen instruction and interventions. The platform serves as a data warehouse, consolidating assessment results and digital performance data into a single system. It will help identify student performance trends, highlight learning gaps, and support the development of targeted intervention groups.

DIRECTOR OF FINANCE & OPERATIONS’ UPDATE

Ms. Brillhante explained that part of her ongoing responsibility is to protect the district’s financial and operational integrity. Since July, she has been assessing current practices and implementing additional safeguards, procedures, and internal controls where past practices had been relaxed. She noted that previous processes revealed errors and inconsistencies, making it difficult to balance accounts in a timely manner. To address this, she has been working with the auditors, beginning with the close out of FY25, to strengthen oversight.

She reported that deficits in the athletics accounts and the library construction revolving account at the end of FY25 have been resolved, adjusted accordingly, and communicated to the auditors.

Ms. Brilhante also provided committee members with a sample of the quarterly reports they will receive going forward. These reports will provide a real-time picture of expenses and identify any budget deficits that require attention. When a budget transfer is necessary, she will present it to the Committee for approval, explaining the reason for the deficit and the rationale for moving funds between cost centers.

A sample of these reports are attached to these minutes.

Maintenance of Effort (MOE) Update

Ms. Brilhante informed the committee about DESE's Maintenance of Effort (MOE) requirement, which ensures that school districts continue to spend at least the same amount of state and local funds on special education from year to year. The purpose of this requirement is to prevent reductions in special education funding over time.

She explained that a finding was noted in the FY24 End-of-Year Report: out-of-district tuition was overstated on Schedule 4. This issue stemmed from an amendment made by Ms. Miriam Goodman, the interim business administrator prior to Ms. Brilhante, which created a \$1.5M deficit that DESE flagged.

Upon review in July, Ms. Brilhante discovered that the out-of-district tuition amount had been overstated since FY20 because circuit breaker reimbursement offsets had been incorrectly added to the Schedule 4 total. As a result of the FY23 amendment, DESE also reviewed the FY22 MOE calculation, which showed a \$1.8M deficit. DESE requested exemptions for that amount.

Ms. Brilhante and Dr. Drolet clarified to DESE that this was a reporting oversight and that no true funding exceptions existed. DESE has since confirmed that the matter has been resolved.

Budget Preparation & Financial Reporting

Ms. Brilhante distributed the FY26 Budget Preparation Calendar and emphasized her commitment to improving communication and transparency. She noted that the school committee and finance subcommittee will receive quarterly budget updates, including snapshots of year-to-date trends. Copies of her handouts were attached to the minutes.

The first finance subcommittee meeting is scheduled for September 15, 2025, at which time Ms. Brilhante will provide a clearer picture of FY25 to share with the committee. Ms. Petit will email the budget calendar to committee members.

Facilities & Staffing

Ms. Brilhante requested adding a staff member to the business office, which is currently staffed by three employees (payroll, accounts payable, and human resources). The FY26 budget will be reviewed to assess whether funding can be allocated for the requested position.

Ms. Brilhante recommended advertising for a House Doctor (architectural and engineering consultant) to support capital projects, bidding processes, and contracts. She also proposed conducting a facility assessment to help prioritize future projects. Dr. Drolet noted that, at present, facilities oversight is handled by Mr. Zahner, the Facilities Manager. The goal is to establish an architect of record (through a Request for Proposal process which includes interviews and selection criteria ranking), who can work alongside the leadership team and Mr. Zahner. Furthermore, the House Doctor plays a role in facilitating the procurement process for small and large projects alike. Dr. Drolet expressed the goal of having a house doctor in place by the spring in order to help present the Tri-Town communities with an official capital improvement plan.

Ms. Brilhante added that the business office is currently closing out FY25, actively working through the FY26 budget, and beginning preparations for FY27.

Mr. Lehan commended Ms. Brilhante for her progress to date and noted that the committee will now have greater clarity on financial transactions moving forward.

NEW BUSINESS

KPRSD Handbook Changes 2025-2026

Dr. Drolet reported that attendance rates have declined across the state and that chronic absenteeism has increased in the District since Covid happened. To address this concern, both the middle and high schools have been working on strategies to improve attendance. Ms. Terrill will present accountability data in October or November.

Ms. Bottomley expressed pride in the work completed by a group of educators to improve attendance over the summer. The team reviewed procedures and developed initiatives aimed at improving student attendance. She also shared visual resources designed to help students and families understand the importance of being in school. Copies of these documents are attached to the minutes.

Ms. Bottomley explained that proposed changes to the KPRSD Student Handbook—replacing the word “may” with “will”—are intended to send a clearer message. Unexcused absences, staying home without cause, or missing class will result in natural, real-world consequences, including not being able to make up missed work. She emphasized that consistent attendance is particularly critical for students requiring additional support.

Ms. Kreuzer reported that the middle school has implemented an attendance tracker and intervention system. Each Monday, a weekly report is generated to monitor attendance, and students flagged on the tracker are reviewed to determine next steps with their families. The student success team meets weekly, with a subgroup dedicated to attendance interventions. She outlined the following timeline of responses for absences:

- **5 days absent** – Parent call, initial attendance letter, referral to the Family Resource Center (Old Colony YMCA) if needed.
- **8 days absent** – Second letter with Child Requiring Assistance (CRA) information, mandatory family meeting, development of an Attendance Success Plan.
- **10 days absent** – Pre-CRA meeting with family and outside support scheduled (CRA filed if meeting not scheduled).
- **12 days absent** – CRA petition filed.

Dr. Drolet clarified that the state defines a student as chronically absent if they miss 10% or more of the school year (18 days in a 180-day year). This calculation is based on the number of days a student is enrolled, not strictly the 180-day calendar.

Ms. Kreuzer added that the school’s goal is to provide resources and support to families before pursuing a CRA petition. She also emphasized the importance of recognizing positive behaviors, such as making encouraging phone calls home for consistent attendance.

Tardy Procedures will be addressed as follows:

- **5 tardies** – Meeting with Assistant Principal; parent/guardian notified by phone and letter.
- **6+ tardies** – Lunch detention assigned; parent/guardian notified.
- **10+ tardies** – Parent/guardian meeting; after-school detention to make up instructional time. CRA steps may be considered if excessive instructional time is missed.

The committee brought forth three motions regarding the proposed changes to the King Philip Regional School District Student Handbook for 2025-2026.

1. Proposed Change: page 27-High School Attendance

- A motion was made by Mr. Harmon, seconded by Mr. Cronin, to approve the proposed change of the word “*may*” to “*will*” in the King Philip Regional School District Student Handbook, page 27 – High School Attendance, for the 2025–2026 school year. All in favor: Yes (9) Ms. Greaney, Mr. Lehan, Mr. Harmon, Ms. Lanza, Mr. Wehymeyer, Ms. Lochhead, Ms. Sharpe, Mr. Cates, Mr. Cronin; No (0); Abstain (0); Motion carried 9-0-0.

2. Proposed Change: page 87-88-High School Attendance

- A motion was made by Mr. Harmon, seconded by Mr. Cronin, to approve the proposed change of the word “*may*” to “*will*” in the King Philip Regional School District Student Handbook, page 87-88 – High School Attendance, for the 2025–2026 school year. All in favor: Yes (9) Ms. Greaney, Mr. Lehan, Mr. Harmon, Ms. Lanza, Mr. Wehymeyer, Ms. Lochhead, Ms. Sharpe, Mr. Cates, Mr. Cronin; No (0); Abstain (0); Motion carried 9-0-0.

3. Proposed Change: page 11

Mr. Lehan said that this change was recommended by the schools’ attorney and MASC and is more of a disclaimer and consistent with other civil rights language. Dr. Drolet said that this is designed to ask the principal if accommodations are needed, who in turn will communicate with the family. The superintendent or legal counsel could also be consulted by the principals. This allows the District to have a clear chain of command procedurally in lieu of a recent Supreme Court Case *Mohmoud v. Taylor*. This language will be placed at the beginning section of the handbook page 11.

- A Motion was made by Ms. Sharpe, seconded by Mr. Harmon to approve the addition of the proposed language to the 2025-2026 KPRSD Student Handbook, on page 11 as follows: “Consistent with Massachusetts regulations, 603 CMR 26.05(1), the King Philip Regional School District, through its curricula and materials, encourages respect for the human and civil rights of all individuals, regardless of race, color, sex, gender identity, religion, national origin or sexual orientation. In accordance with district guidelines, families may request information from the building principal on available accommodations related to curriculum content.”

All in favor: Yes (6) Ms. Sharpe, Mr. Wehmeyer, Ms. Greaney, Mr. Lehan, Mr. Harmon, Ms. Lochhead; No (3) Ms. Lanza, Mr. Cates, Mr. Cronin; Abstain (0); Motion carried 6-3-0.

KPRSD School Committee Goals 2025-2026

Mr. Lehan reported that the school committee reviewed the goals established at this summer's retreat. The only revision made was to Goal #3, which was updated to state: *"Approve and monitor a fiscally responsible accounting budget and develop a capital improvement plan to meet the needs and goals of the school district."* consistently reflecting the changes brought forward by Ms. Brillhante.

Seeing no further comments from the committee, a motion was introduced.

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the proposed KPRSD School Committee goals for 225-2026 as presented. All in favor: Yes (9) Ms. Greaney, Mr. Lehan, Mr. Harmon, Ms. Lanza, Mr. Wehymeyer, Ms. Lochhead, Ms. Sharpe, Mr. Cates, Mr. Cronin; No (0); Abstain (0); Motion carried 9-0-0.**

School Committee Meeting Calendar 2025-2026

Mr. Lehan informed the committee that a vote was not required, as this item was listed as an action item on the agenda. He proposed the following changes. October 6th and October 20th meetings would be cancelled, with a single meeting added on Wednesday, October 15th. Additionally, the November 3rd meeting will begin at 6:00 p.m. due to a concurrent town meeting. All members expressed agreement to these changes.

REPORTS FROM SUBCOMMITTEES

None

REPORTS FROM SCHOOL COMMITTEE MEMBERS

Norfolk School Committee Representative:

Ms. Lochhead reported that their meeting is scheduled for tomorrow, September 9th. She noted that Norfolk will have an MSBA walk-through this week to address questions related to funding for their expansion projects.

Dr. Drolet asked school committee representatives to inform the elementary districts that King Philip will be presenting to the town administrators/select boards regarding accelerated repair requests, ensuring the elementary districts are aware of the planned submissions.

Plainville School Committee Representative:

Ms. Sharpe reported that a new staff orientation was held. She noted that MSBA conducted a roof inspection. Additionally, Plainville's website has been updated. Open houses are scheduled as follows: Jackson School on September 24, and Wood School on September 30.

Wrentham School Committee Representative:

Ms. Greaney reported that teacher contract negotiations are resuming. The school committee is scheduled to meet next week.

LATE COMMUNICATIONS

None

REPORTS OF SPECIAL COMMITTEES

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

None

ADJOURNMENT:

- At 8:37 PM, a Motion was made by Mr. Harmon, seconded by Mr. Cates to adjourn the meeting. All in favor by roll call vote: Yes (9): Mr. Lehan, Mr. Cates, Ms. Lochhead, Ms. Greaney, Mr. Cronin, Mr. Wehmeyer, Ms. Sharpe, Mr. Harmon, Ms. Lanza; No (0); Abstain (0). Motion carried 9-0-0.

Mr. Lehan, Chair, adjourned the meeting at 9:37 PM.

Respectfully submitted,

Mrs. Venessa Petit

Secretary to the School Committee

Documents presented on September 8, 2025

Agenda

Donation Acknowledgement

Bills/Warrants

Student Council Report September 8, 2025

Memo-KPRSD MSBA Accelerated Repair Program

Superintendent's Update

Director of Finance & Operations-Updates

Proposed Changes to the KPRD Student Handbook, 2025-2026

King Philip School Committee 25-26 Goals-Draft

2025-2026 School Committee Calendar-updated changes

**King Philip Regional School Committee
Minutes of September 22, 2025 – Draft
King Philip Regional High School – Library
201 Franklin Street, Wrentham, MA 02093**

CALL TO ORDER

Mr. Lehan opened the meeting at 7:00 PM with the Pledge of Allegiance.
This meeting was recorded by Wrentham Cable 8.

ROLL CALL OF COMMITTEE MEMBERS

Members Present:

Norfolk:	Mr. Jim Lehan, Ms. Grace Lochhead, Mr. Eric Harmon
Plainville:	Mr. Greg Wehmeyer, Mr. Bruce Cates, Ms. Michele Sharpe
Wrentham:	Mr. Joe Cronin, Ms. Erin Greaney

Members Absent:

Norfolk:	Present
Plainville:	Present
Wrentham:	Ms. Cait Lanza

DELEGATIONS and VISITORS

Dr. Rich Drolet, Ms. Jill Brilhante, Ms. Lisa Moy, Mr. Michael Bois, Ms. Ashley Cleverdon, Mr. Josh Wolloff, Ms. James Dow, Mr. Timothy O'Connor, Ms. Venessa Petit

PUBLIC COMMENT

None

CONSENT AGENDA

CONSENT ITEMS All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.

- Draft Minutes from June 9, 2025
- Draft Minutes from August 12, 2025 (Retreat)
- Draft Minutes from August 25, 2025
- Payment of Bills/Warrants
- Communication

- A Motion was made by Mr. Harmon, seconded by Mr. Cronin, to approve the Consent Agenda, including the draft minutes from June 9, 2025, August 12, 2025, and August 25, 2025 as presented. All in favor: Yes (8) Mr. Lehan, Mr. Wehmeyer, Ms. Greaney, Mr. Cronin, Mr. Cates, Ms. Sharpe, Ms. Lochhead, Mr. Harmon; No (0); Abstain (0); Motion carried 8-0-0.

AGENDA

STUDENT COUNCIL REPORT

The September 22, 2025 KPHS Student Council Report was submitted by Ms. Ashley Cleverdon. A copy of this report is attached to these minutes.

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT SUPERINTENDENT'S UPDATE

Dr. Drolet discussed the below topic

- Select Board Meetings and Communications
- Superintendent Residency/Hallway Desk at Each School for a Week
- M.A.S.S. Executive Committee
- Healthy KP Coalition Update
- New Administrators Coming in the Future

A copy of the Superintendent's Update is attached to these minutes.

DIRECTOR FINANCE & OPERATIONS UPDATE

Ms. Brilhante asked the committee for their approval of the FY 2026 Budget Calendar. The committee did not have any questions. A motion was made:

- **A Motion was made by Mr. Harmon, seconded by Mr. Cronin, to approve the FY 2026 Budget Calendar as presented. All in favor: Yes (8) Mr. Lehan, Mr. Wehmeyer, Ms. Greaney, Mr. Cronin, Mr. Cates, Ms. Sharpe, Ms. Lochhead, Mr. Harmon; No (0); Abstain (0); Motion carried 8-0-0.**

A copy of the budget calendar is attached to these minutes.

NEW BUSINESS

Overnight Field Trip Request-KP DECA, International Conference, Atlanta, GA, April 24, 2026-April 29, 2026

Mr. Dow provided a brief overview of the KP DECA overnight field trip to Atlanta, GA, scheduled for April 24–29, 2026. This international conference requires students to first qualify at the district conference and then at the state conference. Lodging will be at the Hilton Atlanta. Mr. Cates asked about the “to be determined” items on the checklist. Mr. Dow explained that the details remain pending, as it is not yet known which students will qualify. He assured the Committee that once additional information becomes available, he will provide further updates. With no further discussion, Mr. Lehan called for a motion to approve.

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the KP DECA, International Conference Overnight Field Trip Request from April 24, 2026-April 29, 2026 with the stipulation of updating the committee with the rest of the specifics of this field trip. All in favor: Yes (8) Ms. Greaney, Mr. Lehan, Mr. Harmon, Mr. Wehmeyer, Ms. Lochhead, Ms. Sharpe, Mr. Cates, Mr. Cronin; No (0); Abstain (0); Motion carried 8-0-0.**

Overnight Field Trip Request-KPHS Marching Band New Jersey (MetLife Stadium), November 7-November 8, 2025

Mr. Wolloff spoke on behalf of the KPHS Marching Band, noting that the trip will take place over two days, Friday and Saturday. A list of chaperones will be submitted and processed through the CORI system. With no further discussion, Mr. Lehan called for a motion to approve.

- A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the KPHS Marching Band overnight field trip request from November 7, 2025-November 8, 2025 at MetLife Stadium in New Jersey. All in favor: Yes (8) Ms. Greaney, Mr. Lehan, Mr. Harmon, Mr. Wehymeyer, Ms. Lochhead, Ms. Sharpe, Mr. Cates, Mr. Cronin; No (0); Abstain (0); Motion carried 8-0-0.

Overnight Field Trip Request-KPHS Model UN to attend BOSMUN Model UN Conference on February 6, 2026-February 8, 2026

Mr. O'Connor noted that this is the third year for the conference, which will be held at the Marriott Copley Place in Boston. He anticipates 15-20 students will attend, accompanied by one male and one female chaperone. With no further discussion, Mr. Lehan called for a motion to approve.

- A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the overnight field trip request to BOSMUN Model UN Conference in Boston, MA on February 6, 2026-February 8, 2026. All in favor: Yes (8) Ms. Greaney, Mr. Lehan, Mr. Harmon, Mr. Wehymeyer, Ms. Lochhead, Ms. Sharpe, Mr. Cates, Mr. Cronin; No (0); Abstain (0); Motion carried 8-0-0.

Superintendent Goals 2025-2026

Dr. Drolet noted that the School Committee approves the Superintendent's goals annually. He reviewed his goals with the committee and explained that in February or March he will provide self-reflections and an update on progress to support completion of the Superintendent's evaluation by the end of the year. A copy of the goals are attached to these minutes. With no further discussion, Mr. Lehan called for a motion to approve.

- A Motion was made by Mr. Harmon, seconded by Ms. Sharpe, to approve the Superintendent's Goals for 2025-2026 school year as presented. All in favor: Yes (8) Ms. Greaney, Mr. Lehan, Mr. Harmon, Mr. Wehymeyer, Ms. Lochhead, Ms. Sharpe, Mr. Cates, Mr. Cronin; No (0); Abstain (0); Motion carried 8-0-0.

TEC (The Education Cooperative) Board of Directors Appointment Change

Mr. Lehan informed the Committee that, upon reviewing his calendar for upcoming TEC Board of Directors meetings, he discovered scheduling conflicts with three of the first four meetings. He noted that King Philip should be an active participant on the TEC Board and, after discussion with Dr. Drolet, recommended that Dr. Drolet serve as the representative since he is able to attend the upcoming meetings. Mr. Lehan asked the committee to appoint Dr. Drolet to the TEC Board of Directors. With no further discussion, Mr. Lehan called for a motion to approve.

- A Motion was made by Mr. Harmon, seconded by Ms. Sharpe, to appoint Dr. Drolet to the TEC (The Education Cooperative) Board of Directors in place of Mr. Lehan, effective September 22, 2025. All in favor: Yes (8) Ms. Greaney, Mr. Lehan, Mr. Harmon, Mr. Wehymeyer, Ms. Lochhead, Ms. Sharpe, Mr. Cates, Mr. Cronin; No (0); Abstain (0); Motion carried 8-0-0.

Amendment to Increase FY 2026 Budget (Chapter 70 Increase)

Dr. Drolet informed the Committee that KP will receive a one-time increase of \$144,975 in Chapter 70 state aid for FY26. This is the result of the state raising the minimum per-pupil aid for “hold harmless” districts from \$75 per student (the figure included in the budget approved by the School Committee and towns last spring) to \$150 per student (the amount approved by the state over the summer after the budget had passed).

He explained that regional school districts may incorporate the additional aid into the FY26 budget in several ways, each requiring an amendment to the regional school committee budget (see attached DESE memo outlining the three options).

Mr. Lehan reported that the Finance Subcommittee unanimously supported Option #1, which has also been the district’s past practice. Dr. Drolet further explained that under Option #1, the Regional School District, by a $\frac{2}{3}$ vote of the full committee, would amend the FY26 budget by \$144,975. He emphasized that town assessments would not increase as a result, and that FY26–FY27 town assessments will remain based on the original figure approved by the Committee last March. Mr. Cates expressed that Option #1 was in the best interest of both the district and the towns. With no further discussion, Mr. Lehan called for a motion to approve.

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve Option #1 for the Chapter 70 funds. All in favor: Yes (8) Ms. Greaney, Mr. Lehan, Mr. Harmon, Mr. Wehymeyer, Ms. Lochhead, Ms. Sharpe, Mr. Cates, Mr. Cronin; No (0); Abstain (0); Motion carried 8-0-0.**

REPORTS FROM SUBCOMMITTEES

Finance Subcommittee

Mr. Lehan reported that there have been detailed conversations with the new Director of Finance & Operations, and significant changes will be implemented in financial practices going forward.

Ms. Brilhante informed the Committee that certain organizations and personnel had not been charged the appropriate facility rental fees in accordance with the School Committee–approved schedule. This matter was brought to the Finance Subcommittee, and moving forward, fees will be charged in alignment with the approved schedule.

In addition, she noted that she would like to review the current fee structure for nonprofit organizations. Although facility rental fees were increased by 3% toward the end of last year, the adjustment resulted in only about a \$1 increase for nonprofit rates, bringing the cost of an auditorium or classroom rental to \$26. This modest increase does not adequately offset the rising expenses associated with operating a school facility. Costs for lighting, utilities, insurance, and general maintenance have all increased significantly, and the current fee structure no longer reflects these realities. It was noted that future adjustments should be considered to ensure that facility rentals do not result in a financial loss to the district.

Ms. Brilhante also reported that the FY25 end-of-year update is nearly complete, with one outstanding reconciliation item related to the health insurance liability account. A full report will be provided in

November to the Finance Subcommittee. At this time, the district is projecting a turnback of approximately \$1M to E&D, though the reconciliation may reduce that amount slightly.

Regarding FY26, all expense accounts are trending normally for this point in the year, with 65% encumbered, 14% spent to date, and 22% remaining in the budget as of Q1.

Mr. Cates remarked that proper checks and balances are now being implemented. Dr. Drolet and Ms. Brilhante added that work has begun on updating the fixed asset listing which is required annually. Ms. Brilhante informed the School Committee that it appears the district has not been consistently following its policy on the disposal of surplus items (Policy DNB). Going forward, all disposals of property will be presented to the Committee for declaration as surplus, and the appropriate disposal procedures outlined in the policy will be followed.

Finally, Dr. Drolet stated that the \$144,975 in additional Chapter 70 aid approved by the Committee will be used to cover out-of-district special education costs, restore or add a position in the Business Office, and support smaller capital improvement projects.

REPORTS FROM SCHOOL COMMITTEE MEMBERS

Norfolk School Committee Representative:

Ms. Lochhead reported that the start of the school year went smoothly. She noted that they voted to adopt the same handbook language approved by KP and that the recent MSBA walk-through went well.

Plainville School Committee Representative:

Ms. Sharpe had no report at this time.

Wrentham School Committee Representative:

Ms. Greaney reported that six teachers were recognized for achieving professional teacher status. She provided an update on ongoing negotiations between the School Committee and Units A & B, noting that the next meeting with the union is scheduled for September 30. The committee also reviewed the Superintendent's goals and approved several minor handbook changes.

LATE COMMUNICATIONS

None

REPORTS OF SPECIAL COMMITTEES

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

None

ADJOURNMENT:

- At 7:44 PM, a Motion was made by Mr. Harmon, seconded by Mr. Cronin to adjourn the meeting. All in favor by roll call vote: Yes (8): Mr. Lehan, Mr. Cates, Ms. Lochhead, Ms.

Greaney, Mr. Cronin, Mr. Wehmeyer, Ms. Sharpe, Mr. Harmon; No (0); Abstain (0). Motion carried 8-0-0.

Mr. Lehan, Chair, adjourned the meeting at 7:44 PM.

Respectfully submitted,

Mrs. Venessa Petit

Secretary to the School Committee

Documents presented on September 22, 2025

Agenda

Bills/Warrants

Draft Minutes from June 9, 2025

Draft Minutes from August 12, 2025

Draft Minutes from August 25, 2025

Student Council Report September 22, 2025

Superintendent's Update

KPRSD FY 2026 Budget Preparation Calendar

Overnight Field Trip Request-KP DECA Atlanta, GA 4/24/26-4/29/26

Overnight Field Trip Request-KPHS Marching Band MetLife Stadium NJ 11/7/25-11/8/25

Overnight Field Trip Request-KPHS Model UN Boston, MA 2/6/26-2/8/26

Superintendent Goals 2025-2026

DESE Memo-Chapter 70

King Philip High School

School Committee Report

Submitted by Ashley Cleverdon

Wednesday, October 15, 2025

School-Wide

Staff and parents had a great Open House this past Wednesday, where parents met their students' teachers and heard from many clubs showcased throughout the school. There will also be a half day on October 22.

Sports

All of our sports teams are continuing their success and looking forward to the championship season right around the corner.

DECA

The King Philip DECA chapter officers will attend the annual Fall State Leadership Conference at the DCU Center in Worcester on October 25. They will also take part in Massachusetts DECA's Day on the Hill in November, where students have the opportunity to meet with state leaders and advocate for business education. In addition, several members from King Philip DECA will participate in the UMass Lowell DifferenceMaker event, where they will have five minutes to pitch an original business or product idea and receive feedback from a panel of educators.

King Philip DECA members are currently preparing their projects for the first level of competition in January. Earlier this fall, KP DECA hosted a state-wide pickleball networking event at ELEVENO in Foxborough that featured six of the nine state officers and the North Atlantic Region Vice President of DECA. The event was a great success for both KP DECA and ELEVENO, giving students the chance to network and build connections with leaders from across Massachusetts.

Peer Mentoring

The Peer Mentoring Program has had an exciting start to the year. In early October, mentors and mentees participated in a social that featured a scavenger hunt and games to help build connections.. Looking ahead, the group is planning a Pumpkin Decorating Social on October 29 and is working on developing a possible budget to support these and future events throughout the year.

KP Cares

Students will be leaf raking for the Plainville Senior Center on November 15. Students will go to seniors homes and rake leaves.

Students will also be preparing a pasta dinner for Gilly's house on October 23, running a candy drive for trunk or treat on October 29 and creating cards related to Halloween and the Fall to give to the seniors

Lastly, students continue to work with Wrentham Elementary students after school on Wednesdays.

Student Council

Student Council held its first ever Freshman Leadership Day on Wednesday, September 24th. It was kicked off by President Aiden Shaughnessy and Vice President JoHanna Ragan, chaired by senior Claudia Rufo, and included some words from the Class of 2029's advisors. The day consisted of elections, class-comp-style games, Bystander Training, and an interactive activity with a guest speaker. The day's focus was centered around fostering a culture of leadership, initiative, and KP school spirit. The Council aims to make this a new tradition and continue it in the years to come.

Advisor Barbara Snead and President Aiden Shaughnessy attended MASC's State Presidents' Dinner on 9/25 at the MIAA/MSAA Headquarters in Franklin where they met with fellow StuCo presidents and advisors from across the state to share ideas and network. StuCo also partnered with the Wrentham PTO to host a Big Recess event at the Delaney School Playground on Friday, September 26.

Open House was held on October 8th which StuCo staffed with student volunteers to lead parents around the school. At this event, parents met and interacted with their children's teachers and got a sense of their students' schedules and daily life.

StuCo sent 30 students in King Philip's delegation to our district SEMASC conference on Friday, October 10th at Nauset Regional High School where they met with other leaders in the region to incorporate other ideas and events back here at KP. King Philip will host the next district conference here at the high school on February 11th, where we will expect approximately 600-800 student leaders from across the region. We are looking for a speaker if the school committee has any thoughts. Nauset HS had Andrea Campbell, our attorney general.

Follow the following social media accounts--@kpcare, @kpstuco, @kphighschool, @kphsathletics and Arbiter Live for sports schedules.



Venessa Petit <petitv@kingphilip.org>

Please print this email and attachment: TEC Quarterly BOD Update

1 message

Richard Drolet <droletr@kingphilip.org>
To: Venessa Petit <petitv@kingphilip.org>

Wed, Oct 8, 2025 at 1:56 PM

Rich Drolet, Ed.D.
Superintendent



----- Forwarded message -----

From: **Emily Parks** <eparks@tec-coop.org>

Date: Wed, Oct 8, 2025 at 6:54 PM

Subject: TEC Quarterly BOD Update

To: Derek Folan <foland@cantonma.org>, Beth McCoy <mccoye@doversherborn.org>, Nan Murphy <nmurphy@dedham.k12.ma.us>, Judy Styer <jstyer39@framingham.k12.ma.us>, Susan Kustka <Kustkas@holliston.k12.ma.us>, Evan Bishop <ebishop@hopkinton.k12.ma.us>, Richard Drolet <droletr@kingphilip.org>, Bob Mullaney <rmullaney@millisschools.org>, Jeff Marsden <jmarsden@email.medfield.net>, Armand Pires <apires@medwayschools.org>, Brand, Matt <mbrand@natickps.org>, Matthew Spengler <mspengler@blueprintschoools.org>, Timothy Luff <tluff@norwood.k12.ma.us>, Dr. Peter Botelho <pbotelho@sharonschools.net>, nancy gallivan <gallivann@aol.com>, Erin Mueller <erin_mueller@waylandps.org>, Tim Piwowar <tpiowar@westwood.k12.ma.us>

CC: Colleen Hutchinson <hutchinsonc@cantonma.org>, Amy Hicks <ahicks@dedham.k12.ma.us>, McCrobie, Diane <Mccrobied@doversherborn.org>, Joanna Hastry <jhastry@framingham.k12.ma.us>, DiLuzio, Lisa <Diluziol@holliston.k12.ma.us>, Georgette Wagar <gwagar@hopkinton.k12.ma.us>, Andrea Moores <amoores@email.medfield.net>, Ellen Quinn <equinn@medwayschools.org>, Susan Sarnie <ssarnie@millisschools.org>, McGrath, Linda <lmcgrath@natickps.org>, Elizabeth Sullivan (DIS) <elizabeth_sullivan@needham.k12.ma.us>, Priscilla Reardon <preardon@norwood.k12.ma.us>, Breen, Jennifer <jbreen@walpole.k12.ma.us>, Diane Marobella <Diane_Marobella@waylandps.org>, Alyssa Provazza <aprovazza@westwood.k12.ma.us>, Venessa Petit <petitv@kingphilip.org>

Good afternoon, TEC BOD Members (copied to Executive Assistants),

As you know, collaborative board members are required to provide quarterly updates about the work of the collaborative to your school committee. Each quarter, I provide a one-page update that you can use for this purpose. The first update of the year is attached. This memo can be shared with your SC or you could use it as the basis for a verbal update at SC - whatever your district practice is. As long as it is on the SC agenda, either as an update or an informational item, we're all set.

Thanks,

Emily



Emily J. Parks

Executive Director

eparks@tec-coop.org 781.352.5711

www.tec-coop.org

141 Mansion Drive, Suite 200,

East Walpole, MA 02032

Together we create more possibilities

Please be advised that the Massachusetts Attorney General has determined that email is a public record.

 **TEC BOD Quarterly Notes 2025-10-08.pdf**
83K

Emily J. Parks
Executive Director

Dan Shovak
Director of Finance & Operations



Zachary Abrams
Director of Student Services

Jean Kenney
Director of Professional
Learning & Leadership

141 Mansion Drive, Suite 200
East Walpole, Massachusetts 02032

To: TEC Board of Directors

From: Emily Parks, Executive Director

Date: October 8, 2025

Re: Updates from TEC

-
- Starting enrollments for the 2025-2026 school year across TEC's three special education programs (TEC Campus School, TEC High School, and TEC Academy) are up 5.5% as compared to last school year with 112 students enrolled. Despite that increase, enrollment is still just below our budgeted number. With several student referrals currently being evaluated, we anticipate that enrollment will increase over the course of the fall.
 - At the September TEC BOD meeting, the treasurer presented the FY25 end-of-year report. For FY25, TEC had budgeted for a moderate loss of \$631,071, mostly due to the significant amount of capital funding needed for renovations at the former Johnson Middle School (now the TEC "Robbins Rd Campus") as we relocated TEC Academy - Phoenix.

In fact, TEC ended the year with a smaller-than-anticipated loss of \$541,490. This reflects a positive variance of \$89,581 and is particularly notable given higher than anticipated renovation costs, a higher than anticipated OPEB contribution, and increased costs to support the growth in both the TEC Student Data Privacy Alliance and the TEC Campus School programs. Despite these additional costs in FY25, TEC did not use funds from its Capital Reserve. We were able to cover these costs through a combination of general operating funds and through the use of the cumulative surplus.

- For the start of this school year, the TEC Academy - Lower School (elementary behavior program) has joined TEC Academy - Phoenix (grades 6-12) at the Robbins Road campus. Though the age groups are physically separated within the building, with all TEC Academy grades in the same facility, we are able to more efficiently allocate staff and better support students.
- In July, TEC welcomed our two newest member districts, King Philip Regional and the Sharon Public Schools. We are already enjoying the increased participation in our job-alike groups for Superintendents, Assistant Superintendents, Student Services Directors, Technology Directors, and Guidance Directors.

**KING PHILIP REGIONAL SCHOOL DISTRICT
OVERNIGHT FIELD TRIP CHECKLIST**

Date Submitted:	August 27, 2025
School Organization	KP DECA
Teacher/Advisor:	Mr. Dow
Destination (City/State/Lodging)	Boston Seaport District
Purpose of Field Trip	State level competition
Mode of Transportation/Company	School bus
Departure: date/time/arrival time/place	March 10, 2026 7:30 am
Return: date/time/arrival time/place	March 12, 2026 5:00 pm
Lodging: (name and location)	TBD
Number of students	TBD
Names of chaperones <i>(Please note: All Chaperones need to have current CORI on file with KPRSD*)</i>	Mr. Dow TBD
Cost per student and indicate how the costs involved will be paid	TBD
Has the trip occurred previously? If so, describe.	yearly

*All CORI forms need to be completed in person at the Superintendent's office with a photo I.D. (Chaperones may be required to be fingerprinted per policy ADDA.)

* All travel requests must be received in the Superintendent's Office at least ten (10) days prior to a regular school committee meeting. Meeting dates are posted on the website.

*One request per form, please.

*You may attach any additional information you think will be relevant

*Even if there is no cost to the district or student, ALL costs of the trip (transportation, lodging, mileage, meals, etc.) should be listed under the const section.

Principal's Signature:  Date: 9/3/25

Approval: Yes ☒ No ☐

Superintendent's Signature:  Date: 9/5/25

Approval: Yes ☒ No ☐

School Committee Signature: _____ Date: _____

Approval: Yes ☐ No ☐

**KING PHILIP REGIONAL SCHOOL DISTRICT
OVERNIGHT FIELD TRIP CHECKLIST**

Date Submitted:	Sept 19 th , 2025
School Organization	National Honor Society
Teacher/Advisor:	Amy Remy
Destination (City/State/Lodging)	Washington DC Washington Hilton 1919 Connecticut Ave
Purpose of Field Trip	NHS LEAD Conference
Mode of Transportation/Company	Chartered Bus / First Choice
Departure: date/time/arrival time/place	Fri Feb 27 th 5am / Fri Feb 27 th 1:30pm
Return: date/time/arrival time/place	Sun March 1 st 3pm / Arrive at KP 11:30pm
Lodging: (name and location)	Washington Hilton 1919 Connecticut Ave Washington DC
Number of students	20
Names of chaperones (Please note: All Chaperones need to have current CORI on file with KPRSD*)	Amy Remy Cody Marx
Cost per student and indicate how the costs involved will be paid	Approximately \$500/student Fundraising / Donations / student
Has the trip occurred previously? If so, describe.	Not here

*All CORI forms need to be completed in person at the Superintendent's office with a photo I.D. (Chaperones may be required to be fingerprinted per policy ADDA.)

* All travel requests must be received in the Superintendent's Office at least ten (10) days prior to a regular school committee meeting. Meeting dates are posted on the website.

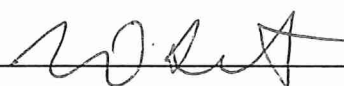
*One request per form, please.

*You may attach any additional information you think will be relevant

*Even if there is no cost to the district or student, ALL costs of the trip (transportation, lodging, mileage, meals, etc.) should be listed under the const section.

Principal's Signature:  Date: 9/23/25

Approval: Yes ☒ No ☐

Superintendent's Signature:  Date: 9/25/25

Approval: Yes ☒ No ☐

School Committee Signature: _____ Date: _____

Approval: Yes _____ No _____

KING PHILIP REGIONAL SCHOOL DISTRICT OVERNIGHT FIELD TRIP CHECKLIST

Date Submitted:	09/25/2025
School Organization	Student Council
Teacher/Advisor:	Barbara Snead & Lynn Timmerman
Destination (City/State/Lodging)	Hyannis, MA; Emerald Lodge
Purpose of Field Trip	MASC Annual State Leadership Conference
Mode of Transportation/Company	Holmes Bus Co.
Departure: date/time/arrival time/place	March 4, 2026@8:00am
Return: date/time/arrival time/place	March 6, 2026 @2:00 pm
Lodging: (name and location)	Emerald Resort; Hyannis, MA
Number of students	16
Names of chaperones (Please note: All Chaperones need to have current CORI on file with KPRSD*)	Barbara Snead & Lynn Timmerman
Cost per student and indicate how the costs involved will be paid	~\$350; Stuco will pay \$50 from their treasury and pay for the bus as well.
Has the trip occurred previously? If so, describe.	We have been attending this conference for many years.

*All CORI forms need to be completed in person at the Superintendent's office with a photo I.D. (Chaperones may be required to be fingerprinted per policy ADDA.)

* All travel requests must be received in the Superintendent's Office at least ten (10) days prior to a regular school committee meeting. Meeting dates are posted on the website.

*One request per form, please.

*You may attach any additional information you think will be relevant

*Even if there is no cost to the district or student, ALL costs of the trip (transportation, lodging, mileage, meals, etc.) should be listed under the const section.

Principal's Signature: Nicole Bottomley Date: 9/29/2025

Approval: Yes ☒ No ☐

Superintendent's Signature: [Signature] Date: 10/2/25

Approval: Yes ☒ No ☐

School Committee Signature: _____ Date: _____

Approval: Yes ☐ No ☐

File: IKFE - COMPETENCY DETERMINATION

In addition to meeting the Course Requirements described in IKF - GRADUATION REQUIREMENTS (credits and subject specific criteria), in adherence with The Massachusetts Education Reform Law of 1993, G.L. c. 69, § 1D, all students must meet the Competency Determination (CD) standard in Math, ELA, Science and beginning with the class of 2027, History to earn a diploma in MA. The new statute states:

“The "competency determination" shall be based on the academic standards and curriculum frameworks for tenth graders in the areas of mathematics, science and technology, history and social science, foreign languages, and English, and shall represent a determination that a particular student has demonstrated mastery of a common core of skills, competencies and knowledge in these areas, by satisfactorily completing coursework that has been certified by the student's district as showing mastery of the skills, competencies, and knowledge contained in the state academic standards and curriculum frameworks in the areas measured by the MCAS high school tests described in section one I administered in 2023, and in any additional areas determined by the board.”

For students in the Class of 2026, a student who has earned their competency determination prior to January 3, 2025 in the areas of Mathematics, English Language Arts (ELA), and Science through a passing score on the MCAS subject tests or retests will be considered to have met the competency determination requirement in the relevant subject(s).

Beginning with the class of 2026, a determination of competency shall include:

- Satisfactory completion and full credit earned of relevant coursework aligned to the standards measured by the high school English language arts, mathematics, and science MCAS assessments administered in 2023. This includes the following:
 - English 9 and English 10
 - Algebra I and Geometry
 - One of the following: Physics, Biology, or Chemistry
 - One Year of United States (US) History (Beginning with the class of 2027)
- Demonstrating a mastery of skills in English Language arts, mathematics, and science; in accordance with the district's grading policy on the final assessment, capstone/portfolio or equivalent measure.
 - *Seniors in these courses are not exempt from the final assessment, capstone/portfolio or equivalent measure, regardless of their overall course grade*

All courses listed above are taught using standards from the current high school MA Curriculum Frameworks and are equivalent to the content and skills previously measured by the 2023 MCAS exam.

Competency Determination:

	Satisfactory Completion of Coursework Requirements	Mastery of Skills through Assessment or Capstone/Portfolio
ELA	<ul style="list-style-type: none"> Students may have earned their CD in ELA by passing the ELA MCAS prior to January 3, 2025. If the student did not pass the MCAS prior to January 3, 2025, they are required to take the equivalent of two years of high school English language arts courses in grades 9 and 10. 	<ul style="list-style-type: none"> Students may have earned their CD in ELA by passing the ELA MCAS prior to January 3, 2025. If the student did not pass the MCAS prior to January 3, 2025 they are also required to pass their final assessment, capstone/portfolio or equivalent measure. If a student fails their final assessment in English 9 and/or English 10, students will participate in a portfolio review of prior assessment data to determine if they have met 60% of the frameworks included in the summative assessment/portfolio or equivalent measure.
Math	<ul style="list-style-type: none"> Students may have earned their CD by passing the Math MCAS prior to January 3, 2025. If the student did not take the MCAS prior to January 3, 2025, they are required to take the equivalent of two years of high school math courses (Algebra and Geometry) in grades 9 and 10 	<ul style="list-style-type: none"> Students may have earned their CD in Math by passing the Math MCAS prior to January 3, 2025. If the student did not pass the MCAS prior to January 3, 2025 they are also required to pass their final assessment, capstone/portfolio or equivalent measure. If a student fails their final assessment in Algebra I and/or Geometry, students will participate in a portfolio review of prior assessment data to determine if they have met 60% of the frameworks included in the summative assessment/portfolio or equivalent measure.
Science	<ul style="list-style-type: none"> Students may have earned their CD in Biology, Chemistry or Physics by passing the MCAS prior to January 3, 2025. If the student did not take the MCAS prior to January 3, 2025, they are required to take and pass the equivalent of one year of any one of the following disciplines: Biology, Physics, Chemistry or Technology/Engineering. 	<ul style="list-style-type: none"> Students may have earned their CD in Biology or Chemistry or Physics by passing the MCAS prior to January 3, 2025. If the student did not take the MCAS prior to January 3, 2025, students must take and pass their final assessment or a capstone/portfolio or equivalent measure. If a student fails their final assessment in Biology or Chemistry or Physics, students may participate in a portfolio review of prior assessment data to determine if they have met 60% of the frameworks included in the summative assessment/portfolio, or

		they may attempt to earn their CD in Science in their next sequential class.
History (Beginning with the class of 2027)	<ul style="list-style-type: none"> The equivalent of one year of United States History 	<ul style="list-style-type: none"> In addition, students must take and pass their final assessment or a capstone/portfolio. If a student fails their assessment in United States History students may participate in a portfolio review of prior assessment data to determine if they have met 60% of the frameworks included in the summative assessment/portfolio or they may attempt to earn the CD in US History by taking the next sequential class.

Students with Disabilities

The King Philip Regional School District must both provide a Free and Appropriate Public Education to students with disabilities and must also determine that the student has met the competency determination and local graduation requirements prior to graduating that student. Students with disabilities who have been placed in out-of-district placements must meet the requirements of the competency determination policy of the placing school district. Discussion of the competency determination must be part of the IEP Team's transition planning.

English Language Learners

The King Philip Regional School District shall, on a case-by-case basis, determine appropriate courses necessary for English Language Learners to both achieve language proficiency and meet the competency determination requirements.

Late-Enrolling Students

Students who enroll in a Massachusetts public high school after their ninth-grade year may be granted a determination of competency by the King Philip Regional School District in one or more of the following ways:

- Transcript Review by School Counselor and Building Administrator
- Additional course requirements as determined by School Counselor and Building Administrator
- Meeting the standard for a substituted equivalent that the district certifies satisfies the same academic standards

Current or Former Students not earning their competency determination may participate in the following Appeals Process:

- Students enrolled in the King Philip Regional School District in the classes of 2003 through 2024 that did not earn a diploma due to not passing the MCAS may appeal the decision and request a transcript review to determine if they have met the competency determination requirement.

- Students enrolled in the King Philip Regional School District in the class of 2025 and beyond may appeal the competency determination by participating in a transcript and portfolio review to determine if they have met the competency determination requirement.

Exceptions to these graduation requirements, providing for individual student programs, may be secured by submitting a written request to the principal for disposition.

Approved by: King Philip Regional School Committee:

File: IKF - GRADUATION REQUIREMENTS

In order to graduate from King Philip Regional High School, a student must have earned a minimum of 24 credits of work successfully completed and divided as follows:

Required Subjects	Credits
English (Grade 9, Grade 10, Grade 11, Grade 12)	4
Math (not to include Computer Programming)	4
Science (Intro to Physics, Biology, & 1 additional year)	3
Social Studies (US History I, US History II & World History)	3
World Language (2 years of the same language)	2
Physical Education (<i>one PE course (0.25 credits) per year</i>)	1
Health I & II	.5
Additional credits	6.5
Total required for graduation	24

Each student must register for a minimum of 6 credits. A senior **MUST** earn at least 5 credits, including senior English and Math, in their final year to earn their diploma from King Philip Regional High School. Special circumstances may be approved by the principal.

To participate in graduation all requirements must be met. Under exceptional circumstances or situations, waiver requests for these graduation requirements shall be addressed to the building principal. Determinations shall be made on a case-by-case basis. The decision of the building principal shall be final.

Exceptions to these graduation requirements, providing for individual student programs, may be secured by submitting a written request to the principal for disposition.

For additional graduation requirements regarding Competency Determination refer to IFKE - COMPETENCY DETERMINATION