KING PHILIP REGIONAL SCHOOL COMMITTEE AGENDA
REGULAR SESSION
SEPTEMBER 14, 2026
KING PHILIP REGIONAL HIGH SCHOOL - MEDIA CENTER
201 FRANKLIN STREET WRENTHAM MA 02093
7:00PM

1. **CALL TO ORDER** -Moment of Remembrance of 9/11
   -Pledge of Allegiance
   -Recorded by Wrentham Cable 8

2. **ROLL CALL OF COMMITTEE MEMBERS**

3. **DELEGATIONS and VISITORS**
   Dr. Rich Drolet, Ms. Colleen Terrill, Ms. Jill Brilhante, Ms. Kyle Santos, Mr. Michael Bois, Ms. Ashley Cleverdon, Ms. Mallory Flynn, Mr. Michael Keough, Ms. Venessa Petit

4. **STUDENT RECOGNITION**-9/11 "Unite in Remembrance" Student Leadership Community Activities

5. **PUBLIC COMMENT**
   Anyone interested in commenting on an agenda item during the meeting or making a statement during the public comment period is asked to complete an information card and hand it to Mrs. Venessa Petit, School Committee Secretary.

CONSENT AGENDA

6. **CONSENT AGENDA ITEMS:** *All items listed below are considered to be routine and will be enacted by one motion if action is required. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

-Approval of Draft Minutes dated June 2, 2026	**A.R.**
-Approval of Draft Minutes dated June 15, 2026	
-Approval of Draft Minutes dated June 24, 2026	
-Approval of Draft Minutes dated July 28, 2026\	
-Payment of Bills/Warrants	
-Communications	

7. **STUDENT COUNCIL REPORT**

Student Council Report: Ms. Ashley Cleverdon	I.O.

8. **REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT**

Superintendent's Update	I.O.
Assistant Superintendent Update	I.O.

9. UNFINISHED BUSINESS

10. NEW BUSINESS

Overnight Field Trip Request KPRHS Marching Band Met Stadium NJ 11/6-11/7/26	**A.R.**
Amendment to Increase FY 2027 Budget (Chapter 70 Increase)	**A.R.**
FY28 Budget Calendar	**A.R.**
KPRSD School Committee Goals 2026-2027	**A.R.**
Superintendent Goals 2026-2027	**A.R.**
Time-Out, Seclusion, and Physical Restraint of Students Policy (JKAA - First Read)	I.O.
Interacting with Law Enforcement Officers Engaged in Civil Law Enforcement Policy (PROTECT Act - First Read)	I.O.
FY27 Q1 Budget Transfers	**A.R.**

11. REPORTS FROM SUBCOMMITTEES

Finance Subcommittee

12. REPORTS FROM SCHOOL COMMITTEE MEMBERS

Norfolk School Committee Representative: Mr. Svalbe	I.O.
Plainville School Committee Representative: Ms. Kerrigan	I.O.
Wrentham School Committee Representative: Ms. Greaney	I.O.

13. LATE COMMUNICATIONS

14. RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

15. ADJOURNMENT INTO EXECUTIVE SESSION:

Purpose of Executive Session #3

To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;

- Approval of March 23, 2026 draft executive session minutes **A.R.**

16. RETURN TO OPEN SESSION

17. ADJOURNMENT **A.R.**

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

King Philip Regional School Committee
Minutes of Tuesday, June 2, 2026-Draft
King Philip Regional High School – Library
201 Franklin Street, Wrentham, MA 02093
7:00 PM

CALL TO ORDER

Mr. Lehan opened the meeting at 7:04 PM with the Pledge of Allegiance.
This meeting was recorded by Wrentham Cable 8.

ROLL CALL OF COMMITTEE MEMBERS

Members Present:

Norfolk:	**Mr. Jim Lehan, Mr. Eric Harmon**
Plainville:	**Mr. Bruce Cates, Ms. Michele Sharpe**
Wrentham:	**Ms. Cait Lanza, Ms. Veronica Gonzalez**

Members Absent:

Norfolk:	**Mr. Peter Svalbe**
Plainville:	**TBD**
Wrentham:	**Ms. Erin Greaney**

Mr. Lehan noted that Mr. Peter Svalbe, recently appointed by the Norfolk School Committee as its representative to King Philip, was unable to attend the meeting this evening. He also reported that Plainville has not yet appointed its representative. Both members will be welcomed at the June 15 meeting.

DELEGATIONS and VISITORS

Dr. Rich Drolet, Ms. Jill Brilhante, Ms. Colleen Terrill, Ms. Michelle Kreuzer, Ms. Nicole Bottomley, Mr. Michael Bois, Mr. Aiden Shaughnessy, Ms. JoHanna Ragan, Ms. Barbara Snead, Ms. Venessa Petit

STAFF RECONGITIONS/RETIREES

Mr. Harmon and Mr. Lehan acknowledged Coach Lee for his 21 years of dedicated leadership and service as head coach of the KPHS Warriors Football program.

Dr. Drolet, on behalf of the Wrentham Select Board, presented Coach Lee with a proclamation from the Towns of Norfolk, Plainville, and Wrentham.

Dr. Drolet and Ms. Bottomley also presented Coach Lee with a plaque in recognition of his commitment and service to the King Philip community.

Dr. Drolet and Ms. Bottomley recognized the following retirees for their dedicated service to the King Philip Regional School District:

- Ms. Kimberly Bertram – 28 years of service
- Ms. Marylyn Callanan – 23 years of service
- Mr. Thomas Lawler – 21 years of service
- Dr. Patricia Dennis – 15 years of service

Each retiree was presented with a plaque in recognition of their years of service and dedication to the KP School District.

At 7:31 p.m., the Committee recessed.

At 7:34 p.m., the Committee reconvened.

PUBLIC COMMENT
None

CONSENT AGENDA

CONSENT ITEMS All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.

-Draft Minutes from May 14, 2026
-Payment of Bills/Warrants
-Communication

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the Consent Agenda, including the draft minutes from May 14, 2026 as presented. All in favor: Yes (4) Mr. Lehan, Mr. Harmon, Mr. Cates, Ms. Lanza; No (0); Abstain (2) Ms. Gonzalez, Ms. Sharpe; Motion carried 4-0-2.**

STUDENT COUNCIL REPORT
The June 2, 2026 KPHS Student Council Report was submitted by Ms. Ashley Cleverdon and read into the minutes by Mr. Aidan Shaughnessy. A copy of this report is attached to these minutes.

Mr. Shaughnessy shared that it had been an honor to serve as Student Council President and to represent the student body. On behalf of the graduating Class of 2026, he expressed his sincere gratitude to the faculty, staff, administrators, school committee, and community members whose dedication, guidance, and support contributed to the success of King Philip Students.

Dr. Drolet thanked Mr. Shaughnessy and Ms. Ragan for their many contributions to the school community. He noted that Mr. Shaughnessy will be attending Bridgewater State University and that Ms. Ragan will be traveling to Sweden to further her education. He congratulated both students and wished them continued success in their future endeavors.

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT
SUPERINTENDENT'S UPDATE

- Facilities Condition Assessment Presentation and Report
- FY25 Audit
- KPHS Hosting 2026 Unified Field Day
- M.A.S.S. Annual Spring Meeting
- Plainville and Wrentham Town Meetings

Hard copies of the Facilities Condition Assessment presentation and report, along with the FY25 Audit, will be distributed at the next School Committee meeting. Both documents have also been made available electronically to School Committee members.

Dr. Drolet shared that at the Wrentham Town Meeting voters approved the appropriation of funds for additional athletic fields at the Rice Complex. He also reported that voters overwhelmingly approved the new elementary school project in Wrentham.

A copy of the Superintendent's Update is attached to these minutes.

ASSISTANT SUPERINTENDENT'S UPDATE

- Student Showcase
- Learning Walks
- Applied Learning Leadership Institute
- ELPAC Meeting

A copy of the Assistant Superintendent's Update is attached to these minutes.

UNFINISHED BUSINESS

None

NEW BUSINESS

Overnight Field Trip Request-KP Football Team-Camp Mataponi in Naples, ME 8/24/26-8/28/26

Dr. Drolet informed the Committee that Mr. Anthony Vizikas has been named the new head football coach and offered his congratulations.

Ms. Bottomley provided an update on the overnight field trip request. She explained that the football camp has been a longstanding tradition within the King Philip football program. Over the past several years, adjustments have been made to the camp, and noted that she has met with Coach Vizikas, who fully supports the trip and has been involved with the program and related discussions in previous years.

Ms. Bottomley stated that the primary change for this year's camp is a slightly shortened schedule, with the trip reduced by one night. She also shared that the MIAA has established a committee to help standardize the athletic calendar and create greater consistency regarding the start dates of athletic seasons.

> • **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the overnight field trip request for the King Philip football team to attend Camp Mataponi in Maples ME from 8/24/26-8/28/26 as presented. All in favor: Yes (6) Mr. Cates, Mr. Lehan, Mr. Harmon, Ms. Lanza, Ms. Gonzalez, Ms. Sharpe; No (0); Abstain (0); Motion carried 6-0-0.**

KPRMS Student Handbook

Dr. Drolet informed the Committee that King Philip currently uses one Student Handbook for both the middle and high school. For the 2026–2027 school year, the handbook will be separated into two documents: one for the middle school and one for the high school.

He noted that the only substantive changes, aside from separating the handbooks, are outlined in a memo from Ms. Kreuzer summarizing updates to the middle school handbook.

Ms. Kreuzer reviewed the changes and stated that they were approved by the King Philip Middle School Council. Her memo is attached to these minutes.

Ms. Gonzalez informed the Committee that she has served on the Middle School Council and has worked with Ms. Kreuzer on these changes and fully supports them.

Mr. Cates asked for clarification on the "Tardiness to School" section. Ms. Kreuzer explained it is intended to encourage students to arrive on time and support conversations when tardiness is an issue with the parent/guardian.

Mr. Cates agreed to support these changes and noted a correction on page 5, where the word "as" in the last bullet should remain.

Seeing no further comments, a motion was brought forward.

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the proposed changes to the King Philip Regional Middle School Handbook. All in favor: Yes (6) Mr. Cates, Mr. Lehan, Mr. Harmon, Ms. Lanza, Ms. Gonzalez, Ms. Sharpe; No (0); Abstain (0); Motion carried 6-0-0.**

Mr. Lehan thanked Ms. Kreuzer and the KPMS Council for their work on the handbook.

KPRHS Student Handbook (first read)
Ms. Bottomley summarized the proposed revisions to the high school student handbook for the Committee.

Regarding student attendance, Ms. Bottomley highlighted a proposed revision on page 26 concerning post-secondary visits. The current handbook allows students up to three excused absences per year for college visits. She explained that the revised language expands this provision to include post-secondary planning and career readiness opportunities, recognizing that students pursue a variety of pathways after graduation and ensuring equitable support for all students.

Ms. Bottomley also noted that the high school continues to focus on improving attendance, particularly among seniors. The administration is working to strengthen communication with students about the importance of arriving on time each day and is closely monitoring attendance patterns, including tardies and absences, throughout each term.

The Committee also discussed proposed revisions to the attendance section of the handbook regarding senior privileges. Ms. Bottomley clarified that the proposal does not increase the number of allowable absences but instead revises how attendance is measured. Rather than relying solely on the state and federal definition of chronic absenteeism, which accumulates throughout the school year, the proposal would establish attendance expectations by term. She explained that this approach provides students with opportunities to improve their attendance, regain privileges, and begin each term with a fresh start while maintaining accountability.

Regarding class dues, Ms. Bottomley informed the Committee that she had met with the Finance Subcommittee to discuss the potential implementation of high school class dues. She explained that class advisors have expressed concern about the increasing financial burden of funding class activities and events solely through fundraising, placing additional financial burden and demands on students and families. The proposed handbook language would establish the possibility of class dues, as this concept has not previously been included in the student handbook.

Ms. Bottomley noted that the amount of any class dues has not yet been determined. She is continuing to work with Ms. Brilhante, class advisors, and student class officers to evaluate the financial needs of each class and develop a thoughtful recommendation. She emphasized that families and students would be fully informed throughout the process and that additional feedback would be gathered before any specific proposal is finalized.

Dr. Drolet explained that discussions at the Finance Subcommittee included a preliminary range of \$25 to \$50 per year, although no recommendation has been made. He also noted that legal counsel advised that the handbook does not need to specify a dollar amount. Ms. Brilhante added that the current goal is simply to include language acknowledging that class dues may be implemented, while the details continue to be developed.

Committee members discussed the importance of establishing a transparent process for determining any future fee, communicating clearly with families about how funds would be used, and considering whether a uniform amount should apply across all grade levels. Members also discussed the potential benefits of reducing the number of fundraisers, easing financial and time commitments for students and families, and reviewing practices used by comparable school districts.

Ms. Bottomley explained that increasing costs for venues, transportation, and other activities, along with the growing time commitment required for fundraising, prompted the discussion. She noted that students have also expressed concerns about the fundraising burden and that many neighboring districts assess club or activity fees, while King Philip generally does not.

Student Representative Mr. Shaughnessy shared concerns that class dues could place an additional financial burden on families and encouraged broader student input through the student body before implementation. Ms. Bottomley responded that the concept of class dues originated from student class officers and that additional meetings with student leaders were planned as the proposal continued to be developed.

The Committee also discussed a proposed attendance revision related to sports showcase events. Ms. Bottomley explained that the proposed language clarifies that siblings attending these events would not receive excused absences. She noted that requests for sibling absences have increased significantly and that the change supports the district's continued emphasis on improving student attendance.

The Committee agreed to treat the handbook revisions as a first reading and defer the vote until the June 15 meeting.

Dr. Drolet recommended if any members had any additional questions or comments for Ms. Bottomley to let him know. The two changes to the handbook that were discussed by the Committee tonight were:

1. A recommendation was made that siblings not be excused from school to attend sports showcases.
2. Class Dues: The recommendation was to approve the general handbook language regarding class dues while continuing to develop the implementation details through the Finance Subcommittee.

Dr. Drolet asked that the class dues topic be placed on the agenda for the first Finance Subcommittee meeting in the fall.

REPORTS FROM SUBCOMMITTEES
None

REPORTS FROM SCHOOL COMMITTEE MEMBERS
Norfolk School Committee Representative:
No report

Plainville School Committee Representative:
No report

Wrentham School Committee Representative:
No report

LATE COMMUNICATIONS
Mr. Lehan asked Committee members to begin considering possible dates for the annual August retreat and to review the School Committee's subcommittee assignments, including the formation of a new Facilities/Capital Subcommittee.

Ms. Sharpe and Dr. Drolet recommended adding a MASC Delegate position to the Committee's list of assignments. The delegate would attend the MASC Fall Conference and represent the Committee at the annual delegate meeting.

ADJOURNMENT:
- **At 9:01 pm, a motion was made by Mr. Cates, seconded by Mr. Harmon to adjourn the meeting. All in favor: Yes (6) Mr. Cates, Mr. Lehan, Mr. Harmon, Ms. Lanza, Ms. Gonzalez, Ms. Sharpe; No (0); Abstain (0); Motion carried 6-0-0.**

Mr. Lehan, Chair, adjourned the meeting at 9:01 pm.

Respectfully submitted,

Mrs. Venessa Petit
Secretary to the School Committee

Documents presented on June 2, 2026:

Agenda
Draft Minutes from May 14, 2026
Bills/Warrants
Stuco Report June 2, 2026
Superintendent's Update
Assistant Superintendent's Update
Overnight Field Trip Request-KP Football Team-Camp Mataponi in Naples, ME
KPRMS Student Handbook Memo
KPRHS Student Handbook Memo

King Philip Regional School Committee
Minutes of June 15, 2026-Draft
King Philip Regional High School – Library
201 Franklin Street, Wrentham, MA 02093
7:00 PM

CALL TO ORDER

Mr. Lehan opened the meeting at 7:00 PM with the Pledge of Allegiance.
This meeting was recorded by Wrentham Cable 8.

ROLL CALL OF COMMITTEE MEMBERS

Members Present:

Norfolk:	**Mr. Jim Lehan, Mr. Eric Harmon, Mr. Peter Svalbe**
Plainville:	**Mr. Bruce Cates, Ms. Michele Sharpe, Ms. Shannan Kerrigan**
Wrentham:	**Ms. Cait Lanza, Ms. Veronica Gonzalez, Ms. Erin Greaney**

Members Absent:

Norfolk:	**Present**
Plainville:	**Present**
Wrentham:	**Present**

DELEGATIONS and VISITORS

Dr. Rich Drolet, Ms. Jill Brilhante, Mr. Michael Bois, Ms. Ashley Cleverdon, Ms. Barbara Snead, Mr. Owen Hurwitz, Mrs. Hurwitz, Ms. Karen Archambault, Mr. Kip Lewis, Mr. Josh Wolloff, Ms. Kyle Santos, Ms. Venessa Petit

WELCOME NEW COMMITTEE MEMBERS

Mr. Lehan welcomed Mr. Peter Svalbe, recently appointed by the Norfolk School Committee, and Ms. Shannan Kerrigan, recently appointed by the Plainville School Committee, as the newest representatives to the King Philip Regional School Committee.

STUDENT RECONGITION

Dr. Drolet presented a certificate of recognition to Mr. Owen Hurwitz, President of the Leo Club and a King Philip High School junior, in honor of receiving the Melvin Jones Award. Dr Drolet noted that the award is one of the highest honors presented by the Lions Club in recognition of outstanding community service and that many Lions members never receive this distinction. Owen is the first Lion in Massachusetts to receive this award. Mr. Lehan, a fellow Lion member, also congratulated Owen on this distinctive achievement.

SCHOOL COMMITTEE REORGANIZATION/SUB COMMITTEE REASSIGNMENTS

Mr. Lehan turned the meeting over to Dr. Drolet for the school committee reorganization. Dr. Drolet asked for nominations for the Chair position of the school committee. Mr. Harmon nominated Mr. Lehan as Chair. Hearing no further nominations for chair, a motion was brought forward:

- **A Motion was made by Mr. Harmon, seconded by Ms. Sharpe to nominate Mr. Lehan as Chair of the King Philip Regional School Committee for the 2026-2027 school year. All in favor: Yes (9) Ms. Sharpe, Ms. Greaney, Mr. Lehan, Mr. Cates, Mr. Harmon, Ms. Lanza,**

Mr. Svalbe, Ms. Kerrigan, Ms. Gonzalez; No (0); Abstain (0). Motion carried. 9-0-0.

Dr. Drolet congratulated Mr. Lehan on another term as Chair. Dr. Drolet then turned the meeting back over to Mr. Lehan.

Mr. Lehan, Chair, nominated Mr. Harmon for the Vice-Chair position of the school committee. Hearing no further nominations for Vice Chair, a motion was brought forward:

- **A Motion was made by Mr. Lehan, seconded by Mr. Cates to nominate Mr. Harmon as Vice Chair of the King Philip Regional School Committee for the 2026-2027 school year. All in favor: Yes (9) Ms. Sharpe, Ms. Greaney, Mr. Lehan, Mr. Cates, Mr. Harmon, Ms. Lanza, Mr. Svalbe, Ms. Kerrigan, Ms. Gonzalez; No (0); Abstain (0). Motion carried. 9-0-0.**

Mr. Lehan congratulated Mr. Harmon on another term as Vice-Chair.

SUBCOMMITTEE REASSIGNMENTS:
Mr. Lehan asked Committee members to indicate their preferred subcommittee assignments for the 2026–2027 school year. Following discussion, the Committee reached consensus on the following subcommittee assignments for the 2026–2027 school year:

Subcommittee	Norfolk	Plainville	Wrentham
Need to post meetings			
Policy	Eric Harmon	Michele Sharpe	Veronica Gonzalez
Finance	Jim Lehan	Bruce Cates	Cait Lanza
Collective Bargaining	Jim Lehan	Bruce Cates	Erin Greaney
Representatives to Sick Bank	Peter Svalbe	Bruce Cates	Veronica Gonzalez
School Committee Goals	Eric Harmon	Michele Sharpe	Erin Greaney
Facilities/Capital	Jim Lehan	Bruce Cates	Cait Lanza, Erin Greaney
Do not need to post meetings			
Superintendent's Evaluation	Eric Harmon	Bruce Cates	Erin Greaney
Diversity, Equity and Inclusion Working Group	Jim Lehan	Michele Sharpe	Cait Lanza
KP Wellness Special Liaison	Eric Harmon	Michele Sharpe	Veronica Gonzalez
Legislative Liaison/MASC Delegate		Michele Sharpe	
Norfolk Sheriff's Task Force on Substance Abuse	Peter Svalbe	Michele Sharpe	

- **A Motion was made by Mr. Lehan, seconded by Mr. Cates to approve the 2026-2027 subcommittee reassignments. All in favor: Yes (9) Ms. Sharpe, Ms. Greaney, Mr. Lehan, Mr. Cates, Mr. Harmon, Ms. Lanza, Mr. Svalbe, Ms. Kerrigan, Ms. Gonzalez; No (0); Abstain (0). Motion carried. 9-0-0.**

PUBLIC COMMENT

None

CONSENT AGENDA

CONSENT ITEMS All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.

-Payment of Bills/Warrants
-Communication

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the Consent Agenda as presented. All in favor: Yes (9) Ms. Sharpe, Ms. Greaney, Mr. Lehan, Mr. Cates, Mr. Harmon, Ms. Lanza, Mr. Svalbe, Ms. Kerrigan, Ms. Gonzalez; No (0); Abstain (0). Motion carried. 9-0-0.**

STUDENT COUNCIL REPORT

The June 15, 2026 KPHS Student Council Report was submitted and read into the minutes by Ms. Ashley Cleverdon. A copy of this report is attached to these minutes.

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

SUPERINTENDENT'S UPDATE

- New Athletic Director Update
- 2nd Annual Senior Stroll
- Owen Hurwitz Lions Club Melvin Jones Award
- King Philip High School Senior Awards Night
- Class of 2026 Graduation
- King Philip Middle School Arts Night, Awards Night, and Farewell Dance
- KPHS Baseball and Softball Team D2 Championships

A copy of the Superintendent's Update is attached to these minutes.

DIRECTOR OF FINANCE & OPERATIONS UPDATE

Ms. Brilhante provided an update on the accomplishments of the Business Office since July 2025. Mr. Lehan commended Ms. Brilhante for the tremendous amount of work she has accomplished over the past year, particularly in addressing audit-related issues and numerous other initiatives. Members of the Finance Subcommittee also expressed their appreciation for her dedication and the significant progress made under her leadership. A copy of her report is attached to these minutes.

UNFINISHED BUSINESS

KPRHS Student Handbook (second read)

Dr. Drolet informed the Committee that Ms. Bottomley was unable to attend the meeting and that Ms. Archambault and Mr. Lewis were present to answer any questions regarding the King Philip Regional High School Student Handbook for the 2026–2027 school year.

Dr. Drolet explained that he had incorporated the Committee's feedback from the previous meeting into Ms. Bottomley's memorandum, with all proposed revisions highlighted in the updated document provided to the Committee. He asked members to review each proposed change and determine whether to approve the revisions as presented, modify the language, or remove the proposed changes from the handbook.

A copy of the proposed changes to the *King Philip Regional High School Student Handbook, 2026–2027*, incorporating School Committee member feedback compiled by Dr. Drolet on June 11, 2026, is attached to these minutes.

- **A motion was made by Mr. Harmon and seconded by Ms. Kerrigan to approve the King Philip Regional High School Student Handbook for the 2026–2027 school year, as amended to incorporate the revisions discussed and agreed upon by the School Committee. All in favor: Yes (9) Ms. Sharpe, Ms. Greaney, Mr. Lehan, Mr. Cates, Mr. Harmon, Ms. Lanza, Mr. Svalbe, Ms. Kerrigan, Ms. Gonzalez; No (0); Abstain (0). Motion carried. 9-0-0.**

Copies of both the marked-up version identifying the approved and unapproved proposed changes and the final approved King Philip Regional High School Student Handbook for 2026–2027 are attached to these minutes.

NEW BUSINESS

FY 2027 Marching Band & Winter Group Fees

Ms. Brilhante and Mr. Wolloff discussed the recommendation of fees for FY 2027 Marching Band and Winter Music Group Fees with the Committee. These recommendations were based on expenses and student participation.

Recommendation:

Move the Committee approve a fee of $660 for the FY 2026-2027 marching band program and that the fees for the FY 2026-2027 winter programs are approved as follows:

Winter Guard	$670
Winter Percussion	$260
Jazz Ensemble	$400
Jazz Ensemble 2	$ 55

Ms. Lanza asked Mr. Wolloff whether any of the proposed fees would come as a surprise to families compared to the previous school year. Mr. Wolloff responded that they would not, noting that the fees had increased only slightly from last year. Seeing no further comments a motion was made.

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the FY 2026-2027 Marching Band and winter music group fees as presented. All in favor: Yes (9) Mr. Cates, Mr. Lehan, Mr. Harmon, Ms. Lanza, Ms. Gonzalez, Ms. Sharpe, Mr. Svalbe, Ms. Kerrigan, Ms. Greaney; No (0); Abstain (0); Motion carried 9-0-0.**

Award of Computer Equipment Bid-Ockers Technologies

Ms. Brilhante explained that a new request for quotes was issued for computers for teachers and the incoming seventh-grade students since prior award recipients could not fulfill our orders. She noted that increased demand, driven in part by advances in artificial intelligence, has contributed to higher computer costs. Two bids were received, with Ockers Technologies submitting the lowest bid in the amount of $280,024.00. She requested the Committee's approval to award the bid to Ockers Technologies.

In response to a question from the Committee regarding the quantity of devices being purchased, Ms. Brilhante stated that the bid includes 90 computers for teachers and 332 computers for incoming 7th graders. Seeing no further questions, a motion was brought forward.

- **A Motion was made by Mr. Cates, seconded by Mr. Harmon, to approve the bid amount of $280,024.00 to Ockers Technologies for computer equipment. All in favor: Yes (9) Mr. Cates, Mr. Lehan, Mr. Harmon, Ms. Lanza, Ms. Gonzalez, Ms. Sharpe, Ms. Greaney, Ms. Kerrigan, Mr. Svalbe; No (0); Abstain (0); Motion carried 9-0-0.**

Mr. Cates inquired about approving the exact dollar amount and asked what would happen if the final cost came in slightly higher. Ms. Brilhante and Mr. Bois explained that the vendor had confirmed the computers were in stock and would honor the quoted pricing. Mr. Lehan added that, through the bid process, pricing is guaranteed for a specified period, during which the quoted rates are locked in.

Ms. Brilhante informed the Committee that the Business Office is currently reviewing open purchase orders to determine which can be closed and which expenses can be charged to FY 2026. This review will help identify the District's potential year-end turnback funds to E&D.

She explained that there are two purchases she hopes to fund through FY 2026 if sufficient turnback funds are available. The first is the replacement of a District fleet truck, estimated at approximately $72,000. She noted that the existing truck, which dates back to the 1990s, failed during the winter blizzard and is no longer serviceable.

The second proposed purchase is air conditioning units for the second floor of the high school. Ms. Brilhante explained that while the District cannot currently afford the full installation, including the necessary electrical work and window modifications, the plan is to begin purchasing the units now and stockpile them. During FY 2027, the District would fund or seek funding for the electrical work needed to install the units on the second floor of the high school. Over the next three years, the District would like to continue purchasing additional units and completing installations as funding becomes available, with the long-term goal of providing air conditioning throughout both the high school and middle school.

Ms. Brilhante stated that the District expects to have a better understanding of the available turnback funds during the coming weeks. She noted that any transfer of funds for the truck replacement and the air conditioning units would require School Committee approval at a future meeting.

The Committee agreed to hold a Zoom meeting on June 24th at 4:00pm to approve a transfer of funds.

School Committee Meeting Dates 2026-2027

Mr. Lehan and Dr. Drolet informed the Committee of proposing a few changes to the upcoming school committee meeting dates for the 2026-2027 school year. The changes would be:
Removing 11/2/26, 12/21/26, 6/7/27 meeting dates and adding 6/14/27.

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to modify the school committee meeting calendar for the 2026-2027 school year, removing the November 2, 2026, December 21, 22026 meetings from the calendar and changing the June 7, 2027 meeting to June 14, 2027 instead. All in favor: Yes (9) Mr. Cates, Mr. Lehan, Mr. Harmon, Ms. Lanza, Ms. Gonzalez, Ms. Sharpe, Ms. Greaney, Ms. Kerrigan, Mr. Svalbe; No (0); Abstain (0); Motion carried 9-0-0.**

Dr. Drolet informed new members that the school committee does a summer retreat each year. It usually is held from 8:30am-1:00pm. A light breakfast and lunch will be provided. This is an official meeting. Dr. Drolet indicated how over the past couple of years we have had a consultant come in to help run it and the committee goes over the district strategic plan, and sets school committee goals, which then help him set his Superintendent goals. This is usually the only school committee meeting in the summer. The proposed date of this retreat would be July 28, 2026 and held in the middle school library.

- **A Motion was made by Mr. Harmon, seconded by Ms. Sharpe, to have the school committee retreat on July 28, 2026. All in favor: Yes (9) Mr. Cates, Mr. Lehan, Mr. Harmon, Ms. Lanza, Ms. Gonzalez, Ms. Sharpe, Ms. Greaney, Ms. Kerrigan, Mr. Svalbe; No (0); Abstain (0); Motion carried 9-0-0.**

REPORTS FROM SUBCOMMITTEES

None

REPORTS FROM SCHOOL COMMITTEE MEMBERS

Norfolk School Committee Representative:

Mr. Svalbe said 11 retirees were honored at the last meeting. School improvement plans were shared. A Committee has been formed for the work with MSBA. An executive session was held regarding negotiations of the teacher contract. Results from that session will be known at a later date.

Plainville School Committee Representative:

Ms. Kerrigan said the last couple of meetings was to appoint new school committee members. A new student services director will be hired. Negotiations with the teacher union are ongoing.

Wrentham School Committee Representative:

Ms. Greaney said they received a very thorough assessment report for the curriculum going back to 2018. Ms. Vanessa Beauchaine, Assistant Superintendent, is leaving. They are currently interviewing for a new director of curriculum and instruction. Funding was also approved tonight for the new elementary school.

LATE COMMUNICATIONS
None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS
None

ADJOURNMENT:

- **At 8:36 pm, a motion was made by Mr. Harmon, seconded by Mr. Cates to adjourn the meeting. All in favor: Yes (9) Mr. Cates, Mr. Lehan, Mr. Harmon, Ms. Lanza, Ms. Gonzalez, Ms. Sharpe, Ms. Greaney, Ms. Kerrigan, Mr. Svalbe; No (0); Abstain (0); Motion carried 9-0-0.**

Mr. Lehan, Chair, adjourned the meeting at 8:36 pm.

Respectfully submitted,

Mrs. Venessa Petit
Secretary to the School Committee

Documents presented on June 15, 2026:
Agenda
Bills/Warrants
Stuco Report June 15, 2026
Superintendent's Update
Director of Finance & Operations Update/Business Office Accomplishments Since July 2025
KPRHS Student Handbook (second read-marked up version with proposed changes)
KPRHS Student Handbook-(Final Approved changes)
FY 2027 Marching Band & Winter Group Fees
Award of Computer Equipment Bid-Ockers Technologies
School Committee Meeting Dates 2026-2027

King Philip Regional School Committee
June 24, 2026 - DRAFT
Remote via Google Meet
4:00 P.M.
https://meet.google.com/iys-fajq-dhk?authuser=0&hs=122

Opening of Meeting:
Mr. Lehan, Chair, opened the meeting at 4:00 P.M.

Introduction to Remote Meeting:
On March 28, 2025, Governor Healey signed into law a supplemental budget bill which extends the temporary provisions pertaining to the Open Meeting Law to June 30, 2027. Specifically, this further extension allows public bodies to continue holding meetings remotely without a quorum of the public body physically present at a meeting location, and to provide "adequate, alternative" access to remote meetings. The language does not make any substantive changes to the Open Meeting Law other than extending the expiration date of the temporary provisions regarding remote meetings from March 31, 2025 to June 30, 2027.

Recording of Meeting:
This meeting was recorded by Ms. Venessa Petit via Google Meet.

DELEGATIONS AND VISITORS
Dr. Drolet, Ms. Brilhante, Mr. Bois, Ms. Petit

Roll Call of Members:
Members Present:

Norfolk:	**Mr. Jim Lehan,**
Plainville:	**Mr. Bruce Cates, Ms. Shannan Kerrigan**
Wrentham:	**Ms. Erin Greaney, Ms. Cait Lanza, Ms. Veronica Gonzalez**

Members Absent:

Norfolk:	**Mr. Eric Harmon, Mr. Peter Svalbe**
Plainville:	**Ms. Michele Sharpe**
Wrentham:	**Present**

FY26 YEAR END BUDGET TRANSFERS:
The Committee met to consider the recommendation from Ms. Brilhante, Director of Finance and Operations, to transfer $73,000 from the 2000 Salary Series to the 7000 Capital Series to support the replacement of a Ford F-350 dump truck in the District's facilities fleet. The Committee also considered the use of any remaining available funds for the purchase of air-conditioning units for the middle and high schools, with any unexpended balance to be closed into Excess & Deficiency (E&D).

A detailed memorandum outlining the proposed transfers and related expenditures is attached to these minutes.

Ms. Brilhante explained that, following the official close of the fiscal year on June 30, the final amount of unexpended funds would be determined. At that time, it is anticipated that a portion of those funds would be used to purchase air-conditioning units for the middle and high schools, with installation to occur during FY27. Dr. Drolet noted that any funds remaining after these purchases would be closed into Excess & Deficiency (E&D).

Mr. Cates inquired about the proposed transfer of $73,000 for the replacement of the dump truck and asked whether a contingency plan would be needed if the final purchase price was above or below that amount. Ms. Brilhante explained that the estimate was based on a quote obtained through the Massachusetts Statewide Contract Vendor List. The quoted price was $72,935 and she is therefore requesting a transfer of $73,000. She expressed confidence that the quoted amount accurately reflects the anticipated purchase price.

Seeing no further comments, a motion was brought forward.

- **A motion was made by Mr. Cates and seconded by Ms. Greaney to approve the transfer of $73,000 from the Salary Series to the Capital Series for the purchase of a dump truck. The motion was approved by roll call vote: Yes (6) Mr. Cates, Mr. Lehan, Ms. Greaney, Ms. Lanza, Ms. Kerrigan, and Ms. Gonzalez; No (0); Abstain (0). Motion carried, 6-0-0.**

Dr. Drolet explained that, with respect to the purchase of air-conditioning units, he anticipates acquiring approximately 40–50 units for the middle school and 60–70 units for the high school, at an estimated cost of approximately $1,000 per unit. He indicated that he would recommend an expenditure ranging from $50,000 to $100,000, depending on the amount of unexpended funds available at the close of the fiscal year.

Ms. Brilhante added that the current estimate is to use approximately $75,000 for the purchase.

- **A Motion was made by Mr. Cates seconded by Ms. Greaney, to authorize the expenditure of funds for the purchase of air- conditioning units for the middle and high schools, not to exceed the amount available within the applicable line item. All in favor by roll call vote: Yes (6); Mr. Cates, Mr. Lehan, Ms. Greaney, Ms. Lanza, Ms. Kerrigan, Ms. Gonzalez; No (0); Abstain (0); Motion carried 6-0-0.**

Dr. Drolet reported that he has tentatively scheduled Mr. Ed Lee from the Teacher & Learning Alliance to facilitate the School Committee's summer retreat, which is scheduled for July 28th from approximately 8:30 a.m. to 1:00 p.m. The retreat will be held in the middle school library, and a light breakfast and lunch will be provided. The purpose of the retreat is for the Committee to develop its goals and priorities for the upcoming school year.

Dr. Drolet announced that Mr. Derek Phinney has been hired as the District's new Athletic Director and will officially begin his role on July 1. Ms. Gonzalez was part of the hiring committee and she said he was knowledgeable and impressed everyone on the committee.

ADJOURNMENT:

At 4:12 P.M., a Motion was made by Mr. Cates, seconded by Ms. Gonzalez, to adjourn the meeting. All in favor by roll call vote: Yes (6); Mr. Cates, Mr. Lehan, Ms. Greaney, Ms. Lanza, Ms. Kerrigan, Ms. Gonzalez; No (0); Abstain (0); Motion carried 6-0-0.

Mr. Lehan, Chair, adjourned the meeting.

Respectfully submitted,

Mrs. Venessa Petit
Secretary to the School Committee

Documents presented on June 24, 2026:
2026 Budget Transfer of Funds Memo Ms. Brilhante

King Philip Regional School Committee Retreat
July 28, 2026 Minutes - Draft
King Philip Regional Middle School-Library
18 King Street, Norfolk, MA 02056

Mr. Lehan, Chair, welcomed everyone and opened the meeting at 8:40 a.m.

Roll Call of Members:
Members Present:

Norfolk: Mr. Jim Lehan, Mr. Eric Harmon
Plainville: Mr. Bruce Cates, Ms. Michele Sharpe
Wrentham: Ms. Cait Lanza, Ms. Veronica Gonzalez

Members Absent:

Norfolk: Mr. Peter Svalbe
Plainville: Ms. Shannan Kerrigan
Wrentham: Ms. Erin Greaney

Delegations and Visitors:
Dr. Rich Drolet, Ms. Colleen Terrill, Ms. Jill Brilhante, Mr. Michael Bois, Ms. Kyle Santos, Ms. Dot Pearl, Mr. Ed Lee, TLA Senior Leadership Project Manager, Mrs. Venessa Petit

CONSENT AGENDA

CONSENT ITEMS All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.

-Payment of Bills/Warrants
-Communication

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the Consent Agenda, including the payment of bills/warrants as presented. All in favor: Yes (6) Mr. Lehan, Mr. Harmon, Mr. Cates, Ms. Lanza, Ms. Sharpe, Ms. Gonzalez; No (0); Abstain (0); Motion carried 6-0-0.**

Welcome
Dr. Drolet welcomed everyone to the retreat, followed by introductions. This was the third year that Mr. Ed Lee of The Teaching & Learning Alliance (TLA) facilitated the retreat. TLA previously assisted the District with the development of the 2024-2029 Strategic Plan. This is the third year of the five year plan.

The focus of the retreat was to review, create and/or continue with School Committee goals for the 2026-2027 school year. These goals will support the Superintendent and the District Leadership Team in achieving the Strategic Plan objectives. The School Committee will vote on its goals for the 2026-2027 school year in September.

Mr. Lee led the Committee in a presentation and discussion covering the following topics:

- Agreements for Working Together
- Objective: Review, create, and/or continue School Committee goals for 2026-2027 to collaboratively, intentionally, effectively, and efficiently support the Superintendent and District

Leadership Team in achieving the Strategic Plan objectives

- Consensus Protocol
- Role of the School Committee, as outlined by DESE
- Review of the Strategic Plan
- Advanced Student-Centered Initiative (1.3)
- Development of 2026-2027 Goals
- Next Steps

Mr. Lee also reviewed confidentiality, communication, procedures, King Philip Regional School District School Committee Protocols, and School Committee Member Ethics with members.

A copy of Mr. Lee's presentation is attached to these minutes.

The Committee took a short recess.

2026-2027 School Committee Goal Setting/Annual Review of 2024-2029 District Strategic Plan

District Administrators each gave a presentation on input that could be incorporated into the School Committee's Goals.

Ms. Terrill discussed Goal 1 on how to increase student engagement and applied learning across the District, with a focus on expanding opportunities.

She discussed the implementation of Open Architects, a visual data warehouse that will bring MCAS, AP, and math growth data together, for example, to help identify areas of growth and concern.

The District will be enhancing family communication through parent/teacher conferences and the implementation of ParentSquare this year. Mr. Bois is assisting with the implementation of ParentSquare.

Ms. Terrill also discussed the Vision of a Graduate, with this year's focus on putting the identified skills into practice and determining how they will be measured. Students and staff have also participated in showcases with the One8 Foundation. A copy of Ms. Terrill's presentation slides is attached to these minutes.

Ms. Pearl discussed Goal 4 and the MetroWest Adolescent Health Survey, which students complete every two years. The most recent survey was administered in the fall 2025. She reviewed the survey data and results. A copy of the 2025 MetroWest Adolescent Health Survey, Trends and Considerations, and an executive summary are attached to these minutes.

Members of the Committee and District Administration broke into four small groups to further define the proposed goals and develop clear ways to communicate them. The groups shared their discussions and received feedback from the full group. This input helped to shape the District's goals for the upcoming year. A copy of the draft goals and objectives are attached to these minutes.

Dr. Drolet shared several brief updates. At the September School Committee meeting, members will be asked to vote on an amendment to increase the FY 2027 Chapter 70 increase from \$75 to \$160 per student, which would provide an approximate additional \$150,000 in funding. This increase would not affect the town assessments. The additional funds could be used to address rising special education costs or capital improvements.

Dr. Drolet also reported that Governor Healey has proposed an additional \$100 million reserve for K–12 school districts, funded through the Fair Share Surtax. If approved, the proposal would provide approximately $112 per student in one-time funding for the current school year. The legislation has not yet been officially approved. Ms. Brilhante added that this additional funding is being proposed as a grant and would make the money available immediately without further appropriation. There would not be a need for a budgeted amendment. Dr. Drolet wrote letters to Senator Rausch and Representative Vaughn advocating in support of this proposed legislation. If approved, the District would receive approximately $200,000 in one-time funding for the 2026–2027 school year.

Ms. Brilhante informed the Committee that the Business Office has been working diligently to close out FY26. The FY26 audit has begun, and the auditors have been provided with the necessary documentation to begin their work. Ms. Brilhante will continue reconciling accounts, closing out grants, and preparing the final FY26 financials.

Ms. Brilhante reported that the Q4 memo will be distributed to all on November 16, 2026.

Ms. Brilhante also reported that the District anticipates ending FY26 with approximately $300,000 in unexpended funds, provided there are no significant changes in the interim. In November, she will provide additional details regarding unfunded expenses incurred to support the schools during FY26. Any remaining unexpended funds will be transferred to Excess and Deficiency (E&D).

Mr. Bois informed the Committee that the District purchases new Chromebooks each year for all incoming seventh-grade students. Students are expected to keep their devices throughout their six years at KP. When seniors graduate, the District collects the remaining devices and repurposes usable parts for repairs or to replenish loaner Chromebook carts.

Mr. Bois also highlighted the student technology help program, which is run by Ms. Rowe. Students assist with signing out loaner Chromebooks, troubleshooting software issues, and disassembling Chromebooks for parts. Mr. Bois noted that the program provides students with a valuable hands-on learning opportunity and allows them to gain practical technology skills.

Mr. Bois also reported on the implementation of ParentSquare, noting that the platform offers many features that will be beneficial to the District. He shared that ParentSquare has been successfully implemented in many school districts and expressed his confidence that the implementation process will be smooth.

Ms. Santos discussed the Extended School Year (ESY) program, which is a five-week program that will be held at the middle school this summer.

Ms. Santos reported that since beginning her position in January, she has visited each elementary school district and met with the Student Services Directors to establish a collaborative working relationship. She noted that this collaboration will continue through quarterly meetings with the Student Services Directors.

The Committee and Administrators took a brief lunch break.

Review of subcommittees as well as subcommittee/liaison roles and responsibilities

The Committee reviewed the 2026–2027 list of subcommittees, as well as the liaison roles and responsibilities. Mr. Lehan informed the Committee that all members are welcome to attend subcommittee meetings. However, members should be mindful of quorum requirements. The Facilities Subcommittee, in particular, would need to remain at four members to avoid creating a quorum of the full Committee.

Potential Residency Policy
Dr. Drolet shared that King Philip currently does not have a residency policy in place. He provided information regarding a residency policy from his prior district, as well as the Massachusetts Department of Elementary and Secondary Education's (DESE) rules and guidelines regarding residency. The Committee discussed the need for a possible future residency policy. Mr. Cates asked whether the District's Charter addresses residency requirements. The Committee also discussed the possibility of verifying student residency at various points between Grades 7 and 12.

Following the discussion, Committee members agreed that a residency policy should be placed on the Policy Subcommittee's agenda for further review. The Committee also agreed that the District's Charter should be reviewed as part of the policy development process.

Finance Subcommittee
Ms. Brilhante presented to the Committee the FY 2028 Budget Preparation Calendar. She noted that finance subcommittee meetings will now be held each month prior to school committee meetings. These meetings will be held on Mondays at 4:00 pm.

Artificial Intelligence
Mr. Bois and Ms. Terrill shared a presentation slide regarding Artificial Intelligence (AI), including a red, yellow, and green light framework/protocol for considering appropriate AI use. Mr. Bois shared that he has participated in several groups focused on AI since ChatGPT was launched several years ago. He noted that AI-related policies have been difficult to enforce and cautioned the Committee about developing policies that may be challenging to monitor or enforce. He shared that the recommendation from the Massachusetts Department of Elementary and Secondary Education (DESE) is to provide guidance rather than overly prescriptive policies.

Ms. Terrill shared that an invitation was extended to all staff members who were interested in participating in the AI group. The group began by examining the use of AI in education and discussing appropriate guardrails and protocols. Ms. Terrill noted that AI is increasingly embedded in many educational tools and platforms.

MSBA ARP ROOF PROJECTS/ESTABLISHMENT CAPITALIZATION ACCOUNT AND UPCOMING FACILITIES UPGRADES
Ms. Brilhante reported that on July 21, 2026, the District met with the Owner's Project Manager (OPM), Next Level, and the design team, Dietz and Company Architects, for a meet-and-greet. The next step is to execute a contract with the OPM. The OPM fee is determined by the Massachusetts School Building Authority (MSBA) at $15,000 for one school or $20,000 for both schools, with the ability to negotiate the fee. Contracts will be executed once the terms are finalized.

Ms. Brilhante explained that the schematic design phase is expected to take approximately seven months and will involve gathering data and working closely with the design team. The OPM will also execute the contract with the design team. The cost of the schematic design for both schools is $375,000, which will be funded through Excess and Deficiency (E&D) funds. The District will be reimbursed for approximately 51% of this amount after the work is completed. Ms. Brilhante noted that the District cannot exceed the $375,000 allocation.

Once the contracts are executed, the project team will establish the project timeline and begin working toward the required deliverables. The schematic design is anticipated to be completed by February, which should coincide with an MSBA approval meeting and the special town meetings anticipated in the spring. The special town meetings would include a vote on funding for the project. The project is not expected to begin until the summer of 2028. Dr. Drolet will provide updates to the tri-town managers on the status of the projects.

Dr. Drolet also highlighted several additional projects that the District would like to consider for the capital improvement list. One priority is the high school vestibule/foyer entrance, which is currently not connected to the front office. The District's architect of record provided a design fee proposal of $28,100 to complete a feasibility study for a high school security vestibule. Dr. Drolet noted that this project is a safety priority and that there may be a need to request funding support from the towns.

Dr. Drolet also informed the Committee that King Philip will fund a full-time School Resource Officer at the high school this year.

Ms. Brilhante reported that the District will meet with Huntress Associates in the coming weeks to discuss potential athletic facility improvements. She explained that the District does not need to go out to bid for the design work because there is no construction involved at this stage and the project is considered landscaping. The District will seek Huntress' input regarding the potential cost of the improvements.

Potential improvements include replacement of the existing turf, a complete replacement of the track, an add alternate for the tennis courts, as well as improvements to the bleachers, press box, and lighting. Ms. Brilhante noted that the turf is approximately 10 years old and would need to be replaced, and that the track would require a complete renovation.

Seeing no further business a motion was made to adjourn the meeting.

- **A Motion was made by Mr. Harmon, seconded by Mr. Cates, to adjourn the meeting. All in favor: Yes (6) Mr. Lehan, Mr. Harmon, Mr. Cates, Ms. Lanza, Ms. Sharpe, Ms. Gonzalez; No (0); Abstain (0); Motion carried 6-0-0.**

The meeting was adjourned at 1:07 p.m.

Respectfully submitted,
Mrs. Venessa Petit
Administrative Assistant to the School Committee

<u>Documents presented on July 28, 2026:</u>
School Committee Goal Setting Presentation-Ed Lee TLA
KPRSD Vision of a Graduate
2025 MetroWest Adolescent Health Survey
2025 KP MetroWest Adolescent Health Survey Trends and Considerations

2025 Metrowest Adolescent Health Survey Executive Summary Grades 7-12
Appropriation Letter to Senator Rausch and Representative Vaughn
2026-2027 King Philip Subcommittee Listing
2026-2027 School Committee Meeting Dates
Sample Residency Policy
FY 2028 Budget Preparation Calendar
AI Green, Yellow, Red Light Tool
Draft King Philip School Committee Goals 2026-2027

King Philip High School

School Committee Report

Submitted by Ashley Cleverdon

Monday, September 14, 2026

School-Wide

Students started the school year strong, getting to know their classes, teachers, and schedules. On the first day, guidance counselors provided important information to students through class-wide assemblies. As the year gets underway, students are excited for fall sports, college applications, and the opportunity to join new clubs and activities.

Sports

All of our King Philip sports teams have now completed their first game, race, or match, and we are looking forward to successful seasons for many of them!

DECA

The DECA year has gotten off to a great start! So far, members have been choosing their projects, coming up with new ideas, and beginning to prepare for the year ahead. They have also focused on getting to know their underclassmen and making sure their new members feel welcomed, included, and comfortable within the chapter. It has been exciting for them to see everyone getting involved early, and they are looking forward to building off this strong start and having a successful year together.

CPR

CPR is an advocacy-based club run by students that promotes a deep understanding of the U.S. Constitution and responsible spending of taxpayer dollars. They network with policymakers and elected officials, and elevate youth voice in the community in a nonpartisan way. This year they will be attending a James Otis Lecture at Faneuil Hall, touring the State House, holding a TedEx event in the auditorium, and visiting Washington D.C.

KP Cares

Over the summer, KP Cares partnered with Give 'n Glow, bringing 15 volunteers to the warehouse to organize inventory and package over 500 makeup bags for women in need across the state. They also helped coordinate the Gilly's House Summer Fest, which had one of its largest turnouts in recent history. We helped plan the festival, set-up, organize resource tables, and run our own station offering crafts, face paint, and popcorn to all the kids in attendance. This year, they are proud to announce they are creating a new committee to support the Little Heroes Foundation. KP Cares will be hosting fundraisers, drives, and preparing kits for youth in MA hospitals. This month, KP Cares will also begin Giving Tree preparations, relaunching elementary school tutoring programs, working with local senior centers, and our other typical service initiatives.

Leo Club

The Leo Club has several initiatives planned for the upcoming school year. The club's three themes for the year are Vision in October, Youth in February, and Environment in May/June. In addition to these themed initiatives, the club will have a stand at the annual Cracker Barrel Fair, participate in a Kindness Rocks project, provide volunteers for a haunted train ride, and organize a Halloween candy collection.

Class of 2028

The Class of 2028 has several upcoming fundraisers and events planned for the 2026–2027 school year. The class will host a Red Sox fundraiser on Sunday, September 13, at 1:35 p.m., with tickets priced at $52 per person. A pie fundraiser will also be held from September 28 through October 16. Pies will be sold for $23 each, with proceeds benefiting the Class of 2028. The Class of 2028 is also planning a volleyball tournament for sometime in November. The class is currently working on a glow-in-the-dark theme for the event. The Class of 2028 Junior Prom is scheduled for April 9, 2027, at Kirkbrae Country Club.

Class of 2029

The officer team for the class of 2029 has been hard at work brainstorming possible ideas and events for the class. Some of these ideas include a pickleball tournament, a winter movie night, and other various ideas, such as dances and fundraisers. They are interested in student opinions on not only these ideas, but also any other possible ideas that would benefit the class. They ask their class to submit ideas or issues to the officers through any of our school emails, or by talking to them in person!

Student Council

Student Council has been working hard to put together New Student Orientation, Homecoming, and upcoming events like Class Competition! They're excited for everything they have planned and can't wait to get the school year started. Homecoming Spirit Week will include days for breast cancer awareness as well as KP spirit. Their first general meeting of the year will be Tuesday, September 15th, in the library, followed by an Executive Board meeting the following Tuesday.

Follow the following social media accounts -- @kpstuco, @kphighschool, @kphsathletics, and Arbiter Live for sports schedules.

KING PHILIP REGIONAL SCHOOL DISTRICT
OVERNIGHT FIELD TRIP CHECKLIST

Date Submitted:	9/1/26
School Organization	King Philip Regional High School Marching Band
Teacher/Advisor:	Micheal Keough/Joshua Wolloff
Destination (City/State/Lodging)	New Jersey MetLife Stadium
Purpose of Field Trip	USBands National Championships Competition
Mode of Transportation/Company	Boston Common Coach
Departure: date/time/arrival time/place	Friday, November 6, 2026, 3pm, Approx 9pm, Hotel Listed below
Return: date/time/arrival time/place	Saturday, November 7, 2026, 3pm, Approx 9pm, KPHS (time subject to change depending on performance time)
Lodging: (name and location)	Marriott East Rutherford Meadowlands 850 Patterson Plank Rd. East Rutherford, NJ 07073
Number of students	46
Names of chaperones *(Please note: All Chaperones need to have current CORI on file with KPRSD*)*	Michael Keough/Joshua Wolloff KPMA Parents. List will be provided and all will fill out a Cori Form and Fingerprints. Approx 10-15 parent chaperones
Cost per student and indicate how the costs involved will be paid	Activity fee paid by the students Hotel Transportation Show
Has the trip occurred previously? If so, describe.	Trip has happened in the past annually save for a couple years over the last 26 years.

*All CORI forms need to be completed in person at the Superintendent's office with a photo I.D. (Chaperones may be required to be fingerprinted per policy ADDA.)

* All travel requests must be received in the Superintendent's Office at least ten (10) days prior to a regular school committee meeting. Meeting dates are posted on the website.

*One request per form, please.

*You may attach any additional information you think will be relevant

*Even if there is no cost to the district or student, ALL costs of the trip (transportation, lodging, mileage, meals, etc.) should be listed under the const section.

Principal's Signature:______________________________ **Date:**____________

Approval: **Yes**____________ **No**_______________

Superintendent's Signature:__________________________ **Date:**____________

Approval: **Yes**____________ **No**_______________

School Committee Signature:__________________________ **Date:**____________

Approval: **Yes**____________ **No**_______________

dese MASSACHUSETTS Department of Elementary and Secondary Education
Pedro Martinez | Commissioner

To: Superintendents and School Business Officials in Regional School Districts Receiving Additional Minimum Aid in the Final FY26 Budget
From: Office of Regional Governance, Center for District and School Finance
Date: September 9, 2025
Re: Including the Additional Minimum Aid in the FY26 Regional School Committee Budget

The final FY26 state budget, signed by the Governor on July 4, 2026, provided an increase in state Chapter 70 funding over the preliminary estimates issued on January 22, 2026. For those districts receiving minimum aid, the amount has been increased from $75 per pupil to $150 per pupil. As regional school districts (RSDs) typically plan their annual budgets based on preliminary state aid amounts, we have been asked by RSDs that did not reflect the additional minimum aid in their FY26 budget how they might now access the additional minimum aid. Specifically, we have been asked what steps regional school committees (RSCs) must take to include the additional minimum aid in their FY26 budgets, and whether the member municipalities (members) of RSDs must approve these steps.

There are several ways in which an RSD may include the additional minimum aid amount in its FY26 budget, all of which involve an amendment to the RSC budget. Whether the members must approve the amendment depends on which option is chosen by the RSC. The following are the options available to an RSC:

Option 1. The RSC could propose, by a 2/3 vote of the full committee, an amendment to increase its FY26 budget by the additional minimum aid amount. Though such an amendment would not increase the assessments to the members, it would increase the budget. Therefore, the treasurer must, within seven days of the RSC vote, provide the amendment to the members for approval by the local appropriating authorities. The local appropriating authorities shall then have 45 days from the date of the RSC vote to meet and consider the amendment to increase the budget. This amendment would require approval by 2/3 of the local appropriating authorities of the members. However, since no member would experience an increase in its assessment in this scenario, should the local appropriating authorities of a member not meet on the amended budget within the 45 days, the amendment would be considered approved by that member. Please see 603 CMR 41.05(5)(a) and (b).

Option 2. The RSC could propose, by a 2/3 vote of the full committee, an increase in the revenues supporting the FY26 budget, reflecting the full amount of the increase in minimum aid and a reduction of the same amount in the FY26 member assessments (consistent with the apportionment provisions in the regional agreement). Since such an amendment would not increase the total amount of the budget and would reduce the assessment for every member, the amendment would not require approval by the local appropriating authorities of the members and would be effective upon a 2/3 vote of the full RSC. In this scenario, the treasurer of the RSC must, within seven days of the RSC vote, certify and provide the newly calculated assessments to the members along with a copy of the amended budget. Please see 603 CMR 41.05(5)(c).

Option 3. The RSC could propose, by a 2/3 vote of the full committee, a combination of the above two options. In this case, the RSC could increase the budget by a portion of the additional minimum aid AND increase the revenues supporting the budget by the remaining portion of the additional minimum aid while decreasing the assessments of the members by that same amount (consistent with the apportionment provisions in the regional agreement). In this scenario, because the budget has been increased and the assessments have been decreased, the treasurer must, within seven days of the RSC vote, certify the decreased assessments and provide them along with the amended budget to the members. The local appropriating authorities shall then have 45 days to meet and consider the amendment to increase the budget. As with Option 1, this amendment would require approval by 2/3 of the appropriating authorities of the members. Since no member would have an increased assessment, however, should a member choose not to meet on the amended budget within 45 days, the amended budget would be considered approved by that member. Please see 603 CMR 41.05(5)(a), (b), and (e).

Should you have any questions, please contact Jay Sullivan (781-338-6594), Chris Lynch (781-338-6520), or Michelle Griffin (781-338-6515).

Massachusetts Department of Elementary and Secondary Education

FY27 Chapter 70 Summary

690 King Philip

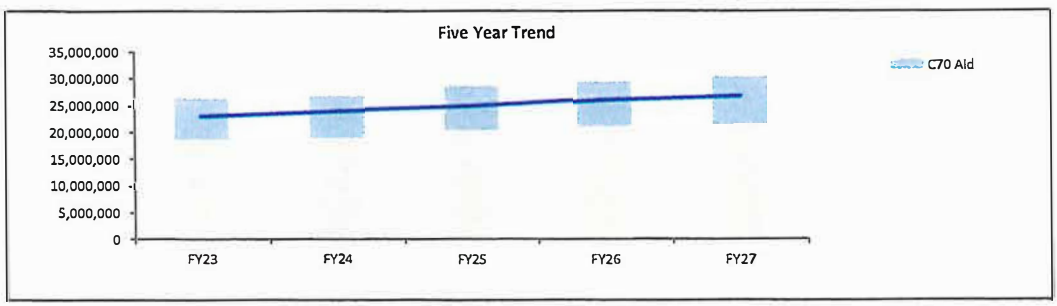
Aid Calculation FY27

Prior Year Aid	
1 Chapter 70 FY26	**8,379,178**
Foundation Aid	
2 Foundation budget FY27	26,983,524
3 Required district contribution FY27	21,903,941
4 Foundation aid (2 -3)	5,079,583
5 Increase over FY26 (4 - 1)	**0**
Minimum Aid	
6 $160 per pupil increase	296,800
7 Minimum aid amount	
(if line 6 - line 5 > 0, then line 6 - line 5, otherwise (	**296,800**
Subtotal	
8 Sum of 1,5,7	**8,675,978**
Minimum Aid Adjustment	
9 Minimum aid adjustment	8,434,828
10 Aid adjustment increment	
(if line 9 - line 8 > 0, then line 9 - line 8, otherwise (	**0**
Non-Operating District Reduction to Foundation	
11 Reduction to foundation	**0**
Hold Harmless Aid	
12 Hold harmless aid	**0**
FY27 Chapter 70 Aid	
13 Sum of 1,5,7,10, 12 minus 11	**8,675,978**

Comparison to FY26

Description	FY26	FY27	Change	Pct Chg
Enrollment	1,933	1,855	-78	-4.04%
Foundation budget	27,019,358	26,983,524	-35,834	-0.13%
Required district contribution	21,201,197	21,903,941	702,744	3.31%
Chapter 70 aid	8,379,178	8,675,978	296,800	3.54%
Required net school spending (NSS)	29,580,375	30,579,919	999,544	3.38%

	FY26	FY27
Target aid share	17.50%	17.50%
C70 % of foundation	31.01%	32.15%
Required NSS % of foundation	109.48%	113.33%



Note on Minimum Aid Adjustment on lines 9 and 10:

The minimum aid adjustment is the sum of (a) the greater of foundation aid or base aid determined based on the FY21 base and incremental rates, inflated to FY27, and (b) foundation enrollment multiplied by $30. The aid adjustment increment (line

Massachusetts Department of Elementary and Secondary Education

FY27 Chapter 70 Summary

690 King Philip

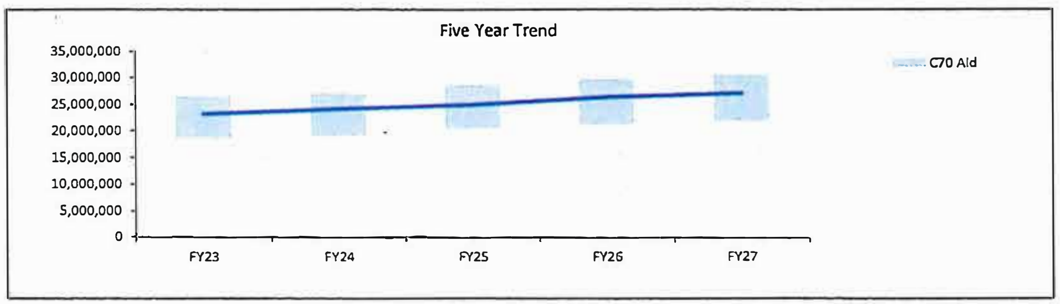
Aid Calculation FY27

Prior Year Aid	
1 Chapter 70 FY26	8,379,178
Foundation Aid	
2 Foundation budget FY27	26,983,524
3 Required district contribution FY27	21,924,818
4 Foundation aid (2 -3)	5,058,706
5 Increase over FY26 (4 - 1)	0
Minimum Aid	
6 $75 per pupil increase	139,125
7 Minimum aid amount	
(if line 6 - line 5 > 0, then line 6 - line 5, otherwise (	139,125
Subtotal	
8 Sum of 1,5,7	8,518,303
Minimum Aid Adjustment	
9 Minimum aid adjustment	8,434,828
10 Aid adjustment increment	
(if line 9 - line 8 > 0, then line 9 - line 8, otherwise (	0
Non-Operating District Reduction to Foundation	
11 Reduction to foundation	0
Hold Harmless Aid	
12 Hold harmless aid	0
FY27 Chapter 70 Aid	
13 Sum of 1,5,7,10, 12 minus 11	8,518,303

Comparison to FY26

Description	FY26	FY27	Change	Pct Chg
Enrollment	1,933	1,855	-78	-4.04%
Foundation budget	27,019,358	26,983,524	-35,834	-0.13%
Required district contribution	21,201,197	21,924,818	723,621	3.41%
Chapter 70 aid	8,379,178	8,518,303	139,125	1.66%
Required net school spending (NSS)	29,580,375	30,443,121	862,746	2.92%

	FY26	FY27
Target aid share	17.50%	17.50%
C70 % of foundation	31.01%	31.57%
Required NSS % of foundation	109.48%	112.82%



Note on Minimum Aid Adjustment on lines 9 and 10:

The minimum aid adjustment is the sum of (a) the greater of foundation aid or base aid determined based on the FY21 base and incremental rates, inflated to FY27, and (b) foundation enrollment multiplied by $30. The aid adjustment increment (line

KING PHILIP REGIONAL SCHOOL DISTRICT
FY 2028 BUDGET PREPARATION CALENDAR

DATE	ACTION/AGENDA
September 14, 2026	**Finance Subcommittee Meeting (Review of Budget Goals and Budget Calendar)**
September 14, 2026	District School Committee Regular Meeting* *Agenda Item (FY 2028 Budget Calendar Presented & Adopted)
October 5, 2026	**Finance Subcommittee Meeting (Agenda TBD)**
October 19, 2026	District School Committee Regular Meeting* *Agenda Item (TBD)
October 2026	Budget Preparation Package/Instructions sent to Administrators
October – December 1, 2026	Development of Departmental Budget Proposals
November 2, 2026	**Finance Subcommittee Meeting (Review Final Results of FY 2026 School Year)**
November 16, 2026	District School Committee Regular Meeting* *Agenda Item (Review Final Results of FY 2026 School Year)
December 1, 2026	Deadline for Department Budgets Proposals to be Returned to Central Office
December 2026	Superintendent Reviews Budget Proposals & Meets with Individual Departments
December 7, 2026	**Finance Subcommittee Meeting (Review of FY 2028 Enrollment and Revenue Projections)**
December 7, 2026	District School Committee Regular Meeting* *Agenda Item (Review of FY 2028 Enrollment and Revenue Projections)
January 11, 2027	**Finance SubCommittee Meeting (FY 2028 Budget Discussion)**
January 11, 2027	District School Committee Regular Meeting* *Agenda Item (TBD)
January 25, 2027 (tentative)	Governor's Budget Released
February 2027	Follow up Meetings with Departments if necessary
February 8, 2027	**Finance Subcommittee Meeting (Review Draft of Public FY 2028 Budget Hearing)**
February 22, 2027	District School Committee Regular Meeting* *Agenda Item (Public FY 2028 Budget Hearing)
March 8, 2027	**Finance Subcommittee Meeting (Review Draft of Final FY 2028 Budget Adoption)**
March 15, 2027	District School Committee Regular Meeting* *Agenda Item (VOTE to Adopt FY 2028 Final Budget)
May 2027	Norfolk Town Meeting – King Philip Middle School (Date TBD)
June 2027	Plainville Town Meeting – Wood School (Date TBD) Wrentham Town Meeting – King Philip High School (Date TBD)
June 2027	Distribute Adopted FY 2028 Budgets to Departments

King Philip School Committee 2026-27 Goals

The School Committee will:

1. Support the continued development of student-centered learning to increase engagement and critical thinking skill set.

2. Strengthen and monitor two-way communication to promote understanding of needs and increase collaboration among the school district, families, the tri-town community and its leaders.

3. Create and implement a capital improvement plan that meets the needs and goals of the school district. Approve and monitor fiscally responsible accounting of budgets.

4. Instill a culture of wellness and create a sense of belonging to support social-emotional learning, and to promote self-awareness and responsible decision-making.

King Philip
REGIONAL SCHOOL DISTRICT

Superintendent Goals 2026-2027 – Dr. Rich Drolet

DISTRICT IMPROVEMENT GOAL 1 *(updated from 2025-2026)*

Goal 1: Facilities, Capital Planning, and District Finance & Operations
(aligned with KP School Committee Goals 2 & 3)

Key Actions

1. I will continue to work alongside the Director of Finance & Operations to implement internal best practices related to documenting expenditures properly, communicating the appointment of employees, and documenting the receiving of goods and services

2. I will involve, seek feedback from, and gain approval by the King Philip Regional School District School Committee regarding budgeting and financial accounting practices within School Committee purview and authority

3. I will communicate and collaborate with tri-town managers and tri-town boards (including, but not limited to, Select Boards, Finance Committees, and Advisory Committees) regarding King Philip Regional School District MSBA Accelerated Repair Program projects (KPMS and KPHS roofs), capital improvement planning, and advocating for long-term capital investments

Benchmarks

1. By September of 2026, we will (1) implement some new internal procedures (time sheets improved and and a new streamlined memo from me appointing stipended employee positions, for example), and I will (2) communicate both verbally and professionally in writing to town managers - for them to share with their select boards, advisory committees, and finance committees - information related to upcoming KP capital improvement projects, and I will also (3) attend multiple tri-town Select Board Meetings to discuss, explain, and answer questions about any upcoming KP capital improvement projects

2. By February of 2027, I will attain appropriate schematic design plans and costs to share with the KP School Committee and Wrentham, Norfolk, and Plainville Select Boards, Advisory Committees, Finance Committees, and other tri-town constituents

3. By June of 2027, I will (1) use the Facilities Conditions Assessment to identify King Philip Regional School District facilities priorities and create a new 5-10 year capital improvement plan, and (2) advocate for the appropriate expenditure of funds at respective spring tri-town meetings to improve and/or upgrade KP facilities

DISTRICT IMPROVEMENT GOAL 2

Goal 2: Increase STEM-based Learning and Expand Innovation Opportunities
(aligned with KP School Committee Goals 1 & 4)

Key Action

1. We will work to expand Innovation Career Pathways, as well as promote the increased and continued implementation of Project Lead the Way (PLTW), and other, innovative STEM-based courses for our KP students

Benchmarks

1. By September of 2026, we will (1) expand PLTW course offerings to include Engineering Essentials at KPHS this year, and (2) implement our OpenSciEd new science curriculum at KPMS
2. By February of 2027, we will (1) apply for and attain grant funding for the expansion of Innovation Career Pathways in Health Care and Social Assistance to connect students directly to high-demand medical and human services careers, and (2) apply for grant funding to begin to implement PLTW Biomedical Science courses as a hands-on, high school STEM curriculum we are seeking where students can act as healthcare professionals to solve real-world medical challenges
3. By June of 2027, we will outline next steps for further expansion of STEM-based learning and to expand innovation opportunities as we head into the 2027-2028 school year

STUDENT LEARNING GOAL *(updated from 2025-2026)*

Goal 3: Increase Student-Centered Learning/Student Engagement (as well as Family & Community Involvement)
(aligned with KP School Committee Goals 1, 2 & 4)

Key Actions

1. We will lead and participate in learning walks with administrators, teacher-leaders, and teachers: observe classrooms, determine resources and professional learning needed to improve/enhance teaching and learning, and support student-centered instructional practices (expansion of learning walks to include teachers this year)

2. We will facilitate alongside our District Leadership Team in reading and discussing the book *The Disengaged Teen: Helping Kids Learn Better, Feel Better, and Live Better* with Asst. Supt. Terrill, using this as a resource and guide to help increase student engagement and improve student achievement

3. We will promote the continued use of Applied Learning to help our school leadership teams continue to implement high-impact instructional practices and facilitate increased student-centered relevant learning experiences for our students; embed competencies from our Vision of a Learner/Vision of a Graduate into more daily practice; we will increase family communication through the implementation of ParentSquare

Benchmarks

1. By September of 2026, I will (1) organize and lead learning walks, along with Asst. Supt. Terrill, with the District Leadership Team and teacher-leaders, (2) lead a "Unite in Remembrance" 25th anniversary of 9/11 student project and culminating rock garden display/event, and (3) post for and hire a new part-time *Career and Community Engagement Coordinator* position at KPHS

2. By January of 2026, we will (1) involve teachers in the aforementioned learning walks, (2) solicit feedback and increase student voice regarding increasing student-centered relevant learning through student surveys and my Superintendent-Student Advisory Group, (3) implement Parent-Teacher Conferences, and (4) roll out and begin to implement ParentSquare for our KP families

3. By June of 2027, we will (1) develop and implement a comprehensive MyCAP (My Career and Academic Plan) for students in grades 7–12 that provides a structured process for students to explore their interests, strengths, career opportunities, and postsecondary goals while connecting their academic experiences to future pathways, and (2) determine any specific school and/or district-wide action steps, as well as solicit feedback from KP families, to plan effectively for the 2027-2028 school year in order to further increase student-centered learning/student engagement and also work to increase family engagement and community involvement

PROFESSIONAL PRACTICE GOAL

Goal 4: Superintendent Learning, Leading, and Serving (*updated from 2025-2026*)

Key Actions

1. During the 2026-2027 school year, I will (1) serve as the Co-President of the Tri-County Superintendent Roundtable group, which includes planning for and participating in bi-monthly Tri-County Roundtable meetings; (2) collaborate and meet at least bi-monhtly, or every two months, with our local elementary superintendents; (3) serve on and participate in monthly Bi-County Collaborative Board meetings and also TEC (The Education Cooperative) Board meetings, as well as participate in monthly TEC Superintendent Working Group meetings; (4) serve on the Hockomock Area YMCA Board of Incorporators; and (5) serve on and participate in quarterly MIAA (Massachusetts Interscholastic Athletic Association) Soccer Committee meetings

2. I will register and complete three trainings/courses: (1) MARS' (Massachusetts Association of Regional Schools) Balance Sheet for E&D or Free Cash Certification training, (2) MARS' End of the Year Financial Report (EOYR) training, and (3) Harvard Business School's (Online) "Leading Change" course

Benchmarks

1. By September of 2026, I will (1) attend and co-present with Asst. Supt. Terrill at the M.A.S.S. (Massachusetts Association of School Superintendents) Paul J. Andrews Summer Executive Institute. Our presentation title was, "*Building and Maintaining an Effective Superintendent/Assistant Superintendent Partnership*," and (2) earn my "Leading Change" Certificate of Completion from Harvard Business School Online

2. By December of 2026, I will (1) attend the NEASS (New England Association of School Superintendents) Conference in October of 2026, (2) conduct a week-long superintendent residency at each school (with a hallway desk), as well as continue to engage in monthly superintendent/principal meetings including classroom visits, (3) complete MARS' (Massachusetts Association of Regional Schools) Balance Sheet for E&D or Free Cash training, and (4) complete MARS' End of the Year Financial Report (EOYR) training

3. By May of 2027, I will (1) attend the School Superintendents Association (AASA) National Conference on Education in February of 2027, and (2) complete leading our District Leadership Team's book study, *The Disengaged Teen: Helping Kids Learn Better, Feel Better, and Live Better*

Old Policy

File: JKAA - PHYSICAL RESTRAINT OF STUDENTS

Maintaining an orderly, safe environment conducive to learning is an expectation of all King Philip Regional School District staff members. Further, students of the district are protected by law from the unreasonable use of physical restraint. Physical restraint shall be used only in emergencies as a last resort and with extreme caution after other lawful and less intrusive alternatives have failed or been deemed inappropriate.

The definitions in 603 CMR 46.02 shall apply to this policy.

The use of mechanical restraint, medication restraint, and seclusion is prohibited. The use of exclusionary "time-out" procedures, during which a staff member remains accessible to the student in an unlocked room or space, shall not be considered "seclusion." The use of prone restraint, except as permitted under 603 CMR 46.03, and the use of physical restraint in a manner inconsistent with 603 CMR 46.00, are also prohibited.

Physical restraint shall be considered an emergency procedure of last resort. It shall be prohibited except when a student's behavior poses a threat of assault or imminent, serious, physical harm to themselves and/or others, or the student is not responsive to verbal directives or other lawful and less intrusive behavior interventions deemed inappropriate. When physical restraint is used, it shall be limited to the use of such reasonable force necessary to protect a student or another member of the school community from assault or imminent, serious, physical harm.

Physical restraint is prohibited as a means of punishment or as a response to the destruction of property, disruption of school order, a student's refusal to comply with a school rule or staff directive, or verbal threats that do not constitute a threat of imminent, serious physical harm to the student or others.

Physical restraint is prohibited when medically contraindicated for reasons including, but not limited to, asthma, seizures, a cardiac condition, obesity, bronchitis, communication-related disabilities, or risk of vomiting.

The Superintendent will develop procedures identifying:

- Appropriate responses to student behavior that may require immediate intervention;
- Methods of preventing student violence, self-injurious behavior, and suicide including crisis planning and de-escalation of potentially dangerous behaviors among groups of students or individuals;
- Description and explanation of alternatives to physical restraint as well as the school's method of physical restraint for use in emergencies;
- A statement prohibiting: medication restraint, mechanical restraint, prone restraint unless permitted by 603 CMR 46.03(1)(b), seclusion, and the use of physical restraint in a manner inconsistent with 603 CMR 46.00;
- Description of the restraint training requirements;
- Description of restraint follow-up procedures;
- Description of procedures to implement all restraint reporting requirements in 603 CMR 46.06, including, but not limited to, making reasonable efforts to orally notify a parent/guardian of the use of restraint within 24 hours of its imposition and for sending written notification to the parent/guardian within three (3) school working days of the use of restraint, either to an email address provided by the parent/guardian for the purpose of communicating about the student or by regular mail;
- Procedures for receiving and investigating complaints;
- Methods for engaging parents/guardians in discussions about restraint prevention and use of restraint solely as an emergency procedure;
- A procedure for conducting periodic reviews of data and documentation on the use of physical restraints as described in 603 CMR 46.06(5) and (6); and
- A process for obtaining Principal approval for any time-out to exceed thirty (30) minutes.

Each staff member will be trained regarding the school's physical restraint policy and accompanying procedures in accordance with 603 CMR 46.04(2). The Principal will arrange training to occur in the first month of each school year or for staff hired after the beginning of the school year, within a month of their employment. Additionally, each building Principal will identify specific staff members to serve as a school-wide resource to ensure proper administration of physical restraint. These staff members will participate in an in-depth training program on the use of physical restraint.

This policy and its accompanying procedures shall be reviewed and disseminated to staff annually and made available to parents/guardians of enrolled students. The Superintendent shall provide a copy of the Physical Restraint regulations to each Principal, who shall sign a form acknowledging receipt thereof.

LEGAL REF.: M.G.L. 71:37G; 603 CMR 46.00

Approved: King Philip Regional School Committee - April 5, 2021

File: JKAA - TIME-OUT, SECLUSION, AND PHYSICAL RESTRAINT OF STUDENTS

The King Philip Regional School District is committed to maintaining safe, secure and orderly school environments that support academic achievement while respecting the rights of the individuals comprising the school community. Maintaining an orderly, safe environment conducive to learning is an expectation of all staff members of the school district. At times, physical restraint and/or emergency seclusion of a student may be necessary to protect that student or other individuals from assault or imminent physical harm. This policy establishes the standards and procedures governing the use of restraint in accordance with 603 CMR 46.00 (as amended effective August 17, 2026.) Its purpose is to ensure the safety of students and staff while safeguarding students' legal rights and restricting the use of physical restraint or seclusion to emergency situations only. Students are protected by law from the unreasonable or unlawful use of restraint and seclusion, and the District adheres to all state requirements governing the safe, appropriate, and legally permissible use of physical restraint and seclusion in district schools.

Physical restraint, including prone restraint where permitted under 603 CMR 46.03, and seclusion are emergency procedures of last resort and are permitted only when a student's behavior poses a threat of assault or imminent, serious physical harm to the student or others, and the student is not responsive to verbal directives or other lawful, less intrusive interventions. Any use of physical restraint shall be limited to the degree of force necessary to protect a student or another person from assault or imminent, serious physical harm.

The Superintendent will develop procedures identifying:

- Methods of preventing student violence, self-injurious behavior, and suicide, including individual crisis planning and de-escalation of potentially dangerous behavior occurring among groups of students or with an individual studnet;

- Methods for engaging parents in discussions about prevention of physical restraint and seclusion and the use of restraint and/or seclusion solely as an emergency procedure;

- Descriptions and explanation of alternatives to physical restraint or seclusion as well as the school's method of physical restraint or seclusion for use in emergency situations;

- A statement prohibiting: medication restraint, mechanical restraint, prone restraint unless permitted under the state regulations, seclusion unless permitted pursuant under the regulations, and the use of physical restraint in a manner inconsistent with 603 CMR 46.00;

- Descriptions of the school's training requirements and procedures to comply with the reporting requirements of 603 CMR 46.06, including, but not limited to, making reasonable efforts to inform a parent of the use of restraint or seclusion within twenty-four (24) hours and providing written notice to the parent within three (3) school working days;

- Procedures for conducting the required follow-up after each physical restraint or use of seclusion, including debriefing, review of the incident, and implementation of any necessary behavioral supports, consistent with 603 CMR 46.06(4);

- Procedures for conducting periodic review of data and documentation on the use of physical restraints and/or seclusion as described in 603 CMR 46.06(5) and (6);

- Procedures for receiving and investigating complaints regarding restraint and seclusion practices;

- Procedures governing the use of time-out within District schools; and

- A process for obtaining Principal approval for seclusion or time out exceeding 30 minutes.

These procedures will be reviewed annually, provided to program staff, and made available to parents and guardians of enrolled students.

The use of mechanical restraint and medication restraint is strictly prohibited. Prone restraint is prohibited except in the limited circumstances expressly permitted by 603 CMR 46.03. Seclusion is prohibited except in the limited circumstances expressly permitted under 603 CMR 46.07(2) and only in accordance with the specific conditions and safety requirements set forth in the regulations. Physical restraint or seclusion may never be used: as a means of discipline or punishment; when the student cannot be safely restrained or secluded because it is medically contraindicated; as a response to property destruction or disruption of school order; in response to a student's refusal to comply with a public education program rule or staff directive, or in response to verbal threats, when those actions do not constitute a threat of imminent assault, or imminent serious, physical harm or as a standard response for any individual student. No written individual behavior plan or individualized education program ("IEP") may include use of physical restraint or seclusion as a standard response to any behavior.

Nothing in this policy or 603 CMR 46.00 prohibits a staff member from using reasonable force to protect students, other persons, or themselves from assault or imminent, serious, physical harm. This policy shall not be construed to limit the protection afforded to publicly funded students under other federal and state laws, including those laws that provide for the rights of students who have been found eligible to receive special education services.

LEGAL REF.: M.G.L. c.71:37G; 603 CMR 46.00 (as amended effective August 17, 2026)
Adopted:

Approved: King Philip Regional School Committee -

File: ACL

INTERACTING WITH LAW ENFORCEMENT OFFICERS ENGAGED IN CIVIL LAW ENFORCEMENT (PROTECT ACT)

In the King Philip Regional School District, we recognize the importance of all students being known and valued, and we promote a safe, inclusive, and welcoming learning environment for all students. All of our students have a right to a free public education regardless of race, color, sex, gender identity, religion, national origin, immigration or citizenship status, disability, or sexual orientation.

The PROTECT Act states, except as required by state or federal law or as required for the Commonwealth or its subdivisions to administer a state or federally supported or funded program, civil arrests for civil law enforcement, including federal immigration enforcement, are not allowed on school grounds during school hours, student drop off and pick up windows, before- and after-school programming and school-sponsored events without a Judicial Warrant or Judicial Order.

The Superintendent/Executive Director shall implement PROTECT Act procedures consistent with the Model Procedures and the Guidance for K-12 Schools Related to Interacting with Civil Law Enforcement issued by the Governor's Office, the Executive Office of Education, and the Department of Elementary and Secondary Education.

The procedures shall be implemented, wherever applicable, in alignment with District Emergency Operations Plans, Medical and Behavioral Health Emergency Response Plans, and the School Resource Officer Memorandum of Understanding.

These procedures will be designed in accordance with the guidance provided and promote schools that are safe and accessible for students, staff and residents, and shall include, but not be limited to:

(i) Procedures for identifying and designating a senior administrator at each district superintendent's office or executive director's office, as the case may be, to serve as the individual responsible for having primary contact with law enforcement agents engaged in civil law enforcement for the school system and the central point of contact for schools on interactions with civil law enforcement;

(ii) Procedures for identifying and designating a senior administrator at each school to serve as the individuals responsible for having primary contact with law enforcement agents engaged in civil law enforcement who arrive on site at the school or request information about students, employees, or other persons affiliated with the school;

(iii) Procedures for contacting the school district's attorney;

(iv) Procedures for contacting the senior administrator at the school and the district superintendent/executive director's office in the event law enforcement agents engaged in civil law enforcement arrive on school grounds or request information about students, employees, or other persons affiliated with the school;

(v) Procedures for documenting all interactions with law enforcement agents engaged in civil law enforcement while on school grounds;

(vi) Procedures for notifying a student's parents or guardian or the student directly if the student is 18 years or older or emancipated, if a law enforcement agent engaged in civil law enforcement requests access to a student or student's information for any civil law enforcement purpose;

(vii) Procedures following the confirmation of law enforcement agents engaged in civil law enforcement on school grounds, including notifying parents and guardians, teachers, administrators, and school personnel;

(viii) Procedures to confirm and update students' emergency contacts, with allowance for more than one person to be listed, and alternative caregiver plans; and

(ix) A plan to share these procedures with students and families on the school district's website.

Once adopted by a school district, charter school or collaborative school, this policy and the accompanying procedures shall constitute the written emergency response plan required by the Act.

CROSS REFS.: EBC, EMERGENCY PLANS
ECA, BUILDINGS AND GROUNDS SECURITY
ECAF, SECURITY CAMERAS IN SCHOOLS
JIH, SEARCHES AND INTERROGATIONS
JRA, STUDENT RECORDS
KI, VISITORS TO THE SCHOOLS
KLG, RELATIONS WITH POLICE AUTHORITIES

LEGAL REFS.: PROTECT Act, August 2026

SOURCE: MASC adapted from Massachusetts Department of Elementary and Secondary Education - August 2026

NOTE: The Department of Elementary and Secondary Education, in consultation with the Office of Refugees and Immigrants and the Attorney General's Office, will release a model training relating to the implementation of these procedures. Schools are encouraged to share this training, once released, with managers and other staff.

King Philip Regional School District

TO: KP School Committee
FROM: Jill Brilhante, Director of Finance & Operations
DATE: September 14, 2026
SUBJECT: FY27 Budget Transfer Q1

Request for Transfer of Funds

I am requesting approval of the following budget transfers to support several District capital and technology projects.

The first two transfers will fund schematic design services for the turf and track replacement project and the High School vestibule project in the amounts of $25,000 and $21,800, respectively. These transfers will be funded from the Charter School tuition budget. Following the finalization of the Governor's budget in June, the District's actual annual Charter School tuition obligation was approximately $54,000 less than the amount originally budgeted, resulting in sufficient available funds to support these transfers.

An additional budget transfer in the amount of $66,682 is requested to fund the replacement of wireless access points throughout the district. This project will be funded using funds currently budgeted for Chromebook purchases. The district purchased the required Chromebooks at the end of FY26 using available FY26 funds. As a result, the funds budgeted for Chromebook purchases in the current fiscal year are available to be transferred to the wireless access project.

These transfers will allow the district to advance planned facility projects and address important wireless infrastructure needs while making effective use of available budget resources.

DECREASE – Total $113,482

Non-Salary Series

Decrease budget 2000 Series by:	$66,682
Decrease budget 9000 Series by:	$46,800

INCREASE – Total $113,482

Non-Salary Series

Increase budget 1000 Series by:	$66,682
Increase budget 4000 Series by:	$46,800