

**KING PHILIP REGIONAL SCHOOL COMMITTEE AGENDA
REGULAR SESSION
OCTOBER 5, 2026
KING PHILIP REGIONAL HIGH SCHOOL - MEDIA CENTER
201 FRANKLIN STREET WRENTHAM MA 02093
7:00PM**

1. **CALL TO ORDER** -Pledge of Allegiance
-Recorded by Wrentham Cable 8

2. **ROLL CALL OF COMMITTEE MEMBERS**

3. **DELEGATIONS and VISITORS**

Dr. Rich Drolet, Ms. Colleen Terrill, Ms. Jill Brilhante, Ms. Kyle Santos, Mr. Michael Bois,
Ms. Ashley Cleverdon, Ms. Mallory Flynn, Mr. Tim O'Connor, Mr. James Dowd, Ms. Venessa
Petit

4. **PUBLIC COMMENT**

Anyone interested in commenting on an agenda item during the meeting or making a statement
during the public comment period is asked to complete an information card and hand it to Mrs.
Venessa Petit, School Committee Secretary.

CONSENT AGENDA

5. **CONSENT AGENDA ITEMS:** *All items listed below are considered to be routine and will be
enacted by one motion if action is required. There will be no separate discussion of these items
unless a member of the committee so requests, in which event the item will be considered in its
normal sequence:*

-Approval of Draft Minutes dated September 14, 2026 **A.R.**
-Payment of Bills/Warrants
-Communications

6. **STUDENT COUNCIL REPORT**

Student Council Report: Ms. Ashley Cleverdon **I.O.**

7. **REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT**

Superintendent's Update **I.O.**
Assistant Superintendent Update **I.O.**
Director of Finance & Operations Update **I.O.**

8. **UNFINISHED BUSINESS**

9. **NEW BUSINESS**

Overnight Field Trip Request KP DECA SCDC 3/14/27-3/16/27 Boston MA **A.R.**
Overnight Field Trip Request KP DECA ICDC 4/16/27-4/21/27 Anaheim CA **A.R.**
Overnight Field Trip Request KP Model UN 2/5/27-2/7/27 Boston MA **A.R.**

MOA KPRSC and KPTA, Unit A Teachers	A.R.
Time-Out, Seclusion, and Physical Restraint of Students Policy (JKAA -Second Read)	A.R.
Interacting with Law Enforcement Officers Engaged in Civil Law Enforcement Policy (PROTECT Act - Second Read)	A.R.
Disposal of Surplus Vehicles - School Grounds 2001 Chevy Silverado	A.R.

10. REPORTS FROM SUBCOMMITTEES

Finance Subcommittee
Policy Subcommittee

11. REPORTS FROM SCHOOL COMMITTEE MEMBERS

Norfolk School Committee Representative: Mr. Svalbe	I.O.
Plainville School Committee Representative: Ms. Kerrigan	I.O.
Wrentham School Committee Representative: Ms. Greaney	I.O.

12. LATE COMMUNICATIONS

13. RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

14. ADJOURNMENT

A.R.

The items listed on this agenda are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

**King Philip Regional School Committee
Minutes of September 14, 2026 -Draft
King Philip Regional High School – Library
201 Franklin Street, Wrentham, MA 02093**

CALL TO ORDER

Mr. Lehan called the meeting to order at 7:00 PM. The meeting began with a moment of silence to honor those who lost their lives on September 11, 2001, in recognition of the 25th anniversary, followed by the Pledge of Allegiance.

The meeting was recorded by Wrentham Cable 8.

ROLL CALL OF COMMITTEE MEMBERS

Members Present:

Norfolk:	Mr. Jim Lehan, Mr. Eric Harmon, Mr. Peter Svalbe
Plainville:	Mr. Bruce Cates, Ms. Michele Sharpe, Ms. Shannan Kerrigan
Wrentham:	Ms. Erin Greaney, Ms. Cait Lanza, Ms. Veronica Gonzalez

Members Absent:

Norfolk:	Present
Plainville:	Present
Wrentham:	Present

DELEGATIONS and VISITORS

Dr. Rich Drolet, Ms. Jill Brilhante, Ms. Colleen Terrill, Ms. Kyle Santos, Mr. Michael Bois, Ms. Ashley Cleverdon, Mr. Michael Keough, Ms. Sean Jones, Ms. Jill Poirier, Ms. Venessa Petit

PUBLIC COMMENT

None

STUDENT & STAFF RECOGNITION

Dr. Drolet and the KP School Committee recognized Ms. Poirier, Mr. Jones, Ms. McIntyre, and Ms. Terrill, for their leadership in planning and participating in the KP “Unite in Remembrance” activities commemorating the 25th anniversary of 9/11. The students received certificates of recognition for their contributions. Please see additional information enclosed in the Superintendent’s Update.

CONSENT AGENDA

CONSENT ITEMS All items listed in the Consent Agenda are considered routine and will be enacted by one motion if action is required.

- Draft Minutes from June 2, 2026
- Draft Minutes from June 15, 2026
- Draft Minutes from June 24, 2026
- Draft Minutes from July 28, 2026
- Payment of Bills/Warrants

-Communication

- A Motion was made by Mr. Harmon, seconded by Mr. Cates, to approve the Consent Agenda, including the draft minutes from June 2, 2026, June 15, 2026, June 24, 2026, and July 28, 2026 as presented. All in favor: Yes (7) Mr. Lehan, Mr. Svalbe, Ms. Greaney, Ms. Gonzalez, Mr. Cates, Ms. Lanza, and Mr. Harmon; No (0); Abstain (2) Ms. Sharpe from the June 24, 2026 minutes and Ms. Kerrigan from June 2, 2026 and June 28, 2026 minutes. Motion carried, 7-0-2.

AGENDA

STUDENT COUNCIL REPORT

The September 14, 2026 KPHS Student Council Report was given by Ms. Ashley Cleverdon. A copy of this report is attached to these minutes.

REPORTS AND RECOMMENDATIONS OF THE SUPERINTENDENT

SUPERINTENDENT'S UPDATE

Dr. Drolet discussed the below topic

- Successful Opening of 2026-2027 School Year
- Official NEASC Accreditation for KPRHS
- KP "Unite in Remembrance" 25th Anniversary of 9/11 Activities
- Student and Staff Attendance Improvements Noted from Last Year
- KP Marching Band Annual Preview Show
- Upcoming KP Capital Projects and Collaborating with Town Leaders

A copy of the Superintendent's Update is attached to these minutes.

ASSISTANT SUPERINTENDENT'S UPDATE

- Open SciEd Curriculum
- Innovation Career Pathways Implementation Grant
- Innovation Career Pathways for Healthcare and Social Assistance
- MyCAP Training

A copy of the Assistant Superintendent's Update is attached to these minutes.

OLD BUSINESS

None

NEW BUSINESS

Overnight Field Trip Request-KPRHS Marching Band Met Stadium NJ 11/6/26-11/7/26

Dr. Drolet, on behalf of Mr. Keough explained that the KPRHS Marching Band will again be going to MetLife Stadium in NJ on November 6, 2026-November 7, 2026 for the USBands National Championships Competition. This is an annual event. With no further discussion, Mr. Lehan called for a motion to approve.

- A Motion was made by Mr. Harmon, seconded by Ms. Gonzalez, to approve the KPRHS Marching Band overnight field trip request to Met Stadium from November 6, 2026-November 7, 2026 in NJ to attend the USBands National Championships Competition. All in favor: Yes (9) Ms. Greaney, Mr. Lehan, Mr. Harmon, Ms. Gonzalez, Ms. Kerrigan, Ms. Sharpe, Mr. Cates, Ms. Lanza, Mr. Svalbe; No (0); Abstain (0); Motion carried 9-0-0.

Amendment to Increase FY 2027 Budget (Chapter 70 Increase)

Dr. Drolet explained that DESE provides three options to choose from when there is an increase in Chapter 70 funding. Last year, the District selected Option 1. The FY27 budget was based on a \$75 per-pupil increase; however, the State ultimately provided a \$160 per pupil increase. Under the \$160 per-pupil increase, the District would receive approximately \$296,800, compared to \$139,125 under the \$75 per-pupil increase. This represents an additional \$157,675, which could be used to address Facilities or Special Education costs.

Mr. Cates explained that the Finance Subcommittee's recommendation was to recommend Option 1 to the full Committee. Seeing no further comments, a motion was brought forward.

- A Motion was made by Mr. Cates, seconded by Ms. Harmon, to approve Option #1 for the Chapter 70 funds; that the King Philip Regional School Committee, pursuant to 603 CMR 41.05(5), amend the Fiscal Year 2027 budget of the King Philip Regional School District to incorporate the additional Chapter 70 state aid provided to the District under the final Fiscal Year 2027 state budget. The Committee hereby:
 1. increases Fiscal Year 2027 Chapter 70 revenue from \$8,518,303 to \$8,675,978, an increase of \$157,675;
 2. increases the total Fiscal Year 2027 expenditure budget by \$157,675, from \$43,184,424 to \$43,342,099; and
 3. maintains without change the Fiscal Year 2027 assessments previously certified to the member municipalities of Norfolk, Plainville, and Wrentham.

All in favor by roll call vote: Yes (9) Ms. Greaney, Mr. Lehan, Mr. Harmon, Ms. Gonzalez, Ms. Kerrigan, Ms. Sharpe, Mr. Cates, Ms. Lanza, Mr. Svalbe; No (0); Abstain (0); Motion carried 9-0-0.

FY28 Budget Calendar

Mr. Lehan stated that the Finance Subcommittee was comfortable with all of the dates proposed for the FY28 Budget Calendar, with one change. The November 2, 2026 meeting has been changed to November 9, 2026.

- A Motion was made by Mr. Cates, seconded by Ms. Greaney, to approve the FY28 Budget Calendar with one change, changing the November 2, 2026 meeting to November 9, 2026. All in favor: Yes (9) Ms. Greaney, Mr. Lehan, Mr. Harmon, Ms. Gonzalez, Ms. Kerrigan, Ms. Sharpe, Mr. Cates, Ms. Lanza, Mr. Svalbe; No (0); Abstain (0); Motion carried 9-0-0.

KPRSD School Committee Goals 2026-2027

Mr. Lehan explained that the Committee met during the summer to review all of the goals and was comfortable with them. A few modifications were made. Seeing no further discussion, a motion was brought forward.

- **A Motion was made by Mr. Harmon, seconded by Ms. Sharpe, to approve the 2026-2027 KPRSD School Committee Goals as presented. All in favor: Yes (9) Ms. Greaney, Mr. Lehan, Mr. Harmon, Ms. Gonzalez, Ms. Kerrigan, Ms. Sharpe, Mr. Cates, Ms. Lanza, Mr. Svalbe; No (0); Abstain (0); Motion carried 9-0-0.**

Superintendent Goals 2026-2027

Dr. Drolet provided an overview of his goals for the 2026–2027 school year and explained that, in February or March, he will provide self-reflections and an update on his progress toward these goals to support completion of the Superintendent’s evaluation by the end of the school year. He noted that the School Committee approves the Superintendent’s goals annually. A copy of the goals is attached to these minutes. Seeing no further discussion, Mr. Lehan called for a motion to approve.

- **A Motion was made by Mr. Harmon, seconded by Ms. Sharpe, to approve the Superintendent’s Goals for the 2026-2027 school year as presented. All in favor: Yes (9) Ms. Greaney, Mr. Lehan, Mr. Harmon, Ms. Gonzalez, Ms. Kerrigan, Ms. Sharpe, Mr. Cates, Ms. Lanza, Mr. Svalbe; No (0); Abstain (0); Motion carried 9-0-0.**

Time-Out, Seclusion, and Physical Restraint of Students Policy (JKAA-First Read)

Mr. Harmon informed the Committee that this was the first reading of the proposed policy and noted changes from the existing policy related to physical restraints and seclusion.

Dr. Drolet noted that the update is required under regulations that took effect August 17, 2026 and were recommended by legal. Ms. Santos, Director of Student Services, explained that the revised policy provides additional detail on prohibited restraints and clarifies the limited circumstances under which restraints or seclusion may be permitted. Ms. Santos noted that the District’s handbook, procedures, and mandatory staff training have also been updated to align with the new regulations.

Copies of the old policy and new policy **JKAA** are attached to these minutes. The Committee agreed to conduct a second reading at the next School Committee meeting.

Interacting with Law Enforcement Officers Engaged in Civil Law Enforcement Policy (PROTECT Act-First Read)

Mr. Harmon informed the Committee that this was the first reading of a new proposed MASC policy related to the PROTECT Act, signed into law by Governor Healey on August 5, 2026, and effective September 1, 2026. The law establishes requirements governing interactions between schools and civil law enforcement, including federal immigration enforcement, and restricts certain civil enforcement activities on school grounds, during school hours, and during drop-off and pick-up periods.

The proposed policy directs the Administration to develop procedures for responding to civil or federal law enforcement requests for information and identifies designated individuals responsible for handling such requests. Dr. Drolet noted that he had also received guidance regarding the new law from legal counsel.

A copy of the proposed policy is attached to these minutes. The Committee agreed to conduct a second reading at the next School Committee meeting. Dr. Drolet asked if any Committee members have any feedback about the two policies to let him and the policy subcommittee members know in the next week.

FY27 Q1 Budget Transfers

Mr. Lehan explained that this change is part of the revisions made to the budget transfer process last year. Previously, the School Committee was not involved in approving transfers. The proposed change provides greater transparency and increased School Committee involvement in the transfer approval process.

Ms. Brilhante reviewed requests to transfer \$25,000 and \$21,800 from the Charter School tuition budget to fund schematic design services for the turf and track replacement and high school vestibule projects. The funds are available because the District's actual Charter School tuition obligation was approximately \$54,000 less than budgeted.

An additional transfer of \$66,682 is requested to replace wireless access points throughout the District. The funds are available because the District purchased the required Chromebooks with FY26 funds, leaving the current year's Chromebook budget available for transfer.

These transfers will support planned facility projects and address critical wireless infrastructure needs while making effective use of available budget funds.

Mr. Lehan added that the Finance Subcommittee reviewed this matter earlier at today's meeting and agreed to recommend approval. Seeing no further comments or questions from the Committee, a motion was brought forward.

- **A Motion was made by Mr. Cates, seconded by Ms. Greaney, to approve the requested transfers as outlined in the attached memo. All in favor: Yes (9) Ms. Greaney, Mr. Lehan, Mr. Harmon, Ms. Gonzalez, Ms. Kerrigan, Ms. Sharpe, Mr. Cates, Ms. Lanza, Mr. Svalbe; No (0); Abstain (0). Motion carried 9-0-0.**

REPORTS FROM SUBCOMMITTEES

Finance Subcommittee

Mr. Lehan reported that the Finance Subcommittee met earlier today and that all matters discussed were presented at tonight's meeting.

REPORTS FROM SCHOOL COMMITTEE MEMBERS

Norfolk School Committee Representative:

Mr. Svalbe reported that Dr. Allardi shared the school readiness report and that the first day of school was successful. He also noted that Freeman-Kennedy School welcomed a new Assistant Principal, Mr. Gothorpe, and that the Committee conducted a first read of a district-wide AI policy.

Plainville School Committee Representative:

Ms. Kerrigan reported that the Physical Restraint Policy, Medication Administration Policies, and Self-Administration Carry Policy were approved. Ms. Kristen Conrad Garrity was also appointed as an advisor to the Plainville School Committee.

Wrentham School Committee Representative:

Ms. Greaney informed the Committee that their meeting is scheduled for tomorrow evening.

LATE COMMUNICATIONS

None

REPORTS OF SPECIAL COMMITTEES

None

RECOMMENDATIONS OR QUESTIONS FROM INDIVIDUAL COMMITTEE MEMBERS

Mr. Cates raised an issue regarding murals in the schools and suggested an open discussion about the appropriate process for approving murals. Dr. Drolet explained that, currently, this falls within the Principal's purview, with the Superintendent involved as appropriate, and that there is no existing policy. The Committee agreed to refer the matter to the Policy Subcommittee for further consideration.

ADJOURNMENT INTO EXECUTIVE SESSION

Purpose of Executive Session #3:

To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;

Mr. Lehan asked for a motion to go into Executive Session.

- **A Motion was made by Mr. Cates, seconded by Ms. Harmon, to enter into the Executive Session. A roll call of members was taken: Yes (9); Mr. Svalbe, Mr. Lehan, Mr. Cates, Mr. Harmon, Ms. Gonzalez, Ms. Greaney, Ms. Lanza, Ms. Sharpe, Ms. Kerrigan; No (0); Abstain (0). All in favor. Motion carried: 9-0-0.**

The Committee will approve the March 23, 2026 draft Executive Session minutes in Executive Session and will return to Open Session only to adjourn. The Committee adjourned into Executive Session at 8:22 PM.

RETURN TO OPEN SESSION

At 8:28 pm the Committee returned to open session Mr. Lehan asked for a motion to adjourn the meeting.

ADJOURNMENT:

At 8:28 pm, a Motion was made by Mr. Harmon, seconded by Ms. Greaney, to adjourn the meeting. All in favor by roll call vote: Yes (9); Mr. Svalbe, Mr. Lehan, Mr. Cates, Mr. Harmon, Ms. Gonzalez, Ms. Greaney, Ms. Lanza, Ms. Sharpe, Ms. Kerrigan; No (0); Abstain (0). All in favor. Motion carried: 9-0-0.

Mr. Lehan, Chair, adjourned the meeting at 8:28pm.

Respectfully submitted,

Mrs. Venessa Petit
Secretary to the School Committee

Documents presented on September 14, 2026

Agenda

Bills/Warrants

Draft Minutes from June 2, 2026

Draft Minutes from June 15, 2026

Draft Minutes from June 24, 2026

Draft Minutes from July 28, 2026

Student Council Report September 14, 2026

Superintendent's Update

Assistant Superintendent's Update

Overnight Field Trip Request-KPHS Marching Band MetLife Stadium NJ 11/6/26-11/7/26

Amendment to Increase FY 2027 Budget (Chapter 70 Increase)

DESE Memo-Chapter 70

FY28 Budget Calendar

KPRSD School Committee Goals 2026-2027

Superintendent Goals 2026-2027

Time-Out, Seclusion and Physical Restraint of Students Policy (JKAA-First Read)

Interacting with Law Enforcement Officers Engaged in Civil Law Enforcement Policy (PROTECT Act-First Read)

FY27 Q1 Budget Transfers

Overnight Field Trip Request

King Philip High School

School Committee Report

Submitted by Mallory Flynn

Monday, October 5th, 2026

School-Wide

This year, KP hosted its first-ever "Find Your KP" Student Life & Pathways Expo. High school isn't just about grades and attendance - it's about discovering who you are and what you care about. FIND YOUR KP was created as a dedicated time for students to explore new clubs, unlock academic pathways, connect with mentors, and take ownership of their high school story. The event took place in the Wooden Gym on Wednesday, September 23rd, during the half day and showcased over 50 different tables, including Graduation with Distinction, wellness, clubs, sports, honor societies, and more, giving all students the opportunity to learn more about everything KP has to offer and find something that interested them.

Sports

KP Fall sports continue to ramp up with notable performances by KP Girls Soccer ranked #3 in D2 as well as KP Girls Field Hockey ranked #7 in their division. KPSN continues to deliver excellent sports coverage shared with the school community each week.

DECA

Deca will be hosting their annual DECA Breakfast and ceremony on October 21, 2026. Additionally their chapter officer team will be attending a leadership conference at the DCU Center in October. The competition season will begin in January when their chapter attends the District Conference in Mansfield. States and ICDC will follow next spring.

KP Cares

KP Cares has officially started general meetings with their club members which includes 150 students in total. They are setting up to hold their first event which is their annual Dog Wash. This year instead of the fundraising money going towards the Henry Carr Scholarship, they are donating it to The Little Heroes Foundation which makes care baskets for childhood cancer patients. For October, they are hosting Halloween card and goodie bag making to bring to Gilly's House.

Leo Club

Leo Club has several activities planned for the upcoming months including Kindness Rocks where members will be painting rocks in early November to spread messages of kindness throughout the community, Lions Vision Week where the club will be collecting new and gently used eyeglasses to support Lions Vision initiatives, and the Haunted Train Ride where members will assist with setup and cleanup and will also participate in acting out a scene.

Peer Mentoring

Peer Mentoring is settling in well after its first general meeting! The Scavenger Hunt Social and "Get to Know Me" events are quickly approaching. With a great new board and two new advisors, Peer Mentoring is looking forward to a great year filled with fun, friendship, and inclusion!

Student Council

King Philip High School held its annual Homecoming Week last week with Spirit Days leading up to our 1st annual school-wide Rock, Paper, Scissor tournament. Students earned beads by challenging their classmates, teachers, and administrators to a match. Under Friday night lights was the Homecoming football game against Oliver Ames where the Homecoming Court was announced. Then, on Saturday evening around 400 students attended a neon-themed Homecoming Dance and the Homecoming Royalty was crowned.

Follow the following social media accounts -- @kpstuco, @kphighschool, @kphsathletics, and Arbiter Live for sports schedules.

**KING PHILIP REGIONAL SCHOOL DISTRICT
OVERNIGHT FIELD TRIP CHECKLIST**

Date Submitted:	Sept 16, 2026
School Organization	King Philip DECA
Teacher/Advisor:	Mr. Daw
Destination (City/State/Lodging)	SCDC Boston Seaport
Purpose of Field Trip	DECA Competition
Mode of Transportation/Company	Holmes BUS
Departure: date/time/arrival time/place	March 14, 2026 Approx 8:00a
Return: date/time/arrival time/place	March 16, 2026 Approx 500p
Lodging: (name and location)	Renaissance Hotel (1st pick)
Number of students	Approx 150
Names of chaperones (Please note: All Chaperones need to have current CORI on file with KPRSD*)	Mr. Daw + Dea Parents
Cost per student and indicate how the costs involved will be paid	Approx \$ 500,-
Has the trip occurred previously? If so, describe.	Yes, annually

*All CORI forms need to be completed in person at the Superintendent's office with a photo I.D. (Chaperones may be required to be fingerprinted per policy ADDA.)

* All travel requests must be received in the Superintendent's Office at least ten (10) days prior to a regular school committee meeting. Meeting dates are posted on the website.

*One request per form, please.

*You may attach any additional information you think will be relevant

*Even if there is no cost to the district or student, ALL costs of the trip (transportation, lodging, mileage, meals, etc.) should be listed under the const section.

Principal's Signature:  Date: 9-16-26

Approval: Yes ☒ No ☐

Superintendent's Signature:  Date: 9/18/26

Approval: Yes ☒ No ☐

School Committee Signature: _____ Date: _____

Approval: Yes ☐ No ☐

**KING PHILIP REGIONAL SCHOOL DISTRICT
OVERNIGHT FIELD TRIP CHECKLIST**

Date Submitted:	Sept 16, 2026
School Organization	King Philip DECA
Teacher/Advisor:	Mr. Daw
Destination (City/State/Lodging)	ICDC Anaheim, CA
Purpose of Field Trip	DECA Competitn
Mode of Transportation/Company	Plane
Departure: date/time/arrival time/place	April 16 TBD
Return: date/time/arrival time/place	April 21 TBD
Lodging: (name and location)	Embassy Suites Anaheim
Number of students	Approx 75
Names of chaperones <i>(Please note: All Chaperones need to have current CORI on file with KPRSD*)</i>	Mr. Daw + DECA Parish
Cost per student and indicate how the costs involved will be paid	\$1,500.-
Has the trip occurred previously? If so, describe.	Yes, Annually

*All CORI forms need to be completed in person at the Superintendent's office with a photo I.D. (Chaperones may be required to be fingerprinted per policy ADDA.)

* All travel requests must be received in the Superintendent's Office at least ten (10) days prior to a regular school committee meeting. Meeting dates are posted on the website.

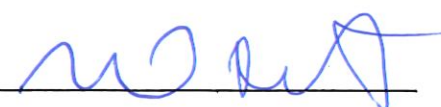
*One request per form, please.

*You may attach any additional information you think will be relevant

*Even if there is no cost to the district or student, ALL costs of the trip (transportation, lodging, mileage, meals, etc.) should be listed under the const section.

Principal's Signature:  Date: 9-16-26

Approval: Yes ☒ No ☐

Superintendent's Signature:  Date: 9/18/26

Approval: Yes ☒ No ☐

School Committee Signature: _____ Date: _____

Approval: Yes ☐ No ☐

**KING PHILIP REGIONAL SCHOOL DISTRICT
OVERNIGHT FIELD TRIP CHECKLIST**

Date Submitted:	9/17/26
School Organization	Model UN
Teacher/Advisor:	Mr. O'Connor
Destination (City/State/Lodging)	Marriott Copley Place - Boston, MA
Purpose of Field Trip	BOSMUN Conference
Mode of Transportation/Company	Commuter Rail
Departure: date/time/arrival time/place	Norfolk Station - 9:34 am 2/5/27
Return: date/time/arrival time/place	Norfolk Station - 3:13 pm 2/1/27
Lodging: (name and location)	Marriott Copley Place, Boston
Number of students	~15
Names of chaperones (Please note: All Chaperones need to have current CORI on file with KPRSD*)	Tim O'Connor Dana Berube
Cost per student and indicate how the costs involved will be paid	\$275 - \$325 Field trip fee
Has the trip occurred previously? If so, describe.	Yes - the last 3 years

Approval: Yes _____ No _____

KING PHILIP REGIONAL HIGH SCHOOL
WRENTHAM, MASSACHUSETTS 02093

Cost of bus:

Request for a Field Trip

PLEASE NOTE: Dates for field trips must be cleared with an administrator before reservations are made or tickets are purchased. In the event of excessive staff absences on the day a field trip is scheduled, there is the possibility that the field trip may be cancelled.

Field trips will not be scheduled for the last seven (7) days of scheduled classes in each term. In addition, no field trips will be scheduled on days when mid-year and final examinations are held. **PLEASE NOTE:** No field trips will be approved from April 27th to the end of the school year.

Teacher: Mr. O'Connor Department: _____

Course(s)/co-curricular activity involved in field trip: Model UN

Date submitted: 9/17/26 Date of trip: 2/5/27 - 2/17/27

Specific destination(s): Marriott Copley Place, Boston, MA

1. Explain how this field trip enhances the curriculum for this course or enriches the co-curricular experience.

We will attend the 26th BOSMUN Conference, a
United Nations simulation hosted by Boston University

2. Describe the learning activities completed in preparation for this field trip.

• Researching topics and writing position papers
• Public speaking & debate practice

3. Describe the learning activities planned to follow-up this field trip.

• Conference debrief/reflection
• Future conferences

Grade level of students participating - check appropriate grade(s):

9 ~ 4

10 ~ 4

11 ~ 4

12 ~ 3

Number of students: ~ 15 Number of chaperones: 2

Means of transportation: Commuter rail Number of buses required: —

PLEASE NOTE: *If you are using transportation other than a school bus, pick up volunteer driver form(s) and parental release forms from the principal's office or the main office.*

Estimated time of departure: 9:30 AM

Estimated time of return: 3:30 PM

Estimated total mileage: _____

Estimated waiting time for driver: _____ hours


Signature (teacher in charge)

9/17/26
Date

Approved

Disapproved

Curriculum Team Leader

Date

Approved

Disapproved

Assistant Principal

Date

☒ Approved

Disapproved


Principal

9-18-26
Date

Requests for field trips are to be filed in duplicate at least one week in advance of the date of the proposed trip. Please attach a list of the names of the chaperones and students who will participate.

File: JKAA - PHYSICAL RESTRAINT OF STUDENTS

Maintaining an orderly, safe environment conducive to learning is an expectation of all King Philip Regional School District staff members. Further, students of the district are protected by law from the unreasonable use of physical restraint. Physical restraint shall be used only in emergencies as a last resort and with extreme caution after other lawful and less intrusive alternatives have failed or been deemed inappropriate.

The definitions in 603 CMR [46.02](#) shall apply to this policy.

The use of mechanical restraint, medication restraint, and seclusion is prohibited. The use of exclusionary "time-out" procedures, during which a staff member remains accessible to the student in an unlocked room or space, shall not be considered "seclusion." The use of prone restraint, except as permitted under 603 CMR [46.03](#), and the use of physical restraint in a manner inconsistent with 603 CMR [46.00](#), are also prohibited.

Physical restraint shall be considered an emergency procedure of last resort. It shall be prohibited except when a student's behavior poses a threat of assault or imminent, serious, physical harm to themselves and/or others, or the student is not responsive to verbal directives or other lawful and less intrusive behavior interventions deemed inappropriate. When physical restraint is used, it shall be limited to the use of such reasonable force necessary to protect a student or another member of the school community from assault or imminent, serious, physical harm.

Physical restraint is prohibited as a means of punishment or as a response to the destruction of property, disruption of school order, a student's refusal to comply with a school rule or staff directive, or verbal threats that do not constitute a threat of imminent, serious physical harm to the student or others.

Physical restraint is prohibited when medically contraindicated for reasons including, but not limited to, asthma, seizures, a cardiac condition, obesity, bronchitis, communication-related disabilities, or risk of vomiting.

The Superintendent will develop procedures identifying:

- Appropriate responses to student behavior that may require immediate intervention;
- Methods of preventing student violence, self-injurious behavior, and suicide including crisis planning and de-escalation of potentially dangerous behaviors among groups of students or individuals;
- Description and explanation of alternatives to physical restraint as well as the school's method of physical restraint for use in emergencies;
- A statement prohibiting: medication restraint, mechanical restraint, prone restraint unless permitted by 603 CMR [46.03](#)(1)(b), seclusion, and the use of physical restraint in a manner inconsistent with 603 CMR [46.00](#);
- Description of the restraint training requirements;
- Description of restraint follow-up procedures;
- Description of procedures to implement all restraint reporting requirements in 603 CMR [46.06](#), including, but not limited to, making reasonable efforts to orally notify a parent/guardian of the use of restraint within 24 hours of its imposition and for sending written notification to the parent/guardian within three (3) school working days of the use of restraint, either to an email address provided by the parent/guardian for the purpose of communicating about the student or by regular mail;
- Procedures for receiving and investigating complaints;
- Methods for engaging parents/guardians in discussions about restraint prevention and use of restraint solely as an emergency procedure;
- A procedure for conducting periodic reviews of data and documentation on the use of physical restraints as described in 603 CMR [46.06](#)(5) and (6); and
- A process for obtaining Principal approval for any time-out to exceed thirty (30) minutes.

Each staff member will be trained regarding the school's physical restraint policy and accompanying procedures in accordance with 603 CMR [46.04](#)(2). The Principal will arrange training to occur in the first month of each school year or for staff hired after the beginning of the school year, within a month of their employment. Additionally, each building Principal will identify specific staff members to serve as a school-wide resource to ensure proper administration of physical restraint. These staff members will participate in an in-depth training program on the use of physical restraint.

This policy and its accompanying procedures shall be reviewed and disseminated to staff annually and made available to parents/guardians of enrolled students. The Superintendent shall provide a copy of the Physical Restraint regulations to each Principal, who shall sign a form acknowledging receipt thereof.

LEGAL REF.: M.G.L. [71:37G](#); 603 CMR [46.00](#)

Approved: King Philip Regional School Committee - April 5, 2021

File: JKAA - TIME-OUT, SECLUSION, AND PHYSICAL RESTRAINT OF STUDENTS

The King Philip Regional School District is committed to maintaining safe, secure and orderly school environments that support academic achievement while respecting the rights of the individuals comprising the school community. Maintaining an orderly, safe environment conducive to learning is an expectation of all staff members of the school district. At times, physical restraint and/or emergency seclusion of a student may be necessary to protect that student or other individuals from assault or imminent physical harm. This policy establishes the standards and procedures governing the use of restraint in accordance with 603 CMR 46.00 (as amended effective August 17, 2026.) Its purpose is to ensure the safety of students and staff while safeguarding students' legal rights and restricting the use of physical restraint or seclusion to emergency situations only. Students are protected by law from the unreasonable or unlawful use of restraint and seclusion, and the District adheres to all state requirements governing the safe, appropriate, and legally permissible use of physical restraint and seclusion in district schools.

Physical restraint, including prone restraint where permitted under 603 CMR 46.03, and seclusion are emergency procedures of last resort and are permitted only when a student's behavior poses a threat of assault or imminent, serious physical harm to the student or others, and the student is not responsive to verbal directives or other lawful, less intrusive interventions. Any use of physical restraint shall be limited to the degree of force necessary to protect a student or another person from assault or imminent, serious physical harm.

The Superintendent will develop procedures identifying:

- Methods of preventing student violence, self-injurious behavior, and suicide, including individual crisis planning and de-escalation of potentially dangerous behavior occurring among groups of students or with an individual student;
- Methods for engaging parents in discussions about prevention of physical restraint and seclusion and the use of restraint and/or seclusion solely as an emergency procedure;
- Descriptions and explanation of alternatives to physical restraint or seclusion as well as the school's method of physical restraint or seclusion for use in emergency situations;
- A statement prohibiting: medication restraint, mechanical restraint, prone restraint unless permitted under the state regulations, seclusion unless permitted pursuant under the regulations, and the use of physical restraint in a manner inconsistent with 603 CMR 46.00;
- Descriptions of the school's training requirements and procedures to comply with the reporting requirements of 603 CMR 46.06, including, but not limited to, making reasonable efforts to inform a parent of the use of restraint or seclusion within twenty-four (24) hours and providing written notice to the parent within three (3) school working days;
- Procedures for conducting the required follow-up after each physical restraint or use of seclusion, including debriefing, review of the incident, and implementation of any necessary behavioral supports, consistent with 603 CMR 46.06(4);

- Procedures for conducting periodic review of data and documentation on the use of physical restraints and/or seclusion as described in 603 CMR 46.06(5) and (6);
- Procedures for receiving and investigating complaints regarding restraint and seclusion practices;
- Procedures governing the use of time-out within District schools; and
- A process for obtaining Principal approval for seclusion or time out exceeding 30 minutes.

These procedures will be reviewed annually, provided to program staff, and made available to parents and guardians of enrolled students.

The use of mechanical restraint and medication restraint is strictly prohibited. Prone restraint is prohibited except in the limited circumstances expressly permitted by 603 CMR 46.03. Seclusion is prohibited except in the limited circumstances expressly permitted under 603 CMR 46.07(2) and only in accordance with the specific conditions and safety requirements set forth in the regulations. Physical restraint or seclusion may never be used: as a means of discipline or punishment; when the student cannot be safely restrained or secluded because it is medically contraindicated; as a response to property destruction or disruption of school order; in response to a student's refusal to comply with a public education program rule or staff directive, or in response to verbal threats, when those actions do not constitute a threat of imminent assault, or imminent serious, physical harm or as a standard response for any individual student. No written individual behavior plan or individualized education program ("IEP") may include use of physical restraint or seclusion as a standard response to any behavior.

Nothing in this policy or 603 CMR 46.00 prohibits a staff member from using reasonable force to protect students, other persons, or themselves from assault or imminent, serious, physical harm. This policy shall not be construed to limit the protection afforded to publicly funded students under other federal and state laws, including those laws that provide for the rights of students who have been found eligible to receive special education services.

LEGAL REF.: M.G.L. c.71:37G; 603 CMR 46.00 (as amended effective August 17, 2026)
Adopted:

Approved: King Philip Regional School Committee -

INTERACTING WITH LAW ENFORCEMENT OFFICERS ENGAGED IN CIVIL LAW ENFORCEMENT (PROTECT ACT)

In the King Philip Regional School District, we recognize the importance of all students being known and valued, and we promote a safe, inclusive, and welcoming learning environment for all students. All of our students have a right to a free public education regardless of race, color, sex, gender identity, religion, national origin, immigration or citizenship status, disability, or sexual orientation.

The PROTECT Act states, except as required by state or federal law or as required for the Commonwealth or its subdivisions to administer a state or federally supported or funded program, civil arrests for civil law enforcement, including federal immigration enforcement, are not allowed on school grounds during school hours, student drop off and pick up windows, before- and after-school programming and school-sponsored events without a Judicial Warrant or Judicial Order.

The Superintendent/Executive Director shall implement PROTECT Act procedures consistent with the Model Procedures and the Guidance for K-12 Schools Related to Interacting with Civil Law Enforcement issued by the Governor's Office, the Executive Office of Education, and the Department of Elementary and Secondary Education.

The procedures shall be implemented, wherever applicable, in alignment with District Emergency Operations Plans, Medical and Behavioral Health Emergency Response Plans, and the School Resource Officer Memorandum of Understanding.

These procedures will be designed in accordance with the guidance provided and promote schools that are safe and accessible for students, staff and residents, and shall include, but not be limited to:

- (i) Procedures for identifying and designating a senior administrator at each district superintendent's office or executive director's office, as the case may be, to serve as the individual responsible for having primary contact with law enforcement agents engaged in civil law enforcement for the school system and the central point of contact for schools on interactions with civil law enforcement;
- (ii) Procedures for identifying and designating a senior administrator at each school to serve as the individuals responsible for having primary contact with law enforcement agents engaged in civil law enforcement who arrive on site at the school or request information about students, employees, or other persons affiliated with the school;
- (iii) Procedures for contacting the school district's attorney;
- (iv) Procedures for contacting the senior administrator at the school and the district superintendent/executive director's office in the event law enforcement agents engaged in civil

law enforcement arrive on school grounds or request information about students, employees, or other persons affiliated with the school;

- (v) Procedures for documenting all interactions with law enforcement agents engaged in civil law enforcement while on school grounds;
- (vi) Procedures for notifying a student's parents or guardian or the student directly if the student is 18 years or older or emancipated, if a law enforcement agent engaged in civil law enforcement requests access to a student or student's information for any civil law enforcement purpose;
- (vii) Procedures following the confirmation of law enforcement agents engaged in civil law enforcement on school grounds, including notifying parents and guardians, teachers, administrators, and school personnel;
- (viii) Procedures to confirm and update students' emergency contacts, with allowance for more than one person to be listed, and alternative caregiver plans; and
- (ix) A plan to share these procedures with students and families on the school district's website.

Once adopted by a school district, charter school or collaborative school, this policy and the accompanying procedures shall constitute the written emergency response plan required by the Act.

CROSS REFS.: EBC, EMERGENCY PLANS
 ECA, BUILDINGS AND GROUNDS SECURITY
 ECAF, SECURITY CAMERAS IN SCHOOLS
 JIH, SEARCHES AND INTERROGATIONS
 JRA, STUDENT RECORDS
 KI, VISITORS TO THE SCHOOLS
 KLG, RELATIONS WITH POLICE AUTHORITIES

LEGAL REFS.: PROTECT Act, August 2026

SOURCE: MASC adapted from Massachusetts Department of Elementary and Secondary Education - August 2026

NOTE: The Department of Elementary and Secondary Education, in consultation with the Office of Refugees and Immigrants and the Attorney General's Office, will release a model training relating to the implementation of these procedures. Schools are encouraged to share this training, once released, with managers and other staff.

Product Specifications
Decommissioning of King Philip Regional District Schools Grounds
Vehicle

Condition: Used
Year: 2001
Make: Chevy
Model: Silverado
Odometer: 51069
Engine Size: 6L V8
Fuel Type: Gasoline
Transmission: Automatic
Drivetrain: Rear Wheel Drive with 4x4
Category: Dump body
Snow Prep with 8' Fisher minute mount plow attachment
Heat driver and passenger
Air conditioning driver and passenger
Media: AM/FM radio
Brakes: Hydraulic
Color: Green
Interior Color: Dark Gray
Doors: 2



Transmission is not functioning and leaks, exhaust manifold and pipes leak fumes into the cab, extensive rust and rot. The last inspection sticker was 8/23. Not road worthy and not safe to drive with the exhaust fumes.